Write your name here Surname	Other n	ames
Edexcel GCSE	Centre Number	Candidate Number
C	A	
Geograph Unit 3: The Human		
	Environment	oundation Tier
	Environment F	Foundation Tier Paper Reference 5GA3F/01

Instructions

- Use black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section **A** answer only **one** question from questions 1, 2, 3 **or** 4.
- In Section **B** answer **either** question 5 **or** 6.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

PEARSON

Turn over ▶

SECTION A - THE HUMAN WORLD

Answer only ONE question from Section A.

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

Topic 1 – Economic Change

If you answer Question 1 put a cross in the box

1 (a) Look at Figure 1a.

It shows the employment sectors in three countries.

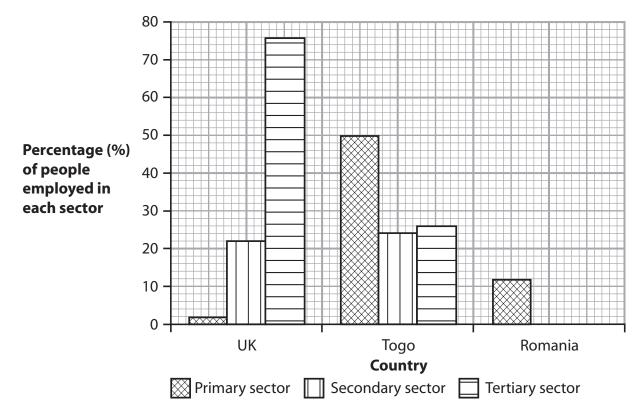


Figure 1a

(i) Complete the graph for Romania (Figure 1a).

Use the data in the table below.

Employment sector	Percentage (%) of people employed
Secondary	36
Tertiary	52



(ii)	What percentage of people are employed in the UK's secondary sector?	(1)		
	■ B 22%			
	■ D 76%			
(iii)	The percentage of people employed in the tertiary sector in Romania is	(1)		
	☑ A double the percentage of Togo's			
	■ B the same percentage as Togo's			
	☑ C half the percentage of Togo's			
	☑ D slightly less than the percentage of Togo's			
(iv)	Complete the sentences to explain why the primary sector in the UK has declined over the last 50 years.			
	Use some of the words in the box below.	(5)		
	exported tertiary more mechanisation less imported primary			
	Developments in technology have led to a growth in	•		
	Raw materials such as coal are being because			
	they are becoming even expensive to mine.			
	More young people are employed in thesector			
	because jobs are often physically demanding.			

(v)		e how cheaper production in Low Income Countries (LICs) or Middle e Countries (MICs) has affected the secondary sector in the UK.	
	Use ar	example in your answer.	(2)
			(3)
(b) Loc	ok at Fig	ure 1b (map and photographs) in the Resource Booklet.	
lt sl	hows th	e location of economic activities in an area.	
(i)	In whi	ch sector of employment is the machine in Photograph Z used?	(1)
			(1)
	_	Primary	
	B	Secondary	
	⊠ C	Manufacturing	
	⊠ D	Tertiary	
(ii)	De-inc	dustrialisation is happening at Settlement Y .	
	De-inc	dustrialisation is the	(1)
	⊠ A	growth of new industries in an area	(1)
	В	increase in the use of machinery in an industry	
	⊠ C	closure of industries in an area	
	⊠ D	movement of people from a rural to an urban area	

(iii)	Give reasons for the location of the secondary industry (a steel works) at Settlement \mathbf{X} .		
	Use evidence from Figure 1b in your answer.	(4)	
(iv)	Outline how the factors affecting the location of industry (economic activity) can change over time.		
	You may use examples in your answer.	(3)	



Outline the reasons for the growth in the secondary		
Chosen LIC or MIC	(4)	
		•••••
	Total for Question 1 = 25 marks)	•••••
	Total for Question 1 – 25 marks,	



Topic 2 – Farming and the Countryside

If you answer Question 2 put a cross in the box

2 (a) Look at Figure 2a.

It shows information for an area of countryside (rural area).

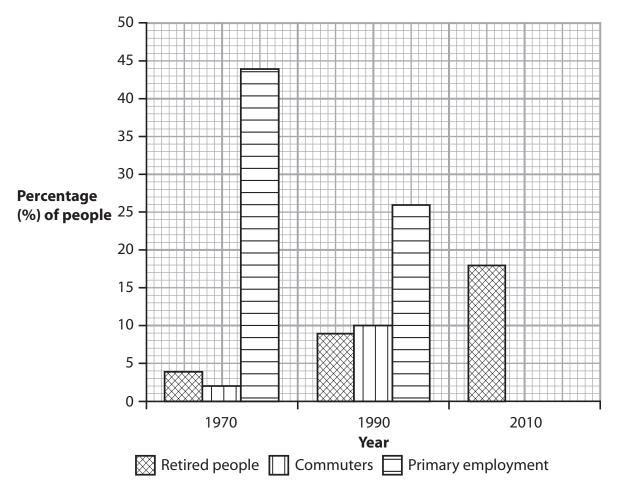


Figure 2a

(i) Complete the graph for 2010 (Figure 2a).

Use the data in the table below.

Group of people	Percentage (%) of people
Commuters	30
Primary employment	13



(ii)	What percentage of people were employed in primary employment in 1970?	(1)
	⋈ A 2%	
	■ B 4%	
	■ C 26%	
	□ 44%	
(iii)	Figure 2a shows that the number of commuters between 1990 and 2010 has	(1)
	■ A stayed the same	,
	■ B doubled	
	☑ C fallen	
	□ trebled	
(iv)	Complete the sentences to explain the spiral of decline in rural areas. Use some of the words in the box below.	(5)
	opportunities more rise services less fall urban	
	There has been a in the number of jobs available.	
	This has led to many people leaving in search of job	
	Falling populations have led to a in the number of	
	schools and shops closing down.	
	This reduction inleads to even	
	people moving out of the area.	

(v)		e the consequences (impacts) of a large number of retired people g to the countryside.	
	Use ex	amples in your answer.	(3)
(b) Loo	k at Fig	ure 2b (map and photograph) in the Resource Booklet.	
lt sh	nows ar	area of countryside.	
(i)	Divers	fication has taken place at Farm P .	
	State t	he type of diversification shown in the photograph.	(1)
	⊠ A	a wind farm	(1)
	ВВ	a World Heritage Site	
	⊠ C	a caravan site	
	⊠ D	an Area of Outstanding Natural Beauty	
(ii)	Suburl	panisation is taking place at Area T .	
	Suburl	panisation is the	
	⊠ A	movement of people to city centres	(1)
	■ B	redevelopment of disused urban areas	
	_ C	development of a National Park	
	⊠ D	growth of an urban area into the nearby countryside	

(iii	Village S has become a 'honeypot' site.	
	Outline the reasons why.	
	Use evidence from Figure 2b in your answer.	(4)
(iv) There is an Area of Outstanding Natural Beauty (AONB) on Figure 2b.	
	Describe how AONBs are managed.	
	You may use an example in your answer.	(3)
	You may use an example in your answer.	(3)
	You may use an example in your answer.	(3)

(c) Choose one UK National Park that you have studied. Outline how the pressures and conflicts in this National Park are being managed.	(4)
Chosen UK National Park	
(Total for Question 2 = 25 ma	rks)

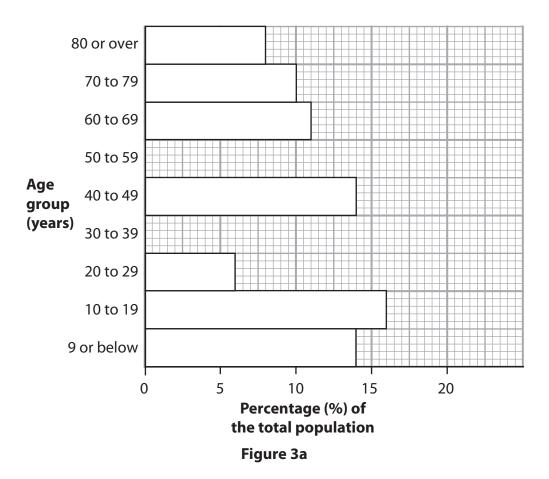


Topic 3 – Settlement Change

If you answer Question 3 put a cross in the box \square

3 (a) Look at Figure 3a.

It shows the age structure for Pocahontas County, Iowa, in the USA.



(i) Complete the graph (Figure 3a) for the 30 to 39 and the 50 to 59 age groups.

Use the data in the table below.

Age group	Percentage (%) of the total population
30 to 39 years	9
50 to 59 years	12

(ii)	Which age group has the smallest percentage of the total population?	(1)
	■ B 20 to 29	
	■ D 80 or over	
(iii)	The percentage of total population for the 10 to 19 age group is	(1)
	☑ A double that of the 80 years or over age group	
	■ B the same as that of the 80 years or over age group	
	☑ C half that of the 80 years or over age group	
	☑ D slightly less than that of the 80 years or over age group	
(iv)	Outline the social impacts of depopulation on remote rural communities. Use an example in your answer.	
	ose an example in your answer.	(3)

lt sl	hows la	nd use in and around an urban area.	
(i)	Area J	can be described as a	(1)
	⊠ A	greenfield site	(1)
	ВВ	de-industrialised site	
	⊠ C	brownfield site	
	⊠ D	derelict site	
(ii)	At whi	ch of the areas on Figure 3b would you expect to find urban sprawl?	(1)
	⊠ A	In Area G	
	⊠ B	In Area H	
		In Area I	
	⊠ D	In Area J	
(iii)	Sugge	st the reasons why people are moving from the urban areas to Area G .	
	Use ev	ridence from Figure 3b in your answer.	
			(4)
•••••			
•••••			

(1V)	Describe the disadvantages of developing on greenfield sites.	(3)			
(v)	Complete the sentences to explain why more housing is needed in the UK. Use some of the words in the box below.				
		(5)			
	longer later poorer greater wealthier afford smaller rise				
	Many people are now than in the past.				
	This means that more people can to buy their own home	es.			
	There is a demand for housing because people				
	are living				
	Later marriages and an increase in the divorce rate has led to a				

(c) Choose one urban area in a Low Income Country (LIC) that you have studently Outline the negative effects of rapid growth in this urban area.	lied.
Chosen urban area	
(Total for Question 3	= 25 marks)



Topic 4 – Population Change

If you answer Question 4 put a cross in the box

4 (a) Look at Figure 4a.

It shows the population pyramid for Country **Z** in 2010.

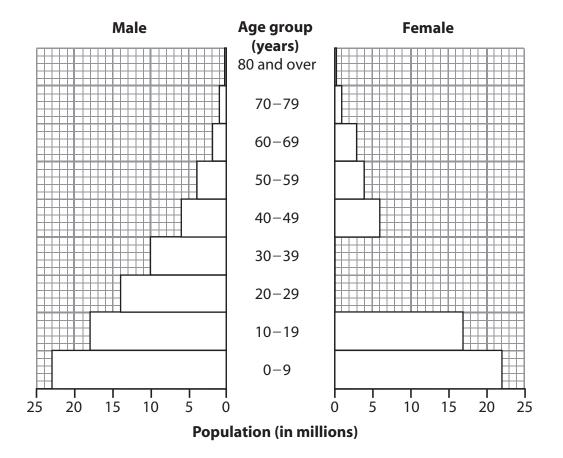


Figure 4a

(i) Complete the population pyramid for Country **Z** (Figure 4a).

Use the data in the table below.

Age group (female)	Population (millions)
20–29 years	13
30–39 years	10



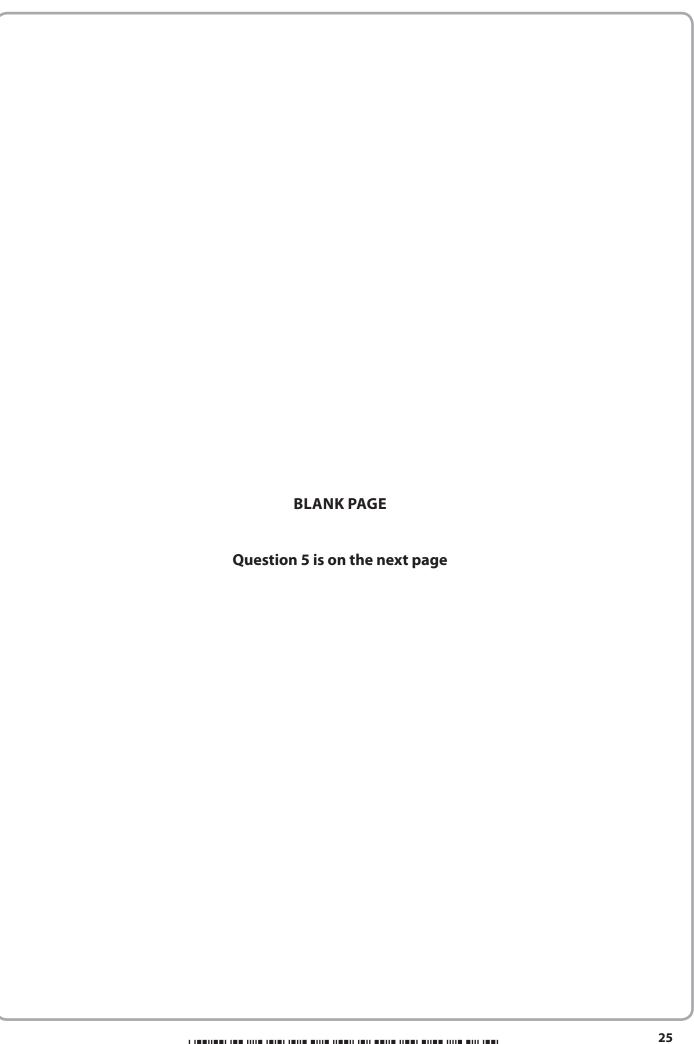
(ii)	What is the population of females in the 40–49 age group?	(1)
	■ A 2 million	
	■ B 4 million	
	C 6 million	
	■ D 8 million	
(iii)	In the 60–69 age group there are	(1)
	☑ A 2 million more males than females	
	■ B 1 million more females than males	
	☑ C 1 million more males than females	
	D 2 million more females than males	
(iv)	Complete the sentences to explain why Country Z has a high birth rate. Use some of the words in the box below.	(5)
	day low more less medical high large	
	Levels of birth control areso there are many pregnan	ıcies.
	There is a infant mortality rate because of a lack	
	of care.	
	Parents have children in the hope that some will surv	ive.
	Parents want a family so that the children can	
	help on the family farm.	

(v)	Country Z has a youthful population. Outline the consequences (impacts) of a youthful population.	(3)
(vi)	Describe how one country has tried to reduce its birth rate.	(3)
	Chosen country	(3)

ws population distribution in Wales. hich photograph on Figure 4b shows a sparsely populated area? A Photograph V B Photograph W C Photograph X D Photograph Y he population density of Wales is mainly A over 750 people per km²	(1)
 A Photograph V B Photograph W C Photograph X D Photograph Y ne population density of Wales is mainly 	
■ B Photograph W ■ C Photograph X ■ D Photograph Y ne population density of Wales is mainly	
C Photograph X D Photograph Y ne population density of Wales is mainly	
■ D Photograph Y ne population density of Wales is mainly	
ne population density of Wales is mainly	(4)
	(4)
A over 750 people per km²	(1)
■ B between 501 and 750 people per km²	
☑ C between 250 and 500 people per km²	
☑ D less than 250 people per km²	
ggest reasons for the distribution of population in Wales.	
se evidence from the map in your answer.	(4)
	(4)
Į	D less than 250 people per km² aggest reasons for the distribution of population in Wales. se evidence from the map in your answer.

(c) Choose one country with an ageing population. Outline the advantages of an ageing population for this coun	trv
outime the advantages of all ageing population for this count	(4)
Chosen country	
(Total for	Question 4 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS



SECTION B - PEOPLE ISSUES

Answer EITHER Question 5 OR Question 6.

Topic 5 – A Moving World

If you answer Question 5 put a cross in the box $\ oxdiv$

5 (a) Look at Figure 5a.

It is a pie chart showing the origin of illegal immigrants in the USA.

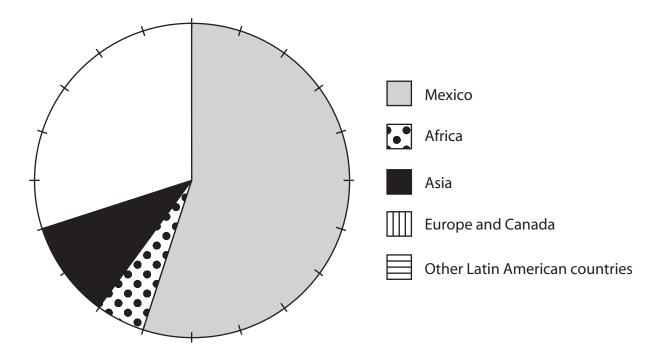


Figure 5a

(i) Complete the pie chart (Figure 5a).

Use the data in the table below.

Origin of illegal immigrants	Percentage (%)
Europe and Canada	5
Other Latin American countries	25



(ii) What is the percentage (%) of immigrants from Africa?	(1)
△ A 5%	(-)
■ B 10%	
■ D 20%	
(iii) What is the total percentage (%) of immigrants from Mexico and Asia?	(1)
☑ A 55%	(-)
■ B 60%	
☑ C 65%	
☑ D 70%	
birth British young Polish death cultural elderly	(5)
birth British young Polish death cultural elderly Polish shops on British high streets add to the mix	(5)
	(5)
Polish shops on British high streets add to the mix	(5)
Polish shops on British high streets add to the mix of the community.	(5)
Polish shops on British high streets add to the mix of the community. Some schools in Britain have started teaching history	(5)
Polish shops on British high streets add to the mix of the community. Some schools in Britain have started teaching history to the students.	(5)
Polish shops on British high streets add to the mix of the community. Some schools in Britain have started teaching history to the students. This helps children to understand their new	(5)

It shows information about tourism (a short-term population flow) in County Offaly.					
(i)) The host country shown on Figure 5b is (1)				
	⊠ A	County Offaly	,		
	⊠ B	the Republic of Ireland			
	⊠ C	the UK			
	⊠ D	Northern Ireland			
(ii)	What	were the average earnings per person in the UK in 2006?	(1)		
	⋈ A	£10,000			
	\boxtimes B	£20,000			
	⊠ C	£30,000			
	⊠ D	£40,000			
(iii)	There	has been an increase in tourism to County Offaly over the last 20 y	ears.		
	Sugge	st reasons for this increase in tourism.			
	Use ev	ridence from Figure 5b in your answer.			
			(4)		

	(iv)	Give reasons why short-term population movements take place for sporting reasons.	
		Use examples in your answer.	
			(3)
••••			
	(d) (i)	Some people migrate overseas when they retire because	
			(1)
		☑ A they will miss their family in the country of origin	
		■ B their place of work is in the country of origin	
		$oxed{oxed}$ the climate is warmer in the destination country	
		■ D there is a faster pace of life in the destination country	

*(ii)	Choose one retirement migration that you have studied. Explain the consequences of this migration for the destination.	(6)
	Chosen retirement migration	
	(Total for Ouestion 5	i = 25 marks)





Topic 6 – A Tourist's World

If you answer Question 6 put a cross in the box

6 (a) Look at Figure 6a.

It shows the number of tourists to the Yorkshire Dales National Park.

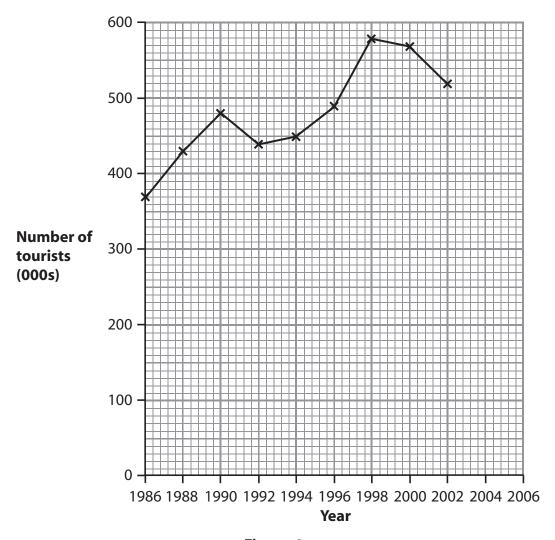


Figure 6a

(i) Complete the graph for 2004 and 2006 (Figure 6a).

Use the data in the table below.

Year	Number of tourists (000s)	
2004	480	
2006	400	



(ii) How many t	tourists came to the Yorkshire Dales National Park in 1988?	1)	
	000	-	
■ B 430	000		
	000		
□ 450	000		
(iii) The largest	increase in tourism took place between	1)	
△ A 1986	6 and 1988	-	
■ B 1988	8 and 1990		
■ C 1994	4 and 1996		
■ D 1996	6 and 1998		
(iv) Complete the sentences to explain the changes shown on Figure 6a. Use some of the words and numbers in the box below.			
	increase 500 000 expensive 480 000 decrease budget 140 000	5)	
Tourist num	nbers increased to in 1990, but then fell to		
440 000 in 1	1992.		
Tourist numbers increased between 1992 and 1998 by			
One reason	One reason for this increase in tourism was the in		
disposable i	disposable income.		
The growth	in airlines has caused the		
	in tourists since 2000.		

(k) Loo	k at Fig	ure 6b (photograph) in the Resource Booklet.	
	It sł	nows sc	ome attractions in one area of the North York Moors National Park.	
	(i)	One p	hysical attraction of this area is the	(1)
		⊠ A	caravan and campsite	
		B	beautiful moorland scenery	
		⊠ C	golf course	
		⊠ D	high-rise hotels and apartments	
	(ii)		t numbers continue to increase in the area shown on Figure 6b. cal community starts to promote the area.	
		In whi	ch stage of the Butler model is the area shown on Figure 6b?	(1)
		⊠ A	stagnation stage	(- /
		В	development stage	
		⊠ C	exploration stage	
		⊠ D	rejuvenation stage	
	(iii)	There	has been an increase in tourism in the area shown on Figure 6b.	
		Sugge	est reasons for this increase in tourism.	
		Use ev	vidence from Figure 6b in your answer.	
				(4)

(c) Outline the positive economic effects of a growth in tourism.	
Use examples in your answer.	(3)
(d) (i) Eco-tourism is one type of sustainable tourism.	
Eco-tourism is where tourists	(1)
☑ A recycle their old holiday brochures	(1)
■ B get married at an overseas destination	
C book their holiday online to save money	
D respect the environment and benefit the local community	

Question 6 (d)(ii) is on the next page

*(ii)	Choose one eco-tourist destination that you	have studied.	
	Explain how tourism has been managed to pr	rotect the environment.	(6)
	Chosen eco-tourist destination		(0)
		(Total for Question 6 = 25 r	narks)
	тс	OTAL FOR SECTION B = 25 M	IARKS
		TOTAL FOR PAPER = 50 M	IARKS



Edexcel GCSE

Geography A

Unit 3: The Human Environment

Paper 3F and 3H

Monday 30 January 2012 - Morning

Resource Booklet

Paper Reference

5GA3F/01 5GA3H/01

Do not return the resource booklet with the question paper.

Information

This Resource Booklet contains maps and photographs needed for use with the Unit 3: The Human Environment examination.

This Resource Booklet is for use with both foundation and higher tiers.

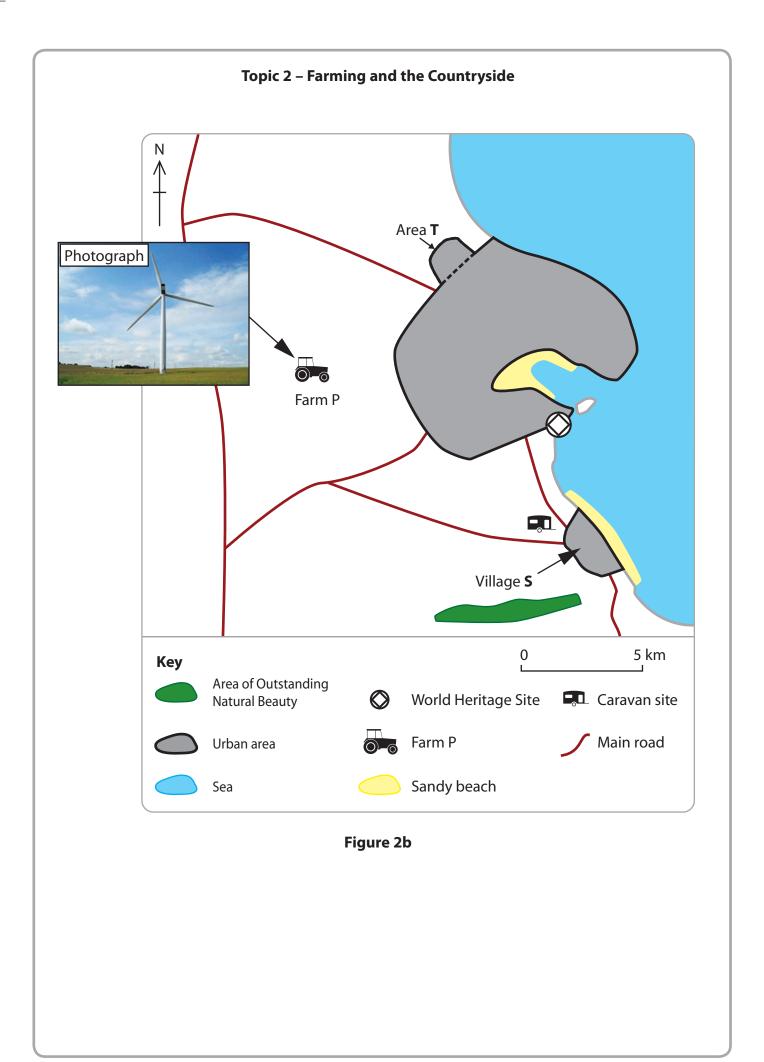
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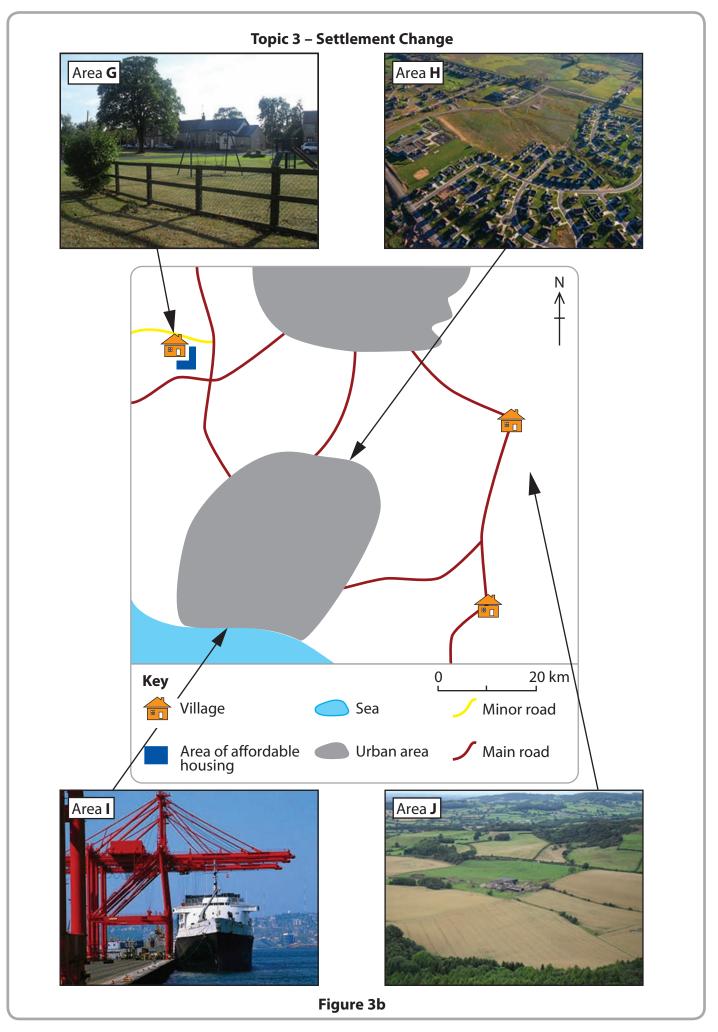


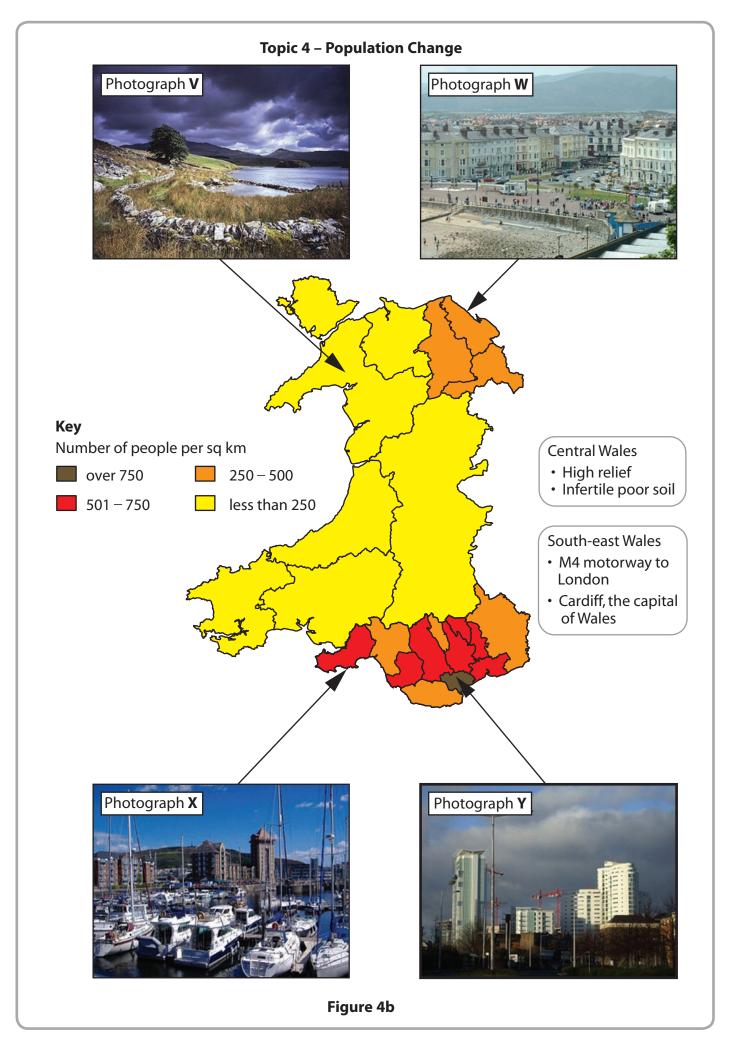


SECTION A – THE HUMAN WORLD Topic 1 – Economic Change Photograph **Z** X 40 km 20 Key X Name of settlement Settlement Farm River Area of farmland Port Railway Mountains Raw materials

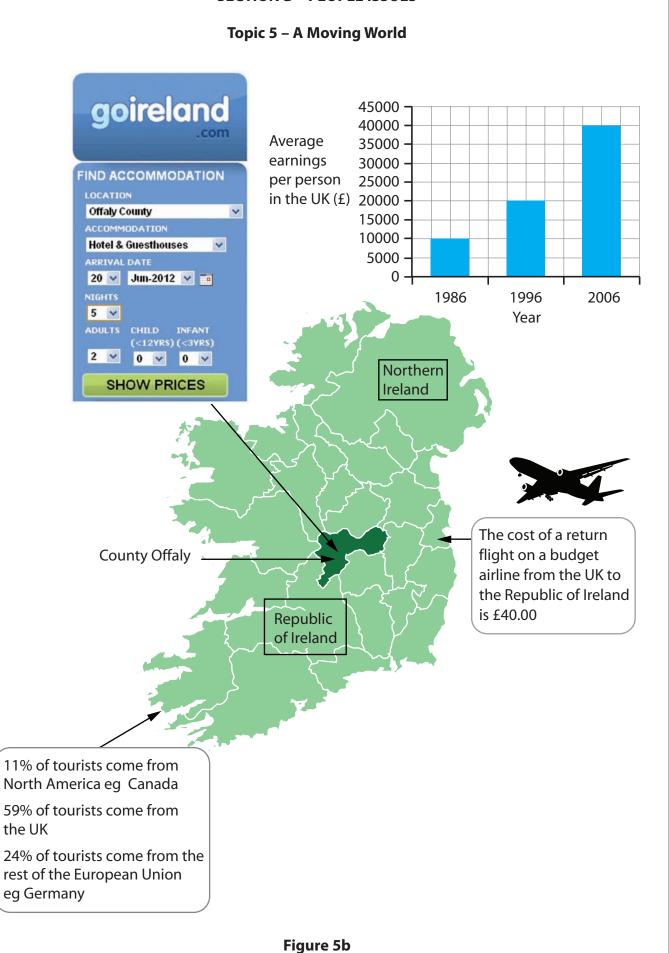
Figure 1b







SECTION B - PEOPLE ISSUES



Topic 6 – A Tourist's World Public house offering bed and breakfast accommodation Caravan and campsite Beautiful moorland scenery Tea room and new hotel Golf course

Figure 6b

