

General Certificate of Secondary Education

Geography A

Unit A673: *Similarities and Differences*

Specimen Paper

F

J380

Time: 1 hour

Candidates answer on the question paper.

Additional materials:

Candidate
Forename

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Candidate
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Candidate
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INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do not write in the bar codes.
- Do not write outside the box bordering each page.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- You will be awarded marks in questions 2(a)(ii), 2(b)(ii) and 3(c) for the quality of written communication of your answer.

FOR EXAMINER'S USE

| | |
|--------------|--|
| 1 | |
| 2 | |
| 3 | |
| TOTAL | |

This document consists of **8** printed pages.

Answer **all** questions.

1 You will have studied a UK location that is 'your place'.

Name 'your place'

(a) Describe the location of 'your place' within the UK.

.....
.....[2]

(b) Describe **THREE** geographical features of 'your place' using the following headings:

(i) Landscape

.....
.....[2]

(ii) Transport links

.....
.....[2]

(iii) Employment

.....
.....[2]

(c) You have decided to carry out a questionnaire to find out what it is like for people living in 'your place'. Choose **TWO** of the following questions to put in the questionnaire.

- A What is it like living here?
- B Are there enough things to do here?
- C How long have you lived here? less than a year, 1-5 years, 5-10 years, more than 10 years
- D What is the shopping like here? Good/ bad/ okay – please give a reason for your answer
- E On a scale of 1 to 5, 1 being bad and 5 being good, how would you rate living here?

(i) Which questions did you choose?

Choice 1

Choice 2

Explain why you think they are good questions.

.....

[4]

(ii) What other primary and secondary data could you collect?

Primary

.....

Secondary

.....
[4]

(d) Not everyone will feel the same way about living in 'your place'. How might the following people feel about living in 'your place'? Give reasons for your answer.

(i) A retired person with no transport.

.....

.....

.....

.....

.....

.....[3]

(ii) A person who has just left school and is looking for a job.

.....

.....

.....

.....

.....

.....[3]

2 These questions are about your non-UK location.

Name your non-UK location.....

(a) (i) Fill in the boxes below to show the features of the climate and landscape of your non-UK location.

What is the climate like?

1.....

.....

2.....

.....

What is the landscape like?

1.....

.....

2.....

.....

[4]

(ii) Is your non-UK location in an MEDC or an LEDC? On what evidence is your answer based?

.....

.....

.....

.....

.....

.....

.....

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.....

.....

.....**[6]**

(b) There are many links which exist between UK and non-UK locations. Some places may be linked because people migrate between them.

(i) Suggest one possible benefit and one possible problem for '**your place**' which migration from non-UK countries could cause.

Problem.....

.....

Benefit.....

.....[2]

(ii) A migrant is considering moving from your non-UK location to 'your place'.

Suggest the likely benefits and difficulties of this **for the migrant**.

.....

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.....

.....[6]

3 For a change (other than migration) which is happening (or has recently happened) in either 'your place' or your non-UK location:

- describe the change;
- explain why the change occurred;
- describe the impacts of the change on people and the environment.

Place chosen

(a) Description of change

.....

.....

.....

.....[2]

(b) Explanation for the change

.....

.....

.....

.....[2]

(c) Impacts of the change on people and the environment.

[6]

Paper Total [50]

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Unit A673: *Similarities and Differences*

Foundation

Specimen Mark Scheme

The maximum mark for this paper is 50.

| Question Number | Answer | Max Mark |
|--|--|---|
| <p>1(a)</p> <p>1(b)</p> | <p>You will have studied a UK location that is ‘your place’. Name ‘your place’ Describe the location of ‘your place’ within the UK. Point marking. Reward correct and relevant locational details. e.g. Details of county/region, location in relation to transport features, relief features, rivers, named settlements or other features.</p> <p>Describe <u>THREE</u> geographical features of ‘your place’ using the following headings: (i) Landscape (ii) Transport links (iii) Employment Point marking. Reward correct and relevant information relating to each of landscape, transport links and employment. 2 marks on each of the above. 2 separate points or one point with development [2 or 1+1] Landscape could include reference to features of natural and built landscape. Transport links should identify specific road or rail links. Employment should refer to main primary, secondary and tertiary activities</p> | <p>[2]</p> <p>[2+2+2]</p> |
| <p>1(c) 1(c)(i)</p> | <p>Choose <u>TWO</u> of the following questions to put in the questionnaire. Which questions did you choose? Explain why you think they are good questions. Point mark 1 mark each for 2 basic questions/statements What sort of house do you live in? Do you like living here? Allow 2 marks each for more sophisticated questions chosen with relevant and appropriate justification e.g.; on a scale of 1-5 rate living here – local inhabitants views on location can be assessed</p> | <p>[4]</p> |

| Question Number | Answer | Max Mark |
|-----------------|--|--------------|
| 1(c)(ii) | <p>What other primary and secondary data could you collect?</p> <p>1 mark for each valid point and 1 mark for development. Up to 4 points or 2+2</p> <p>Point mark but allow development.</p> <p>Indicative content:</p> <p>Census data ✓ this would tell us the age and sex of people ✓ age structure of local population ✓</p> <p>Housing quality survey ✓ would tell us about percentages of council/owner occupied houses/quality of housing provision ✓</p> | [4] |
| 1(d) | <p>Not everyone will feel the same way about living in 'your place'. How might the following people feel about living in 'your place'? Give reasons for your answer.</p> <p>(i) A retired person with no transport.</p> <p>(ii) A person who has just left school and is looking for a job.</p> <p>Point mark for each group and allow marks for development.</p> <p>e.g. isolated/ rural location ✓ old person would feel they have little option other than to stay at home ✓ cut off from social activities/outlets ✓</p> <p>An old person would feel fine because there are lots of buses that go on a variety of routes ✓ to a nearby town with a variety of amenities ✓ social inclusion idea ✓</p> <p>Job seeker is frustrated by 'your place' as job opportunities limited in isolated/ rural area ✓ so have to travel to town to go to job centre/ seek work/ attend interviews ✓ costly for economically vulnerable group ✓</p> <p>Job seeker enjoys my place as it has plenty of job opportunities due to industries located nearby ✓ work offered well paid and prospects for long term employment and training ✓</p> | [3+3] |

| Question Number | Answer | Max Mark |
|-----------------|--|----------|
| 2(a)(i) | <p>Fill in the boxes below to show the features of the climate and landscape of your non-UK location.</p> <p>Point marking.</p> <p>Reward correct and relevant information relating to each of climate and landscape</p> <p>2 marks on each of the above.</p> | [4] |
| 2(a)(ii) | <p>Is your non UK location in an MEDC or an LEDC? On what evidence is your answer based?</p> <p>0 marks No evidence submitted or response does not address the question.</p> <p>Level 1 [1-2 marks] Makes a judgement which may be appropriate, stating whether chosen non-UK location is in an MEDC or LEDC. Demonstrates with simple statements limited knowledge and understanding to justify choice (e.g. it's poor, people are starving.) Written work contains mistakes in spelling, grammar and punctuation, which sometimes hinder communication.</p> <p>Level 2 [3-4 marks] Makes an appropriate judgement stating whether chosen non-UK location is in an MEDC or LEDC. Demonstrates with developed statements sound knowledge and understanding to justify choice (e.g. its GDP per capita is low, most people work on the land) Written work is legible and spelling, grammar and punctuation are mostly accurate. Meaning is communicated clearly.</p> <p>Level 3 [5-6 marks] Makes an appropriate judgement stating whether chosen non-UK location is in an MEDC or LEDC. Demonstrates with clear and detailed/exemplified statements a thorough knowledge and understanding fully to justify choice (e.g. its GDP per capita of \$3000 is low, 35% of working population work on the land, mainly as subsistence farmers). Written work is legible and spelling, grammar and punctuation are accurate. Meaning is communicated very clearly.</p> | |
| 2(b)(i) | <p>Suggest one possible benefit and one possible problem for <u>'your place'</u> which migration from non UK countries could cause.</p> <p>Point marking with one mark for benefit (eg skilled doctors, workers to do dirty jobs, ethnic restaurants etc) and one for problem (eg unemployment, `ghetto` development, pressures on services etc)</p> | [2] |

| | | |
|----------|---|-----|
| 2(b)(ii) | <p>A migrant is considering moving from your non-UK location to ‘your place’.</p> <p>Suggest the likely benefits and difficulties of this <u>for the migrant</u>.</p> <p>0 marks No evidence submitted or response does not address the question</p> <p>Level 1 [1-2 marks] Demonstrates limited understanding by making simple statements about benefits or difficulties for migrants (eg they can find work, they get low pay). Written work contains mistakes in spelling, grammar and punctuation, which sometimes hinder communication.</p> <p>Level 2 [3-4 marks] Demonstrates sound understanding by making developed statements about benefits or difficulties for migrants (eg they can find work and earn money to improve their quality of life, they are exploited and have to work long hours for low pay). Written work is legible and spelling, grammar and punctuation are mostly accurate. Meaning is communicated clearly.</p> <p>Level 3 [5-6 marks] Demonstrates thorough understanding by making developed statements about benefits and difficulties for migrants. Written work is legible and spelling, grammar and punctuation are mostly accurate. Meaning is communicated very clearly.</p> | [6] |
|----------|---|-----|

| Question Number | Answer | Max Mark |
|--------------------|---|-------------|
| 3 | For a change (other than migration) which is happening (or has recently happened) in either 'your place' or your non-UK location: | |
| 3(a) | Description of change One point mark for a simple link, two marks if the statement is developed. e.g. a housing estate has been built ✓ A private housing estate ✓ has been built on an area of farmland surrounding 'your place' ✓ | [2] |
| 3(b) | Explanation for the change Point marking, crediting relevant explanation and development. e.g. Job opportunities created by siting of regional Science Park/large factory ✓ has meant new labour force has moved to the area ✓ this has led to an increase in demand for housing and the building of new houses on previous farmland surrounding the town ✓ | [2] |
| 3(c) | Impacts of the change on people and the environment. 0 marks No evidence submitted or response does not address the question. Level 1 [1-2 marks] Demonstrates limited understanding of impacts on people and environment. Written work contains mistakes in spelling, grammar and punctuation, which sometimes hinder communication. Level 2 [3-4 marks] Demonstrates sound understanding of the impacts on people and environment. Written work is legible and spelling, grammar and punctuation are mostly accurate. Meaning is communicated clearly. Level 3 [5-6 marks] Demonstrates thorough understanding of the impacts on people and environment of the change with relevant and appropriate description of the impacts on chosen location. Written work is legible and spelling, grammar and punctuation are accurate. Meaning is communicated very clearly. | [6] |
| Paper Total | | [50] |

Assessment Objectives Grid (includes QWC)

| Question | AO1 | AO2 | AO3 | Total |
|-----------------|------------|------------|------------|--------------|
| 1(a) | 2 | | | 2 |
| 1(b) | 4 | 2 | | 6 |
| 1(c)(i) | 1 | 2 | 1 | 4 |
| 1(c)(ii) | | 2 | 2 | 4 |
| 1(d)(i) | 1 | 1 | 1 | 3 |
| 1(d)(ii) | 1 | 1 | 1 | 3 |
| 2(a)(i) | 4 | | | 4 |
| 2(a)(ii) | 3 | 1 | 2 | 6 |
| 2(b)(i) | | 2 | | 2 |
| 2(b)(ii) | 2 | 2 | 2 | 6 |
| 3(a) | 2 | | | 2 |
| 3(b) | 2 | | | 2 |
| 3(c) | 4 | 1 | 1 | 6 |
| Totals | 26 | 14 | 10 | 50 |

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