Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Higher Tier Specimen Paper

Geography (Specification B)

90351H

Unit 1: Managing places in the 21st century

Date: Time

For this paper you must have:

- the insert (enclosed)
- the Ordnance Survey map extract (enclosed)
- a ruler

You may use a calculator.

Time allowed

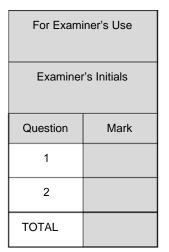
• 1 hour 30 minutes

Instructions

- · Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- · Answer all questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 86.
- The marks for questions are shown in brackets.
- You will be marked on your ability to:
 - use an appropriate form and style of writing
 - organise relevant information clearly and coherently
 - use specialist vocabulary where appropriate.
- Spelling, Punctuation and Grammar will be assessed in questions 1(f) and 2(f). The marks available for Spelling, Punctuation and Grammar (SPaG) are shown below the mark allocation for each question.





The coastal environment

Answer all questions.

Use case studies to support your answers where appropriate.

			Total for this question: 43 mark	S
1	(a)		y Figure 1 on the insert. Figure 1 shows information about coastal elopment in Bahia, Brazil.	
			gest two ways that the natural environment attracts tourists to the t of Bahia.	
		1		•••
		2		, .
				· • • •
			(4 marks)	
1	(b)	(i)	Explain how the development of coastal areas can damage local environments.	
				•••
				•••
				•••
				•••
				•••
				•••
				•••
				•••
				•••



				 (6 marks)
			(Extra space)	
1	(b)	(ii)	Suggest how a coastal area could be protected from over-deve	elopment.
				(4 marks)
			(Extra space)	(Tillaino)
				••••••
				••••••

Question 1 continues on the next page



1 (c) (i) Study Figure 2. Figure 2 shows a coastal spit.

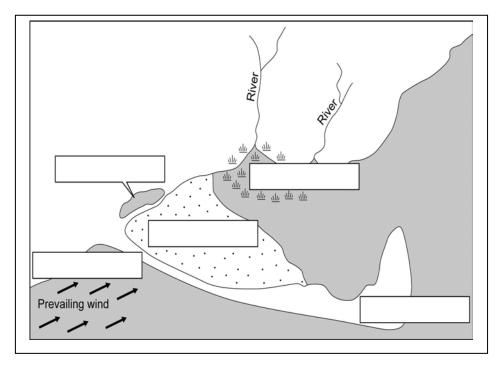
Complete the diagram below.

Write the correct term in each box.

mudflats neck of spit recurved end

salt marsh saltwater lake

Figure 2



(4 marks)

1	(c)	(ii)	Suggest one reason why areas like those shown on Figure 2 may have high environmental value.
			(O a de
			(2 marks



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1	(d)	Explain the formation of a coastal bar.	
		You may use a diagram to support your answer.	
			•••••
			••••••
			••••••
			•••••
			(6 marks)
			(/
		(Extra space)	
			•••••

Question 1 continues on the next page



1	(e)	Explain how hard engineering can be used to protect coastal areas.	
		Use an example(s) you have studied.	
			••••
			••••
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			••••
			••••
			••••
			••••
			••••
		(6 marks)	
		(Extra space)	



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1	(f)	Study Figure 3 on the insert. Figure 3 shows an example of managed retreat in a coastal area.
		Explain how the method of managed retreat works.
		Use Figure 3 and your own knowledge.
		(8 marks) SPaG 3 marks

Question 1 continues on the next page



(Extra space)	 		
	 	•••••	

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Turn over for the next question



The urban environment

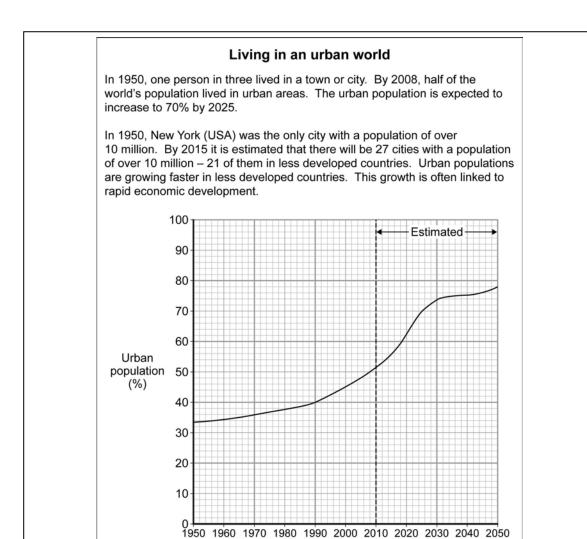
Answer all questions.

Use case studies to support your answers where appropriate.

Total for this question: 43 marks

2 (a) Study Figure 4. Figure 4 gives information about living in an urban world.

Figure 4



Question 2 continues on the next page

Year



2 (a) (i)		Describe the changes in urban population between 1950 and 2020 as shown on the graph in Figure 4 .	
			•••••
		(2 ma	rks)
(a)	(ii)	Suggest one reason why the rate of urbanisation is expected to slow down after 2030?	
			•••••
			· • • • • • •
			· • • • • • •
		(2 ma	
(b)			ities
	•••••		
		(b) Exp	(2 ma) (a) (ii) Suggest one reason why the rate of urbanisation is expected to slow down after 2030? (2 ma) (2 ma) (2 ma) (2 ma) (2 ma) (b) Explain how urban areas in less developed countries provide opportunity for economic development.



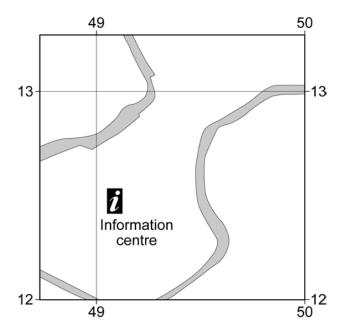
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(6 marks)
Extra space

Question 2 continues on the next page



- **2 (c)** Study **Figure 5**, an Ordnance Survey map extract showing the town of Shrewsbury.
- **2 (c) (i)** Add **four** more pieces of evidence to the diagram below which show that this area is Shrewsbury's town centre.



(4 marks)

2	(c)	/ii\	Suggest why parts of Shrewsbury are at risk of flooding
Z	(C)	(11)	Suddest why parts of Shrewsbury are at risk of flooding

Use evidence from the Ordnance Survey map extract, Figure 5.
(4 marks)

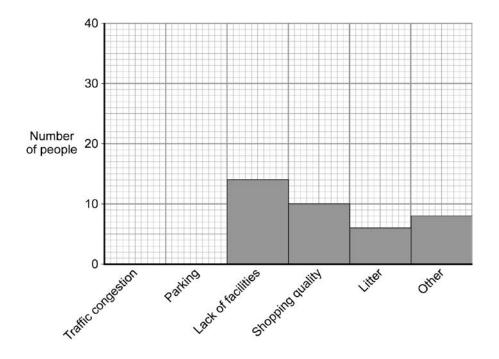


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Extra space	
·	

2 (d) One hundred people were asked what they thought was the main problem in Shrewsbury town centre.

The graph below shows the results of the survey.



Complete the graph. Use the information below.

Traffic congestion = 38 people

Parking = 24 people

(2 marks)

Question 2 continues on the next page



2	(d)	(ii)	Suggest why traffic congestion is a problem in Shrewsbury town c	entre.
			Use evidence from the Ordnance Survey map extract, Figure 5.	
				•••••
				(4 marks
				,
			Extra space	
2	(d)	(iii)	How far is the ring road (A49/A5) from Shrewsbury town centre?	
			Circle the answer.	
			less than 2 km 2 – 5 km more than 5 km	(1 mark)
2	(d)	(iv)	What method of traffic management is shown in grid square 4513'	?
				(1 mark)



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2	(e)	Explain how the development of public transport is reducing traffic pressures in urban areas.
		Use an example(s) you have studied.
		(6 marks)
		Extra space

2	(f)	Study Figure 6 , on the insert, information about a new settlement being built in Devon.
		Explain how planners are trying to ensure that Sherford is a sustainable settlement.
		(8 marks) SPaG 3 marks
		Extra space

END OF QUESTIONS

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