

## GCSE Geography Specification B 40352F

1 (c)	Numbers 1 and 2 are effectively stating the same idea.
1 (d) (ii)	Number 3 is too vague to credit with a mark.
e e	All are Level 1 statements as there is no clear development of any of the points. There is an attempt at some further description in 'Build bridges for roads which have steel in them to make them stronger' but the method is not clearly expressed and stays in Level 1.
2 (b) (ii) 0	One mark only, as the effect of making landfall is not given.
	One simple statement referring to global warming that is not developed to show an effect. 'This makes more storms happen' is credited in 2 (c) (ii). It is not a reason why.
· · ·	There are two developed statements that link wealth to an ability to deal with the effects of a tropical storm.
2 (e) E	Both of the points made are developed, with methods stated and a brief explanation of each.
	A decision is made and there are clear attempts to link the activity (campfires) to the reason why the wildfire starts. The human/natural factors are also linked together. There are two developed reasons.
. ,	Both statements are acceptable reasons. The first statement is rather generalised but is just worthy of credit as a reason for changes to the number of wildfires.
4 (c)	Number 1 is too vague to credit with a mark. The effect upon desertification is not clear.
(	There are two Level 1 statements as there is no clear development of any of the points. Two points (dam and animals) have been rejected, as their effect upon desertification is not clear, even at a simple level.
4 (d) (ii)	The same idea is repeated and there is no further development of the point.
· · /	The first three ideas are all Level 1 statements as there is no clear development of any of these points. The final point about selective logging is expanded upon to gain a Level 2 mark.
5 (f)	There is no clear development of either point, so neither gains a 1+1 mark.
. , . ,	There is one general statement about the unique nature of Antarctica and a list of potential problems. None have been expanded upon and all are Level 1 statements.



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