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General Certificate of Secondary Education  
June 2005



**GEOGRAPHY C  
(SHORT COURSE SPECIFICATION)  
Higher Tier  
Written Paper**

**3038/H**

Monday 6 June 2005 9.00 am to 10.15 am

<p><b>No additional materials are required.</b> You may use a calculator.</p>
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Time allowed: 1 hour and 15 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want marked.

**Information**

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate.
- An LEDC is a Less Economically Developed Country
- An MEDC is a More Economically Developed Country

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
3			
Total (Column 1)		→	
Total (Column 2)		→	
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Examiner's Initials			

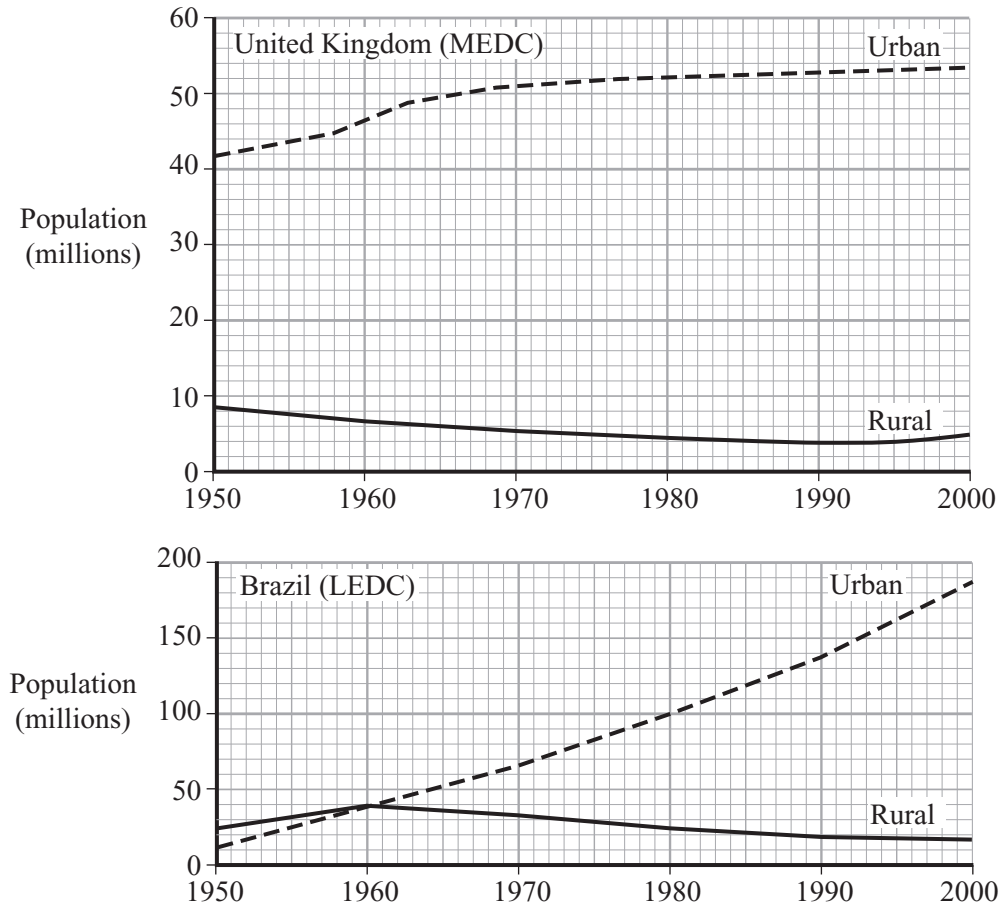
Answer **all** questions in the spaces provided.

1

**Total for this question: 36 marks**

**MANAGING CHANGE IN THE HUMAN ENVIRONMENT**

- (a) Study **Figure 1** which shows rural and urban population change in the United Kingdom (MEDC) and Brazil (LEDC).



**Figure 1**

- (i) What does **Figure 1** suggest about urban and rural population changes in MEDCs and LEDCs?

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(4 marks)

(ii) Suggest reasons for the growth of urban populations in LEDCs such as Brazil.

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*(4 marks)*

(b) ‘The quality of life for many people who live in LEDC cities is very poor.’  
Describe the living conditions of the urban poor in LEDC cities.

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*(4 marks)*

**QUESTION 1 CONTINUES ON THE NEXT PAGE**

**Turn over ►**

- (c) Improving conditions in rural areas in LEDCs might discourage people from leaving these areas. Outline the advantages and disadvantages of one or more schemes used to improve conditions in rural areas in LEDCs.

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*(6 marks)*

- (d) Study **Figure 2**, which shows part of an area near the centre of a city in the United Kingdom.

Photograph of part of a rundown area of an inner city  
- not reproduced here due to third-party copyright constraints.

- (i) With the help of **Figure 2** describe the characteristics of declining areas in MEDC cities.

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*(4 marks)*

**QUESTION 1 CONTINUES ON THE NEXT PAGE**

**Turn over ►**

(ii) Using examples, explain how redevelopment could help to improve the central areas of towns or cities in MEDCs.

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*(6 marks)*

(e) (i) Describe the types of developments that have taken place within the rural-urban fringe (R.U.F.) in MEDCs.

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*(4 marks)*

(ii) How might developments within the rural-urban fringe in MEDCs put the environment under pressure?

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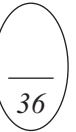
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(4 marks)



**TURN OVER FOR THE NEXT QUESTION**

**Turn over ►**

2

Total for this question: 12 marks

**MANAGING THE PHYSICAL ENVIRONMENT**Study **Figure 3**, 'Tourism in National Parks – Is it worth the trouble?'**TOURISM IN NATIONAL PARKS - Is it worth the trouble?**

As the number of people visiting National Parks increases it is clear that there are different opinions about the effects of visitors.

The following are opinions of local residents in The Lake District National Park.

Chamber of  
Commerce

*Tourism creates employment. In the Lake District 30% of jobs are directly related to tourism, although many of these are seasonal and low paid.*



Local Farmer

*In honeypot sites tourism can cause erosion and pollution problems which affect the environment. Most towns in the area have traffic problems in the summer.*



Estate Agent

*Tourism certainly affects the local property market. About half the houses in the area are holiday homes.*



Local Shopkeeper

*The character of many towns has changed with shops being turned into cafes and souvenir shops.*

*Services like the bus service and some local shops can only operate all year round because of the money brought in during the summer months. Money from tourism can be used for conservation.*



Local Resident

**Figure 3**



(a) What is a ‘honeypot site’?

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*(2 marks)*

(b) Why does **Figure 3** ask the question ‘Is it worth the trouble?’ when referring to tourism?

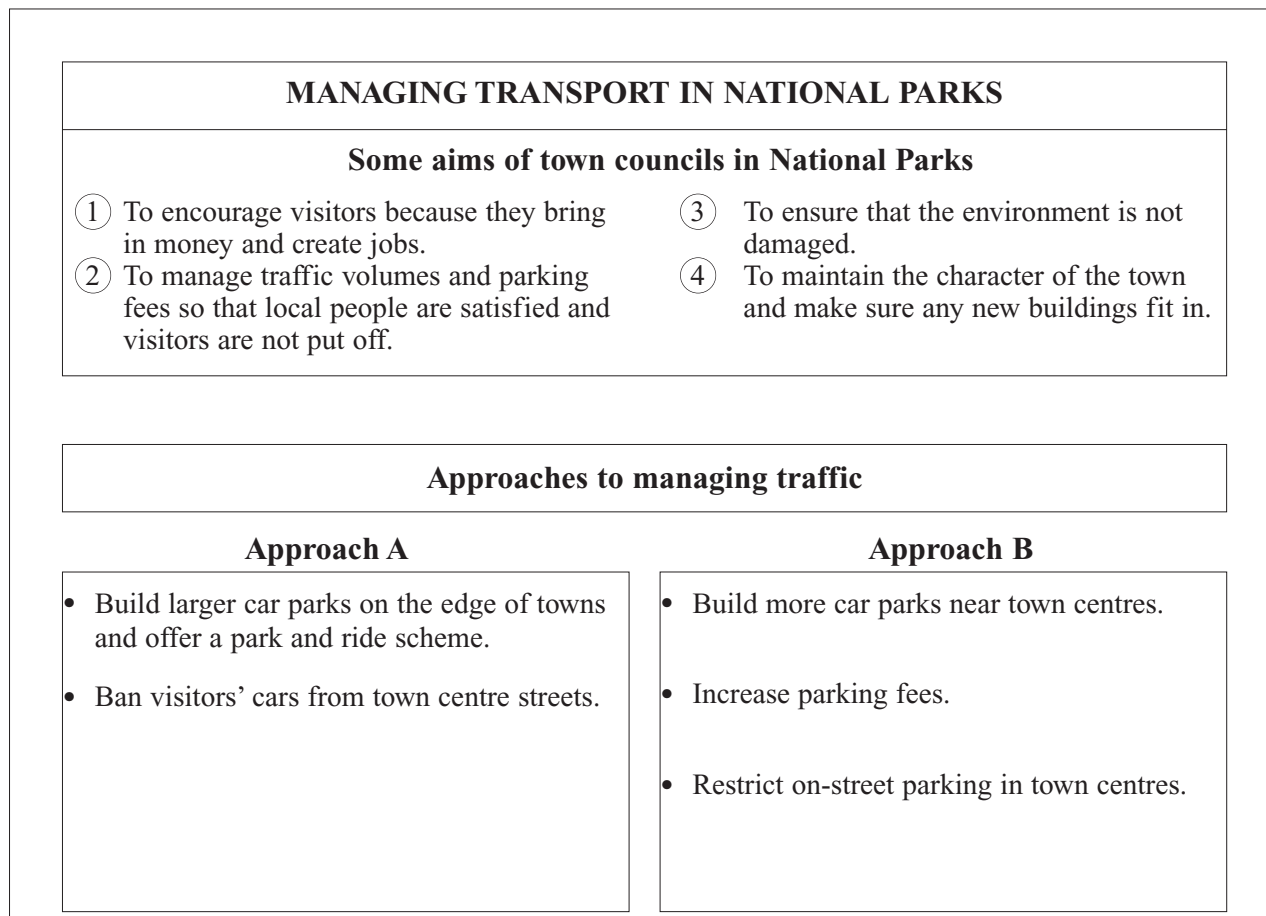
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*(4 marks)*

**QUESTION 2 CONTINUES ON THE NEXT PAGE**

**Turn over ►**

(c) Study **Figure 4**, 'Managing Transport in National Parks'.



**Figure 4**

Traffic management is one of the major problems in towns within National Parks. **Figure 4** outlines some of the aims of town councils in National Parks and describes **two** approaches to managing traffic in towns within National Parks.

Choose the approach **A** or **B** that you feel would be most suitable in relation to the aims of town councils in National Parks.

<b>CHOSEN APPROACH</b>	
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Give reasons for your choice.

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(6 marks)

**TURN OVER FOR THE NEXT QUESTION**

**Turn over ►**

3

Total for this question: 12 marks

MANAGING ECONOMIC DEVELOPMENT

Study **Figure 5**, which shows the process of global warming.

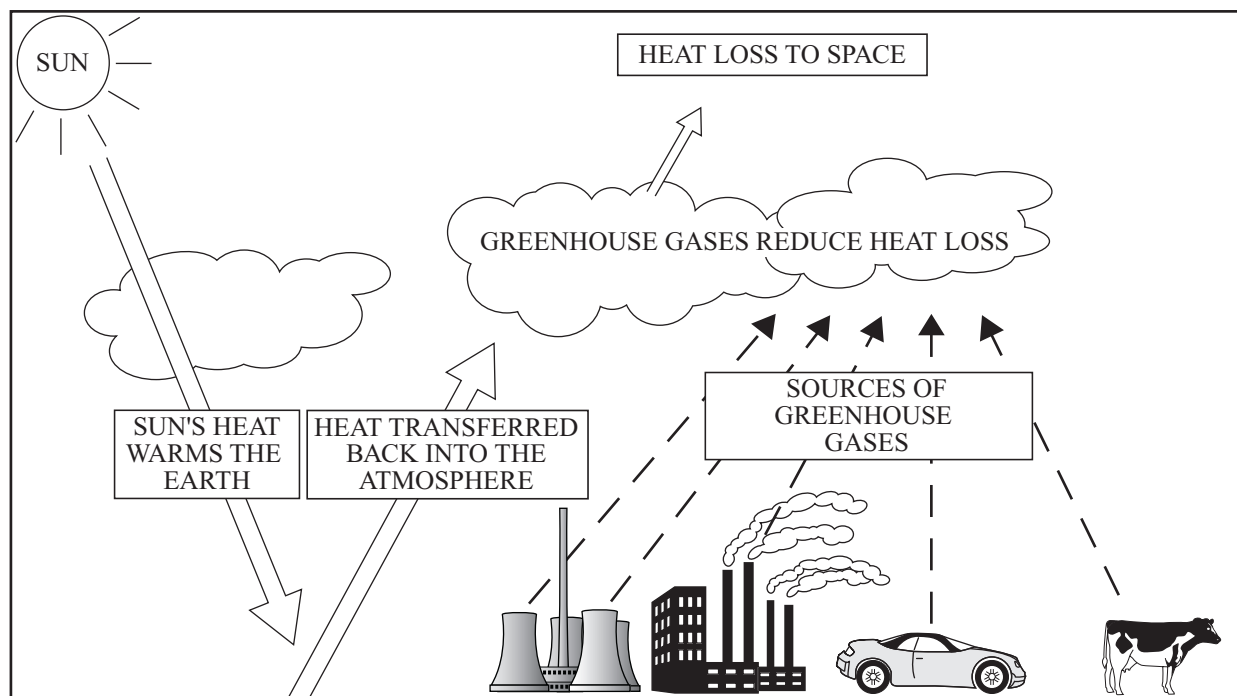


Figure 5

(a) With the help of **Figure 5**, explain why global temperatures are increasing.

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(4 marks)

(b) Using examples, examine how global warming might affect people in the future.

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(6 marks)

(c) What is meant by ‘sustainable development’?

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(2 marks)

**END OF QUESTIONS**

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Question 1 Figure 2 © Rex.

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