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| Surname             |  |  |  | Other Names |                  |  |  |  |  |
| Centre Number       |  |  |  |             | Candidate Number |  |  |  |  |
| Candidate Signature |  |  |  |             |                  |  |  |  |  |

For Examiner's Use

General Certificate of Secondary Education  
June 2007

**GEOGRAPHY (SPECIFICATION C)  
SHORT COURSE  
Written Paper  
Foundation Tier**

**3038/F**

**F**

Monday 4 June 2007 9.00 am to 10.15 am

**You will need no other materials.**

You may use a calculator.

Time allowed: 1 hour 15 minutes

**Instructions**

- Use blue or black ink or ball-point pen. You may use pencil for maps, diagrams and graphs.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions in the spaces provided.
- Use your case studies to support your answers where appropriate.
- Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose where appropriate. Quality of Written Communication will be assessed in all answers.
- LEDC is a Less Economically Developed Country.
- MEDC is a More Economically Developed Country.

| For Examiner's Use  |      |          |      |
|---------------------|------|----------|------|
| Question            | Mark | Question | Mark |
| 1                   |      | 3        |      |
| 2                   |      |          |      |
| Total (Column 1) →  |      |          |      |
| Total (Column 2) →  |      |          |      |
| TOTAL               |      |          |      |
| Examiner's Initials |      |          |      |

Answer **all** questions in the spaces provided.

Use your case studies to support your answers where appropriate.

**Total for this question: 36 marks**

## 1 MANAGING CHANGE IN THE HUMAN ENVIRONMENT

- (a) Study **Figure 1a** which shows information about population change in different parts of Brazil in the last twenty years.

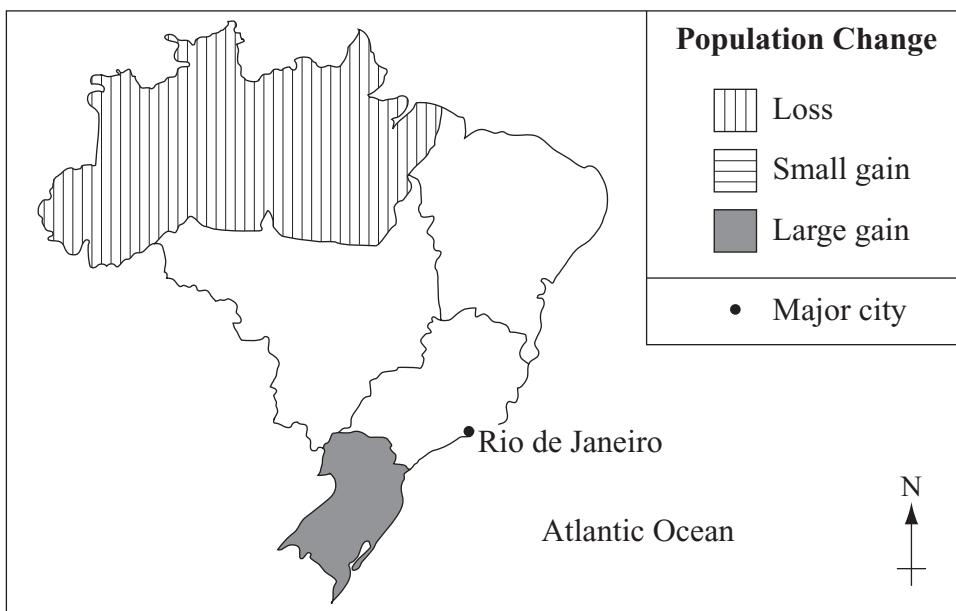
**Figure 1a**

| REGION     | POPULATION CHANGE        |
|------------|--------------------------|
| NORTH      | Loss of population       |
| NORTH-EAST | Loss of population       |
| CENTRE     | Small gain of population |
| SOUTH-EAST | Large gain of population |
| SOUTH      | Large gain of population |



- (i) Use the information from **Figure 1a** to complete the map in **Figure 1b**.

**Figure 1b**



(3 marks)

(ii) Which **two** of the following statements are true?  
Tick the correct boxes.

- The South is the only region with a population gain
- Two regions have had a fall in population
- Population in the Centre region has not changed very much
- Population has increased in all of the coastal regions.

(2 marks)

**Question 1 continues on the next page**

- (iii) Study **Figure 2**, comments made by Maria da Santos who lives in Rio de Janeiro, south-east Brazil.

**Figure 2**



"I moved to the city of Rio de Janeiro with my parents when I was four years old. We came from a very poor farming area where life was hard and the family often went hungry. That was twenty years ago, and although life is not easy in the city we have been able to build a basic house and, unlike me, my children go to school. The wages are low here but at least we have shelter and have been able to buy a cooker and a television."

Explain how moving to the city has improved the quality of life for Maria and her family.

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(4 marks)

- (iv) Describe how living conditions for the urban poor in LEDC cities can be improved.

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(4 marks)

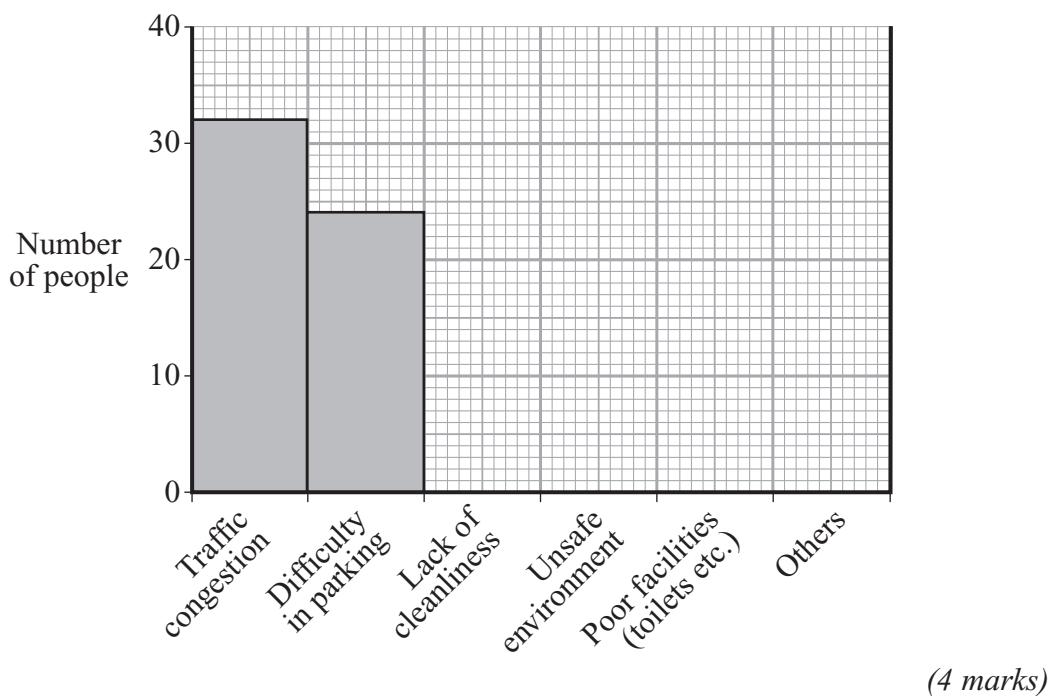
**Question 1 continues on the next page**

- (b) Study **Figure 3**, the results of a survey about the problems of a city centre in an MEDC.

**Figure 3**

|   |                                |    |
|---|--------------------------------|----|
| One hundred people were asked what they thought was the biggest problem in their local city centre. | Traffic congestion             | 32 |
|   | Difficulty in parking          | 24 |
|   | Lack of cleanliness            | 18 |
|   | Unsafe environment             | 11 |
|   | Poor facilities (toilets, etc) | 9  |
|   | Others                         | 6  |

- (i) Use the information from **Figure 3** to complete the bar chart below.



- (ii) Why might the problems mentioned in **Figure 3** discourage people from shopping in this city centre?

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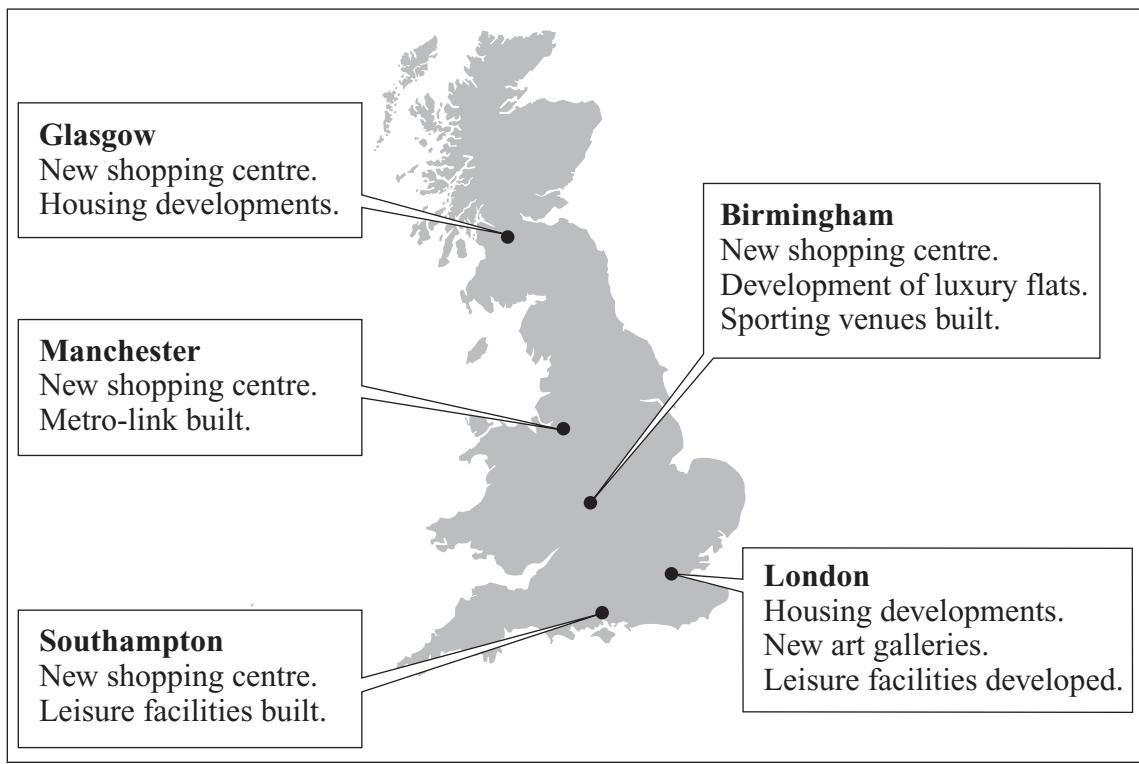
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*(4 marks)*

**Question 1 continues on the next page**

- (iii) Study **Figure 4** which shows some types of development used to regenerate city centres.

**Figure 4**



Use **Figure 4** to complete the table below by naming **one** city that has used each of the types of development listed.

| Type of development   | City    |
|-----------------------|---------|
| Shopping centre       | Glasgow |
| Housing               |         |
| Transport development |         |
| Leisure facilities    |         |
| Cultural development  |         |

(4 marks)

- (iv) Explain how **one or more** of the developments mentioned in **Figure 4** might help to regenerate city centres.

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*(4 marks)*

**Question 1 continues on the next page**

- (c) (i) Complete the table below by putting the following terms next to the correct definitions.

**Counter-urbanisation    Green belt    Suburbanised village    Pressure group**

| TERM | DEFINITION   |
|------|--|
|      | Small settlement that becomes more built-up          |
|      | Movement away from a city                            |
|      | Organisation that tries to influence decision makers |
|      | Area of protected land around a city                 |

*(3 marks)*

- (ii) Lots of new building is taking place on the edge of towns and cities.  
How can development in these areas damage the environment?

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*(4 marks)*

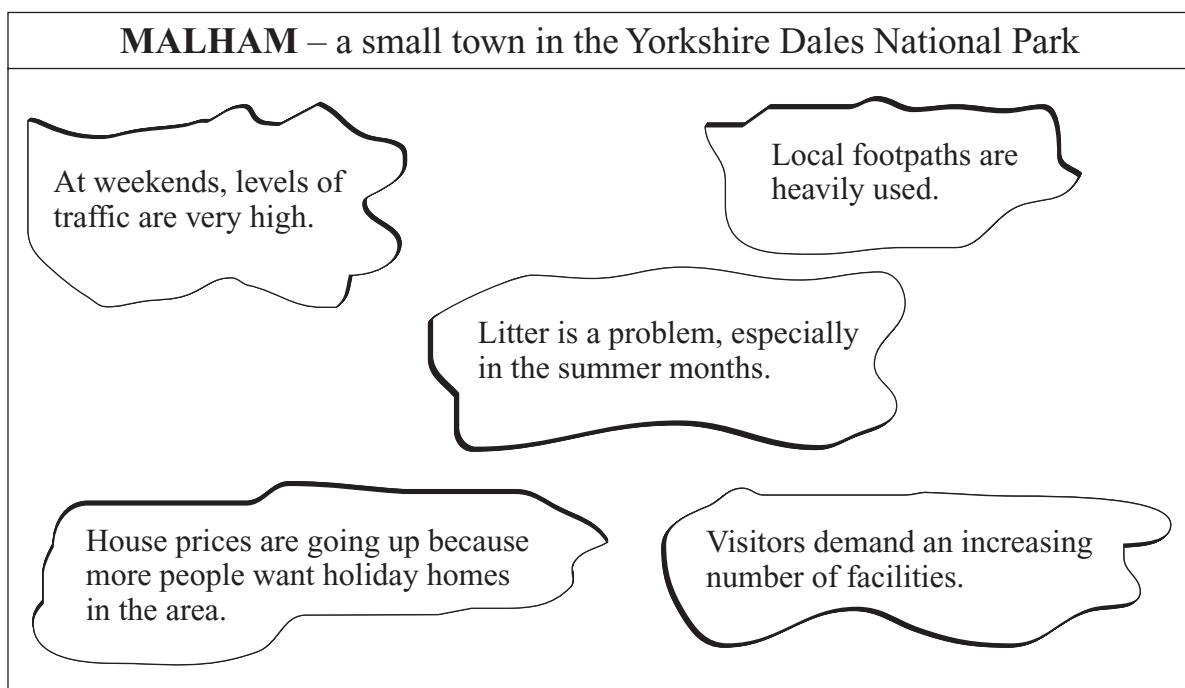
**Turn over for Question 2**

Total for this question: 12 marks

## 2 MANAGING THE PHYSICAL ENVIRONMENT

- (a) Study **Figure 5** which describes some of the effects of tourism on Malham.

**Figure 5**



- (i) Malham is often described as a 'honeypot' area.  
What does this mean?

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(2 marks)

- (ii) Choose **two** effects of tourism from **Figure 5** and explain how each can damage National Parks.

1. ....

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2. ....

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(4 marks)

- (iii) Suggest **two** advantages of tourism in National Parks.

1. ....

2. ....

(2 marks)

**Question 2 continues on the next page**

- (b) Explain how erosion **or** deposition has formed **one** physical feature in a landscape that you have studied. You may use a labelled diagram.

Name of feature

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(4 marks)

12

**Total for this question: 12 marks**

### **3 MANAGING ECONOMIC DEVELOPMENT**

- (a) Complete the paragraph by choosing the correct words from the following list.

**vegetation      rainfall      hydro-electric      vehicles      coal burning**

Acid rain is caused by ..... power stations and ..... giving off sulphur dioxide and nitrous acid. These chemicals are carried in the atmosphere by wind and then deposited by ..... Acid rain can damage ..... and harm wildlife.

*(4 marks)*

- (b) How might global warming affect people?

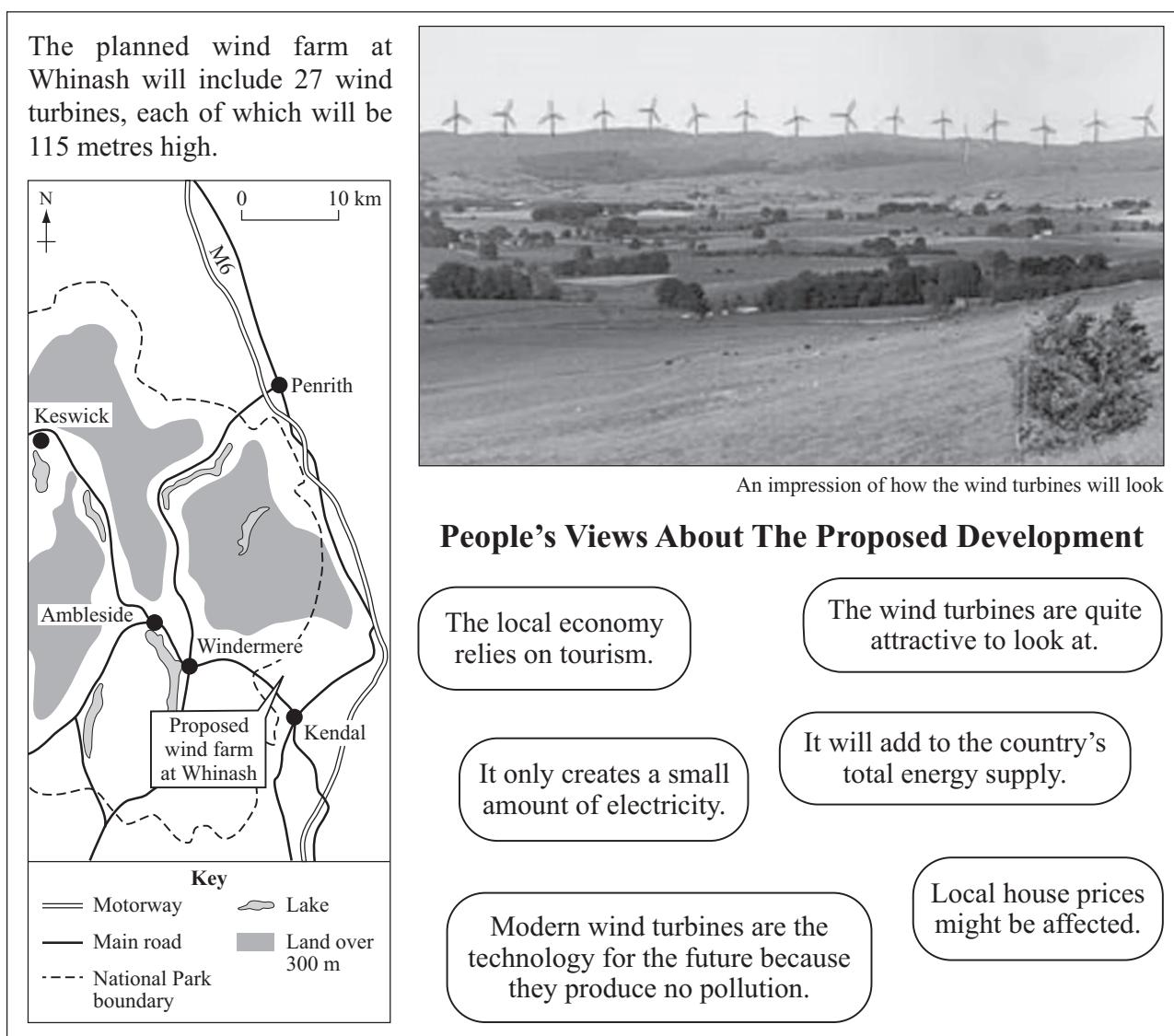
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*(4 marks)*

**Question 3 continues on the next page**

- (c) Wind energy is one way of producing electricity without using coal or oil, and because it uses the power of the wind it is also sustainable.

**Figure 6** is about a proposed wind farm development at Whinash, between the Lake District and Yorkshire Dales national parks.

**Figure 6**



Do you think the proposed wind farm development at Whinash should go ahead?  
Tick one of the boxes below.

|            |  |
|------------|--|
| <b>YES</b> |  |
|------------|--|

|           |  |
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| <b>NO</b> |  |
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Using **Figure 6** and your own knowledge, give reasons for your choice.

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(4 marks)

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**END OF QUESTIONS**

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Question 3 Figure 6: [www.nowhinashwindfarm.co.uk](http://www.nowhinashwindfarm.co.uk)

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