

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

Geography A

Unit 3: The Human Environment

Higher Tier

Wednesday 30 January 2013 – Morning

Time: 1 hour

Paper Reference

5GA3H/01

You must have:

Resource Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section **A** answer only **one** question from questions 1, 2, 3 **or** 4.
- In Section **B** answer **either** question 5 **or** 6.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 53.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

SECTION A – THE HUMAN WORLD

Answer only ONE question from Section A.

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Topic 1 – Economic Change

If you answer Question 1 put a cross in the box

1 (a) Study Figure 1a.

It shows the percentage (%) of people employed in the secondary sector for each country in South America.

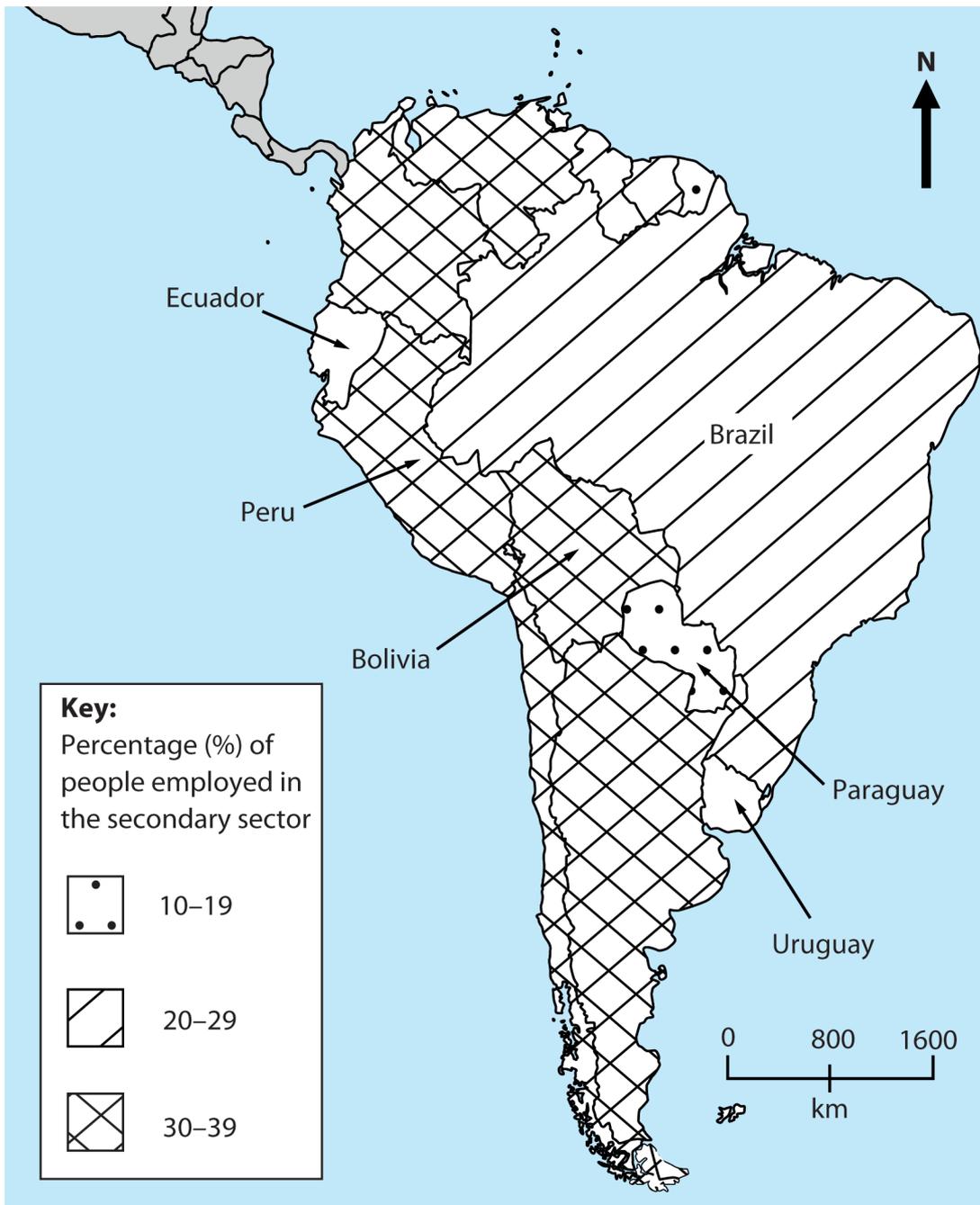


Figure 1a



(i) Complete Figure 1a.

Use the data in the table below.

(2)

Country	Percentage (%) of people employed in the secondary sector
Uruguay	14
Ecuador	36

(ii) Describe the distribution shown in Figure 1a.

Use percentage (%) employment data in your answer.

(4)

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(iii) Outline the factors affecting the location of **one** activity in the secondary sector.

Use an example in your answer.

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(b) Study Figure 1b (photograph) in the Resource Booklet.

It shows a retail park which is a tertiary activity.

(i) Name **one** tertiary activity shown on Figure 1b.

(1)

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(ii) Identify the factors affecting the location of the retail park shown on Figure 1b.

Use evidence from Figure 1b in your answer.

(4)

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(c) De-industrialisation is a process that is happening in rural areas.

Explain the benefits of de-industrialisation in rural areas.

Use examples in your answer.

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Question 2 is on the next page



Topic 2 – Farming and the Countryside

If you answer Question 2 put a cross in the box

2 (a) Study Figure 2a.

It shows the percentage (%) of retired people in some areas of Wales.

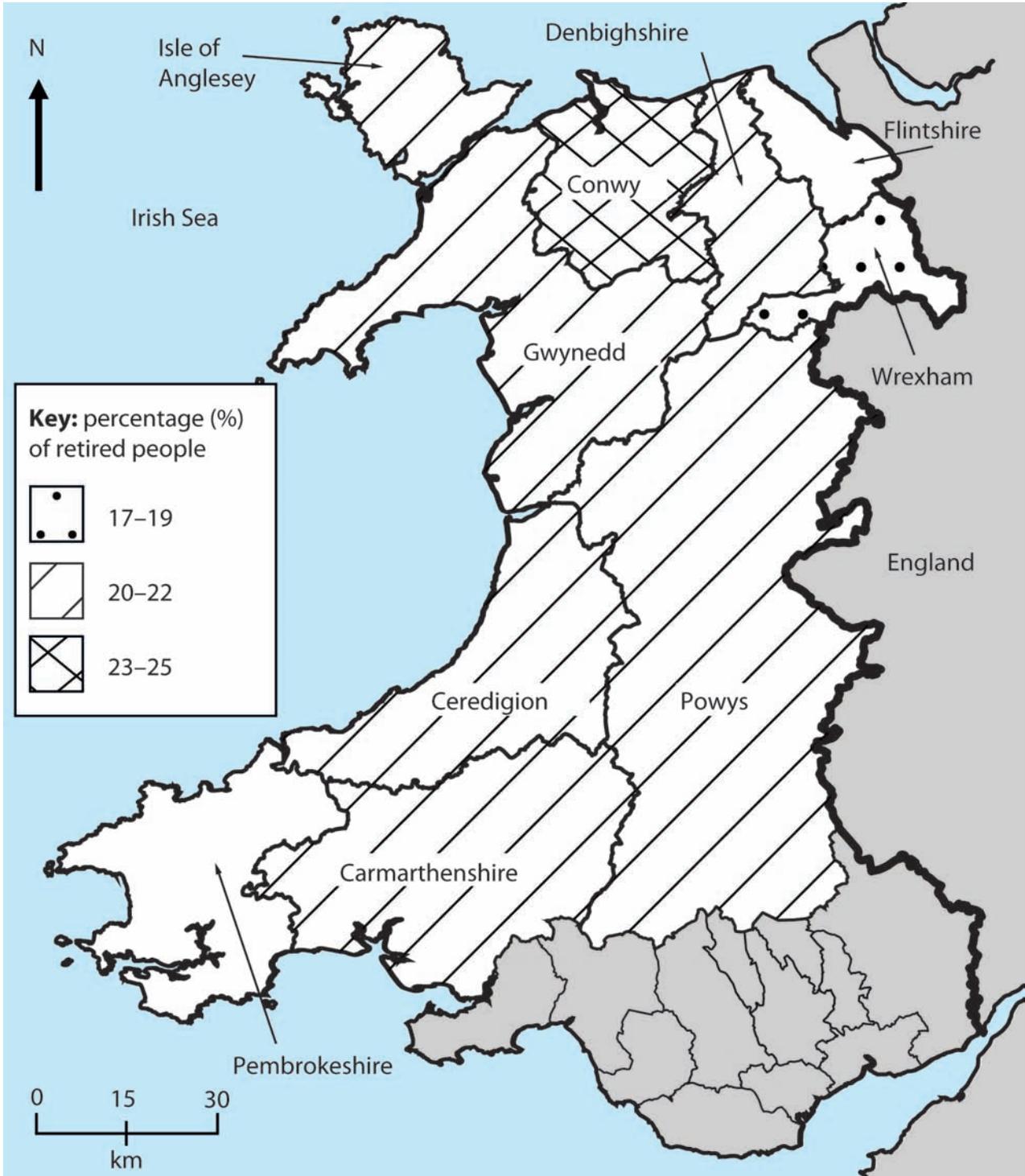


Figure 2a



(i) Complete Figure 2a.

Use the data in the table below.

(2)

Area	Percentage (%) of retired people
Flintshire	17
Pembrokeshire	21

(ii) Describe the distribution of retired people shown in Figure 2a.

Use percentage (%) of retired people data in your answer.

(4)

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(b) Study Figure 2b (photograph) in the Resource Booklet.

It shows Kettlewell, a tourist 'honeypot' in the Yorkshire Dales.

(i) Give **one** reason shown on Figure 2b why Kettlewell has developed as a tourist honeypot.

(1)

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(ii) Outline the consequences of villages becoming tourist honeypots.

You may use evidence from Figure 2b in your answer.

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Topic 3 – Settlement Change

If you answer Question 3 put a cross in the box

3 (a) Study Figure 3a.

It shows the percentage (%) of divorced people in the county of Kent.

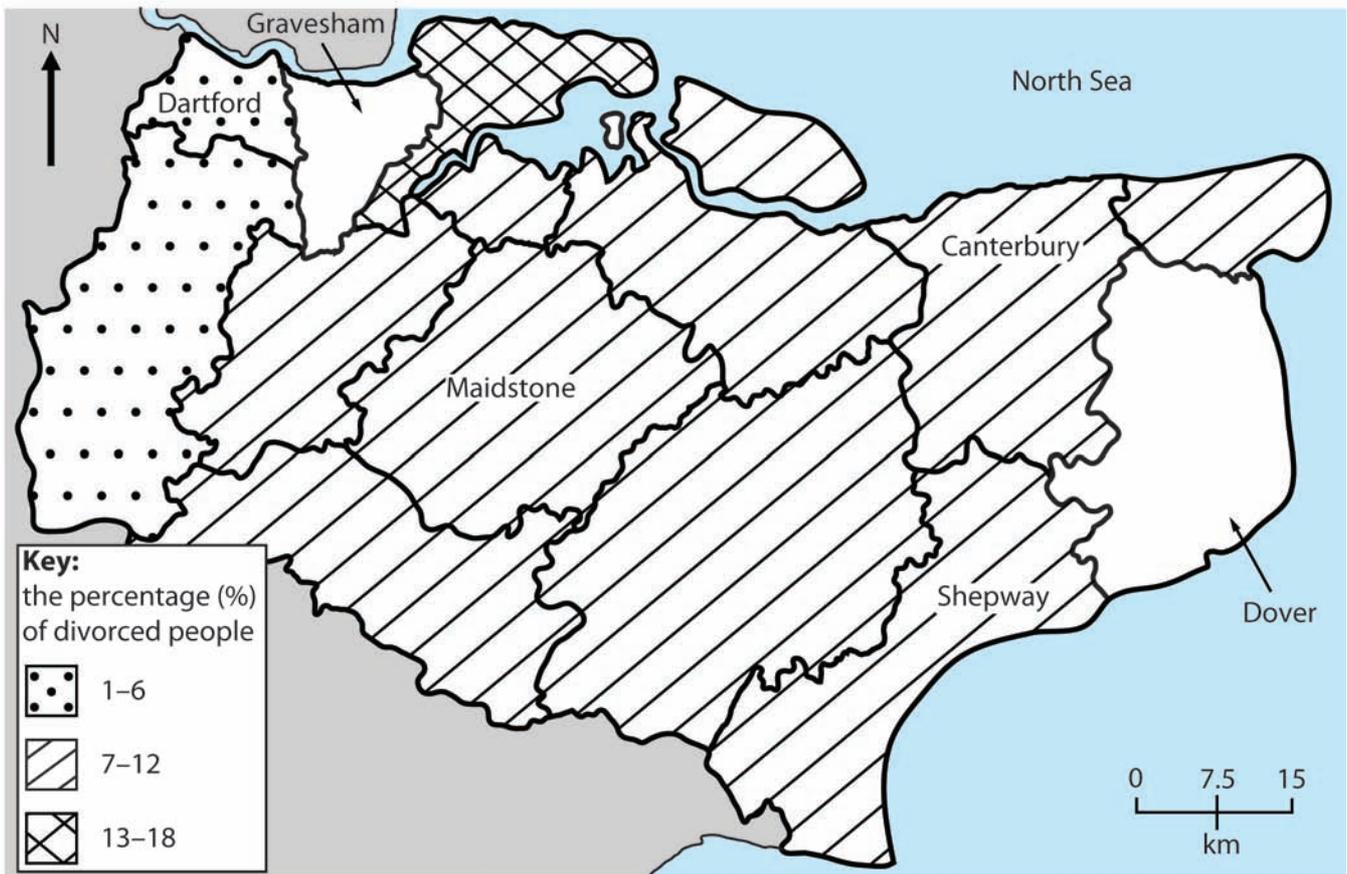


Figure 3a

(i) Complete Figure 3a.

Use the data in the table below.

(2)

Area	Percentage (%) of divorced people
Gravesham	6
Dover	8



(ii) Describe the distribution of divorced people shown in Figure 3a.

Use percentage (%) of divorced people data in your answer.

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(iii) Outline how changing social factors have increased the demand for housing.

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Topic 4 – Population Change

If you answer Question 4 put a cross in the box

4 (a) Study Figure 4a.

It shows the population density in some areas of China.

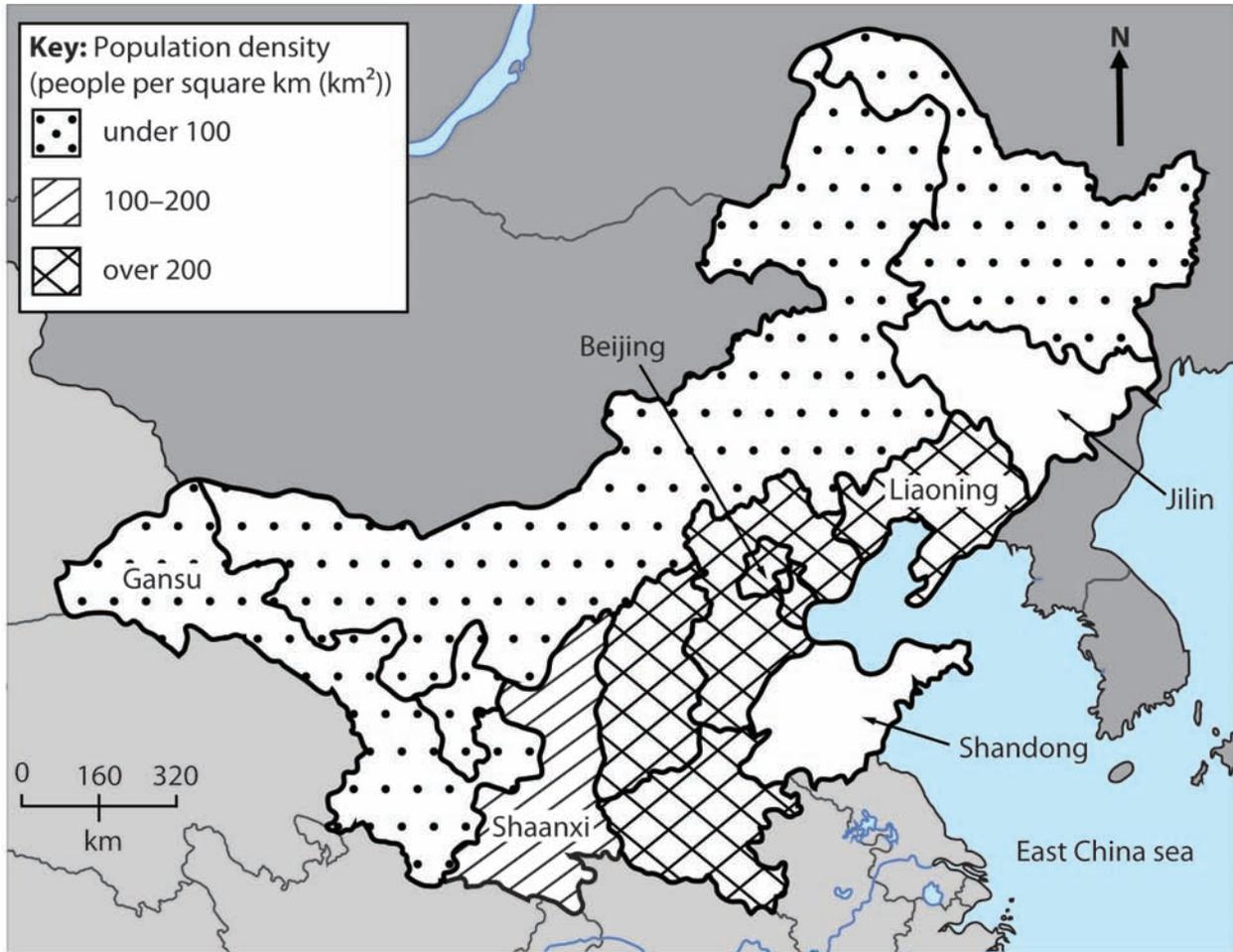


Figure 4a

(i) Complete Figure 4a.

Use the data in the table below.

(2)

Area	People per square km (km ²)
Jilin	146
Shandong	579



(ii) Describe the population density shown in Figure 4a.

Use people per square km (km²) data in your answer.

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(iii) Outline the human factors that lead to a high population density.

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(b) Study Figure 4b (photographs) in the Resource Booklet.

(i) Which photograph shows a consequence of a youthful population?

(1)

(ii) Describe the consequences of an ageing population in a country.

Use evidence from Figure 4b in your answer.

(4)

(c) Explain why the death rate in a country may fall.

(4)



SECTION B – PEOPLE ISSUES

Answer EITHER Question 5 OR Question 6.

Topic 5 – A Moving World

If you answer Question 5 put a cross in the box

Spelling, punctuation and grammar will be assessed in *(d).

5 (a) Study Figure 5a.

It shows population movements in and out of Scotland.

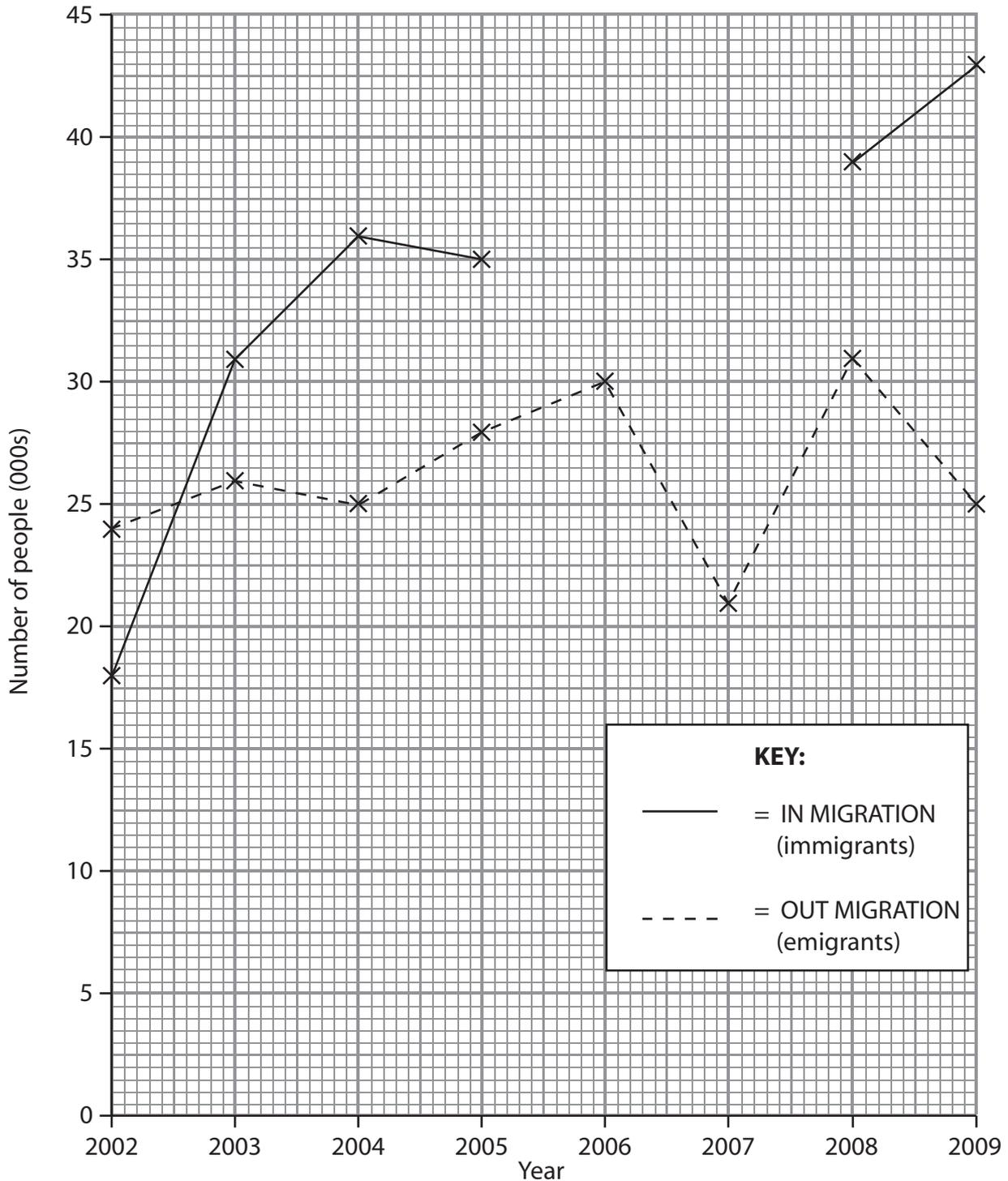


Figure 5a



(i) Complete the graph (Figure 5a).

Use the data in the table below.

(2)

Year	Number of immigrants (000s)
2006	42
2007	38

(ii) How many immigrants were there in 2009?

(1)

(iii) Describe the changes in the number of emigrants shown in Figure 5a.

Use number of people data in your answer.

(3)

(iv) Some immigrants who come to the UK are refugees.

What is meant by the term **refugee**?

(1)



(b) Study Figure 5b (aerial photograph) in the Resource Booklet.

It shows Bournemouth, which is a retirement destination.

(i) Identify **one** pull factor for retirement migrants shown on Figure 5b.

(1)

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(ii) Choose a study you have made of retirement migration.

Explain the consequences of this migration on the destination.

(4)

Chosen destination

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(c) (i) Migrants from outside the EU looking for work are considered on a points basis before they can enter.

Describe how this points system works.

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(ii) Explain how developments in transport have enabled people to move.

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Question 6 is on the next page



Topic 6 – A Tourist's World

If you answer Question 6 put a cross in the box

Spelling, punctuation and grammar will be assessed in *(e).

6 (a) Study Figure 6a.

It shows the number of tourists visiting two holiday destinations in Australia.

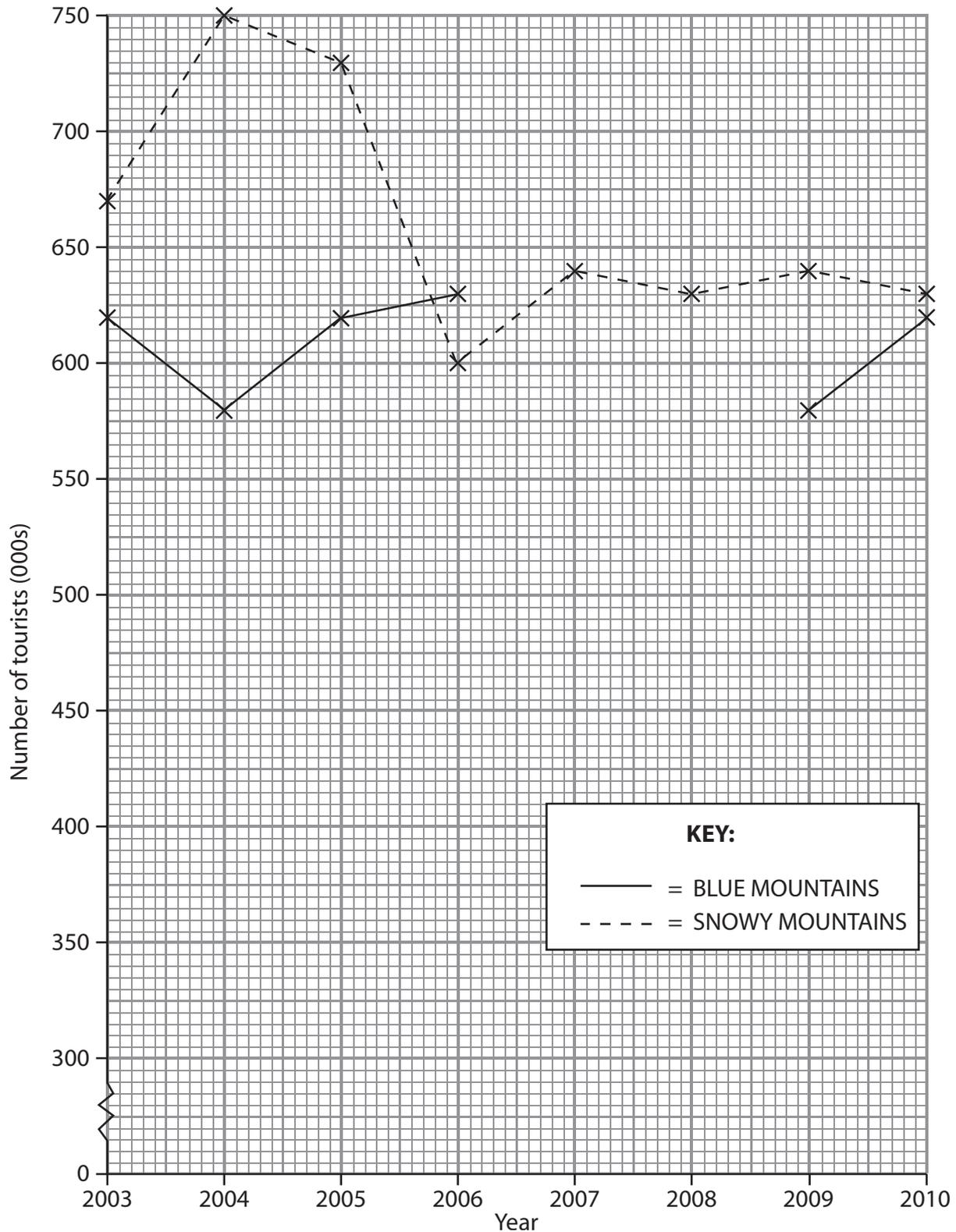


Figure 6a



(i) Complete the graph for the Blue Mountains (Figure 6a).

Use the data in the table below.

(2)

Year	Number of tourists (000s)
2007	700
2008	670

(ii) How many tourists visited the Blue Mountains in 2005?

(1)

(iii) Describe the changes in the number of tourists visiting the Snowy Mountains shown on Figure 6a.

Use number of tourists data in your answer.

(3)

(b) Explain the social factors causing the global growth in tourism.

(3)



(c) Study Figure 6b (aerial photograph) in the Resource Booklet.

It shows Skegness, a holiday destination in the UK.

(i) Identify **one** physical attraction shown on Figure 6b.

(1)

(ii) One stage of the Butler model of resort development is the decline stage.

State **one** characteristic of the decline stage.

(1)

(iii) Choose a study of the development of an EU resort.

Describe how this resort developed during the **rejuvenation** stage of the Butler model.

(4)

Chosen study



(d) Explain how eco-tourism can protect the environment.

You may use an example in your answer.

(4)

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Edexcel GCSE

Geography A

Unit 3: The Human Environment

Paper 3F and 3H

Wednesday 30 January 2013 – Morning

Resource Booklet

Paper Reference

5GA3F/01

5GA3H/01

Do not return the resource booklet with the question paper.

Information

This Resource Booklet contains photographs needed for use with the Unit 3: The Human Environment examination.

This Resource Booklet is for use with both foundation and higher tiers.

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SECTION A – THE HUMAN WORLD

Topic 1 – Economic Change

York 3 miles



(Source: A. Childe)

Figure 1b

Topic 2 – Farming and the Countryside



(Source: theyorkshiredales.webs.com)

Figure 2b

Topic 3 – Settlement Change



(Source: A. Childe)

Figure 3b

Topic 4 – Population Change



(Source: A. Childe)

Figure 4b

SECTION B – PEOPLE ISSUES

Topic 5 – A Moving World



(Source: Google)

Figure 5b

Topic 6 – A Tourist’s World



(Source: Google)

Figure 6b

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