

**Edexcel GCSE in Geography Specification A
Unit 4 (5GA04) Investigating Geography**

Examination year:	
Centre name:	Centre number:
Candidate name:	Candidate number:

Unit 4 - Task question			
Assessment criterion	Total marks	Marks awarded	Moderator Mark (for Edexcel use only)
A - Purpose of investigation	6		
B - Methods of collecting data	9		
C - Methods of presenting data	11		
D - Analysis and conclusions	9		
E - Evaluation	9		
F - Planning and organisation	6		
Total marks	50		

Candidate declaration I can confirm that I have produced the attached work without assistance other than that which is acceptable under the guidelines given by the teacher.

Signed candidate _____ Date _____

Teacher declaration I confirm that the candidates work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Signed teacher _____ Date _____

Name of teacher _____

By signing the above declaration you agree to your controlled assessment task(s) being used to support Professional Development, Online Support and Training of both Centre-Assessors and Edexcel Moderators. If you have any concerns regarding this please contact coursework@edexcel.com

N.B. Please attach this controlled assessment record sheet to the candidates work before submitting it to the moderator.

GCSE Geography Specification A Unit 4 – Controlled Assessment Mark sheet

Assessment criterion	Mark range	Actual Mark	Comment
A - Purpose of investigation			
No location or issue identified.	0		
Issue or question is weakly identified. Location is mentioned but unclear.	1-2		
A clear statement identifies the issue or question. Location is established.	3-4		
A focused statement identifies and evaluates the issue or question. Location is focused on the place of the investigation.	5-6		
B – Methods of collecting data			
There is no evidence of data collected or method(s) of collection.	0		
There is limited evidence of data collected. The methods used to collect the data are briefly described. There is no explanation of the methods used to collect the data.	1-3		
The evidence collected is appropriate for the investigation. The method(s) used to collect the data are clearly described. There is some explanation of the method(s) used.	4-6		
The evidence is accurately collected and is appropriate for the investigation. The method(s) used to collect the data are described in detail. There is detailed explanation of the method(s) used.	7-9		
C - Methods of presenting data			
There is no evidence of data presentation.	0		
A limited range of basic presentation techniques is used. The methods used are usually not appropriate.	1-4		
A range of mainly appropriate data-presentation techniques are used. Techniques are well presented, scales, titles present on most techniques. At the top of this level, some of the techniques should be more sophisticated.	5-8		
A wide range of presentation techniques, well presented and appropriate. Techniques are well presented, scales, titles present on most techniques. A number of the presentation methods will be more sophisticated.	9-11		
D -Analysis and conclusions			
There is no analysis or conclusion.	0		
Data has been extracted and described. Some basic conclusions have been drawn which vaguely relate to the question or issue investigated.	1-3		
Data is described in some detail with analytical comments. Plausible conclusions are reached using the evidence which is presented in the investigation report	4-6		
There are analytical comments, which draw together the student's findings. The conclusions are accurate and substantiated and refer to the correct theory where appropriate.	7-9		
E-Evaluation			
There is no evaluation.	0		
There is limited evaluation of the investigation. Either all aspects of the investigation have been evaluated in limited detail or some aspects of the investigation have been evaluated in more detail.	1-3		
There is evaluation of the investigation which varies in completeness between the aspects. Some of the limitations of the evidence collected have been recognised.	4-6		
There is detailed evaluation of the investigation which reflects on the limitations of the evidence collected.	7-9		
F - Planning and organisation			
The investigation report lacks any planning or organisation.	0		
The work may be incomplete and not organised into a logical sequence. Geographical terminology may not be used accurately or appropriately.	1-2		
There is a sequence of enquiry in the investigation report. Content is clear, for example page numbers, are all present. The student spells, punctuates, uses grammar with some accuracy. Geographical terminology is used appropriately in the investigation report.	3-4		
The sequence of the enquiry in the investigation report is well established. Diagrams are integrated into the text with appropriate sub-headings. The student spells, punctuates and uses the rules of grammar with accuracy. There is accurate and appropriate use of geographical terminology.	5-6		