



# Tuesday 19 May 2015 – Afternoon

#### **GCSE GEOGRAPHY A**

**A731/02** Contemporary Themes in Geography (Higher Tier)

Candidates answer on the Question Paper.

#### OCR supplied materials:

An Insert (A731/01/02/I – inserted)

Other materials required:

None

**Duration:** 1 hour 45 minutes



Candidate forename					Candidate surname			
Centre numb	er	·			Candidate nu	ımber		

#### **INSTRUCTIONS TO CANDIDATES**

- The Insert will be found inside this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do not write in the bar codes.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 112.
- You will be awarded marks in questions 1(d)(iii), 1(f), 2(c)(ii), 3(b), 3(e), 4(c) and 5(c) for the quality of written communication of your answer. Questions marked with a pencil ( ) will carry 3 additional marks for spelling, punctuation and grammar.
- This document consists of 16 pages. Any blank pages are indicated.



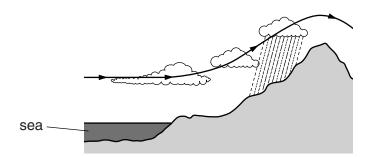
### Answer all the questions.

## **Extreme Environments**

1 (a) Study Fig. 1 in the separate Insert.

	Describe <b>two</b> features of this landscape that make it an extreme environment.
	[2]
(b)	Explain how the landscape and climate of mountain environments are challenging for people.
	[4]
<b>(</b> 0)	Apportate (fully label) the diagram below to explain how mountains course relief rainfall

**(c)** Annotate (fully label) the diagram below to explain how mountains cause relief rainfall.



(d)	Many mountain areas are affected by glaciation.						
	(i)	What is meant by 'terminal moraine'?					
			[2				
	(ii)	Describe the physical processes that lead to the formation of terminal moraines.					

(iii)	Describe <b>one</b> feature of a mountain environment which has been shaped by glacial erosion. Explain how this feature was formed.
	You may use a labelled diagram to help you.
	Name of feature
	[2]

	5
(e)	Study Fig. 2 in the separate Insert.
	The generation of hydro electric power (HEP) is one way in which people use mountain environments.
	Using Fig. 2 and your own knowledge, explain <b>two</b> reasons why mountain environments are suitable for this purpose.
	[4]
(f)	Explain the possible future impacts of climate change on the non-UK mountain area you have studied. You should include place specific detail in your answer.
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✓ Spelling, punctuation and grammar [3]

.....[6]

(a) Study Fig. 3 in the separate Insert.

		ng information from Fig. 3 and your own knowledge, explain why earthquakes occur in and.
(b)	(i)	Explain how the Richter Scale and the Mercalli Scale are used to measure earthquakes.
` ,	( )	
	(::\	Which of the two methods of measuring continuous de very think is more vertical.
	(ii)	Which of the two methods of measuring earthquakes do you think is more useful?  Give reasons for your answer.
		[2]

(c)	You	will have studied a recent earthquake.
	Nar	ne the place where this earthquake occurred
	(i)	Describe <b>two</b> long-term impacts of this earthquake.
		[2]
	(ii)	Evaluate the strategies used to manage the impacts of this earthquake.
		[6]

## The Global Citizen

3	(a) Stu	dy Fig. 4 in the separate Insert.	
	(i)	Agriculture is an example of a primary industry.	
		Define the term 'primary industry'.	
			[1]
	(ii)	Identify the <b>two</b> countries labelled X and Y on the graph in Fig. 4.	
		Country X	
		Country Y	
	(iii)	Describe and explain the relationship shown by the graph in Fig. 4.	[2]
			[3]

(b)	You will have studied <b>one</b> named product.
	State the product you have studied
	Explain how your chosen product creates jobs in different economic sectors.
	You should refer to specific detail in your answer.
	[6]
	Spelling, punctuation and grammar [3]
(c)	Some countries use hydro electric power (HEP) as a source of electricity. This is a renewable energy resource. Suggest reasons why some countries produce only a small amount of electricity from renewable sources.
	[3]

(d)	What factors might an ethical consumer consider when choosing an energy provider?
	[2]
(e)	You will have studied <b>one</b> named service.
	State the service you have studied
	Explain how your chosen service affects people and the environment.
	Refer to specific detail in your answer.
	[6]
	Spelling, punctuation and grammar [3]

Stu	dy Fig. 5 in the separate Insert, a newsletter about shale gas extraction.
(a)	Using Fig. 5, identify and explain <b>one</b> disadvantage of extracting shale gas.
	[2
(b)	Using Fig. 5 and your own knowledge, explain why gas supply and demand in the UK are
	likely to change in the future.
	[3
(0)	You will have studied a named energy issue.
(6)	
	State the energy issue you have studied
	Explain how you think this issue might develop in the future.
	re

### Similarities and Differences in Settlements and Population

(a)	Stu	dy Fig. 6 in the separate Insert.	
	(i)	Identify <b>two</b> different land uses shown in Fig. 6.	
		1	
		2	
	<i>(</i> **)		[2]
	(ii)	Define the term 'central business district'.	
			[2]
(	(iii)	Does Fig. 6 show a central business district?	
		Justify your answer.	
			[4]
(b)	Stu	dy Fig. 7 in the separate Insert.	
		ng Fig. 7, describe <b>one</b> change to town centres and suggest <b>one</b> reason why this chan aking place.	ge
		g p	

5

)	You will have studied a named local place.
	Name the local place you have studied
	State <b>one</b> way that your local place may change in the future. Explain the likely impacts of this change, using place specific detail.
	Future change
	[6]

## **END OF QUESTION PAPER**

## ADDITIONAL ANSWER SPACE

number(s) must be clearly shown in the margins.			





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