



ASSESSMENT and
QUALIFICATIONS
ALLIANCE

Mark scheme

June 2003

GCSE

General Studies

3761

Paper 2F

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GCSE General Studies

Paper 2 Tier F

Question 1 Explain three of the steps that the Prime Minister feels need to be taken to help older people. (5 marks)		
Skills Descriptors	Marks	Content Descriptors
<p>Simple selection of relevant information. (Where all information is simply copied the maximum mark is 3.)</p>	(1-3)	<p>Points from Source 1 such as:</p> <ul style="list-style-type: none"> • Need care because they become more frail • End age discrimination • Support older people who wish to work
<p>Ability to explain the reasons behind some of the steps. (It should be possible for a candidate to score 3 marks without having explained all three reasons. Two fully explained would suffice.)</p>	(4-5)	<p>Some explanation of the reasons; e.g. why we need to focus on older people at all</p> <p>There may be a good deal of personal/anecdotal material If valid it should be rewarded</p>

Question 2 Say how far the information in Sources 3 and 5 is supported by Source 2. (5 marks)		
Skills Descriptors	Marks	Content Descriptors
<p>Simple interpretation / selection of pre-released material. (Where points are lifted straight from the source, without elaboration, the maximum mark is 3.)</p>	(1-3)	<p>Points from Source 2, such as:</p> <ul style="list-style-type: none"> • Increase in numbers of older people will mean far greater spending • Older people have much to offer <p>Points from Source 3, such as:</p> <ul style="list-style-type: none"> • Growth in older population is sustainable • There will need to be a redistribution of spending <p>Points from Source 5, such as:</p> <ul style="list-style-type: none"> • Life expectancy to reach 100 in 6 decades • No real ceiling to increased age
<p>Some cross-referencing of material - linking figures in different documents</p>	(4-5)	<p>More development of points across the three documents.</p> <p>Points such as:</p> <ul style="list-style-type: none"> • Identification of trends • Recognition that Source 3 and Source 5 point to constant increase in numbers of older people but Source 2 claims it has been exaggerated

<p>Question 3 What do you think Britain needs to do in order to meet the needs of an ageing population? (10 marks)</p> <p>As this is, by its very nature, a very open ended topic there are no specific guidelines as to the content of answers that may be presented. Matching the answer to the two sets of descriptors should allow for the placing of an answer within a mark range. The degree to which the answer matches the criteria for that range will determine which of the two marks available within the range it should receive.</p>		
Skills Descriptors	Marks	Content Descriptors
<p>Simple selection of relevant material Basic level of organisation of material - probably in the order in which it was presented</p> <p>Ability to select relevant material from a large body of such information Sequencing of material other than chronologically Ability to draw relevant simple conclusions</p>	(1-2)	<p>The answer contains some simple reference to the material provided or to additional material. Information presented should be clear and simple to understand. The answer should contain one or two conclusions in the simplest form.</p>
<p>More astute selection of material Becoming more aware of audience and selecting supporting material accordingly Ability to draw other than simple conclusions</p>	(3-4)	<p>The answer should contain some evidence of reorganisation of the material provided and/or of additional material. Information presented should be clear and simple to understand with some illustration of points. The answer should contain clear conclusions, though these may be in the simplest form.</p>
<p>Ability to select from pre-released material and to introduce and link material from elsewhere Ability to carry out independent research Aware of links between elements of the subjects Conclusions drawn logically from some clear analysis</p>	(5-6)	<p>The answer should contain some evidence of reorganisation of material with personal opinion beginning to be expressed. Information presented should be clear and simple for the general reader to understand. Points should be illustrated with well chosen examples. The answer should contain clear conclusions drawn from relevant material.</p>
<p>Personal opinion expressed and supported Greater ability to select material from external sources Draws detailed conclusions</p>	(7-8)	<p>The answer should contain clear analysis of the facts and well informed personal opinion. Full use should have been made of relevant supporting material. The answer will contain evidence of some additional research. Information should be clearly presented and simple for the general reader to understand. The answer should contain clear conclusions drawn from a range of relevant material and based on clear analysis.</p>
	(9-10)	<p>The answer should draw its conclusions in a clear and logical way, offering personal judgements supported by detailed evidence drawn from a wide range of subject areas and from significant additional research. The answer should show an understanding of the differences between fact and opinion.</p>