



**Answer ALL the questions. Write your answers in the spaces provided.**

1. (a) Study Figure 1 in the Resource Booklet.  
It gives information about world population growth between 1900 and 2050.

(i) Which region had the greatest population in 2000?

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(1)

(ii) Which region is predicted to more than double in population between 2000 and 2050?

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(1)

(iii) What is predicted to happen to Europe's population between 2000 and 2050?  
Use **data** in your answer.

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(2)

(b) Study Figure 2 in the Resource Booklet.  
It gives information about Europe's population.

(i) In 2006, how many European countries had a population of over 70 million?

.....  
(1)

(ii) In 2006, how many European countries had a population between 50 million and 70 million?

.....  
(1)



(c) Study Figure 3 in the Resource Booklet.  
It gives information about population in some EU countries in 2005.

(i) What is meant by **natural increase**?

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**(1)**

(ii) What is meant by **net migration**?

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**(1)**

(d) What is meant by **life expectancy**?

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**(1)**

(e) Life expectancy in many EU countries is increasing.  
Give **two** reasons why.

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**(2)**





(f) Study Figure 4 in the Resource Booklet.  
It shows rates of population change in Europe in 2006.

Describe the pattern of population change shown on the map.  
Use **data** in your answer.

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(3)

Q1

(Total 14 marks)

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2. (a) Study Figure 5 in the Resource Booklet.  
It shows population changes in the UK between 1992 and 2006.

**Compare** the amount of natural increase with the amount of net migration during the period shown on the graph.  
Use **data** in your answer.

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(3)

- (b) Study Figure 6 in the Resource Booklet.  
It shows information about UK migration between 1991 and 2005.

(i) Describe the main changes in the number of **immigrants** into the UK since 1991.  
Use **data** in your answer.

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(3)



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- (ii) Large numbers of migrants to the UK came from Poland.  
How does the information about unemployment and Gross Domestic Product explain this?

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**(2)**

- (iii) In which year was there the biggest difference between the number of immigrants and the number of emigrants?

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**(1)**

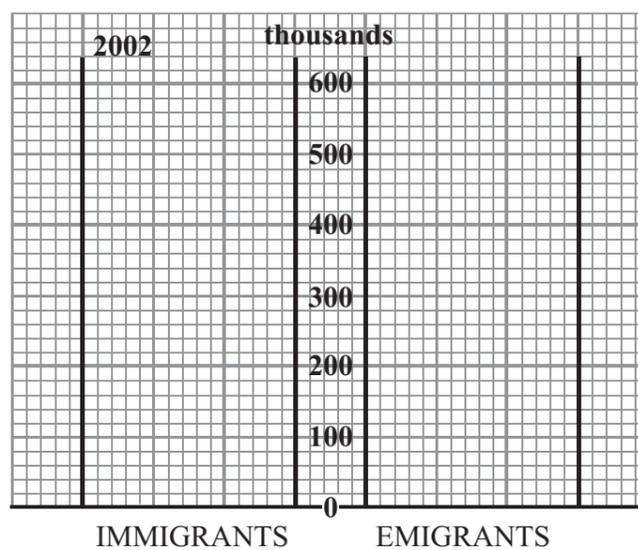
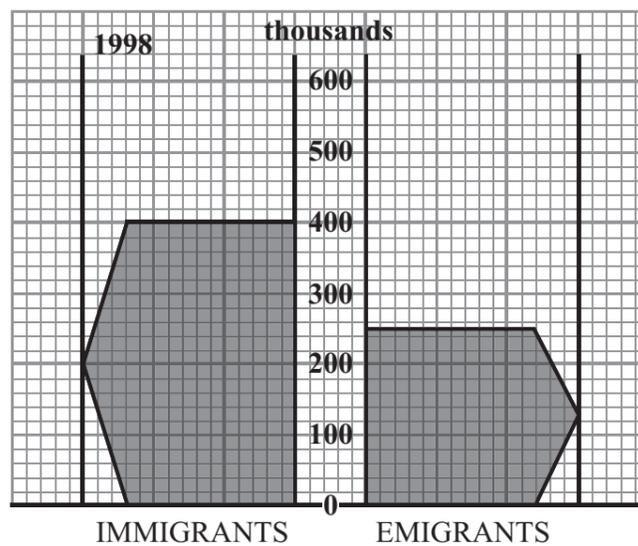


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(c) The table below shows the number of immigrants and emigrants in 1998 and 2002.

Year	1998	2002
Immigrants	400,000	500,000
Emigrants	250,000	350,000

The following diagram shows the number of immigrants and emigrants in 1998. **Complete the diagram** for 2002. Use the figures in the table.



(3)

Q2

(Total 12 marks)



3. (a) Study Figure 7 in the Resource Booklet.  
It is a report about migrant workers in the UK.

(i) From which **two** A8 countries did most migrant workers come?

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(1)

(ii) Some migrants work in the catering industry or in retailing.  
Suggest **two** specific jobs in these industries which migrant workers might do.

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(2)

(iii) Most migrant workers are men between the ages of 18 and 34.  
Suggest why.

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(2)



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(iv) What effects might a large number of immigrant workers have on a local community?  
You may refer to advantages and/or disadvantages in your answer.

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(3)

Q3

(Total 8 marks)



4. (a) Study Figure 8 in the Resource Booklet.  
It shows the UK's population structure in 2006.

What is meant by an **ageing population**?

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**(1)**

- (b) Study Figure 10 in the Resource Booklet.  
It shows the UK's population by age groups, 1981–2031.

How does the percentage of the population aged under 15 compare with the percentage of the population aged over 60

(i) in 1981? .....

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**(1)**

(ii) in 2031 (predicted)? .....

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**(1)**

- (c) How is the percentage of the population aged 15–59 predicted to change between 2001 and 2031?  
Use **data** in your answer.

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**(2)**







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6. The UK government has four options for dealing with population changes in the future.

- Option A – To reduce the population increase due to net migration.**
- Option B – To encourage continued immigration of working aged people with skills which are needed in the UK.**
- Option C – To increase the provision of facilities and services for the retired and elderly.**
- Option D – To encourage people to continue working past retirement age.**

Study Figure 12 in the Resource Booklet for background information and for more details about the four options.

The government needs to decide the importance of these four options.

In the table below, put the four options into what you consider to be the correct rank order.

Rank Order	A, B, C or D
1 (Best)	
2	
3	
4 (Worst)	

(a) Explain why you put the options in this order.  
You should refer to advantages and disadvantages of the options.

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(b) What additional information, **not** given in the Resource Booklet, would have helped you to make your choices?

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(3)

Q6

(Total 12 marks)

**TOTAL FOR PAPER: 60 MARKS**

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