

Please read the instructions printed at the end of this form. <b>One</b> of these sheets, suitably completed, should be attached to the assessed work of <b>each</b> candidate.										
<b>Unit Title</b>	Geographical Investigation	<b>Unit Code</b>	A771	<b>Session</b>	Jan / June	<b>Year</b>	2	0		
<b>Centre Name</b>						<b>Centre Number</b>				
<b>Candidate Name</b>						<b>Candidate Number</b>				
<b>Criteria</b>						<b>Teacher Comment</b>		<b>Mark</b>	<b>Page No.</b>	
<b>Application of Knowledge and Understanding</b>										
<p><b>AO2.1</b> They have applied some basic geographical principles to reach a conclusion;</p> <p>They have applied some basic knowledge of the attitudes of different stakeholders to show that they react in different ways to the issue;</p> <p>They have attempted to use research to support their argument.</p> <p style="text-align: right;"><b>[0 1 2 3 4]</b></p>	<p><b>AO2.2</b> They have applied some geographical ideas and principles to reach a valid conclusion;</p> <p>They have applied their knowledge of the attitudes of different stakeholders to show why they react in different ways to the issue;</p> <p>They have used research to inform their arguments.</p> <p style="text-align: right;"><b>[5 6 7 8]</b></p>	<p><b>AO2.3</b> They have applied a range of geographical ideas and principles in order to reach an informed conclusion;</p> <p>They have applied their knowledge of the attitudes of different stakeholders to explain why they react in different ways;</p> <p>They have their research to inform and justify their arguments.</p> <p style="text-align: right;"><b>[9 10 11 12]</b></p>								

Criteria				Teacher Comment	Mark	Page No.
<b>Analysis and Evaluation</b>						
<p><b>AO3.1</b> They have only selected a limited range of appropriate material that is relevant to the issue;</p> <p>They have made little or no attempt to acknowledge their sources;</p> <p>They have interpreted their evidence, its limitations and reached a basic conclusion. They have attempted to structure their Investigation in a logical way;</p> <p>Their spelling, grammar and punctuation is poor;</p> <p>They have either written relatively little or it is of some length, but the content is not focussed on the task(s).</p> <p style="text-align: right;"><b>[0 1 2 3 4]</b></p>	<p><b>AO3.2</b> They have selected a variety of appropriate evidence that is relevant to the issue;</p> <p>They have acknowledged most of their sources;</p> <p>They have analysed and interpreted their evidence and recognised some of its limitations and reached a plausible conclusion;</p> <p>They have undertaken a logical route to their enquiry;</p> <p>Their spelling, grammar and punctuation is mostly accurate;</p> <p>They have written with some precision and succinctness and have not exceeded the prescribed word limit.</p> <p style="text-align: right;"><b>[5 6 7 8]</b></p>	<p><b>AO3.3</b> They have selected appropriate evidence from a range of sources that is very relevant to the issue;</p> <p>They have acknowledged all of their sources;</p> <p>They have analysed, interpreted and critically evaluated their evidence and made a substantiated and appropriate conclusion;</p> <p>They have followed a logical and very explicit route to their enquiry;</p> <p>Their spelling, grammar and punctuation is accurate;</p> <p>They have written with precision and succinctness, so that they do not exceed the prescribed word limit.</p> <p style="text-align: right;"><b>[9 10 11 12]</b></p>				
<b>Total/24</b>						
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	<b>2 0</b>	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).  
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 24. Enter this total in the relevant box.