

Monday 12 May 2014 – Afternoon

GCSE FRENCH

A701/01 Listening (Foundation Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- CD

Other materials required:
None

Duration: 5 minutes reading time + 30 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

Exercise 1: Questions 1 – 8

Sarah talks about her summer holidays with her sister

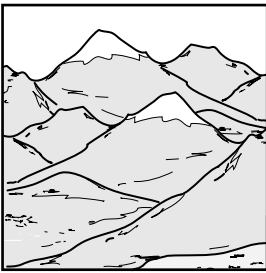
Read the questions and look at the pictures.

You will hear each statement twice.

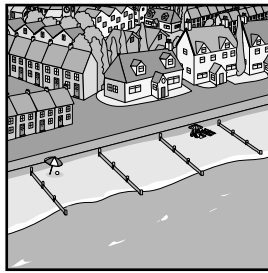
Tick the correct box.

Example:

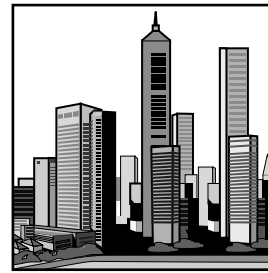
Where do Sarah and her sister go on holiday?



A



B

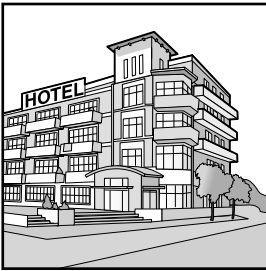


C

The answer is **B**.

Now answer the questions. Tick **one** box for each.

1 Where do they stay?



A



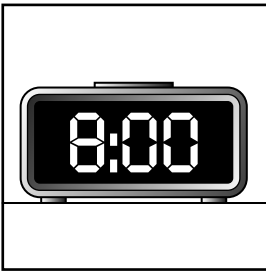
B



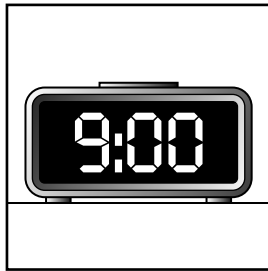
C

[1]

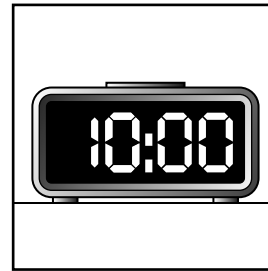
2 At what time do they usually get up?



A



B



C

[1]

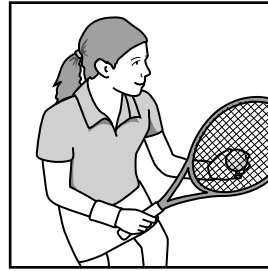
3 What do they do in the morning?



A



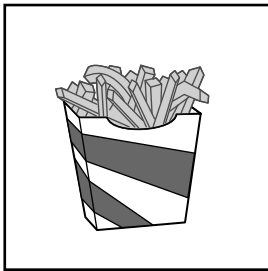
B



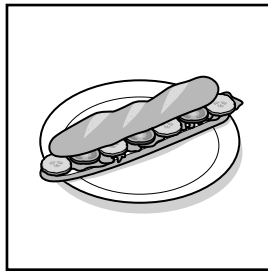
C

[1]

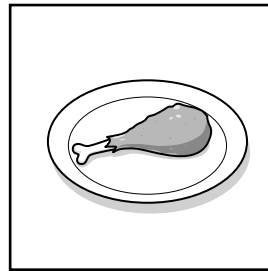
4 What do they eat for lunch?



A



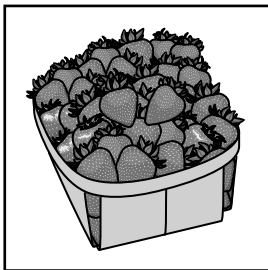
B



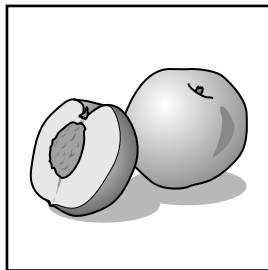
C

[1]

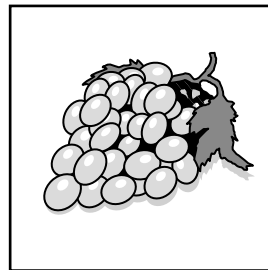
5 What fruit do they eat after that?



A



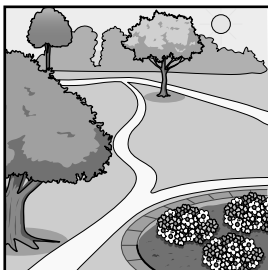
B



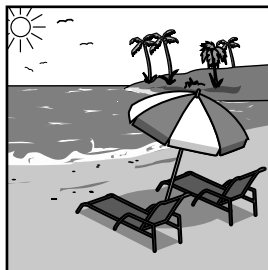
C

[1]

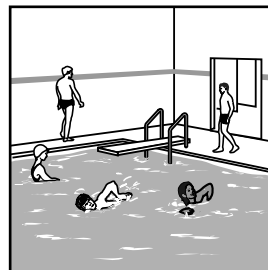
6 Where do they go in the afternoon?



A



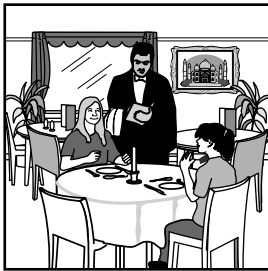
B



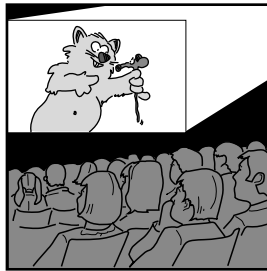
C

[1]

7 What do they do in the evening?



A



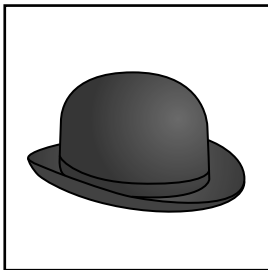
B



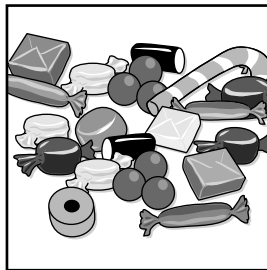
C

[1]

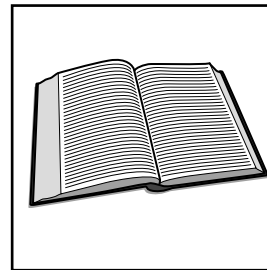
8 What present do they buy for their father?



A



B



C

[1]

[Total: 8 marks]

Exercise 2: Questions 9 – 16**How young people like to spend their weekends**

Read the list.

He/she likes ...

- | | |
|---------------------------------|---------------------------------------|
| A climbing | F playing table-tennis |
| B doing DIY in the house | G swimming |
| C going out with friends | H visiting grand-parents |
| D going to the cinema | J walking |
| E playing computer games | K watching sport on television |

Listen and, for each person, choose the correct letter from the list.

Example: Lucie	G
-----------------------	----------

9 Hugo	<input type="checkbox"/>	[1]
10 Samira	<input type="checkbox"/>	[1]
11 Mathieu	<input type="checkbox"/>	[1]
12 Charlotte	<input type="checkbox"/>	[1]
13 Mohammed	<input type="checkbox"/>	[1]
14 Noémie	<input type="checkbox"/>	[1]
15 Antoine	<input type="checkbox"/>	[1]
16 Océane	<input type="checkbox"/>	[1]

[Total: 8 marks]

Exercise 3: Questions 17 – 24

Thomas talks about his home town of Namur

Read the questions.

Listen to Thomas and answer the questions briefly **IN ENGLISH**.

Example:
Where is Namur?
..... Belgium

17 How many people live in Namur?
..... [1]

[Pause]

18 What particularly historic building is there?
..... [1]

19 What building does Thomas prefer?
..... [1]

[Pause]

20 What does Thomas say about the football team?
..... [1]

21 What other sports team does he mention?
..... [1]

[Pause]

22 What important transport feature is there in Namur?
..... [1]

23 In what month is the international film festival in Namur?

..... [1]

24 What does Thomas like about his town?

..... [1]

[Total: 8 marks]

Exercise 4: Questions 25 – 28

Travel, how people get around and opinions

Read the lists.

A – How	B – Opinion
bike	convenient
bus	enjoyable
car	expensive
plane	fast
train	healthy
walking	tiring

Listen to the people.

For each person, copy **one** word from list A and **one** word from list B.

Example:	A – How	B – Opinion
M. Monet car fast

	A – How	B – Opinion
25 Mme. Leblanc [2]
26 M. Bertrand [2]
27 Mlle. Roget [2]
28 M. Fermier [2]

[Total: 8 marks]

Exercise 5: Questions 29 – 36**Pupils talk about aspects of school life**

Read the list.

- | | |
|-------------------------------|------------------------------|
| A pupils | F food in the canteen |
| B head teacher | G holidays |
| C teachers | H language lessons |
| D travelling to school | J maths lessons |
| E homework | K PE lessons |

Listen to the pupils. What aspect of school is each one talking about? Choose the correct letter.

Example:

C

29

[1]

30

[1]

31

[1]

32

[1]

33

[1]

34

[1]

35

[1]

36

[1]

[Total: 8 marks]

END OF QUESTION PAPER

10
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11
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