

## GCSE Geography

### Individual Candidate Record Sheet Summer 20.....

Centre number:	Centre name:
Candidate number:	Candidate name:
Specification:	
Name of teacher:	

Title of coursework:
Linkage to specification: <i>(eg Key idea 2.3)</i>

<b>Mark awarded (63)</b>		<b>Moderated mark (For Edexcel use only)</b>	
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*(Please complete the breakdown of marks by criterion on the second side of this form)*

***Teachers may use this box to highlight any issues they wish to bring to the attention of the Moderator***

Candidate's authentication of work: Signature.....

Date.....

Signature of teacher responsible for internal standardisation.....

Date.....

## Record Sheet to be used in conjunction with detailed grade descriptors.

Teacher examiners are invited to highlight relevant statements which justify the mark awarded. **You must use the full descriptors detailed in the specification when assessing a candidate's work.** A candidate does not have to meet all aspects of the descriptor to be awarded a mark at a particular level, but should have met all relevant aspects, including any ICT requirements, to achieve the maximum mark at that level.

In all assessment criteria, a mark of 0 should be awarded if there is no evidence that any aspect of the Level 1 descriptor has been achieved.

### Assessment Criterion 1: Introduction and aims (6 marks)

		Centre Mark	Moderator Mark
<b>Level 1 1 – 2</b>	Outline of <b>purpose</b> and/or some <b>aims</b> . Sufficient detail to know what the study is about and where it is located. <b>Sequence of work uncertain.</b>		
<b>Level 2 3 – 4</b>	A clear statement of the broad <b>purpose, aims</b> and <b>location</b> . <b>Sequence of work is identified.</b>		
<b>Level 3 5 – 6</b>	Purpose, aims and location given in <b>detail</b> . <b>Sequence of investigation established.</b>		

### Assessment Criterion 2: Data collection (15 marks)

<b>Level 1 1 – 5</b>	<b>Description</b> of data required and methods used to collect and record it. Source of secondary data indicated. (ICT must be used for 5 marks.)		
<b>Level 2 6 – 10</b>	Some <b>explanation</b> of the methods used to collect and record data. <b>Why secondary data chosen</b> , or how obtained. (ICT must be used for 9-10marks.)		
<b>Level 3 11 – 15</b>	<b>Clear explanation of methods</b> used to collect and record data. <b>Justification</b> of methods. <b>Justification of data</b> chosen. Why secondary data chosen and how obtained. <b>Limitations</b> of data. <b>Problems</b> encountered in data collection (ICT must be used for 13-15 marks.)		

### Assessment Criterion 3: Data presentation (15 marks)

<b>Level 1 1 – 5</b>	A limited range of <b>basic</b> methods. (ICT must be used for 5 marks)		
<b>Level 2 6 – 10</b>	A <b>variety</b> of appropriate <b>conventional</b> methods. Scales, key etc for 8+ marks. (ICT must be used for 9-10 marks.)		
<b>Level 3 11 – 15</b>	<b>Accurate</b> use of a <b>wide variety of appropriate</b> methods. Some <b>original</b> methods. <b>Justification</b> of methods chosen. (ICT must be used for 13-15 marks.)		

### Assessment Criterion 4: Analysis and conclusions (15 marks)

<b>Level 1 1 – 5</b>	<b>Describes</b> the data. Awareness of <b>different</b> attitudes if relevant. Some <b>general</b> concluding comments.		
<b>Level 2 6 – 10</b>	Data described in <b>detail</b> . Some <b>genuinely analytical</b> comment. Identification of links/relationships and/or different values/attitudes if relevant. <b>Conclusions</b> derived from data. Some <b>evaluation</b> of the study.		
<b>Level 3 11 – 15</b>	Data analysed in <b>detail</b> . Links made to <b>geographical theory</b> . Shows <b>relevance</b> of links/relationships/values/attitudes if relevant. Conclusions supported by <b>evidence</b> . <b>Evaluation</b> of the study.		

### Assessment Criterion 5: Planning and organisation (12 marks)

<b>Level 1 1 – 4</b>	<b>Some material relevant</b> , but not organised into logical sequence. The investigation is incomplete. Page numbers/content page/headings. Spelling, punctuation and grammar used with <b>some accuracy</b> . Some use of ICT. (ICT must be used for 4 marks.)		
<b>Level 2 5 – 8</b>	Content organised in <b>clear and logical way</b> . Page numbers/content page/titles all used appropriately. Spelling, punctuation, grammar used with <b>reasonable accuracy</b> . (ICT must be used appropriately to enhance the investigation for 7-8 marks.)		
<b>Level 3 9 – 12</b>	Study <b>well organised</b> so it is easy to read. Diagrams integrated with text. Sub-headings and cross-references used <b>appropriately</b> . Spelling and punctuation used with <b>considerable accuracy</b> , with a range of grammatical constructions. (ICT integrated and used appropriately to enhance the study for 10-12 marks.)		

**TOTAL (63):**

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