

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	Fieldwork Focus		Unit Code	A771	Session	Jan / June	Year	2	0		
Centre Name						Centre Number					
Candidate Name						Candidate Number					
Criteria						Teacher Comment		Mark	Page No.		
Application of Knowledge and Understanding											
They have applied their knowledge and understanding of the question/hypothesis to simply describe the context of the enquiry.	They have applied their knowledge and understanding of the question/hypothesis to describe the enquiry in a variety of contexts.	They have applied their knowledge and understanding of the question/hypothesis to describe the enquiry in a wide range and variety of contexts.									
They have used their knowledge and understanding to simply describe and explain their evidence.	They have used their knowledge and understanding to adequately describe and explain their evidence.	They have used their knowledge and understanding to thoroughly describe and explain their evidence.									
[0 1 2 3 4]	[5 6 7 8]	[9 10 11 12]									

Criteria				Teacher Comment	Mark	Page No.
Analysis and Evaluation						
<p>They have used their skills and a limited number of techniques to locate and describe their study area. They have suggested a limited number of techniques and technologies to undertake their enquiry. They have collected and recorded a limited selection of evidence from some sources, mainly fieldwork. They have presented their data in a few simple maps, graphs and diagrams. Their limited evidence has been analysed and interpreted to allow a very simplistic conclusion to be made. They have attempted an evaluation. Their written work contains mistakes in spelling, grammar and punctuation, which sometimes hinders communication. They have either written relatively little or it is of some length but the content is not focussed on the task(s).</p> <p style="text-align: right;">[01 2 3 4 5 6 7 8]</p>	<p>They have selected and used a variety of skills and appropriate techniques to locate and describe the study area. They have suggested a variety of techniques and technologies to undertake their enquiry. They have collected and recorded appropriate evidence from different sources, mainly fieldwork. They have presented their data in a range of maps, graphs and diagrams. Their evidence has been analysed and interpreted to allow a plausible conclusion to be made. They have made an overall evaluation with some suggested possible limitations, solutions and extensions to inquiry. Their written work is legible and spelling, grammar and punctuation are mostly accurate. Meaning is communicated clearly. They have written with some precision and succinctness, but have not exceeded the prescribed word limit.</p> <p style="text-align: right;">[9 10 11 12 13 14 15 16]</p>	<p>They have effectively used a wide variety of skills and appropriate techniques to locate and describe the study area. They have suggested an appropriate variety of techniques and technologies to undertake their enquiry. They have collected and recorded accurately a range of appropriate evidence from a wide range of sources, including fieldwork. They have presented their data in an appropriate range of maps, graphs and diagrams. Their evidence has been analysed and interpreted to allow a substantiated conclusion to be made. They have made a critical evaluation with limitations, possible solutions and an extension to their enquiry suggested. Their written work is legible and spelling, grammar and punctuation are accurate. Meaning is communicated clearly. They have written with precision and succinctness, so that they do not exceed the prescribed word limit.</p> <p style="text-align: right;">[17 18 19 20 21 22 23 24]</p>				
Total/36						
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	2 0	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 36. Enter this total in the relevant box.