Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education June 2012

# **General Studies**

47601

For Examiner's Use

Examiner's Initials

Mark

Question

1

2

3

4

**TOTAL** 

Unit 1 (Case Study)

Monday 14 May 2012 9.00 am to 10.15 am

## For this paper you must have:

a clean copy of the Case Study (enclosed).

#### Time allowed

1 hour 15 minutes

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

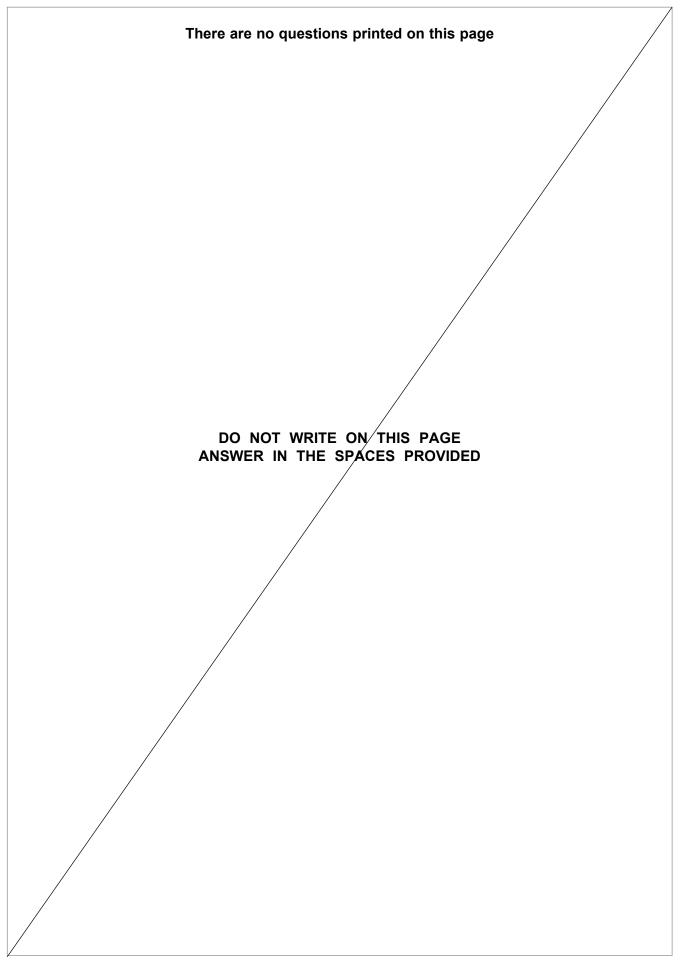
### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use a form and style of writing appropriate to purpose.

#### Advice

• Use your own words, rather than simply repeating those used in the sources, to show your understanding of the points being made.







	Answer all questions in the spaces provided.
1	Using <b>Source 2</b> , identify and explain <b>two</b> points that the 2010 Labour Government wanted to be included in a new Bill of Rights and Responsibilities.

(4 marks)

4





expecting to have certain rights.
Using information from <b>Source 1</b> and <b>Source 2</b> , explain to what extent you think concerns in <b>Source 4</b> are justified.



(6 marks)

6

Turn over for the next question

Turn over ▶



Using the sources and your own knowledge, explain why some people might want the rights of others to be restricted.



Turn over ▶



10

(10 marks)	
(10 marks)	



4	In answer to this question you should refer to <b>all</b> the <b>Sources</b> (1 to 4) as well as using <b>your own knowledge</b> .
	In a fair society, people accept that when they have rights they also have responsibilities.
	Discuss the arguments for <b>and</b> against wearing whatever you choose in public places in the UK.
	You might consider:
	<ul> <li>the basic right to choose how you dress</li> <li>personal responsibilities towards others</li> <li>why others may want to restrict your rights.</li> </ul>
	Explain your reasons.









 (20 marks)

20

# **END OF QUESTIONS**

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