

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

157/04-A

FRENCH

Oral Test – Set 1

Foundation Tier Rôle-Plays

(Candidate's Copy)

3 - 5 May 2006

INFORMATION FOR CANDIDATES

Dictionaries are not allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You want to book a hotel room in France.

- 1.** Ask for a room.
- 2.** Say how many people it's for.
- 3.** Say what sort of room you'd like.
- 4.** Say how many nights it's for.
- 5.** Give a date (day and month).

Your teacher is the receptionist and you speak first.

RÔLE-PLAY 2

You arrive at your French friend's home.

1. Say yes and that you travelled by plane.
2. Answer the question. (**Invent an answer.**)
3. Ask where the bathroom is.
4. Ask for a cheese sandwich.
5. Give an opinion about France.

Your teacher is the French friend and speaks first.

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General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

157/04-B

FRENCH

Oral Test – Set 2

Foundation Tier Rôle-Plays

(Candidate's Copy)

3 - 5 May 2006

INFORMATION FOR CANDIDATES

Dictionaries are not allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You want to book a table in a restaurant in France.

- 1.** Ask for a table.
- 2.** Say how many people it's for.
- 3.** Name a day of the week.
- 4.** Name a time.
- 5.** Say where you want to sit.

Your teacher is the receptionist and you speak first.

RÔLE-PLAY 2

You arrive at your French friend's home.

- 1.** Say yes and that you travelled by train.
- 2.** Answer the question. (**Invent an answer.**)
- 3.** Ask what time lunch is.
- 4.** Ask for a ham sandwich.
- 5.** Give an opinion about France.

Your teacher is the French friend and speaks first.

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CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

157/04-C

FRENCH

Oral Test – Set 3

Foundation Tier Rôle-Plays

(Candidate's Copy)

3 - 5 May 2006

INFORMATION FOR CANDIDATES

Dictionaries are not allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You want to book a ticket in a railway station in France.

- 1.** Ask for a ticket to Calais.
- 2.** Choose which class (first or second).
- 3.** Name a day of the week.
- 4.** Name a time.
- 5.** Ask how much it is.

Your teacher is at the ticket counter and you speak first.

RÔLE-PLAY 2

You arrive at your French friend's home.

1. Say yes and that you travelled by bus.
2. Answer the question. (**Invent an answer.**)
3. Ask where his/her parents are.
4. Ask for some water.
5. Give an opinion about France.

Your teacher is the French friend and speaks first.

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

157/04-D

FRENCH

Oral Test – Set 4

Foundation Tier Rôle-Plays

(Candidate's Copy)

3 - 5 May 2006

INFORMATION FOR CANDIDATES

Dictionaries are not allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You want to book some cinema tickets in France.

1. Ask for some tickets.

2. Say how many people it's for.

3. Name a day of the week.

4. Name a time.

5. Ask how much it is.

Your teacher is at the ticket counter and you speak first.

RÔLE-PLAY 2

You arrive at your French friend's home.

1. Say yes and that you travelled by car.
2. Answer the question. (**Invent an answer.**)
3. Ask if he/she has any pets.
4. Ask for some coffee.
5. Give an opinion about France.

Your teacher is the French friend and speaks first.

157/04-E

FRENCH

Oral Test

Foundation Tier Rôle-Plays

(Teacher's Copy)

3 - 5 May 2006

Teachers may open this packet the day before the examination.

The four sets are to be used as follows:

Set 1 – Sessions 1 and 8;

Set 2 – Sessions 2 and 7;

Set 3 – Sessions 3 and 6;

Set 4 – Sessions 4 and 5.

The specified conversation topic for each set of rôle-plays is as follows;

Set 1 – Education

Set 2 – Holidays

Set 3 – Home Town & Region

Set 4 – Free Time.

SET 1 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Tu veux réserver une chambre dans un hôtel en France. Je suis le/la réceptionniste et tu parles le premier/la première.

1. Candidate: Ask for a room.

Teacher: **C'est pour combien de personnes?**

2. Candidate: Say how many people it's for.

Teacher: **Quelle sorte de chambre?**

3. Candidate: Say what sort of room you'd like.

Teacher: **Et c'est pour combien de nuits?**

4. Candidate: Say how many nights it's for.

Teacher: **Et pour quelle date, monsieur/mademoiselle?**

5. Candidate: Give a date (day and month).

SET 1 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Tu arrives chez ton ami(e) en France. Je suis ton ami(e) et je parle le premier/la première.

Teacher: Bienvenue chez moi. Le voyage s'est bien passé?

1. Candidate: Say yes and that you travelled by plane.

Teacher: Tu es arrivé(e) à quelle heure?

2. Candidate: Answer the question. **(Invent an answer.)**

Teacher: Bien, voilà. Voici ta chambre.

3. Candidate: Ask where the bathroom is.

Teacher: C'est en face. Tu veux quelque chose à manger?

4. Candidate: Ask for a cheese sandwich.

Teacher: Alors, que penses-tu de la France?

5. Candidate: Give an opinion about France.

SET 2 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Tu veux réserver une table dans un restaurant en France. Je suis le/la réceptionniste et tu parles le premier/la première

1. Candidate: Ask for a table.

Teacher: **C'est pour combien de personnes?**

2. Candidate: Say how many people it's for.

Teacher: **C'est pour quel jour?**

3. Candidate: Name a day of the week.

Teacher: **A quelle heure, monsieur / mademoiselle?**

4. Candidate: Name a time.

Teacher: **Où voulez-vous vous asseoir?**

5. Candidate: Say where you want to sit.

SET 2 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Tu arrives chez ton ami(e) en France. Je suis ton ami(e) et je parle le premier/la première.

Teacher: Bienvenue chez moi. Le voyage s'est bien passé?

1. Candidate: Say yes and that you travelled by train.

Teacher: Le voyage a duré combien de temps?

2. Candidate: Answer the question. **(Invent an answer.)**

Teacher: Bien, voilà. Voici ta chambre.

3. Candidate: Ask what time lunch is.

Teacher: A midi. Tu veux quelque chose à manger?

4. Candidate: Ask for a ham sandwich.

Teacher: Alors, que penses-tu de la France?

5. Candidate: Give an opinion about France.

SET 3 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Tu veux réserver un ticket dans une gare en France. Je suis au guichet et tu parles le premier/la première.

1. Candidate: Ask for a ticket to Calais.

Teacher: **Oui, en quelle classe?**

2. Candidate: Choose which class (first or second).

Teacher: **C'est pour quel jour.**

3. Candidate: Name a day of the week.

Teacher: **A quelle heure, monsieur/mademoiselle?**

4. Candidate: Name a time.

Teacher: **Très bien. Voilà.**

5. Candidate: Ask how much it is.

Teacher: **Ça fait 22 euros, monsieur/mademoiselle.**

SET 3 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Tu arrives chez ton ami(e) en France. Je suis ton ami(e) et je parle le premier/la première.

Teacher: Bienvenue chez moi. Le voyage s'est bien passé?

1. Candidate: Say yes and that you travelled by bus.

Teacher: Tu es arrivé(e) à quelle heure?

2. Candidate: Answer the question. **(Invent an answer.)**

Teacher: Bien, voilà. Voici ta chambre.

3. Candidate: Ask where his/her parents are.

Teacher: Ils sont au travail. Tu veux quelque chose à boire?

4. Candidate: Ask for some water.

Teacher: Alors, que penses-tu de la France?

5. Candidate: Give an opinion about France.

SET 4 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Tu veux réserver des places dans un cinéma en France. Je suis au guichet et tu parles le premier / la première.

1. Candidate: Ask for some tickets.

Teacher: **C'est pour combien de personnes?**

2. Candidate: Say how many people it's for.

Teacher: **C'est pour quel jour?**

3. Candidate: Name a day of the week.

Teacher: **A quelle heure, monsieur / mademoiselle?**

4. Candidate: Name a time.

Teacher: **Très bien. Voilà.**

5. Candidate: Ask how much it is.

Teacher: **Ça fait 12 euros, monsieur / mademoiselle.**

SET 4 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Tu arrives chez ton ami(e) en France. Je suis ton ami(e) et je parle le premier/la première.

Teacher: Bienvenue chez moi. Le voyage s'est bien passé?

1. Candidate: Say yes and that you travelled by car.

Teacher: Avec qui as-tu voyagé?

2. Candidate: Answer the question. **(Invent an answer.)**

Teacher: Bien, voilà. Voici ta chambre.

3. Candidate: Ask if he/she has any pets.

Teacher: Oui, j'ai deux chats. Tu veux quelque chose à boire?

4. Candidate: Ask for some coffee.

Teacher: Alors, que penses-tu de la France?

5. Candidate: Give an opinion about France.