



Examiners' Report June 2011

GCSE Geography 5GA3F 01

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June 2011

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Introduction
The paper requires candidates to answer two sets of questions in 60 minutes.
It was pleasing that most candidates managed to write a considerable length in this time with very few parts left blank.
Relevance rather than length is the key to high marks.
Once again, questions 4 and 6 proved to be the most popular – and these were generally very well answered. Questions 1 to 3 proved less popular and less well done – in particular the last question, which required the use of examples and specifics.

Question 1(a)(iii)(1)

This question was generally well done by candidates.

Question 1(a)(iii)(2)

This question was generally well done by candidates.

Question 1(a)(iii)(3)

This question was generally well done by candidates.

Question 1(a)(iii)(4)

This question was generally well done by candidates.

Question 1(a)(iii)(5)

This question was generally well done by candidates.

Question 1(b)(iii)

Candidates generally seemed to struggle with this question about the reasons for the decline in the primary sector between 1970 and 2010, both in terms of understanding what the question was asking and the correct answer to provide. For example, some described the changes in the chart given previously rather than explaining reasons for the changes. Others stated that workers had declined, but struggled to provide accurate reasons for this, linking in other topics such as changes in birth and death rate. There were a few candidates who had a clear understanding of the increase in mechanisation and lower wages in the primary sector that were instrumental in causing change.

(iii) Suggest two reasons for the decrease in the primary sector between 1970 and 2010.	
	(2)
Reason 1	
because of the recesion which man	B Hou
everyone is law on money	
Reason 2	
allot of Secondary Sectors might in	ot need
to use the primary as much as the	ey used to.
	\sim

Examiner Comments
This response is worth 1 mark.

In the first line, 'recession' is not specifically linked to the primary sector, so it gets 0 marks. Reason 2, however, is worth 1 mark for the idea of a falling demand.



Make sure your answer refers to the correct economic sector.

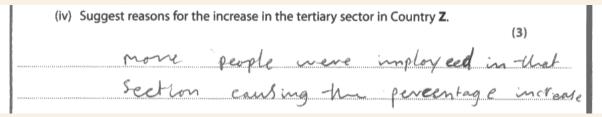
(iii) Suggest two reasons for the decrease in the primary sector between 1970 and 2010.	
	(2)
Reason 1	
country 2 to the closing of	
coal mines in Hics between 1920-1980	2
Reason 2	
development in Jednologies man prima	y
Tobs are mathanisalised	
7	

Results lus
Examiner Comments

This response is worth 2 marks – one for 'closing of mines' and another for 'jobs are mechanised'.

Question 1(b)(iv)

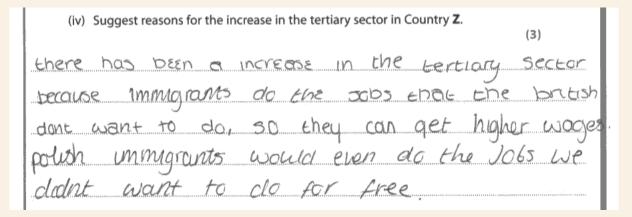
On the whole, this question was poorly answered. Many candidates offered a simplistic response that the increase in the tertiary sector was due to decreases in the primary and secondary sector, rather than suggesting actual **reasons** why the 'tertiary sector' had increased.





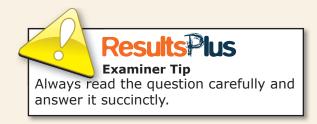
This response is worth 0 marks as no reasons are given.





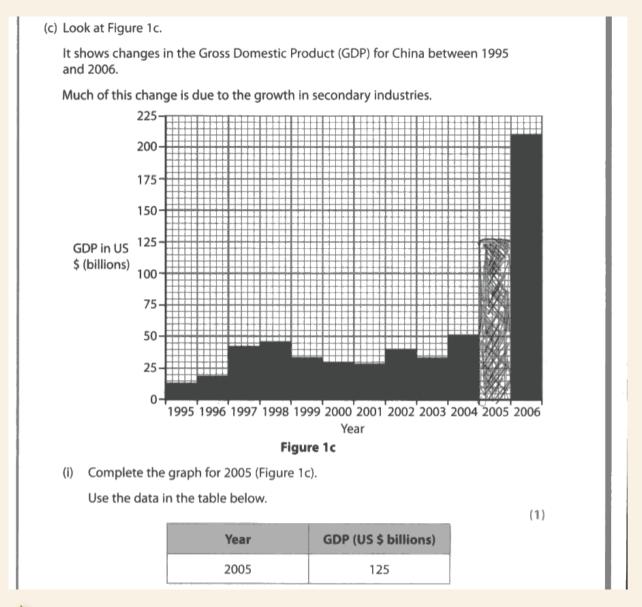


This answer is also worth 0 marks as it is not answering the question.



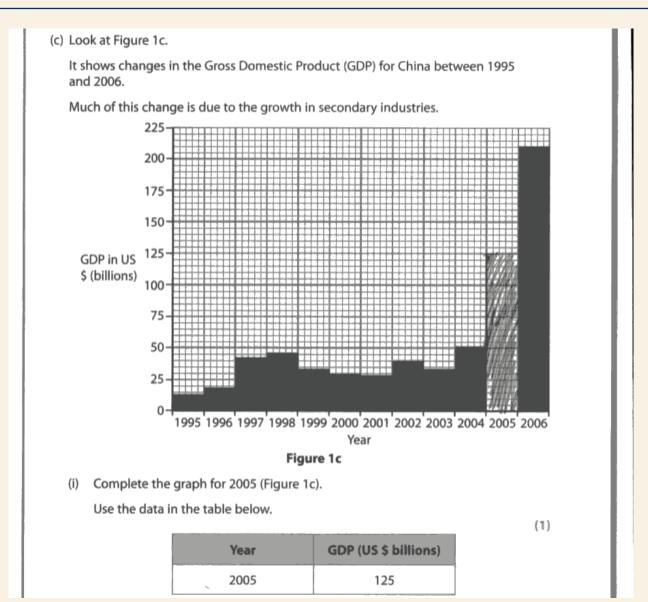
Question 1(c)(i)

Most drew an accurate bar. A few did not use a ruler. A very small minority put the bar at the wrong GDP or shaded the bar without drawing lines.











Question 1(c)(ii)

Many candidates struggled to give exact GDP figures where the blue bar was between the lines, eg 1995/96. Some forgot to include the \$ symbol even when they had the correct GCDP figure. Most recognised an overall increase, but some did not include descriptive words such as gradually or rapidly.

(ii) Describe the changes shown on Figure 1c.

Use GDP data in your answer.

(3)

There were many changes in Ciross Domestic Product
between 1995-2006 Mainly that there was quite an
increase. Figures went from 12.5 in 1995 to a arastic
210 in 2006 However, there was a face in 1999, going
from 45 in 1998, then lowering to just below 35 in
1999.



This response scored 2 marks. It could not be awarded any more marks as it does not include US\$.



Always include the correct unit of measurement - in this case US\$

(ii) Describe the changes shown on Figure 1c.

Use GDP data in your answer.

(3)

The GDP 10 1995 Was at \$13 billion it then

Fised until 1998 and dipped until 2002 When

gradually in 2006 It Stated Working up until

a Sudden increase in 2005 and then

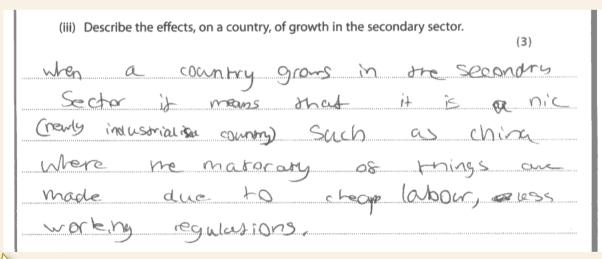
another 10 2006.



This response is worth full marks - two descriptive points plus data (with the correct units).

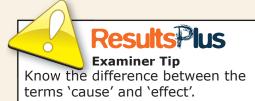
Question 1(c)(iii)

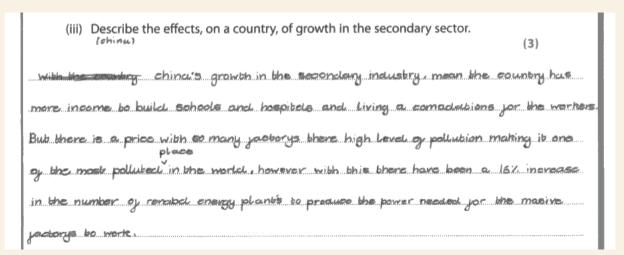
The strongest answers gave a balance of positive and negative effects. Very few exemplified their answers. Weaker candidates used basic vocabulary, eg "more money" in reference to economic growth. Others showed a better grasp of geographical terms.

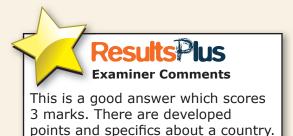


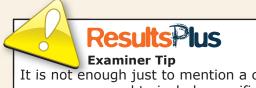


0 marks - the answer talks about why the secondary sector has grown rather the effects of the growth.





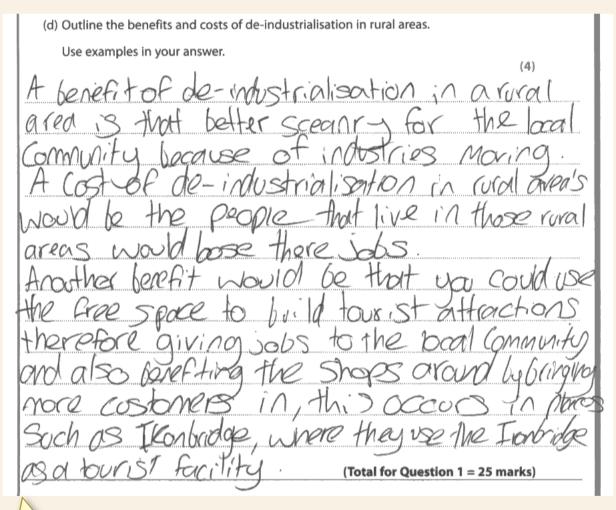




It is not enough just to mention a country by name - you need to include specifics (in this case specific data).

Question 1(d)

Few responses attempted to offer a case study, eg the Eden project and Ironbridge. Most responses focused on costs and less on the benefits. Many of the weaker responses just wrote 'pollution' rather than specifics on waste disposal.





This is a good answer scoring full marks. There are five valid points altogether, and the answer is specific enough. Both the costs and benefits of deindustrialisation are included.

(d) Outline the benefits and costs of de-industrialisation in rural areas.

Use examples in your answer.

(4)

Purou orans Such as Detrous hove seen

huge amounts of de-industrialisation

this has mostly regarine effects, though

it does have some benefits as companys

move out, it creates more space and old

of oppertunity for other companys to move in, meaning more jobs are available; the workers can also follow their company's movement.

However, most of the time, new companys don't make in creating hosts of space and his visual pollution many people also lose their jobs, meaning they need money which results in more crime. (Total for Question 1 = 25 marks)



This response got 3 marks (for the last three lines). It could not score more than 3 marks, as it is not specific.



Always use examples if the question asks for them; otherwise you will be not be able to score full marks.

Question 2(a)(iii)(1)

This question was generally well done by candidates.

Question 2(a)(iii)(2)

This question was generally well done by candidates.

Question 2(a)(iii)(3)

This question was generally well done by candidates.

Question 2(a)(iii)(4)

This question was generally well done by candidates.

Question 2(a)(iii)(5)

This question was generally well done by candidates.

Question 2(a)(iv)

Generally well answered with many candidates getting full marks.

Question 2(b)(iii)

Many responses included the confused idea that the products must be cheaper and organic, if they were locally sourced. Most candidates understood the idea that carbon emissions would be reduced.

(iii) Describe the advantages of selling locally sourced products.

(3)

You will not have to for import to to on your goods, cuso feetle like how ee frolich as they feel there had the have commutity.

Fruly havy band folichs are less liky to be cantemarked.



This response got 1 mark for "help the local community". It did not receive marks for "import tax", as this is not specific to locally sourced products.

(iii) Describe the advantages of selling locally sourced products.

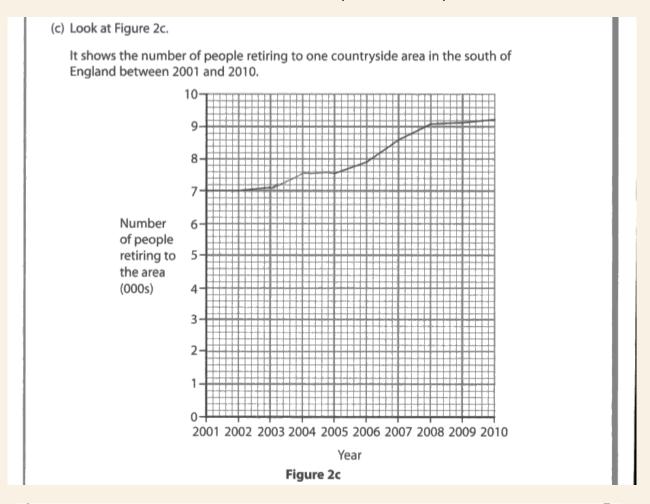
(3)

They will be brech because they are local and don't need to be moved as bar. It is chemer on for the huyer and it is easier for the former to transport The crops will also bring an immer for the community:



Question 2(c)(i)

The actual point was identified by the majority of candidates. However, there were many cases where the line either side was not smoothly or accurately drawn.

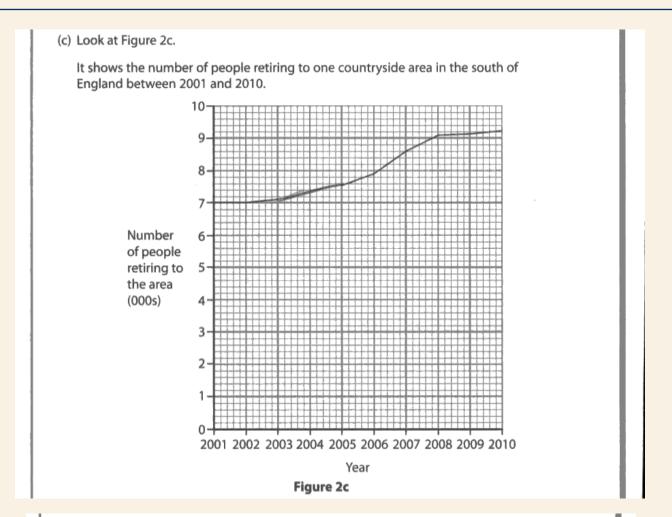


(i) Complete the graph for 2004 (Figure 2c).Use the data in the table below.

(1)

Year	Number of people (000s)
2004	7.4

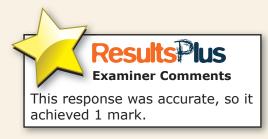




(i) Complete the graph for 2004 (Figure 2c).Use the data in the table below.

(1)

Year	Number of people (000s)
2004	7.4



Question 2(c)(ii)

This question was generally answered competently by candidates.

(ii) Describe the changes shown on Figure 2c.

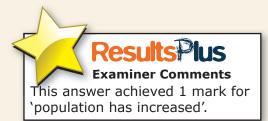
Use population data in your answer.

(3)

Line Population how incressed

by 4 1 mitch means move

People are Retiring





Always include data if it is asked for. You cannot score more than 2 out of 3, if you do not mention data on this question.

(ii)	Describe the changes shown on Figure 2c.	
	Use population data in your answer.	(3)
The	population has increased over the	
yea	rs from 7000 in 2001 to there	
bein	9 9200 1 2010.	



Question 2(c)(iii)

This question resulted in some very stereotypical answers from some which were entirely inaccurate, eg "there will be no roads needed because all old people is sit at home and watch TV". Many incorrect answers focused on negative comments.

(iii) Describe the consequences (impacts) of retired people moving to a countryside area.

(3)

I to most of the population of the countryside is retired. Hen there will be a small amount of people bringing as the way a source of income to the area. This would then force the retirent age of that area to rise.



Question 2(d)

The term suburbanisation was not well understood and frequently confused with rural depopulation. On the whole, responses to this question were poor. Many candidates identified that "farmland would be lost" and "population will increase", but many confused the idea that people were moving to remote rural areas rather than close to large urban areas.

Question 3(a)(iii)(1)

This question was generally well done by candidates.

Question 3(a)(iii)(2)

This question was reasonably well done by candidates.

Question 3(a)(iii)(3)

This question was generally well done by candidates.

Question 3(a)(iii)(4)

This question was generally well done by candidates.

Question 3(a)(iii)(5)

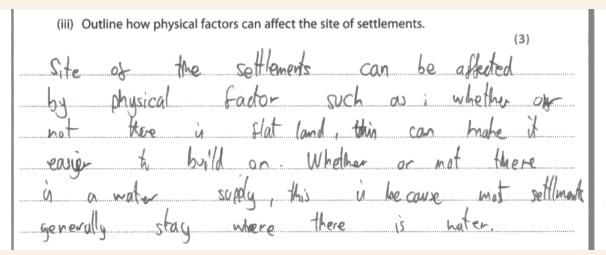
This question was generally well done by candidates.

Question 3(a)(iv)

This question was generally well answered and candidates had a good grasp of some of the issues relating to the development of greenfield sites. Most grasped the idea of disrupted habitats and the need to put in new infrastructures, although few mentioned increased commutes to work.

Question 3(b)(iii)

Some candidates did not understand the term physical and wrote about the main road. However, there were some good linked answers, eg "flat land/easy to build on", "steep land/hard, hilltop/defence", "river for water/danger of flooding".





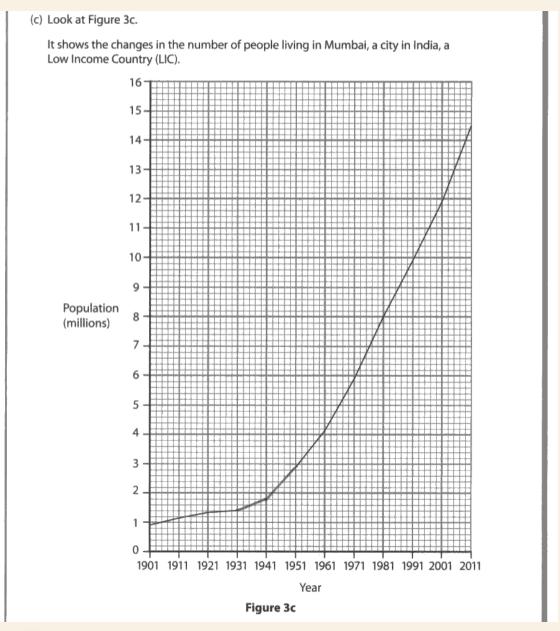
This answer scored 3 marks - two factors, one of which has been developed.

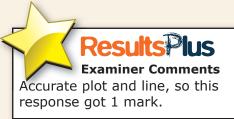


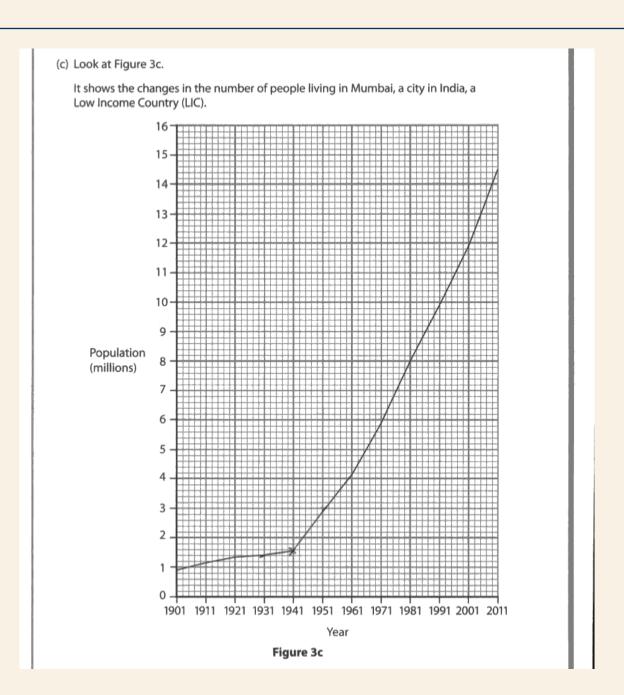
Make sure that you know the difference between 'human' and 'physical' factors.

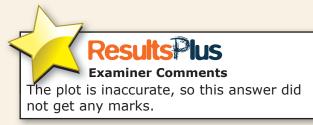
Question 3(c)(i)

This question was generally well done by candidates.









Question 3(c)(ii)

Most candidates understood the graph and were able to explain the changes over time. However, they must remember to always use a ruler and to join up the new data point to the existing lines.

(ii) Describe the changes shown on Figure 3c.

Use population data in your answer.

(3)

From 1901 to 1941, the figure population

number increases by a small amount, each

bine. Then from 1941 population

number continues to increase, however it

rapidly in creases from 1.8 million in 1941 to

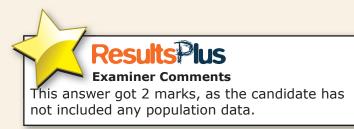
14.6 million in 2011 - it shows major growth.



This is a good answer - some descriptive points plus data (with correct units).



(ii) De	scribe the change	s shown on Figure	3c.		
Use	e population data	in your answer.			(2)
-		1.40.1	10/1	41	(3)
tron	n years	1101	- 1441	The	& iguras
Shoi	νΟ	steady	increase	<u>w</u>	popullation.
					skow
٨				-	and
will	seen	t c	ontinue	from	2011
with	, the	estern	uted	puth of	the lino.



Question 3(c)(iii)

Many candidates had the idea of migration but did not also get the idea of natural increase. There was also confusion that in a LIC urban area people would be guaranteed good jobs, health care and housing.

(iii) Suggest reasons for the rapid growth of urban areas in LICs.

(3)

the bith rate was high and the death rate was low

also people were having more children so when there old enough they can help out

on farms

ResultsPlus

Examiner Comments

This response got 2 marks, obtained in the first two lines. There is no mention of migration.

ResultsPlus

Examiner Tip

Include details about both natural increase and migration when talking about the reasons for rapid urban growth in a LIC urban area.

(iii) Suggest reasons for the rapid growth of urban areas in LICs.

(3)

one regon could be the scot most of the countries are poorly educated about contraception and method as preventing it and even is they are it is untitly they could assorb to anouther reason could be because in countries like saw paulo breizil masses as peaple are migrating there because as drought or because as better health core in the city and educatation, anouth eround be peaple have more children in these countries to leaving amouther source of income



Question 3(d)

This response was generally well answered by candidates, although some of them wrote about push factors. There were some very strong answers using Dhaka as the case study, with population figures and specific detail regarding problems of living in shanty towns. There were quite a few maximum marks awarded.

(d) Choose an urban area in a LIC that you have studied.

Outline the effects of rapid urban growth.

(4)

Chosen LIC urban area Soa-foolo Brazil.

Some of the effect of why there is a rapid growth IS people are moving from the rural area for work in the city but they living the swms on the edge of the city, which is un used land. These people is also have little education about contraception which is why the population is or in a rapid growth but with very little health care these children to usally die at young age but is more people are some mare howe are noner

ResultsPlus

Examiner Comments

This is a strong answer, but no specific points = 3 marks (max).

ResultsPlus

Examiner Tip

The term 'favella' can be counted as a specific term if used in the right context.

The effects of the rapid growth within Callo is those the increase in population means face there are enough homes for people. So the effects is that between 30000 - I milliam in the city like within the city of the about Fifts which is a sharfy foun located on the problem is those on the problem is those on the problem is those on the sample to solution there is not fountied to solution there is not fountied to solution

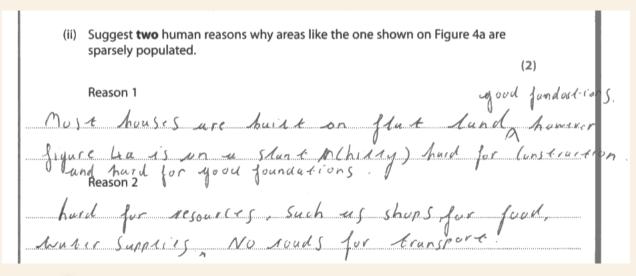
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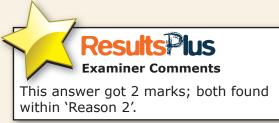
Examiner Comments

This response got full marks, as it has got some specific information.

Question 4(a)(ii)

Many candidates who got 0 marks for this question identified 2 physical factors instead of human ones. As with 3aiv, some identified "water" but did not state "water pipes" to make it a human factor. Some candidates based their answers only on what they could see in the photo rather than thinking about "sparsely populated areas".





Question 4(a)(iv)(1)

This question was reasonably well done by candidates, although some incorrectly wrote 'evenly' or 'densely'.

Question 4(a)(iv)(2)

This question was generally well done by candidates, although some got mixed up and wrote 'densely'.

Question 4(a)(iv)(3)

This question was generally well done by candidates.

Question 4(a)(iv)(4)

This question was generally well done by candidates.

Question 4(a)(iv)(5)

This question was generally well done by candidates. A small number incorrectly wrote 'Amazon'.

Question 4(b)(iii)

This question was generally well answered with many candidates discussing pensions and the idea that we now may have to work for longer and increase the retirement age as people are living longer. There was some confusion that the ageing population would increase unemployment rather than create a shortage of labour.

(iii) Some wards in Manchester have an ageing population.

Describe the consequences of an ageing population.

(3)

More nursying homes are needed to look after the elderly.

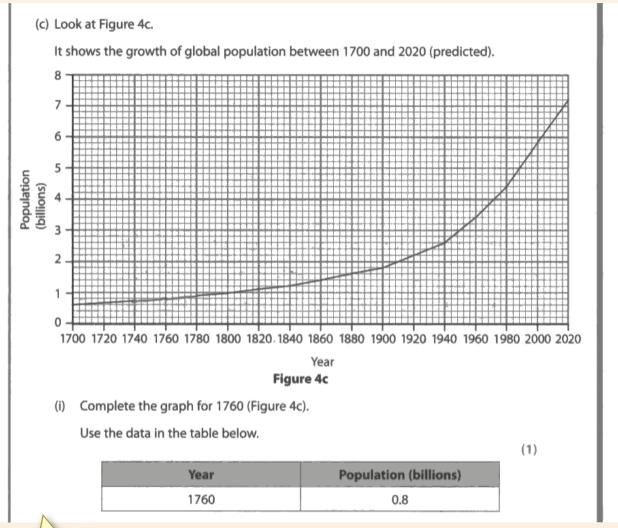
The funds needed the for the youth education has to to ut look after the elderly.

The workforce is reduced because most extreme population dosn't have enough young people to work



Question 4(c)(i)

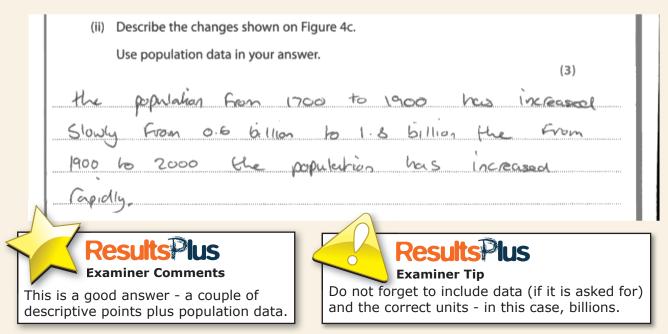
The actual point was identified by the majority of candidates; however, there were many cases where the line either side was not smoothly or accurately drawn.





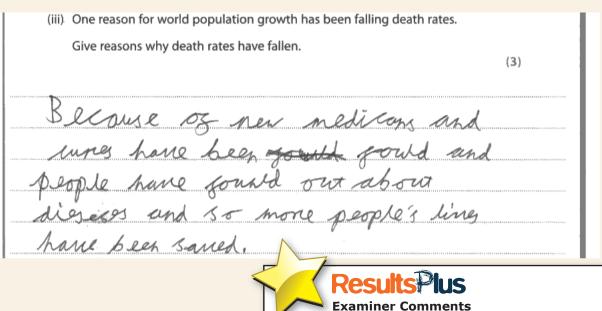
Question 4(c)(ii)

Most candidates answered this question well and were able to identify the key changes in the growth of population. Some did not pick up that this was showing global population and thought it was based on the UK. Some candidates started to wander off track and discuss birth rates and death rates; the question does not ask for reasons why – just to describe what is happening.



Question 4(c)(iii)

This question was generally well answered, although a minority wrote about increasing death rates. Common answers included reference to better health care, hospitals, care homes, cures, clean water, improved diet...



This answer gets 2 marks - one for 'new medicines' and one for 'people have found out about diseases'.

Question 4(d)

Many candidates appeared not to understand the terms incentive/disincentive" and thought that they referred to the advantages/disadvantages to the country of reducing birth rate. Most candidates wrote about China. Many answers did not, however, focus on incentives but explained how the policy affected china, particularly to an imbalance of boys and girls. Some listed incentives and/or disincentives without specifying who these applied to, or when. They needed to say, for example, that incentives were for those who had one child. A few wrote about increasing the BR (using China or Singapore as an example).

(d) Outline the incentives and disincentives used by a country trying to decrease the birth rate.
Chosen country Chin a
cl: A a A a decarding the commentation
muse than ungrapa ather country in the mord
us there population stoud at I himson t,
they decided towards 1960 + they must control
their population and introduced the one child policy, some the population provided
with this protedure as louples who have
I shirt dun he woulded with house
this providure to follow Correctly and allower
China inscodaced Granny pasice which meuns
child . (Total for Question 4 = 25 marks)
Results Plus

Examiner Comments
This is a good answer worth 4 marks.

(d) Outling the incentives and disincentives used by a country trying to decrease the birth rate.

(4)

Chosen country

Chosen



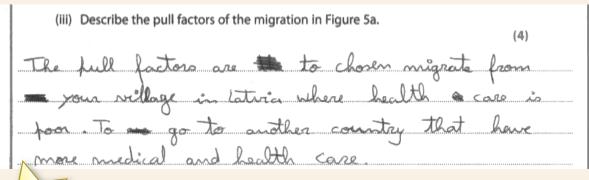
Question 5(a)(i)

This question was generally well done by candidates. A small amount of candidates just ticked one box.

Question 5(a)(iii)

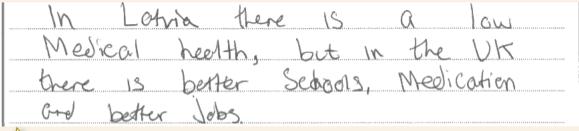
This was grasped well and answered competently by most candidates. Few candidates achieved poor marks.

A small minority of candidates described push factors instead of pull factors.





This response achieves 1 mark for the last line.

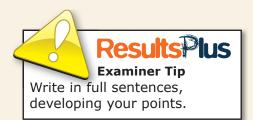




This response achieves 3 marks for the last 2 lines.

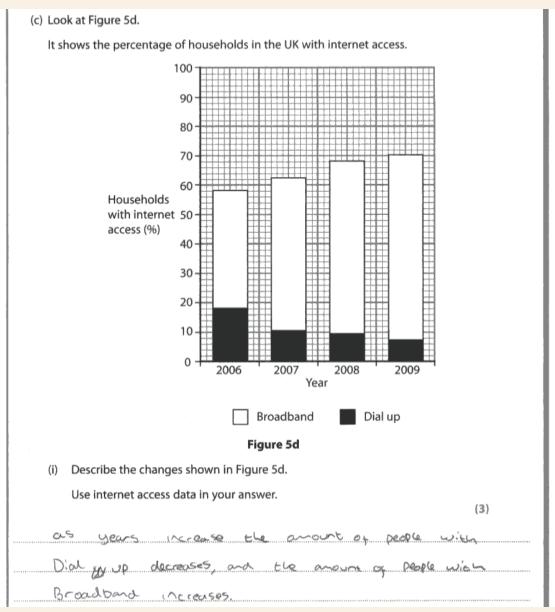
a good life
more apportunities
more yold
good schools
more charces

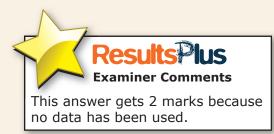




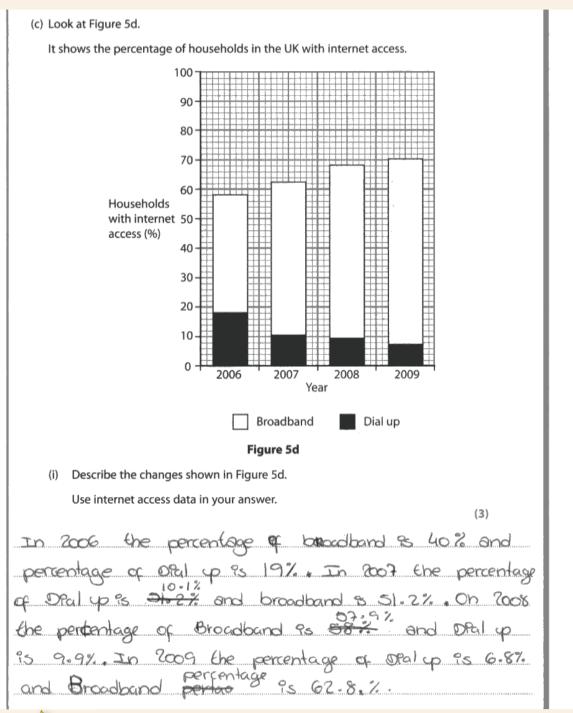
Question 5(c)(i)

This was answered well – although some candidates did not write full answers or became carried away discussing how broadband has become cheaper and more accessible. Some failed to work out the percentages of dial up/broadband users over the years and were therefore restricted to two marks.











A strong answer which scored 3 marks, as data has been included (plus the correct units - in this case %) along with descriptive statements.

Question 5(c)(ii)

Well answered by most candidates. Some candidates misinterpreted the term "moving" meaning moving from room to room. Many candidates were able to give good answers, providing examples of website where people can research areas and buy cheap flights. The idea of social networking and keeping in touch with friends and family were also popular.

(ii) Outline how the use of the internet has made it easier for people to move.
The internet has made people
to move more easil because non
Can Just Look on the Internet for
a house then walking to somewhere
to find a house and there is if
you are from a different country
and wont to live sin a different
on the internet 1

This response got 1 mark because of the sentence 'look for a house'.

Examiner Comments

(ii) Outline how the use of the internet has made it easier for people to move.

(3)

The internet has Made it easier for people to move.

Prove because you Can book Chear and quick

Flights at home Google mars give you a

better look at places so it altracts more

People and people can buy houses online.



Question 5(d)

Spain and Norfolk were very popular case studies, especially Spain. Many responses failed to get the full 6 marks at the top of level 3 as they did not include specific explanation and description. The general idea of retirement migration was understood.

*(d) Choose a study you have made of a retirement migration.	
Explain the reasons for this migration.	
Chosen study SPCIN)
a klat or people migrat to spain	
to retire because there is sun	
and it is peaceful but people	
chasse to move to a different	
Country because they could st	TVI
a new like somewhere eve ar	Cl
If they wanted to do farming the	4
would want to move somewhere	>
where there is good heathy soi	<u></u>

ResultsPlus **Examiner Comments**

This response scored 2 marks. It has two descriptive statements, but the answer is not linked clearly to retirement migration.

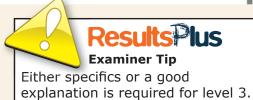
*(d) Choose a study you have made of a retirement migration.	
Explain the reasons for this migration.	(6)
Chosen study NOT COLR	(6)
In Nortole it is has a very relaxing,	
peaceful way of life and the elderly)
become very attracted to this after it	
a stand such a fast pace life. They	
also become attracted to the coast	
and find the views wery the views	· t
I THE COUTTRET WEATHER OF THE SUMME	
is a attraction for the elderly. Because	2
so many elderly people migrate to Ni	ortork

it has become so adapted to suit their intestyle it just helps to attract more and more each year. They have become the priority of Norfolk and Many services are there to suit them and to lead to longer living.

ResultsPlus

Examiner Comments

This answer was awarded 4 marks. There are no specifics, and only a very weak explanation.



*(d) Choose a study you have made of a retirement migration.
Explain the reasons for this migration.
(6)
Chosen study Spann
Spain is where many british retieveds go &
and some of a the pall factors are that the
dinate is or an averager of 10-19°C higher
there bere longer somshine hours the are british
exports - living in certain areas of spain so learning
a new lawinge you don't have he Also it is cheap
to get there \$50 for a single to spain from
ourlines like easy jet. Negatives of this are that
they are away from there family so its harder to
keep in teach - Also more posetives of moving
are that there are very lesiure
Pacilities Le choose from so you could enjoy
a day at the spa or a comple of
hours at the gan to keep your beach
hody.

Results lus Examiner Comments

This answer has a couple of specifics and some description, so it was awarded 6 marks.

Question 6(a)(i)

This response was generally well done by candidates.

Question 6(a)(iii)

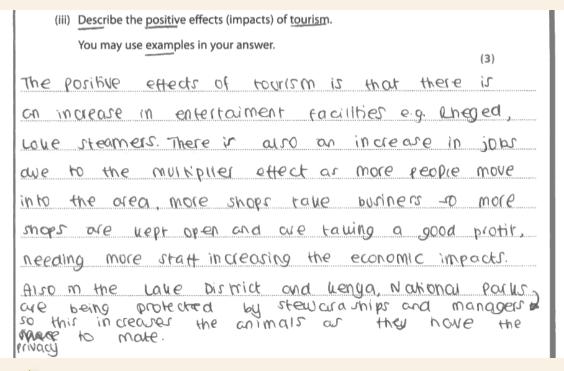
This question was very well answered and many candidates achieved full marks. Some of them did not include enough specific detail from the photo, eg writing 'shops' instead of "gingerbread shop" and "main road" instead of main road.

(iii) Look at Figure 6b (photograph) in the Resource Booklet.
It shows a small tourist town in the Lake District.
Describe the physical and human attractions of the area shown on Figure 6b.
Physical Attractions would be the beautiful
mountainous Jamy, the ever burpredictable wheather
of the area and the sturning lake that can
be used for any thing
Human Afraction would the main road runing
Hough the area, the world formous singerboard Shop
Sailing on the lake and the many
author clothing Shops,



Question 6(b)(iii)

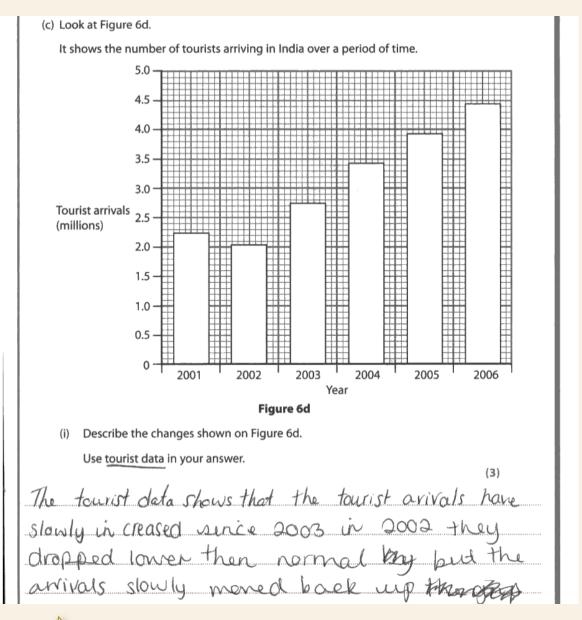
There were many good answers for this question. Many candidates who achieved full marks used locational information in their answers. Very few mentioned the "multiplier effect".





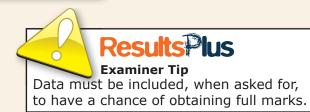
Question 6(c)(i)

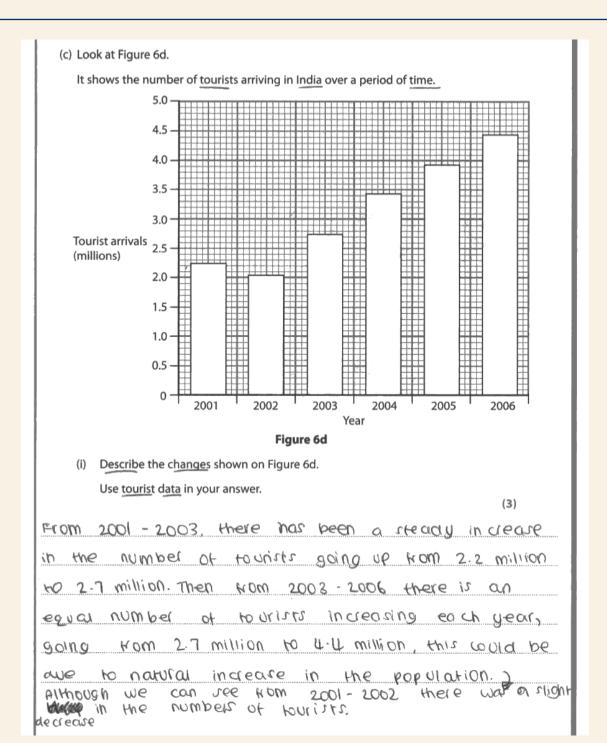
The vast majority of candidates struggled to give accurate data in this question. Most candidates identified the anomaly in 2002 and the steady increase from 2003-6.





This response was awarded 2 marks, because of its descriptive comments, although there was no use of tourist data.







This is a good answer - descriptive plus correct use of data, so it got 3 marks.

Question 6(d)

Blackpool was the majority response followed by Benidorm, with some candidates using Ibiza and Ayia Napa. Some responses fell outside the EU with some candidates getting confused with eco tourism in Gambia and Costa Rica. The key terminology of the Butler Model, especially the first and last stages, was well used and there was a range of specific example for the development of Blackpool from the Tomorrow's Geography case study. There were less specific facts for the other European resorts.

> *(d) Choose a study you have made of an EU holiday resort. Explain how this resort has developed. (6)Chosen FU resort Blackpool Blackpool has developed over the years because in the 1900's people thought it was good for their health is they went in the sea so on weekends people went down by car with their family to go in the sea. When Blackpool seen how many people were coming they decided to open a train station so become could come by train and it would be quicker, chapper and cause less pollution plus they could get more visitors this cause Blackwood also opened some shops close to the beach so people could go buy food dinks etc-However when beade started to get paid holidaus and time of work Blackpools man visitors increased even more until package Molidays were introduced and people started realising sea wasn't that good for their health started going on package holidays



This is a level 3 response, with a number of descriptive points plus some weak explanation. It was awarded 5 marks.

Chosen EU resort Benedocom

Benedom hos grown vostly srom being a Small sishing village to becoming am over pepullated city and large tour ist destriction bringin most of its income from tour is in but with this income comed discrebentoners Beniclorm sussers snow high traggic consection in area's and with this comes are and roise pountion making local residents leach scorp and ein pollution and course asmy sor residents due to the city being built this hos severly broken up communities doct thes and consed and pollution on the beach at banedom killing wildlise even more wildise is being descreyed and the hibituts oscaninals being destroyed to build more in Benedom or dis ever expandine



Examiner Comments

This answer shows descriptive comments about holiday resorts in general. It achieved 2 marks.

Chosen EU resort Black Pool.

In No 1800'S a Man west to Black Pool were be
Saw also of Dalam Natural beats beauty So he will the
Right quest house or Hotel and from there on has had a
steady growth in burist appear then in the early 1900'S
lots of hotels and beauts and affrortione attractions
boilt up Pathing Black Pool on the map as a Big foundt
beation but as time goes on Blockfool will slowly
when its founds appears so the government will either let it
die dawn are try to Rejournate it to Put the affects bean
up and start Manny Maney again.



This is a level 2 response (3 marks). There is a holiday resort's development, but no specifics.

Paper Summary
It was pleasing to see a good standard of responses from candidates, some of whom will be completing the course for the first time. On the whole, performance was better than on previous papers – demonstrating also how centres have fully got to grips with this relatively new specification.
Examination technique amongst candidates is improving, for example making effective use of the figures in the Resource Booklet, providing specifics/explanation in case studies, and using data when describing graphs.

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