

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

157/04-A

FRENCH

Oral Test – Set 1

Foundation Tier Rôle-Plays

(Candidate's Copy)

2 - 4 May 2007

INFORMATION FOR CANDIDATES

Dictionaries are not allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You want to buy some clothes in France.

1. Ask for an item of clothing (e.g. shirt, trousers, coat).
2. Say what size you'd like.
3. Choose a colour.
4. Say that you like it.
5. Ask how much it is.

Your teacher is the sales assistant and will speak first.

RÔLE-PLAY 2

You discuss work experience with your French friend.

- 1.** Ask what sort of work he/she prefers.
- 2.** Answer the question.
- 3.** Say what you did there.
- 4.** Say how many hours you worked.
- 5.** Give an opinion about your work experience.

Your teacher is the French friend and you speak first.

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CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

157/04-B

FRENCH

Oral Test – Set 2

Foundation Tier Rôle-Plays

(Candidate's Copy)

2 - 4 May 2007

INFORMATION FOR CANDIDATES

Dictionaries are not allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You want to buy some footwear in France.

- 1.** Ask for some footwear (e.g. shoes/trainers/sandals).
- 2.** Say what size you'd like.
- 3.** Choose a colour.
- 4.** Say that you like them.
- 5.** Ask how much it is.

Your teacher is the sales assistant and will speak first.

RÔLE-PLAY 2

You discuss your holiday with your French friend.

1. Ask what sort of holidays he/she prefers.
2. Say where you stayed (e.g. hotel, youth hostel, campsite).
3. Say what you did there.
4. Answer the question. **(Invent an answer.)**
5. Give an opinion about your holiday.

Your teacher is the French friend and you speak first.

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CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

157/04-C

FRENCH

Oral Test – Set 3

Foundation Tier Rôle-Plays

(Candidate's Copy)

2 - 4 May 2007

INFORMATION FOR CANDIDATES

Dictionaries are not allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You are in a market in France.

- 1.** Ask for some vegetables (e.g. carrots, potatoes, onions).

- 2.** Ask for some fruit (e.g. apples, oranges, bananas).

- 3.** Ask where the café is.

- 4.** Say yes and give your nationality.

- 5.** Say thank you and goodbye.

Your teacher is the market stall seller and will speak first.

RÔLE-PLAY 2

You talk about your visit to Paris with your French friend.

1. Ask if he/she has visited Paris.
2. Say where you stayed (e.g. hotel, youth hostel, campsite).
3. Say what you did there.
4. Answer the question. **(Invent an answer.)**
5. Give an opinion about your visit to Paris.

Your teacher is the French friend and you speak first.

WELSH JOINT EDUCATION COMMITTEE
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CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

157/04-D

FRENCH

Oral Test – Set 4

Foundation Tier Rôle-Plays

(Candidate's Copy)

2 - 4 May 2007

INFORMATION FOR CANDIDATES

Dictionaries are not allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You are in a restaurant in France.

- 1.** Ask for something to eat (e.g. fish, chicken, pasta).
- 2.** Ask for something to drink (e.g. water, coffee, milk).
- 3.** Ask what time it is.
- 4.** Say yes and give your nationality.
- 5.** Say thank you and goodbye.

Your teacher is the waiter/waitress and will speak first.

RÔLE-PLAY 2

You discuss your evening with your French friend.

1. Ask what he/she likes to do in the evening.
2. Say where you went last night.
3. Say what you did there.
4. Give an opinion about your evening.
5. Answer the question. (**Invent an answer.**)

Your teacher is the French friend and you speak first.

157/04-E

FRENCH

Oral Test

Foundation Tier Rôle-Plays

(Teacher's Copy)

2 - 4 May 2007

Teachers may open this packet the day before the examination.

The four sets are to be used as follows:

Set 1 – Sessions 1 and 8;

Set 2 – Sessions 2 and 7;

Set 3 – Sessions 3 and 6;

Set 4 – Sessions 4 and 5.

**The specified conversation topic for each set of rôle-plays
is as follows:**

Set 1 – Education;

Set 2 – Home Life;

Set 3 – Home Town and Region;

Set 4 – Holidays.

SET 1 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Tu veux acheter des vêtements dans un magasin en France. Je suis le vendeur/la vendeuse et je parle le premier/la première.

Teacher: Oui, monsieur/mademoiselle?

1. Candidate: Ask for an item of clothing (e.g. shirt, trousers, coat).

Teacher: Quelle taille?

2. Candidate: Say what size you'd like.

Teacher: Et quelle couleur?

3. Candidate: Choose a colour.

Teacher: Voilà, monsieur/mademoiselle.

4. Candidate: Say that you like it.

Teacher: Très bien, monsieur/mademoiselle.

5. Candidate: Ask how much it is.

Teacher: Ça fait vingt euros.

SET 1 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Tu discutes de stages avec ton ami(e). Je suis ton ami(e) et tu parles le premier/la première.

Candidate: Ask what sort of work he/she prefers.

1. Teacher: Moi, j'aime travailler en plein air. Où as-tu fait ton stage?

Candidate: Answer the question.

2. Teacher: Qu'est-ce que tu y as fait?

Candidate: Say what you did there.

3. Teacher: Tu as travaillé combien d'heures par jour?

Candidate: Say how many hours you worked.

4. Teacher: Pas mal. Et c'était comment?

5. Candidate: Give an opinion about your work experience.

SET 2 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Tu veux acheter des chaussures en France. Je suis le vendeur /la vendeuse et je parle le premier/ la première

Teacher: Oui, monsieur /mademoiselle?

1. Candidate: Ask for some footwear (e.g. shoes, trainers, sandals).

Teacher: Quelle pointure?

2. Candidate: Say what size you'd like.

Teacher: Et quelle couleur, monsieur /mademoiselle?

3. Candidate: Choose a colour.

Teacher: Voilà, monsieur /mademoiselle.

4. Candidate: Say that you like them.

Teacher: Très bien, monsieur /mademoiselle.

5. Candidate: Ask how much they are.

Teacher: Ça fait quarante euros.

SET 2 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Tu discutes de vacances avec ton ami(e). Je suis ton ami(e) et tu parles le premier/la première.

Candidate: Ask what sort of holidays he /she prefers.

1. Teacher: Moi, j'aime les vacances au bord de la mer. Où es-tu resté(e)?

Candidate: Say where you stayed (e.g. hotel, youth hostel, campsite).

2. Teacher: Qu'est-ce que tu y as fait?

Candidate: Say what you did there.

3. Teacher: Comment as-tu voyagé?

Candidate: Answer the question. **(Invent an answer.)**

4. Teacher: Pas mal. Et c'était comment?

Candidate: Give an opinion about your holiday.

SET 3 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Tu es dans un marché en France. Je suis le vendeur/la vendeuse et je parle le premier/la première.

Teacher: Oui, monsieur/mademoiselle?

1. Candidate: Ask for some vegetables (e.g. carrots, potatoes, onions).

Teacher: Très bien, monsieur/mademoiselle, c'est tout?

2. Candidate: Ask for some fruit (e.g. apples, oranges, bananas).

Teacher: Voilà, monsieur/mademoiselle, ça fait deux euros cinquante.

3. Candidate: Ask where the café is.

Teacher: C'est juste en face. Vous êtes touriste?

4. Candidate: Say yes and give your nationality.

Teacher: Alors, bon séjour, monsieur/mademoiselle.

5. Candidate: Say thank you and goodbye.

SET 3 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Tu parles d'un voyage à Paris avec ton ami(e). Je suis ton ami(e) et tu parles le premier / la première.

1. Candidate: Ask if he/she has visited Paris.

Teacher: **Oui, j'y suis allé(e) l'année dernière. Où es-tu resté(e)?**

2. Candidate: Say where you stayed (e.g. hotel, youth hostel, campsite).

Teacher: **Qu'est-ce que tu y as fait?**

3. Candidate: Say what you did there.

Teacher: **Avec qui y es-tu allé(e)?**

4. Candidate: Answer the question. (**Invent an answer.**)

Teacher: **Et c'était comment?**

5. Candidate: Give an opinion about your visit to Paris.

SET 4 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Tu es dans un restaurant en France. Je suis le serveur/la serveuse et je parle le premier/la première.

Teacher: Oui, monsieur/mademoiselle?

1. Candidate: Ask for something to eat (e.g. fish, chicken, pasta).

Teacher: Très bien, monsieur/mademoiselle, c'est tout?

2. Candidate: Ask for something to drink (e.g. water, coffee, milk).

Teacher: Voilà, monsieur/mademoiselle.

3. Candidate: Ask what time it is.

Teacher: Il est sept heures et quart monsieur/mademoiselle. Vous êtes touriste?

4. Candidate: Say yes and give your nationality.

Teacher: Alors, bon séjour, monsieur/mademoiselle.

5. Candidate: Say thank you and goodbye.

SET 4 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Tu discutes de ce que tu fais le soir avec ton ami(e). Je suis ton ami(e) et tu parles le premier/la première.

1. Candidate: Ask what he/she likes to do in the evening.

Teacher: **Moi, j'aime aller chez ma soeur. Où es-tu allé(e) hier soir?**

2. Candidate: Say where you went last night.

Teacher: **Qu'est-ce que tu y as fait?**

3. Candidate: Say what you did there.

Teacher: **Et c'était comment?**

4. Candidate: Give an opinion about your evening.

Teacher: **A quelle heure as-tu mangé?**

5. Candidate: Answer the question. **(Invent an answer.)**