Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



Geography (Specification A)

Unit 1 Physical Geography

Monday 14 June 2010 9.00 am to 10.30 am

For thi	s pape	r you	must	have:
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the colour insert.

You may use a calculator.

Time allowed

1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer THREE questions: one question from Section A, one question from Section B, and one further question from either Section A or
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Use case studies to support your answers where appropriate.

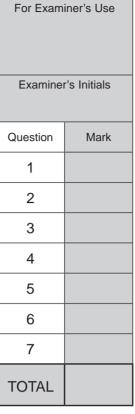
Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

• Where appropriate, credit will be given for the use of diagrams to illustrate answers and where reference is made to your personal investigative work. You are advised to allocate your time carefully.

	Candidate Number	For Exa
		Exami
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	,	Question
A	General Certificate of Secondary Education	1
	Higher Tier June 2010	2
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Section A

You must answer at least **ONE** question but **not more than TWO** questions in this section.

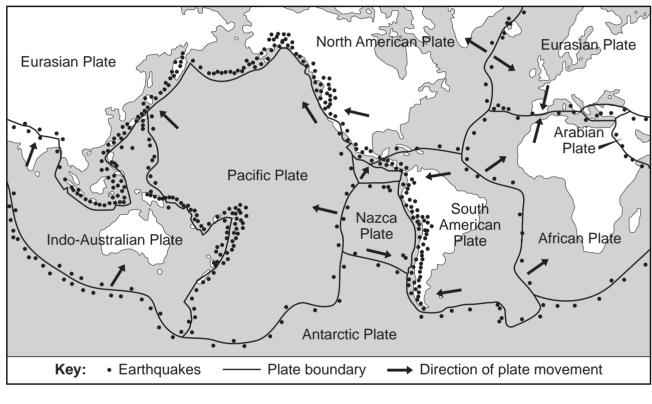
Use case studies to support your answers where appropriate.

1 The Restless Earth

Total for this question: 25 marks

1 (a) Study **Figure 1** which shows the earth's tectonic plates and the places where earthquakes occur worldwide.

Figure 1



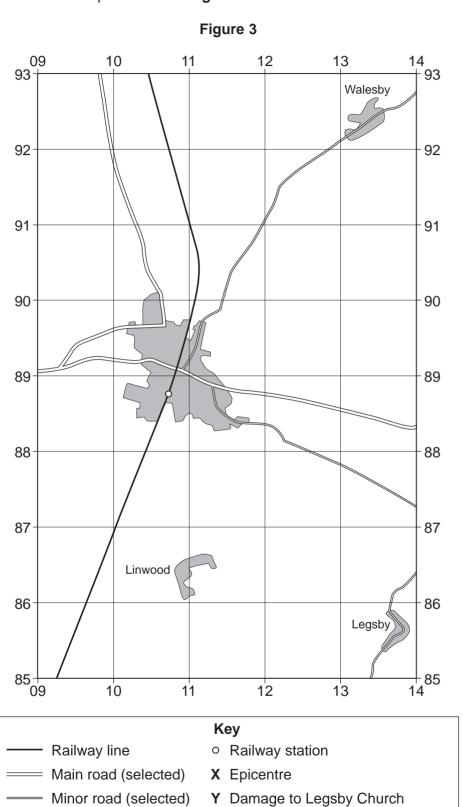
1 (a) (i)	Describe the distribution of earthquakes.
	(3 marks)



1 (a) (ii)	Draw a labelled diagram(s) to explain why earthquakes occur at conservative plate boundaries.
	(4 marks)
	Question 1 continues on the next page
	_



1 (b) Study Figure 2, on the insert, a 1:50 000 Ordnance Survey map extract of Market Rasen, Lincolnshire. An earthquake struck Market Rasen on 27 February 2008. Figure 3 is a sketch map drawn from Figure 2.



Z Damage to chimneys and houses

1km



Settlement

0

1 (b) (i)	The epicentre of the earthquake was 4km north of the railway station in Market Rasen. On Figure 3 , mark the position of the epicentre with the letter X .
	(2 marks)
1 (b) (ii)	Damage was reported to Legsby parish church in grid square 1385 and to chimneys of houses at grid reference 108892. On Figure 3 , draw two arrows to show where this damage occurred. Label these arrows with the correct letters Y and Z from the key. (3 marks)
1 (b) (iii)	The earthquake measured 5.2 on the Richter Scale. With the help of Figure 2 and your own knowledge, explain why the damage was limited.
	(4 marks)
	Extra space
	Question 1 continues on the next page





1 (c)	Use a case study to describe the responses to a tsunami.
	(9 marks)
	Extra space

25







2	Rocks, Resources and Scenery	Total for this question: 25 marks
2 (a)	Study Figure 4, on the insert, which shows (part of)	a geological timescale
2 (a) (i)	Use Figure 4 to describe how an 'era' is different fro timescale.	om a 'period' on a geological
		(2 marks)

2 (a) (ii) Use the information in Figure 4 to complete the table below.

Period	Rock Type	Age (millions of years)
Carboniferous		360 – 290
	Granite	290 – 245
Cretaceous	Chalk and Clay	

(3 marks)



2 (b) (i)	Study Figure 5 , on the insert, which is a photograph of Malham Cove, a limestone area in Yorkshire. Describe the features of the rock type and the landscape.
	(4 marks)
	Extra space
2 (b) (ii)	Describe how carbonation occurs.
	(3 marks)
	Question 2 continues on the next page



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	(9 marks)	
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25

Turn over for the next question



3	Challenge of Weather and Climate	Total for this question: 25 marks	
3 (a)	Study Figure 7 , on the insert, which shows average United Kingdom.	July temperatures for the	
3 (a) (i)	(i) Describe how average July temperatures vary in the UK.		
		(3 marks)	
3 (a) (ii)	Explain why average July temperatures vary in diffe	rent parts of the UK.	
		(4 marks)	
	Extra space		



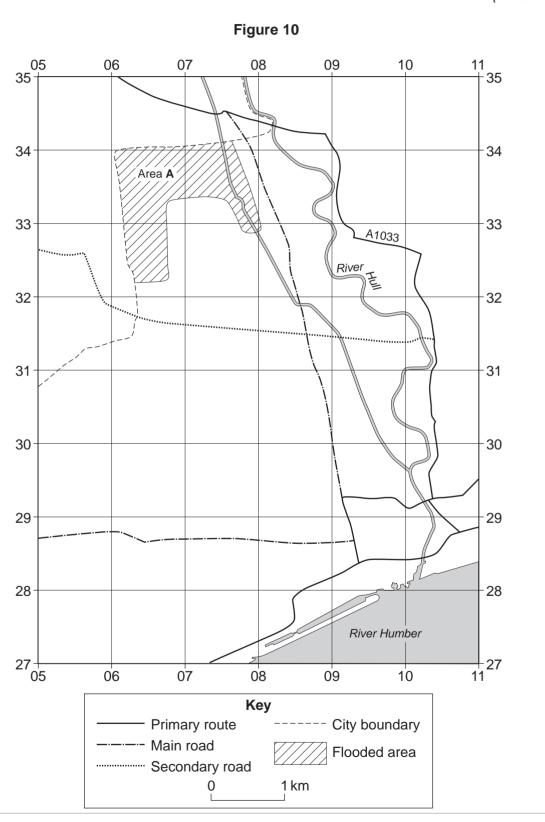
3 (b)	Study Figure 8 , on the insert, which describes floods in Hull in June 2007. Use Figure 8 to give evidence that supports the following statement: 'The UK weather is becoming more extreme.'
	(4 marks)
	Extra space

Question 3 continues on the next page



- **3 (c)** Study **Figure 9**, on the insert, a 1:50 000 Ordnance Survey map extract of part of Kingston Upon Hull, East Yorkshire.
- 3 (c) (i) Bransholme is an area that was flooded in June 2007.
 Using Figures 8 and 9, shade in the flooded area of Bransholme on Figure 10, a sketch map of the area.

(2 marks)





3 (c) (ii)	Use Figure 9 to describe area A shown in Figure 10.		
	(3 marks)		

Question 3 continues on the next page



3 (d)	Climate change has global consequences. Describe the environmental and economic consequences of climate change for the world.
	(9 marks)
	Extra space



25



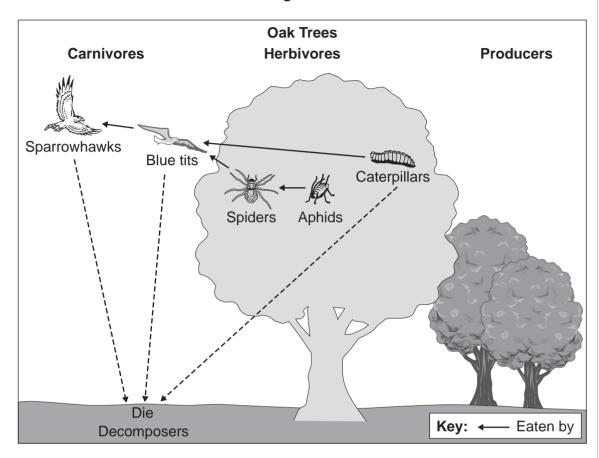


4 Living world

Total for this question: 25 marks

4 (a) Study Figure 11 which shows part of a deciduous forest ecosystem.

Figure 11



4 (a) (i)	Explain the importance of the tree in the food web.
	(3 marks)
	(e mane)



4 (a) (ii)	Explain how nutrients in the tree are recycled in the deciduous forest ecosystem.	
	(4 marks)	
	Extra space	

Question 4 continues on the next page



4 (b)	Study Figure 12 , on the insert, a 1:50 000 Ordnance Survey map extract of part of Epping Forest, a deciduous forest near London.	
4 (b) (i)	Measure the distance along the A104 from the roundabout at 427994 to the road junction at 408953	
	km	
	(2 marks)	
4 (b) (ii)	Use Figure 12 to describe recreation activities in Epping Forest.	
	(3 marks)	



4 (c)	Study Figures 13a and 13b , on the insert, photographs of vegetation in a hot desert area.
	Describe, and suggest reason(s) for, the changes in vegetation.
	(4 marks)
	Extra space

Question 4 continues on the next page



4 (d)	Use a case study of a hot desert area in a richer part of the world to describe how people try to manage the area in a sustainable way.
	(9 marks)
	Extra space

End of Section A



25

Turn over for Section B
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Section B

You must answer at least **ONE** question but **not more than TWO** questions in this section.

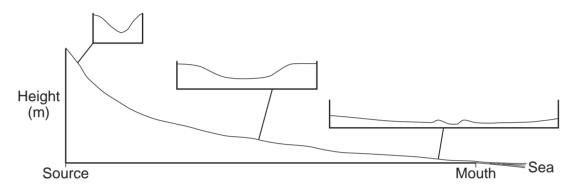
Use case studies to support your answers where appropriate.

5 Water on the Land

Total for this question: 25 marks

5 (a) Study Figure 14 which shows a long profile and cross profiles of a typical river.

Figure 14



Describe how the cross profile changes downstream.			
(3 marks)			



5 (b) (i)	Study Figure 15, on the insert, a photograph of a waterfall in the Glens of Antrim,		
	Northern Ireland. Describe the features of the waterfall shown in Figure 15 .		
		(3 marks)	
5 (b) (ii)	Draw a labelled diagram(s) to explain the formation of a waterfall		
		(4 marks)	
	Question 5 continues on the next page	•	



5 (c) Study Figures 16a and 16b which are hydrographs for two different streams in North Yorkshire after the same storm.

A hydrograph shows the link between rainfall and discharge in a river.

Figure 16a Figure 16b **Austwick Beck** Clapham Beck 25 25 20 20 15 15 10 10 5 5 6 8 10 12 14 16 18 20 22 24 8 10 12 14 16 18 20 22 24 Time (hours from start of rainstorm) Time (hours from start of rainstorm) Key Rainfall (mm) ➤ Discharge (cumecs)

5 (c) (i)	Contrast the hydrograph for Austwick Beck with that for Clapham Beck.



(3 marks)

5 (c) (ii)	Suggest why the two hydrographs are different.
	(4 marks)
	Extra space
	Question 5 continues on the next page



(8 mar

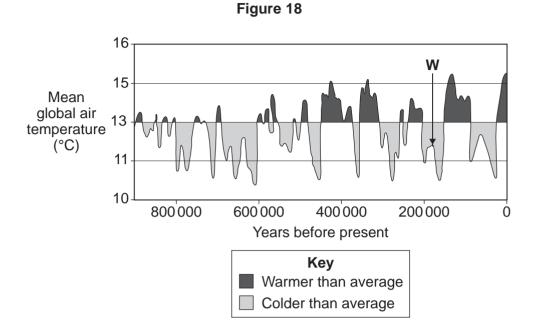


6	Ice on the Land	Total for this question: 25 marks
6 (a)	Study Figure 17 , on the insert, a map showing how the hemisphere has changed.	ne ice cover in the northern
6 (a) (i)	Describe the changes in ice cover shown in Figure 1	7.
		(4 marks)
	Extra space	
	Question 6 continues on the next	page





6 (a) (ii) Study Figure 18, a timeline of the mean world temperatures over the past million years.



The table below states some facts about the timeline.

On **Figure 18**, mark with an arrow and add the correct letter (**X**, **Y** or **Z**) to show each of the following facts on the timeline.

The letter **W** has been done for you.

W	Previous Ice Age
X	Recent rapid rise in global temperatures
Υ	The period when the mean global air temperature was lowest
Z	A period when the mean global air temperature was between 13°C and 15°C

(3 marks)

6 (b)	Study Figure 19 , on the insert, which shows changes in average global temperatures from 1850 to 2007. Describe the changes in average global temperatures shown in Figure 19 .



	(4 marks)
	(Timeno)
	Extra space
6 (c) (i)	Describe how ice transports material.
	(3 marks)
6 () (!!)	
6 (c) (II)	Moraine is a glacial landform.
	Explain its formation.
	(3 marks)
	Question 6 continues on the next page



(d)	Explain effects of unreliable snowfall on areas that depend on tourism.
	(8 marks
	Extra space



7	The Coastal Zone	Total for this question: 25 marks
7 (a)	Mass movement is a process affecting the coastal zo	one. Describe this process.
		(3 marks)

Question 7 continues on the next page



7 (b) (i) Study **Figure 20**, on the insert, which shows the coastal zone of Antrim, Northern Ireland.

Figure 21 is a black and white copy of Figure 20.

On Figure 21, mark with an arrow and label three landforms shown on this coast.

Figure 21



(3 marks)



7 (b) (ii)	Explain the formation of landforms shown in the rectangle marked X on Figure 20.
	(4 marks)
	(
	Extra space
	Question 7 continues on the next page
	Question / Continues on the next page



7 (c) (i)	Explain why sea level is expected to rise.
	(3 marks)



7 (c) (ii)	Use a case study to describe economic effects of coastal flooding.
	(4 marks)
	Extra space
	Question 7 continues on the next page



7 (d)	Study Figure 22 which shows hard and soft engineering strategies used to protect the coast at Lyme Regis, a town in Dorset.
	Figure 22
	Figure 22 is not reproduced here due to third-party copyright constraints.
	Explain why coastal areas such as Lyme Regis use both hard and soft engineering strategies.



(8 marks)
Extra space

25

END OF QUESTIONS



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