

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

A701/02

FRENCH

Listening (Higher Tier)

MONDAY 16 MAY 2011: Afternoon

DURATION: 5 minutes reading time + 40 minutes (approx.)

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:

CD

OTHER MATERIALS REQUIRED:

None

**You will now have finished the five minutes' reading time
for this paper. The test will begin now.**

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**
- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**
- **Answer ALL the questions.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 40.**
- **Listen carefully to the instructions and follow the example for each exercise.**
- **There will be pauses to give you time to read the questions and to write your answers.**
- **You will hear all the recordings twice.**
- **You may write your answers at any time during the test.**
- **You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.**
- **Dictionaries are NOT allowed.**
- **Open your booklet now.**

EXERCISE 1: QUESTIONS 1–8

YOUNG PEOPLE TALK ABOUT THEIR SCHOOL

Read the list of opinions A–K.

He/she thinks that:

A school is great

B the pupils are friendly

C the teachers are good EXAMPLE

D school starts too early

E the journey to school is tiring

F the buildings are old

G school dinners are good

H school is boring

J there is too much work

K the sports facilities are great

Listen to the young people and, for each, write the letter of the matching opinion.

EXAMPLE: Louis	<input type="checkbox"/>	C
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1 Mathilde [1]

2 Alexandre [1]

3 Lilou [1]

4 Mohammed [1]

5 Clara [1]

6 Hugo [1]

7 Fatima [1]

8 Enzo [1]

[8 marks]

EXERCISE 2: QUESTIONS 9–12

YOUNG PEOPLE TALK ABOUT THEIR ACTIVITIES

Read the list.

- **baby sitting**
- **reading**
- **car cleaning**
- **relaxing**
- **cooking**
- **shopping**
- **driving lesson**
- **visiting friends** **EXAMPLE**
- **housework** **EXAMPLE**
- **watching a film**
- **job hunting**
- **working on computer**

Listen to the interviews and, for each person, choose from the list the correct activity for the morning and the evening.

	MORNING	EVENING
EXAMPLE: Océane	<i>housework</i> _____	<i>visiting friends</i> _____

	MORNING		EVENING
9 Benjamin	_____ [1]		_____ [1]
10 Lucie	_____ [1]		_____ [1]
11 Noah	_____ [1]		_____ [1]
12 Camille	_____ [1]		_____ [1]

[8 marks]

EXERCISE 3: QUESTIONS 13–20

RADIO EXTRACTS

Read the list of topics.

- **advertisement**
- **crime**
- **fire**
- **health**
- **music** **EXAMPLE**
- **sport**
- **traffic report**
- **TV schedule**
- **unemployment**
- **weather**

EXERCISE 4: QUESTIONS 21–28.

TWO NEWS ITEMS ABOUT DOGS.

ITEM A: QUESTIONS 21–24

A STORY ABOUT A TERRIER.

Read questions 21–24.

Listen to the item and answer the questions briefly IN ENGLISH.

EXAMPLE:

In what country did this event take place?

Switzerland

21 In what type of place did the incident happen?

_____ [1]

22 What made the incident frightening for the woman employee?

_____ [1]

[PAUSE]

23 How exactly did the dog react?

_____ [1]

24 What was the last thing the man did?

_____ [1]

ITEM B: QUESTIONS 25–28

CLEVER STRAY DOGS IN MONTREAL.

Read questions 25–28.

Listen to the item and answer the questions briefly IN ENGLISH.

25 What surprising behaviour has Professor Dubois noticed in certain stray dogs in Montreal?

_____ [1]

26 Why is it easier for the dogs to find food in the city centre?

_____ [1]

[PAUSE]

27 What do the dogs do after being in the city centre?

_____ [1]

28 What other example of dogs copying humans has the professor observed?

_____ [1]

[8 marks]

EXERCISE 5: QUESTIONS 29–36

INTERVIEW WITH A FORMER FRENCH ATHLETE

Maryse Doucet talks about her career.

Read the questions.

Listen to the interview and choose the correct answers.

EXAMPLE:

Having retired from athletics, Maryse now works as a ...

- A ... teacher.
- B ... nurse.
- C ... journalist.

29 Maryse was the French champion in the ...

- A ... long jump.
- B ... high jump.
- C ... triple jump.

[1]

30 She says that at school, in football, she was ...

A ... no good.

B ... quite good.

C ... very good.

[1]

31 In football tournaments ...

A ... the team won when she was captain.

B ... she wanted to be captain.

C ... she argued with the captain.

[1]

[PAUSE]

32 When asked about the best memory of her athletics career, Maryse seems to be rather ...

A ... arrogant.

B ... self-critical.

C ... embarrassed. [1]

33 What does she say about the 1984 Olympic Games?

A It was her first time away from home.

B She won a medal.

C She arrived there after the other athletes. [1]

34 In what way did she feel different in the 1988 Olympics?

A She was more nervous.

B She was not so well prepared.

C She had greater support. [1]

[PAUSE]

35 As an athlete Maryse ...

A ... worked very hard.

B ... won a lot of competitions.

C ... didn't earn a lot of money. **[1]**

36 Maryse gives the impression of being ...

A ... practical.

B ... sentimental.

C ... pessimistic. **[1]**

[8 marks]

[Paper Total: 40 marks]

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