

**General Certificate of Secondary Education**  
**French**  
**Listening (Higher Tier)**  
**Specimen Paper**

**H**

**A701**

Time: 5 minutes' reading  
time + 40 minutes  
(approx)

Candidates answer on the question paper.  
**Additional materials:** None

Candidate  
Forename

Candidate  
Surname

Centre Number

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Candidate  
Number

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You will now have finished the five minutes' reading time for this paper.  
The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun the recording will not be stopped.
- Write your name clearly in capital letters, your Centre number and Candidate number in the boxes above.
- Use black ink.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

**INFORMATION FOR CANDIDATES**

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.

**FOR EXAMINER'S USE**

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>TOTAL</b>	

This document consists of **11** printed pages and **1** blank page.

**Exercise 1: Questions 1 – 8**

Luc talks about his weekend.

Read the questions.

Listen to the interview and for each question tick **ONE** answer.

**Example:**

Luc's weekend was...

A ...excellent.

B ...quite good.

C ...disappointing.

1 On Saturday morning he...

A ...worked in the garden.

B ...went shopping for his mother.

C ...did the vacuum cleaning.

[1]

2 He found this...

A ...boring.

B ...tiring.

C ...enjoyable.

[1]

[Pause]

3 In the afternoon the weather was...

A ...fine.

B ...wet.

C ...cold.

[1]

4 In the afternoon, Luc...

A ...read a book.

B ...walked the dog.

C ...did his homework.

[1]

[Pause]

5 On Saturday evening he...

A ...went out with his friends.

B ...went to his girl-friend's house.

C ...stayed at home.

[1]

6 He also...

A ...went to the cinema.

B ...went to a restaurant.

C ...played cards.

[1]

[Pause]

7 On Sunday morning he...

A ...got up early.

B ...slept late.

C ...didn't feel well.

[1]

8 During the day he...

A ...went for a walk.

B ...went sailing.

C ...went to the sea-side.

[1]

[8 marks]

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**Exercise 2: Questions 9 – 15**

Amir talks about his summer holiday.

Read the questions.

Listen to the interview and answer the questions in English.

**Example:**

Where did Amir go on holiday?

..... *to Normandy*.....

9 Who did he go with?  
..... [1]

10 How long did they stay there?  
..... [1]

[Pause]

11 Where did they stay?  
..... [1]

12 What was it like to stay there?  
..... [1]

[Pause]

13 What did they do in particular?  
..... [1]

14 What else did they do? (Mention **TWO** things)

(i) ..... [1]

(ii) ..... [1]

15 What did Amir think of the holiday?  
..... [1]

[8 marks]

**Exercise 3: Questions 16 – 23**

What have they done?

Read the situations

**He/She has...**

**A** – been on a long journey

**B** – bought a new car

**C** – read an excellent book

**D** – lost something

~~**E**~~ – passed an exam

**F** – met an old friend

**G** – moved into a new house

**H** – been ill

**J** – been offered a job

**K** – had a very good meal

Listen and, for each person, choose the right letter.

**Example:**

M. Leblanc

**E**

**16** Mlle. Ricard

**[1]**

**17** M. Ebeyer

**[1]**

**18** Mme. Gautier

**[1]**

- 19 M. Rabasse  [1]
- 20 Mlle. Maddeb  [1]
- 21 M. Calvet  [1]
- 22 Mme. Thomas  [1]
- 23 M. Wagret  [1]

[8 marks]

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**Exercise 4: Questions 24 – 27**


Young people talk about their concerns.

Look at the grid.

Listen to the young people and give **BRIEF DETAILS IN ENGLISH** about:

- (i) what they are concerned about
- (ii) what solution they suggest

<b>Example:</b>	<b>Concern...</b>	<b>Suggested solution...</b>
<b>Magali</b>	<i>loneliness of old people</i>	<i>everyone should work together</i>

	<b>Concern...</b>	<b>Suggested solution...</b>
<b>24</b> <b>Mehdi</b>	..... ..... [1]	..... ..... [1]
<b>25</b> <b>Suzanne</b>	..... ..... [1]	..... ..... [1]
<b>26</b> <b>Antoine</b>	..... ..... [1]	..... ..... [1]
<b>27</b> <b>Maika</b>	..... ..... [1]	..... ..... [1]

[8 marks]



**Exercise 5: Questions 28 – 35****The problems of a young smoker, Loïc**

Read the questions.

Listen to the interview and for each question tick **ONE** answer.

**Example:**

Loïc lives ...

A... in the centre of Paris

B... in the suburbs of Paris

C... about 40 kilometres from Paris

- 28** Loïc started smoking when he was aged ...
- A... 13 years
- B... 15 years
- C... 17 years  [1]
- 29** He says he started smoking because ...
- A... other people in his family smoked
- B... it was something that wasn't allowed
- C... he was influenced by advertising  [1]
- 30** Loïc says that pupils smoke at school ...
- A... to pass the time
- B... to annoy the teachers
- C... to be part of a group  [1]
- [Pause]**
- 31** Loïc says he feels tired ...
- A... all the time
- B... often
- C... sometimes  [1]

- 32 His addiction to tobacco ...
- A... has now disappeared
- B... is getting stronger
- C... is getting less  [1]

[Pause]

- 33 Loïc gets pains when he ...
- A... exercises
- B... is in class
- C... smokes  [1]

- 34 Loïc worries about his health ...
- A... more than his doctor
- B... less than his doctor
- C... as much as his doctor  [1]

- 35 He says that now ...
- A... he will ask for more help
- B... he intends to give up
- C... he will try to smoke less  [1]

[8 marks]

Total [40 marks]

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Unit A701: Listening (Higher Tier)

**Specimen Mark Scheme**

The maximum mark for this paper is 40.

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**GCSE LISTENING GENERAL MARKING INSTRUCTIONS**

1. If an answer is very untidy try to decipher it, but if it is illegible mark it wrong.
2. If one answer has been written on top of another such that both are equally visible, mark the answer wrong.
3. Correct answers written in the wrong spaces are generally marked as wrong (but see strategy 5 below).
4. Where **LISTS** of possible answers are offered where only one is required
  - mark the first only and ignore the others
  - ignore correct but irrelevant information (non-distorting material)
5. Where the space for answers is set out as (a) and (b)
  - mark the first answer on each line
  - if two answers are written at (a) and nothing at (b), mark the two at (a) and award the marks accordingly.

**Note: answers to (a) and (b) are usually interchangeable.**

6. Where one answer is required but two are written, **ONE ABOVE THE OTHER**, mark the **one on or nearer to** the line.
7. If there are two choices on a multiple-choice question requiring only one answer, the mark is automatically lost, unless there is a clear indication as to which answer to mark.
8. A correct answer can be **invalidated** by the addition of incorrect material and is marked as wrong.

**Note: Care needs to be exercised in distinguishing between incorrect and irrelevant/non-distorting material. Do not confuse invalidation and points 5 and 6.**

9. Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark as correct.

**1. OBJECTIVE ANSWERS**

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
  - if two words are written, one after another, mark the first one
  - if two words are given, one above the other, mark the one on, or nearest to, the line.

**2. ANSWERS IN ENGLISH**

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language
- Answers do not need to be in the form of full sentences, nor in totally correct English
- Answers given in a different language are marked wrong unless they are near-cognates (e.g. in French “*novembre*”).

Question Number	Answer	Max Mark
<b>Exercise 1</b>		
1	C	[1]
2	A	[1]
3	B	[1]
4	A	[1]
5	B	[1]
6	C	[1]
7	A	[1]
8	B	[1]
<b>Exercise 2</b>		
9	friends/mates/pals	[1]
10	fortnight/2 weeks/14 days/15 days	[1]
11	youth hostel	[1]
12	organised / clean / he liked it	[1]
13	fishing	[1]
14	Any two of: not much / rested/chilled (out) / went to the beach	[2]
15	not bad/quite good (reject "OK")	[1]
<b>Exercise 3</b>		
16	H	[1]
17	C	[1]
18	A	[1]
19	J	[1]
20	F	[1]
21	D	[1]
22	K	[1]
23	B	[1]
<b>Exercise 4</b>		
24	traffic jams/traffic/too many vehicles in towns leave car at home/use bike	[2]
25	environment/throwing away waste/dropping litter increase fines	[2]
26	Doing / passing exams more help from teachers/practical advice	[2]

Question Number	Answer	Max Mark
27	unemployment /lack of jobs job sharing	[2]
	<p data-bbox="328 416 475 450"><b>Exercise 5</b></p> <p data-bbox="328 495 347 528">28 A</p> <p data-bbox="328 539 347 573">29 A</p> <p data-bbox="328 584 347 618">30 C</p> <p data-bbox="328 629 347 663">31 C</p> <p data-bbox="328 674 347 707">32 B</p> <p data-bbox="328 719 347 752">33 A</p> <p data-bbox="328 763 347 797">34 C</p> <p data-bbox="328 808 347 842">35 B</p>	<p data-bbox="1358 495 1398 528">[1]</p> <p data-bbox="1358 539 1398 573">[1]</p> <p data-bbox="1358 584 1398 618">[1]</p> <p data-bbox="1358 629 1398 663">[1]</p> <p data-bbox="1358 674 1398 707">[1]</p> <p data-bbox="1358 719 1398 752">[1]</p> <p data-bbox="1358 763 1398 797">[1]</p> <p data-bbox="1358 808 1398 842">[1]</p>
	<b>Total</b>	<b>[40]</b>



## Listening Transcript

(NB: EP = English presenter, M = male voice, F = female voice, B = boy's voice, G = girl's voice)

**EP:** Exercise 1. Questions 1 to 8. Luc talks about his weekend.  
Read the questions.

[Pause 00 15"]

**EP:** Listen to the interview and for each question, tick **ONE** answer.

[Pause 00 03"]

**EP:** Example.

[Pause 00 03"]

**F1 (Interviewer):** *Luc – comment c'était, ton week-end?*

**B1 (Luc):** *Alors, tu sais, c'était assez bien, mon week-end.*

[Pause 00 05"]

**EP:** Listen to the example again.

[Pause 00 03"]

**Repeat example.**

[Pause 00 05"]

**EP:** Now listen to the recording.

[Pause 00 03"]

**F1:** *\*Alors dis-moi ce que tu as fait samedi.*

**B1:** *Eh bien le matin, j'ai dû aider ma mère comme d'habitude.*

**F1:** *Et qu'as-tu fait – la vaisselle? Le jardinage?*

**B1:** *Non non. J'ai nettoyé la maison. J'ai passé l'aspirateur partout.*

**F1:** *Tu as aimé faire cela?*

**B1:** *Mais non pas du tout – c'est ennuyeux, le ménage!*

[Pause 00 08"]

**F1:** *Et l'après-midi?*

**B1:** *Eh bien je voulais promener le chien mais malheureusement il ne faisait pas beau – il pleuvait! Donc je suis resté à la maison et j'ai lu un roman policier. C'était très bien.*

[Pause 00 08"]

**F1:** *Et samedi soir? Tu es resté à la maison?*

**B1:** *Non. Le soir je suis allé chez ma copine. Elle habite pas loin de chez moi. On a joué aux cartes, on a dîné et on a regardé la télé.*

[Pause 00 08"]

**F1:** *Dimanche tu t'es levé tard, je suppose.*

**B1:** *Non au contraire, je me suis levé très tôt parce qu'on est allé faire de la voile sur le lac. J'adore ça, tu sais. Les promenades en bateau, c'est bon pour la santé aussi.\*\**

[Pause 00 08"]

**EP:** Now listen for the second time.

[Pause 00 03"]

**Repeat from \* to \*\*.**

[Pause 00 10"]

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**EP:** Exercise 2. Questions 9 to 15. Amir talks about his summer holiday. Read the questions.

[Pause 00 12"]

Listen to the interview and answer the questions in English.

[Pause 00 03"]

**EP:** Example.

[Pause 00 03"]

Int: **Amir – on parle des grandes vacances. D'accord? Où es-tu allé?**

B1 (Amir): **Je suis allé en Normandie.**

[Pause 00 04"]

**EP:** Listen to the example again.

[Pause 00 03"]

**Repeat example.**

[Pause 00 03"]

**EP:** Now listen to the recording.

[Pause 00 05"]

Int: **\*Et tu y es allé avec qui – avec ta famille?**

Amir: **Mais non, avec mes copains, je suis trop âgé pour aller avec la famille.**

Int: **Et vous y avez passé combien de temps?**

Amir: **Quinze jours – une quinzaine, quoi, et c'était bien.**

[Pause 00 10"]

Int: **Et vous avez logé dans un hôtel?**

Amir: **Ah non – c'est trop cher, ça! On a logé dans une auberge de jeunesse.**

Int: **Et c'était comment comme logement?**

Amir: **Ça m'a plu tu sais, c'était bien organisé et bien propre.**

[Pause 00 10"]

Int: **Et qu'est-ce que vous avez fait comme activité?**

Amir: **Beaucoup de choses tu sais, mais surtout la pêche – ça nous plaît énormément.**

Int: **Et à part cela?**

**Amir:** *Vraiment pas grand'chose, parce qu'il faisait bien chaud. On s'est reposé et on est allé souvent à la plage.*

**Int:** *Et ton opinion des vacances?*

**Amir:** *Elles étaient assez bien, les vacances. Pas mal.*

**Int:** *Merci Amir.\*\**

[Pause 00 10"]

**EP:** **Now listen for the second time.**

[Pause 00 03"]

**Repeat from \* to \*\*.**

[Pause 00 12"]

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**EP:** Exercise 3. Questions 16 to 23. What have they done? Read the situations.

[Pause 00 15"]

**EP:** Listen, and for each person, choose the right letter.

[Pause 00 03"]

**EP:** Example. M. Leblanc.

**M1 (M. Leblanc):** *Je suis bien content parce que l'examen était difficile. Mais on m'a dit aujourd'hui que j'ai eu une des meilleures notes!*

[Pause 00 08"]

**EP:** Listen to the example again.

[Pause 00 03"]

**Repeat example.**

[Pause 00 08"]

**EP:** Now listen to the recording.

[Pause 00 05"]

**EP:** \* Question 16. Mlle. Ricard.

[Pause 00 03"]

**F1 (Mlle. Ricard):** *Je n'ai rien mangé la semaine dernière et j'ai dû rester au lit avec une forte fièvre.*

[Pause 00 08"]

**EP:** Question 17. M. Ebeyer.

[Pause 00 03"]

**M2 (M. Ebeyer):** *C'était vraiment formidable comme roman. Cinq cents pages, mais je l'ai fini en deux jours. Quelle aventure et quel écrivain!*

[Pause 00 08"]

**EP:** Question 18. Mme. Gautier.

[Pause 00 03"]

**F2 (Mme. Gautier):** *Je suis partie de Nice hier à quatre heures et finalement je suis arrivée chez moi à trois heures du matin. Que c'était fatigant!*

[Pause 00 08"]

**EP:** Question 19. M. Rabasse.

[Pause 00 03"]

**M3 (M. Rabasse):** *Je suis au chômage depuis six mois et...euh...j'ai eu du mal à trouver du travail. Mais hier j'ai eu une entrevue et ...chouette!...je commence lundi prochain!*

[Pause 00 08"]

**EP:** Question 20. Mlle. Maddeb.

[Pause 00 03"]

**F3 (Mlle. Maddeb):** *C'est bizarre – on était camarades au lycée il y a au moins trente ans. Je ne l'avais pas revue depuis. Mais hier je vois cette femme en ville et je me dis "Tiens! C'est elle!"*

[Pause 00 08"]

**EP:** Question 21. M. Calvet.

[Pause 00 03"]

**M4 (M. Calvet):** *J'étais sûr d'avoir ma montre hier soir au cinéma mais quand je suis rentré elle n'était plus là. Faut que je téléphone pour savoir si on l'a trouvée.*

[Pause 00 08"]

**EP:** Question 22. Mme. Thomas.

[Pause 00 03"]

**F4 (Mme. Thomas):** *D'abord on a mangé une soupe à l'oignon délicieuse, ensuite un steak formidable et, pour terminer, un dessert incroyable – un vacherin glacé!*

[Pause 00 08"]

**EP:** Question 23. M. Wagret.

[Pause 00 03"]

**M5 (M. Wagret):** *Je l'ai payée assez chère mais elle roule tellement bien et elle est si confortable! \*\**

[Pause 00 08"]

**EP:** Now listen for the second time.

[Pause 00 03"]

**Repeat from \* to \*\*.**

[Pause 00 10"]

**EP:** Exercise 4: Questions 24 to 27. Young people talk about their concerns. Look at the grid.

[Pause 00 08"]

Listen to the young people and **give brief details in English** about (i) what they are concerned about and (ii) what solution they suggest. Example – Magali.

[Pause 00 03"]

**G1 (Magali):** *Ce qui me concerne, c'est la solitude des personnes âgées.*

[Pause 00 04"]

*Je pense que tout le monde devrait travailler ensemble pour les aider.*

[Pause 00 08"]

**EP:** Listen to the example again.

[Pause 00 03"]

**Repeat example.**

[Pause 00 08"]

**EP:** Now listen to the recording.

[Pause 00 03"]

**EP:** \*Question 24. Mehdi.

[Pause 00 03"]

**B1 (Mehdi):** *\* Je déteste les embouteillages dans les grandes villes comme Paris et Marseille. Il y a vraiment trop de circulation.*

[Pause 00 04"]

*Ce qu'il faut faire, c'est encourager les gens à laisser leur voiture chez eux et à utiliser le vélo.*

[Pause 00 08"]

**EP:** Question 25. Suzanne.

**G2 (Suzanne):** *À mon avis, on jette trop d'ordures, trop de papiers dans la rue.*

[Pause 00 04"]

*Pour résoudre le problème, on devrait augmenter les amendes pour ceux qui sont coupables.*

[Pause 00 08"]

**EP:** Question 26. Antoine.

[Pause 00 03"]

**B2 (Antoine):** *Moi, j'ai des problèmes avec les examens au lycée.*

[Pause 00 04"]

**Les profs devraient nous aider en nous donnant plus de conseils pratiques pour réussir les examens.**

[Pause 00 08"]

**EP:** Question 27. Maika.

[Pause 00 03"]

**G3 (Marie):** *Eh bien, c'est le manque d'emplois en France qui m'inquiète.*

[Pause 00 04"]

**Je pense que ça serait une idée fantastique de partager les emplois. Donc par exemple une personne fait un travail trois jours par semaine, de lundi à mercredi, mettons, et une autre personne le fait de jeudi à samedi.\*\***

[Pause 00 08"]

**EP:** Now listen for the second time.

[Pause 00 03"]

**Repeat from \* to \*\*.**

[Pause 00 12"]



**EP:** Exercise 5. Questions 28 to 35. The problems of a young smoker, Loïc.  
Read the questions.

[Pause 00 30"]

Listen to the interview and, for each question, tick **ONE** answer.

[Pause 00 03"]

**EP:** Example.

[Pause 00 03"]

**F1 (Interviewer):** *Loïc est un lycéen qui habite dans la banlieue parisienne et qui a un problème – il fume des cigarettes. J'ai parlé avec Loïc.*

[Pause 00 04"]

**EP:** Listen to the example again.

[Pause 00 03"]

**Repeat example.**

[Pause 00 04"]

**EP:** Now listen to the recording.

[Pause 00 03"]

**Int :** *\*Loïc, parle-moi un peu de toi-même et de ton problème.*

**B1 (Loïc):** *Eh bien j'ai 17 ans et je fume depuis l'âge de 13 ans.*

**Int:** *Sais-tu pourquoi tu as commencé à fumer?*

**L:** *Je suis entouré de fumeurs. Premièrement mes parents sont tous deux fumeurs et ils ne m'ont jamais interdit de fumer à la maison. Mes deux frères aînés ont commencé vers 12 ans. Au collège les filles comme les garçons se donnent de l'importance en fumant. Pour être dans une bande on fait comme les autres – alors on fume.*

[Pause 00 08"]

**Int:** *Et comment te sens-tu physiquement?*

**L:** *À vrai dire, je me sens fatigué de temps en temps. Parfois irritable quand je n'ai pas la possibilité de fumer puisque c'est interdit pendant les cours. Ma dépendance au tabac grandit.*

[Pause 00 08"]

**Int:** *Et ta santé – cela t'inquiète?*

**L:** *Eh bien c'est vrai – quand je fais du sport j'ai des douleurs dans la poitrine. C'est pour ça que maintenant, moi aussi, je suis aussi inquiet que mon médecin.*

**Int:** *Et maintenant? Qu'est-ce que tu penses faire dans l'avenir?*

**L:** *Eh bien je vais arrêter de fumer le plus tôt possible.*

**Int:** *Merci bien, Loïc. \*\**

[Pause 00 08"]

**EP:** Now listen for the second time.

[Pause 00 03"]

**Repeat from \* to \*\*.**

[Pause 00 12"]

**EP:** This is the end of the test. Stop writing now.

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**Assessment Objectives Grid**

<b>Question</b>	<b>AO1</b>	<b>Total</b>
<b>1-35</b>	40	<b>40</b>
<b>Totals</b>	<b>40</b>	<b>40</b>

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