

Edexcel GCSE in Geography Specification B
Unit 4 (5GB04) Researching Geography



Examination year:	
Centre name:	Centre number:
Candidate name:	Candidate number:

Unit 4 - Task question			
Assessment criterion	Total marks	Marks awarded	Moderator Mark (for Edexcel use only)
A - Planning	8		
B - Methods of collecting data	7		
C - Methods of presenting data	15		
D - Analysis and conclusions	14		
E- Evaluation	6		
Total marks	50		

Candidate declaration I can confirm that I have produced the attached work without assistance other than that which is acceptable under the guidelines given by the teacher.

Signed candidate _____ Date _____

Teacher declaration I confirm that the candidates work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Signed teacher _____ Date _____

Name of teacher _____

By signing the above declaration you agree to your controlled assessment task(s) being used to support Professional Development, Online Support and Training of both Centre-Assessors and Edexcel Moderators. If you have any concerns regarding this please contact coursework@edexcel.com

GCSE Geography Specification B Unit 4 - Controlled Assessment Mark sheet

Assessment criterion	Mark range	Actual Mark	Comment
A - Planning			
No outline of the purpose of study or location.	0		
Limited outline only of the issue to be studied; location may be absent or unclear. Limited introduction, context, framework and rationale are absent or wholly incomplete. Use of secondary data may be absent.	1-3		
A satisfactory statement to identify the issue to be studied, including aims and location. A satisfactory introduction providing some geographical background and purpose. Likely to reference to secondary data and research.	4-6		
A clear, focused statement of aims, purpose and location, of the issue to be studied, including appropriate maps. Some justification for study provided in the introduction, for example an attempt to contextualise fieldwork and research. Student uses secondary data and research to inform study.	7-8		
B – Methods of data collection			
No description of methods of data collection.	0		
Very limited description of data-collection methods, no explanation of choice of methods. The evidence for data collection is absent or extremely limited and the use of GIS is not included.	1-2		
Satisfactory description of data-collection methods (may include some explanation at top of band). The evidence for data collection is sometimes appropriate and will include the use of GIS, which may not be relevant.	3-5		
Clear description (and possibly some explanation) of methods used to collect and record data. Expect some justification for maximum marks. There is evidence of data collection which is linked to the task and GIS is used well.	6-7		
C - Data presentation and report production			
No data presentation techniques have been used and the report is not structured.	0		
Very limited range or only partial attempts to present data in a meaningful way. Limited to very basic techniques. These may be incomplete, with no attention to detail and finishing. GIS is not included. Very limited organisation and structure, and weak style of writing. Abundant spelling and grammatical errors. Geographical terminology likely to be absent.	1-3		
Limited range of sometimes appropriate techniques to present data. Errors in terms of technical correctness and finishing. GIS is included but may not be relevant. Organisation and structure likely to be satisfactory; some errors in spelling and punctuation. Work is legible. Use of geographical terminology has been attempted.	4-7		
Uses some range of appropriate data presentation methods, although they may not always be technically correct. The presentation techniques are nearly always clear and complete. The use of GIS is relevant and clear. A generally well-organised and structured piece of work linked to the enquiry sequence. There are few grammar, punctuation and spelling errors and use of geographical terminology is generally accurate.	8-11		
A good range of appropriate data-presentation methods which are fit for purpose. The techniques are neat and clear, possibly including some original ideas. The use of GIS is clear and supports	12-15		

the report well. An organised and well-structured report showing the sequence of enquiry followed. Grammar, punctuation and spelling errors are almost non-existent. Clear and accurate use of geographical terminology.			
D -Analysis and conclusions			
There is no evidence of any data analysis. A conclusion has not been attempted.	0		
Data analysis is very basic and highly restricted. There is no linkage to geographical theory. A very limited attempt which forms a short and very basic conclusion. Comments are brief and unfinished. Original aims tend to be overlooked or ignored.	1-3		
Partial data analysis which is brief and descriptive only. Connections between data sets have not been explored. Limited linkage to any geographical theory. A basic conclusion is attempted, using generalised and simplistic comments. There is limited linkage to original aims.	4-6		
Data is analysed in a satisfactory manner, but tends to be more descriptive than analytical. There is a limited attempt to identify possible geographical connections between data collected. Plausible conclusions are drawn, but there is somewhat limited evidence used to support findings.	7-9		
Data is analysed using some analytical tools. Links and connections between data sets may be identified. There may be some linkage to relevant geographical theory. Conclusions are generally clear and relevant, with some linkage back to the original aims of the investigation. Some evidence is used to support conclusions, possibly recognising their wider geographical significance.	10-12		
Data is analysed in detail using appropriate processing tools. Some links and connections are identified between data presented. Expect linkage to geographical theory (where relevant). Conclusions are clear, relevant and focused. Evidence is used to support conclusions. Expect comment on the wider geographical significance of the work. There are links to the original aims of the investigation.	13-14		
E-Evaluation			
There is no attempt to either review or evaluate the work.	0		
There is only a limited or partial attempt to either review or evaluate the work. There is no comment on the validity of the task question set.	1-2		
The work is reviewed/evaluated in a satisfactory manner. There is some attempt to evaluate the outcomes with respect to the task question. Expect some of the limitations of the evidence to be recognised.	3-4		
A reasonable range of limitations of the evidence are considered. There is good reviewing and/or evaluation of the process and findings. The student clearly attempts to link the findings from the work to the task question. A reasonable range of limitations of the evidence are considered.	5-6		

N.B. Please attach this controlled assessment record sheet to the candidates work before submitting it to the moderator.