

SHILDEN BOUNTY COM

General Certificate of Secondary Education 2012

Geography

Unit 1: **Understanding Our Natural World**

Higher Tier

[GGG12]

THURSDAY 14 JUNE, MORNING



TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all three** questions.

You are provided with an O.S. map for use with Question 1. Do **not** write your answer on this map.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in questions 1(c), 1(h)(ii) and 2(e).

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For Examiner's use only			
Question Number	Marks		
1			
2			
3			

Total	
Marks	

7318

Theme A: The Dynamic Landscape

Examiner Only Marks Remark

1 (a) Study the Ordnance Survey extract of Poole and Swanage, England and answer the questions which follow. (i) State the height of the land at its highest point in grid square 0177. _____ metres [1] (ii) State the straight line distance from the Visitor Centre at Swanage, (GR 036787) to the hotel at the end of the spit (GR 038871). _____ km [2] (iii) State the direction of Old Harry (GR 0582) from the World Heritage Site at Swanage (GR 0378). _____ [1] (iv) The southern coastline from GR 9876 to GR 0376 is lined with cliffs. Explain how hydraulic pressure erodes cliffs such as these. _____ [3]

(v)	Name the method of coastal protection found in GR 0379 and describe how it works.		
	Method	[1]	
		[2]	

(b) Fig. 1 is part of a tourist brochure for Brownsea Island (GR 0188). Using map evidence state **three** activities suitable for holidaymakers on Brownsea Island.



	© National Trust		
	© National Trust	Fig. 1	
[3]			

Examiner Only

Marks Remark

(c) Study Fig. 2 a photograph of Old Harry (GR 0582). Old Harry is an example of a stack. Explain how a stack forms.



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Fig. 2

		[5]
		[~]

(d) Study Fig. 3 which shows how some people use the coast. Answer the questions which follow.

Examiner Only			
Marks	Remark		



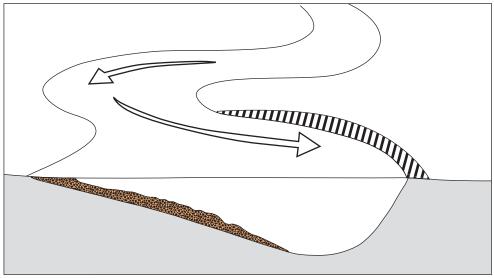
© Gordon Smith

Fig. 3

(i)	State one human activity shown at the coast in Fig. 3.
	[1]
(ii)	State one other use made of the coast by people.
	[1]
(iii)	Describe the conflicting nature of one human activity in a coastal area. Refer to a place in your answer.
	[3]

(e) Study **Fig. 4** below which shows a cross section of a river feature. Answer the questions which follow.





Adapted from: http://onlinegeography.wikispaces.com/W-4 licensed under a Creative commons Attribution Share-Alike 3.0 license

Fig. 4

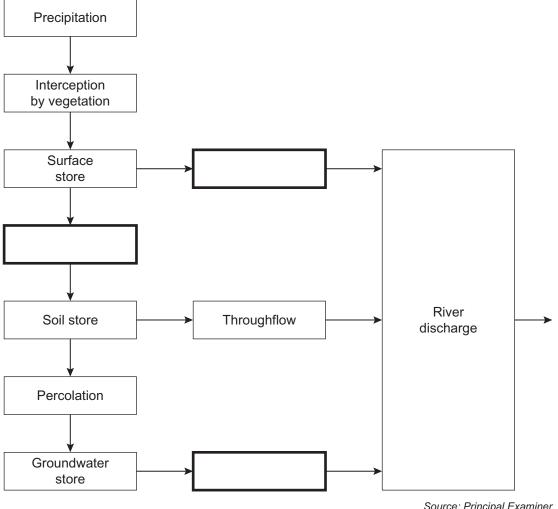
(i) Name the feature shown in Fig. 4.

[1]

(ii) Explain how this feature was formed.

(f) Study Fig. 5 which shows part of the water cycle. Answer the questions which follow.





Source: Principal Examiner

Fig. 5

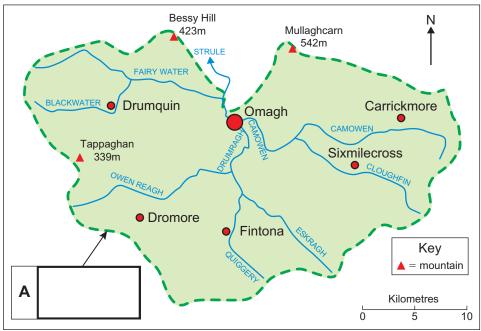
- (i) Complete Fig. 5 by filling in the blank spaces. [3]
- (ii) Name one input and one output shown on Fig. 5.

Input _____

Output _____ [2]

Explain one effect on the drainage basin cy removed.	ycle if the vegetation	ON IS Exam	
		[3]	

(g) Study **Fig. 6** which shows a drainage basin which experienced flooding in Co. Tyrone. Answer the questions which follow.



© Higher Ground by Derek Polley, published by Colourpoint books, 2001. ISBN 9781898392521

Fig. 6

- (i) Label the drainage basin feature A shown in Fig. 6. [1]
- (ii) State fully **one** human cause of flooding.

_____[3]

(h) (i) State the meaning of the term soft engineering.

_____[2

Name of river			
vaille of fiver			
		[7]	

Theme B: Our Changing Weather and Climate

2	(a)	Study Fig. 7 which shows a weather system over the British Isles on a day in July
		2009. Answer the following questions.

Image removed due to copyright restrictions

Fig. 7

(i)	Complete the following statements to conditions shown on Fig. 7 .	o describe the weather	
	The pressure at X is		_ mb
	The wind direction at Weymouth is _		[2

Examiner Only		
Marks	Remark	

[Turn over

(ii) Explain how the weather system in Fig. 7 caused the hot, sunny weather that people were able to enjoy on the beach in Weymouth as shown in **Fig. 8**.

Examiner Only		
Marks Remai	rk	



Source: Alistair Coleman / Duckorange

		Fig. 8	
			[3]
(b) (i)	Explain how a barometer measures the pressure of the atmosphere.	

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	(ii)	Weather stations on land collect data which is used to create a weather forecast. Name two other sources of data which can be used to create a weather forecast. 1	Examin Marks
		2	2]
(c)	neg	pressions are weather systems which can have both positive and gative effects on the economy of places. Describe one positive and e negative effect of depressions on the economy, referring to erent places in your answer.	I
			_
			_
			_
		[4	!]
(d)	(i)	Study Fig. 9 which shows two sources of climate change. Answer the questions which follow.	٢



Fig. 9

Identify the cause of climate change from each source shown in ${f Fig.~9}.$

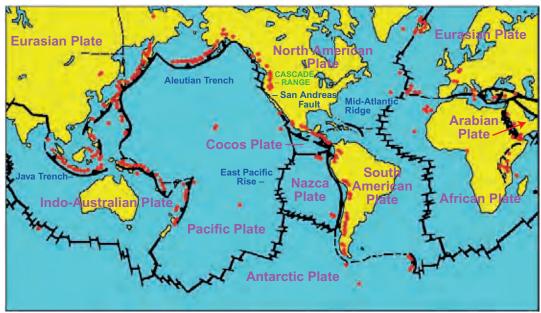
Α_			

Б		[0]
В		12

	(ii)	Describe how one of the causes shown in Fig. 9 can lead to climate change.	Examiner Only Marks Remark
		Cause	
		[3]	
(e)	futu	me a country you have studied and evaluate the actual or possible are effects of climate change on the environment and economy of country.	
	Nar	me of country	
	Eva	aluation of effects	
		[6]	

Theme C: The Restless Earth

3 (a) Study Fig. 10 which shows the world distribution of crustal plates and volcanoes. Answer the question which follows.



Source: USGS, Topinka, USGS/CVO, 1997, Modified from Tilling, Heliker and Wright, 1987 and Hamilton, 1976.

Key	/
•	volcano
14	plate boundary

Fig. 10

Describe the world distribution of volcanoes shown on the map referring to named places in your answer.	
referring to named places in your answer.	
	[4]

(b) Study **Fig. 11** which shows Slemish Mountain which is a volcanic plug. Answer the question which follows.

Examiner Only		
Marks	Remark	



© iStockphoto / Thinkstock Fig. 11

Explain how a volcanic plug such as Slemish Mountain was forme		
[3		

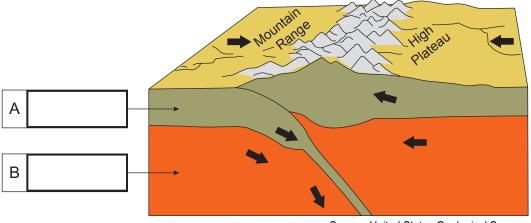
(c) (i) Complete **Table 1** below to show another example of each of these rock types.

Table 1

Igneous	Sedimentary
Granite	Sandstone

[2]

(d) Study Fig. 12 which shows a collision plate boundary. Answer the questions which follow.



Source: United States Geological Survey. Fig. 12

Examiner Only

Marks Remark

(i) Add labels at A and B on Fig. 12 to indicate the following two layers:

Mantle Crust [2]

	(11)	boundary.		Examine Marks	er Only Remark
			_		
			[3]		
			.01		
	earl cau	thquakes may occur far away from plate boundaries. Name an thquake in the British Isles which you have studied. Outline the se of this earthquake and describe and explain fully one impact earthquake had.			
	Nar	ne of Earthquake	_		
	Cau	JSe			
	0 0.10				
			_		
			_		
			[2]		
	Imp	pact			
			[3]		

(f)	Attempts have been made to manage the impacts of earthquakes Describe one long term management strategy used to manage the effects of an earthquake you have studied.		Examin Marks	er Only Remark
	Location of earthquake			
	Long term strategy			
		_ [3]		
_				
	THIS IS THE END OF THE QUESTION PAPER			

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