Surname					Other I	Names			
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Candidate Signature									

For Examiner's Use

General Certificate of Secondary Education
June #### SPECIMEN PAPER

GENERAL STUDIES Unit 1 (Case Study) CODE/1



Date ######## ## #### Session #### to ####

## For this unit you must have:

• a clean copy of the Case Study (enclosed).

Time allowed: 1 hour 15 minutes

## **Instructions**

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Use your own words, rather than simply repeating those used in the sources, to show understanding of the points being made.
- Do all rough work in this book. Cross through any work you do not want to be marked.

## **Information**

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

For Examiner's Use									
Question	Question Mark Question Mark								
1									
2									
3									
4									
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Total (Column 2)									
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Examiner's Initials									



Identify and explain in your own words <b>two</b> ways	of producing energy for the UK.
	(4 marks)
Using the sources and your own knowledge discus with <b>one</b> current method of producing energy for the	s some of the problems associated
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Using the sources and your own knowledge explain, with examples, why it is difficuto make decisions about how to produce energy for the UK in the future.							
Using the sources and your own knowledge explain, with examples, why it is difficuto make decisions about how to produce energy for the UK in the future.							(6 mc
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(10 marks)



M/Jun##/CODE/1

Say wha met.	at you think the future energy needs of the UK might be and how these mig	ht be				
You might consider  • the increasing need for energy  • the contribution that could be made by different energy sources  • The ways that people can alter their behaviour to use less energy.						
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 (20 marks

END OF QUESTIONS



Areas outside the box will not be scanned for marking

## There are no questions printed on this page

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M/Jun##/CODE/1

