

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	You as a Global Citizen – the impact of our decisions			Unit Code	A672	Session	June	Year	2	0		
Centre Name							Centre Number					
Candidate Name							Candidate Number					
Investigations completed: 1A <input type="checkbox"/> or 1B <input type="checkbox"/> or 1C <input type="checkbox"/> and 2A <input type="checkbox"/> or 2B <input type="checkbox"/> or 2C <input type="checkbox"/>												
Evidence of your investigation :												
											Total/50	
											Please tick to indicate this work has been standardised internally	
	Criteria						Teacher Comment			Page No.	Mark	
AO1	<p>The candidate has some awareness of some of the issues raised by their consumer decisions.</p> <p>The candidate begins to recognise that different consumer decisions may have different impacts.</p> <p>The candidate comments at a basic level on the extent to which the chosen consumer landscape is sustainable.</p> <p>The candidate begins to reflect on the extent to which current and future consumer choices may be sustainable.</p> <p style="text-align: right;">[0–5 Marks]</p>	<p>The candidate understands the issues raised by their consumer decisions.</p> <p>The candidate recognises and begins to analyse how different consumer decisions may have different impacts on the environment.</p> <p>The candidate begins to evaluate how sustainable the chosen consumer landscape is.</p> <p>The candidate analyses the extent to which current and future consumer choices may be sustainable.</p> <p style="text-align: right;">[6–11 Marks]</p>	<p>The candidate has a clear knowledge and understanding of the issues raised by their consumer decisions.</p> <p>The candidate analyses and begins to evaluate how different consumer decisions may have different impacts on the environment.</p> <p>The candidate makes a full evaluation of the sustainability of the chosen consumer landscape.</p> <p>The candidate analyses and evaluates the extent to which current and future consumer choices may be sustainable.</p> <p style="text-align: right;">[12–15 Marks]</p>									

Criteria				Teacher Comment	Page No.	Mark
AO2	<p>With teacher guidance, the candidate displays some understanding of the impacts of their consumer decisions on people and/or the environment.</p> <p>The candidate briefly outlines their own personal views about consumer decisions and begins to justify their opinions.</p> <p>The candidate outlines some of the specific changes that they could make that would contribute to a more sustainable future. Interpretations of geographical situations will be basic and tend to be from one perspective.</p> <p style="text-align: right;">[0–7 Marks]</p>	<p>With limited teacher guidance, the candidate displays a sound understanding of the impacts of their consumer decisions on people and the environment.</p> <p>The candidate describes their own personal views about consumer decisions and begins to justify their opinions.</p> <p>The candidate describes some of the changes that they could make that would contribute to a more sustainable future. Interpretations of geographical situations will be sound and begin to reflect a number of perspectives.</p> <p style="text-align: right;">[8–15 Marks]</p>	<p>The candidate displays a clear and detailed understanding of the impacts of their consumer decisions on people and the environment.</p> <p>The candidate fully describes and gives reasons for their own personal views about consumer decisions, offering justification for their opinions.</p> <p>The candidate explains fully some of the specific changes that they could make that would contribute to a more sustainable future. Interpretations of geographical situations will be detailed and reflect a range of different perspectives.</p> <p style="text-align: right;">[16–20 Marks]</p>			

Criteria				Teacher Comment	Page No.	Mark
AO3	<p>With teacher guidance, the candidate demonstrates a basic range of enquiry skills and techniques in exploring and analysing consumer patterns.</p> <p>The candidate presents a basic investigation of how consumer decisions may have a positive or negative impact on people.</p> <p>With help, the candidate identifies geographical questions and recognises the sequence of an investigation.</p> <p>The candidate displays basic skills in selecting and gathering primary data and/or information from a limited range of visual, written and oral sources. With teacher guidance, the candidate presents an organised piece of work. The work shows basic accuracy and clarity.</p> <p>The candidate communicates using simple statements and uses a limited variety of basic presentation techniques.</p> <p>Written work contains mistakes in spelling, grammar and punctuation, which sometimes hinder communication. The candidate has either written relatively little or it is of some length but the content is not focussed on the task(s).</p> <p style="text-align: right;">[0–5 Marks]</p>	<p>With limited teacher guidance, the candidate demonstrates a range of enquiry skills and techniques in exploring and analysing consumer patterns.</p> <p>The candidate presents a sound investigation into how consumer decisions may have a positive or negative impact on people.</p> <p>The candidate identifies and begins to analyse geographical questions and establishes the sequence of an investigation.</p> <p>The candidate displays a range of skills in planning, organising, selecting and then gathering primary data and/or a variety of information from a suitable selection of visual, written and oral sources.</p> <p>The candidate presents a clear and logically organised piece of work, perhaps with some teacher guidance. The work is largely accurate, and some specialist terms are used appropriately. A range of well-chosen and suitable presentation techniques is evident, appropriate to both task and intended audience.</p> <p>Written work is legible and spelling, grammar and punctuation are mostly accurate. Meaning is communicated clearly. The candidate has written with some precision and succinctness, but has not exceeded the prescribed word limit.</p> <p style="text-align: right;">[6–11 Marks]</p>	<p>The candidate demonstrates a broad range of enquiry skills and well-chosen techniques in exploring and analysing consumer patterns.</p> <p>The candidate presents an accurate and detailed investigation into how consumer decisions may have a positive or negative impact on people.</p> <p>The candidate identifies, analyses and evaluates geographical questions and issues and establishes an appropriate sequence of investigation.</p> <p>The candidate displays a broad range of skills in organising, planning, selecting and gathering primary data and/or selecting a wide variety of information from an extensive range of written, visual and oral sources.</p> <p>The candidate produces a piece of work that shows imagination and initiative.</p> <p>The work is accurate, and specialist terms are used adeptly. A wide range of effective and well-produced presentation techniques is evident, appropriate to both task and intended audience.</p> <p>Written work is legible and spelling, grammar and punctuation are accurate. Meaning is communicated clearly. The candidate has written with precision and succinctness, so that the candidate does not exceed the prescribed word limit.</p> <p style="text-align: right;">[12–15 Marks]</p>			

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed. Mark the two tasks for this unit holistically.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Enter the mark awarded for each AO of the marking criteria in the relevant mark column.
- 5 Add the marks for the AOs together to give a total out of 50. Enter this total in the relevant box on the front cover.