

Surname					Other Names				
Centre Number					Candidate Number				
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General Certificate of Secondary Education
June 2005



GEOGRAPHY (SPECIFICATION C)
Higher Tier
Paper 1

3033/1H

Monday 6 June 2005 9.00 am to 10.30 am

H

In addition to this paper you will require:
a resource booklet (enclosed).
You may use a calculator.

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
3			
4			
5			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen. You may use pencil for maps, diagrams and graphs.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate.
- LEDC is a Less Economically Developed Country
- MEDC is a More Economically Developed Country

Answer **all** questions in the spaces provided.

1

Total for this question: 9 marks

Study **Figure 1**, ‘The growth of recreation and tourism’.

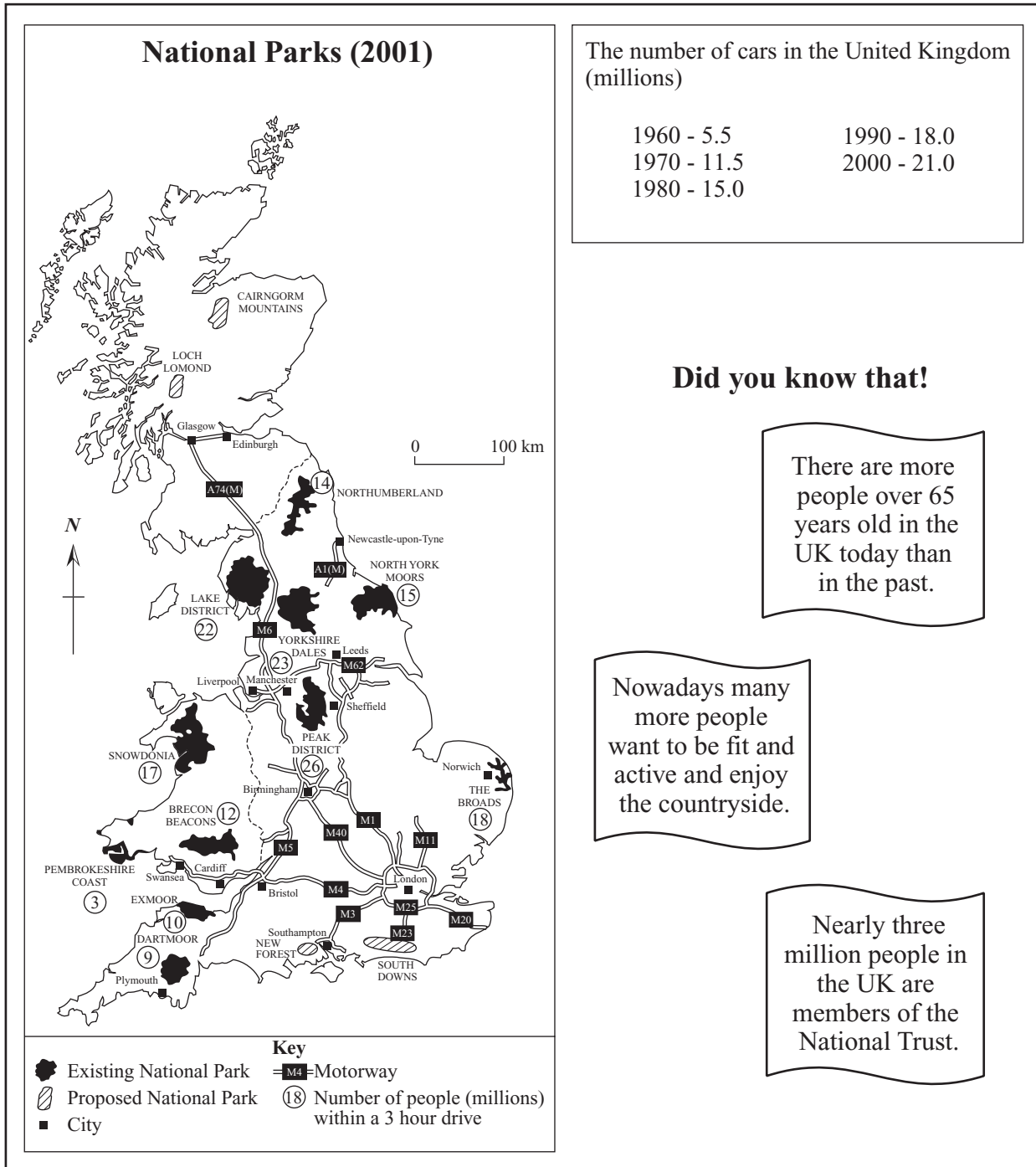


Figure 1

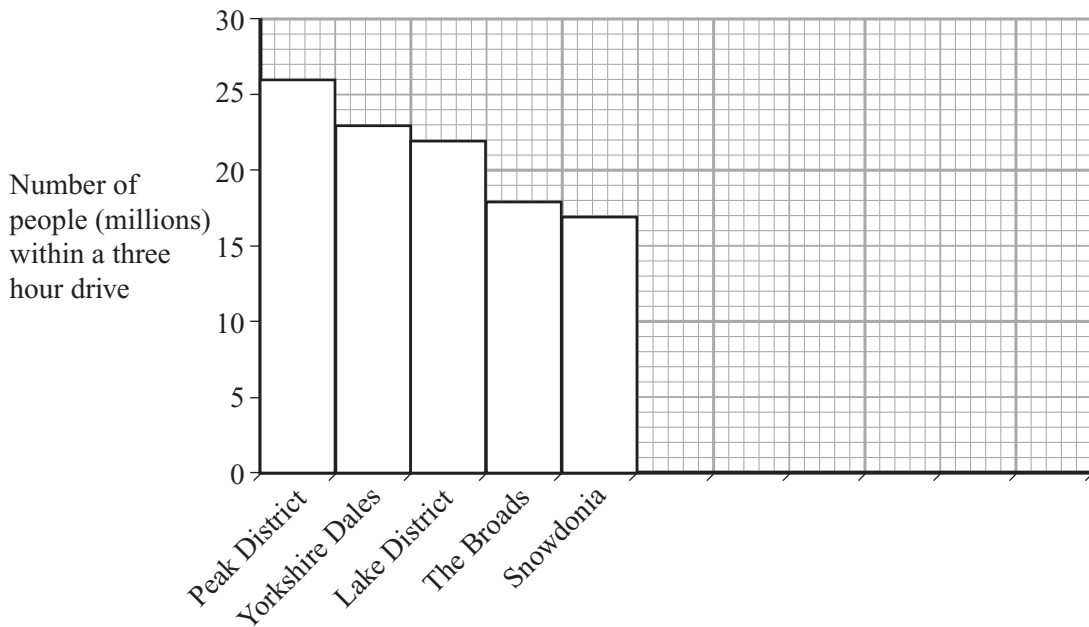
(a) (i) Using **Figure 1**, suggest **two** reasons why the Peak District National Park attracts more visitors than the Pembrokeshire Coast National Park.

1.

2.

(2 marks)

(ii) Complete the graph below to show, in rank order, the number of people within a three hour drive of each National Park.



(3 marks)

(b) Using **Figure 1** and your own knowledge, suggest why the number of people visiting National Parks has increased.

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(4 marks)

TURN OVER FOR THE NEXT QUESTION

Turn over ►

2

Total for this question: 8 marks

Study **Figure 2**, in the Resource Booklet, which shows photographs taken in the Lake District National Park.

(a) What tourist activities are likely to take place in the area shown on **Figure 2A**?

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(4 marks)

(b) Many people visit areas like those shown on photographs **A** in **B** in **Figure 2**. Why might increasing visitor use create conflicts with local people in these areas?

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(4 marks)

8

TURN OVER FOR THE NEXT QUESTION

Turn over ►

3

Total for this question: 12 marks

Study Figure 3, 'Tourism in National Parks – Is it worth the trouble?'

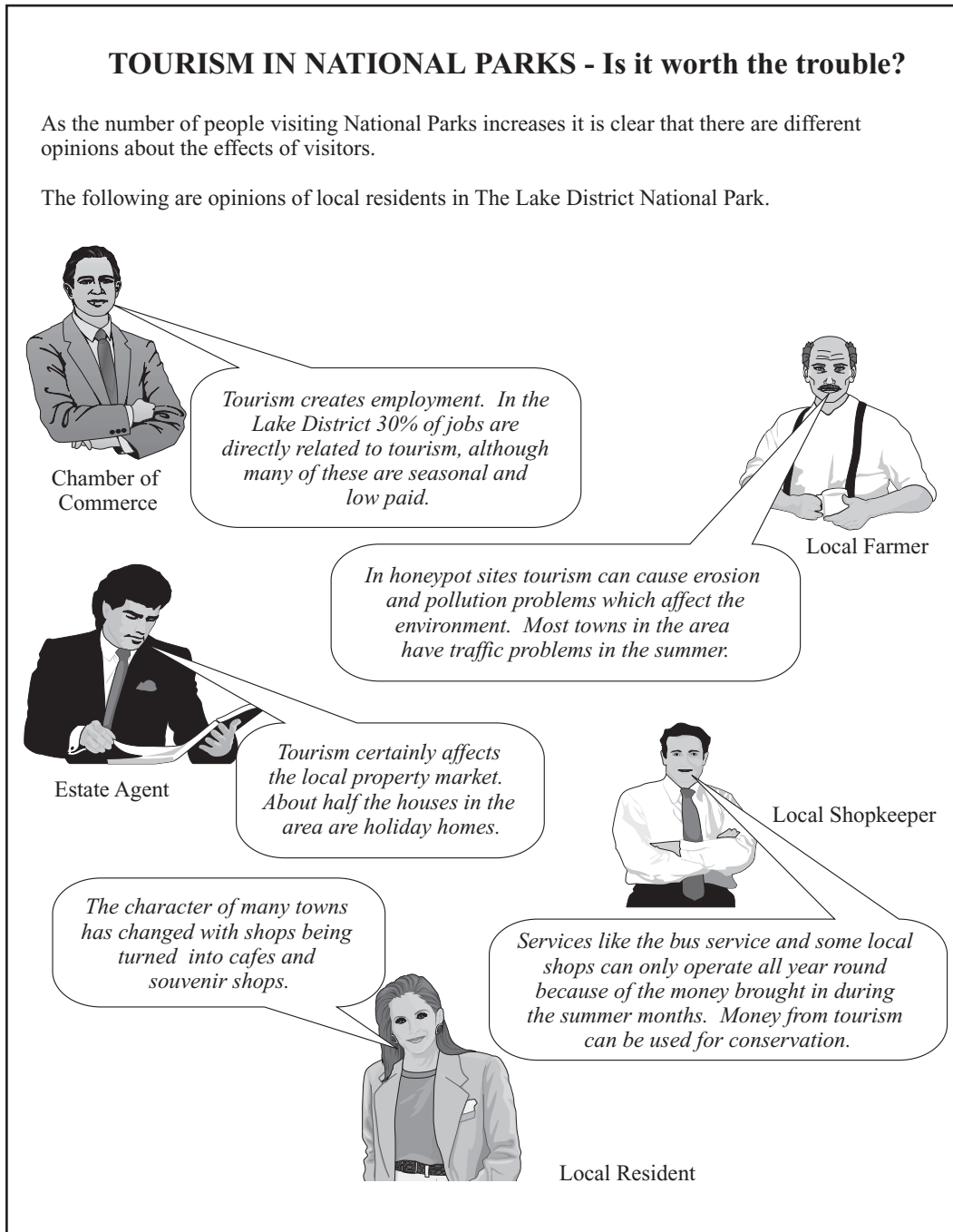


Figure 3

(a) What is meant by the term 'honeypot site'?

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(2 marks)

- (b) 'Without tourism, employment opportunities in National Parks would be considerably less.'
Explain this statement.

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(4 marks)

- (c) Explain how the growth in the number of holiday homes in National Parks can be both an advantage and a disadvantage to local communities.

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(6 marks)

TURN OVER FOR THE NEXT QUESTION

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4

Total for this question: 17 marksStudy **Figures 4** and **5** in the Resource Booklet.(a) Use **Figure 4**, the Ordnance Survey map extract, to answer part (a).

- (i) What is the straight-line distance, to the nearest km, from Uppermoor Farm (1757) to the centre of Alstonefield (1355)?

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(1 mark)

- (ii) What is the size of the area covered by the map extract west of grid line 15?

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(2 marks)

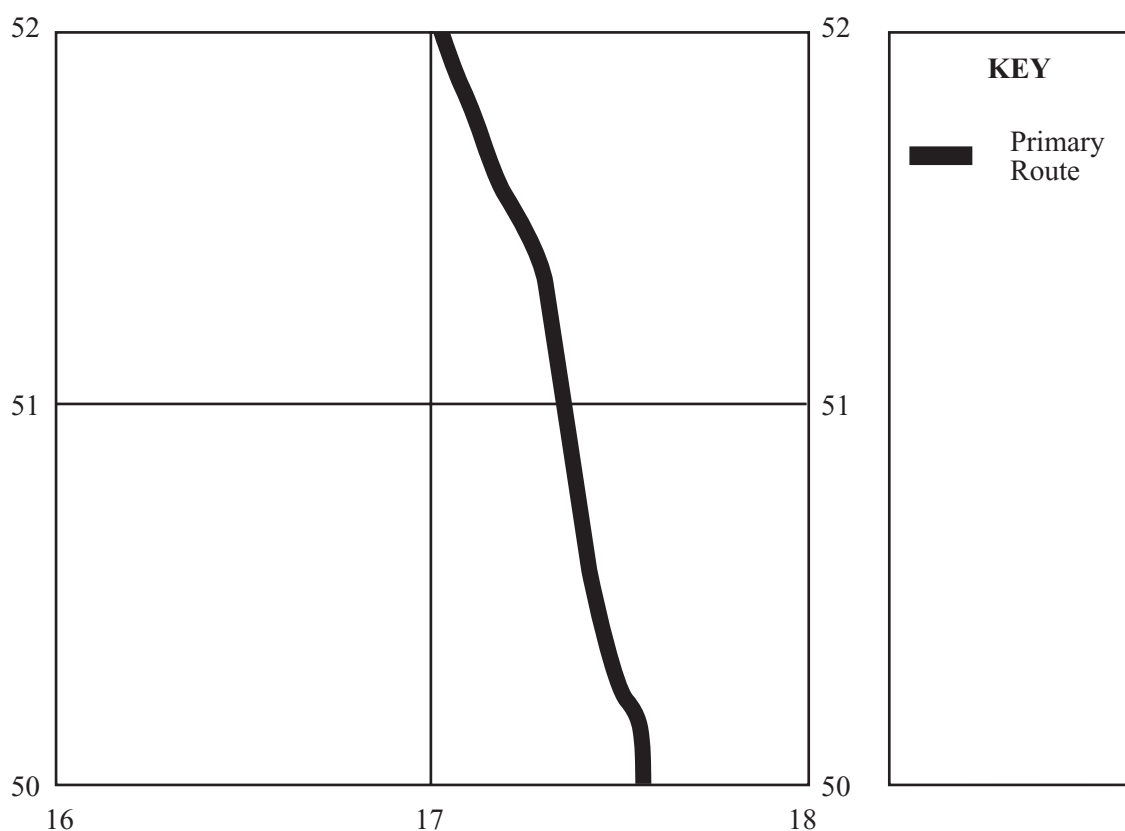
- (iii) Using the Ordnance Survey map extract, add the following features to the grid below.

The cycle track

The caravan site

Bentley Hall

Complete the key.



(4 marks)

(iv) Describe the physical features in grid square 1153.

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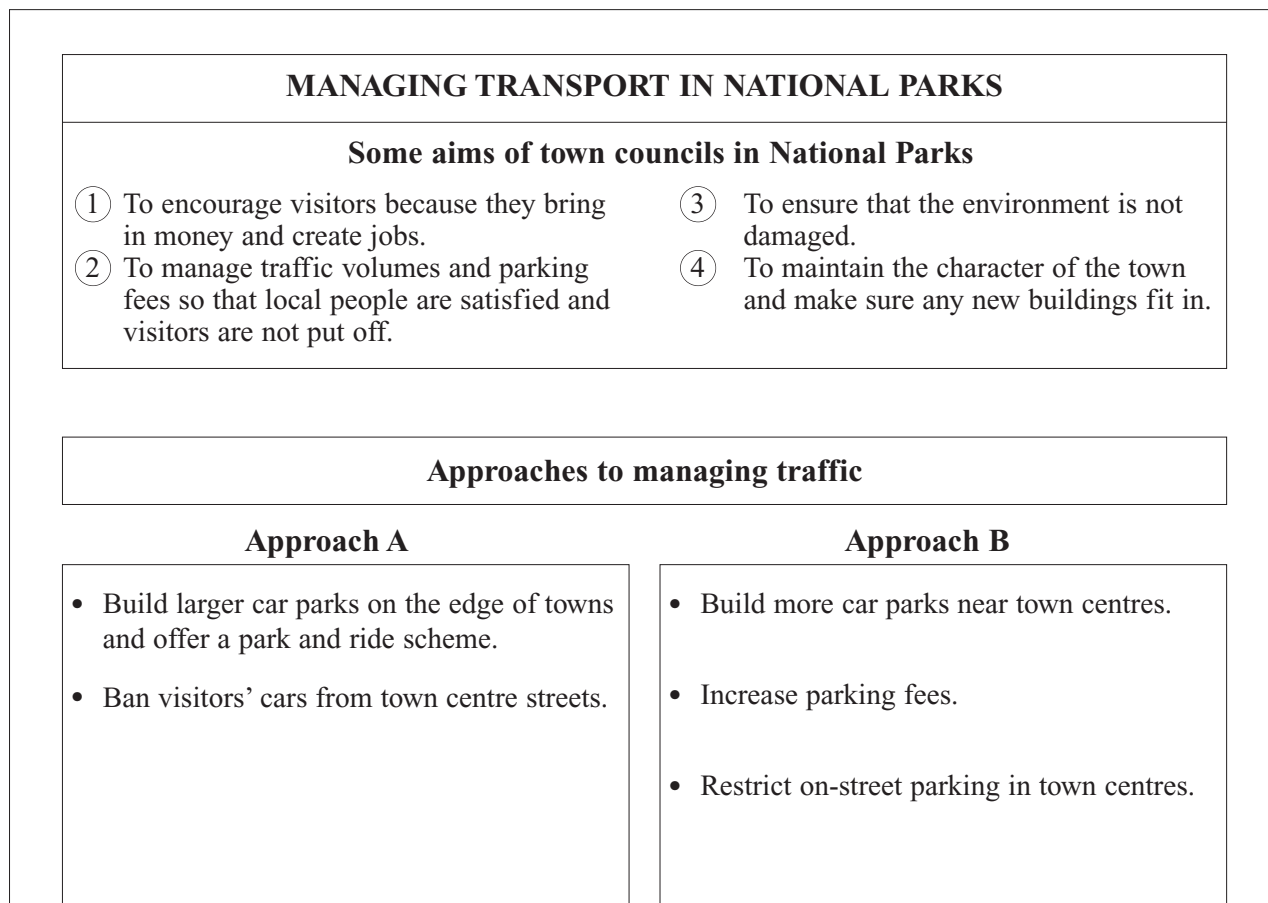
(4 marks)

(b) Using the newspaper articles in **Figure 5** and your own knowledge, discuss the view that ‘recreational pressure can have significant effects on the physical environment in National Parks’.

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(6 marks)

5

Total for this question: 14 marksStudy **Figure 6**, 'Managing Transport in National Parks'.**Figure 6**

(c) Why might local traffic need to be treated in a different way to visitors' traffic?

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(4 marks)

END OF QUESTIONS

14

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