

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

A701/01

FRENCH

Listening (Foundation Tier)

MONDAY 16 MAY 2011: Afternoon

DURATION: 5 minutes reading time + 30 minutes (approx.)

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:

CD

OTHER MATERIALS REQUIRED:

None

You will now have finished the five minutes' reading time for this paper. The test will begin now.

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**
- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**
- **Answer ALL the questions.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 40.**
- **Listen carefully to the instructions and follow the example for each exercise.**
- **There will be pauses to give you time to read the questions and to write your answers.**
- **You will hear all the recordings twice.**
- **You may write your answers at any time during the test.**
- **You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.**
- **Dictionaries are NOT allowed.**
- **Open your booklet now.**

EXERCISE 1: QUESTIONS 1–8

AURÉLIE AND FABIEN GO TO TOWN

You will hear some short statements in French.

You will hear each statement twice.

Tick the correct box.

EXAMPLE:

Which bus does Aurélie catch?

A 5

B 6

C 7

The answer is C.

Now answer these eight questions. Tick ONE box for each.

1 Where does the bus stop in town?

A railway station

B market

C church

[1]

2 Which shop does Fabien want to visit first?

A clothes shop

B book shop

C sports shop

[1]

3 How much money does Fabien have to spend?

A 15€

B 25€

C 35€

[1]

4 What does Aurélie want to eat for lunch?

A sandwiches

B salad

C chips

[1]

5 What does she want to drink?

A can of drink

B apple juice

C milk

[1]

6 After lunch, where is Aurélie going?

A swimming-pool

B cinema

C museum

[1]

7 What is Fabien going to do?

A computer

B book

C friends

[1]

8 At what time is Fabien going to bed?

A 09.00

B 10.00

C 11.00

[1]

[8 marks]

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Exercise 2 starts on page 8

EXERCISE 2: QUESTIONS 9–16

NOÉMIE TALKS ABOUT HER FAMILY AND THEIR INTERESTS

Read the questions.

Listen to Noémie and for each question tick ONE box.

EXAMPLE:

Noémie is ...

A 14 years old.

B 15 years old.

C 16 years old.

HER MOTHER – NICOLE

9 She is ...

A 40 years old.

B 45 years old.

C 50 years old.

[1]

10 She likes to ...

A sing.

B cook.

C draw.

[1]

[PAUSE]

HER BROTHER – PATRICE

11 He is very ...

A lazy.

B clever.

C funny.

[1]

12 His favourite sport is ...

A rugby.

B running.

C horse-riding.

[1]

[PAUSE]

HER SISTER – MARIELLE

13 Her eyes are ...

A green.

B brown.

C blue.

[1]

14 She loves ...

A fashion.

B animals.

C music.

[1]

[PAUSE]

HER GRAND-FATHER – RAYMOND

15 He is very ...

A old.

B nice.

C active.

[1]

16 He likes to ...

A write.

B walk.

C sleep.

[1]

[8 marks]

EXERCISE 3: QUESTIONS 17–20

PEOPLE TALK ABOUT THEIR HOLIDAYS

Read the questions.

Listen to the people and answer the questions briefly **IN ENGLISH**.

EXAMPLE:

M. THOMAS

(i) **WHERE** does he go? *to his parents*

(ii) **HOW** does he get there? *by bike*

17 MME. ARNAUD

(i) **WHERE** does she go?

_____ [1]

(ii) **HOW LONG** does she spend there?

_____ [1]

[PAUSE]

18 M. CALVET

(i) WHERE does he go?

[1]

(ii) WHO does he go with?

[1]

[PAUSE]

19 MME. LEBLANC

(i) WHOM does she visit in Algeria?

[1]

(ii) HOW does she get there?

[1]

[PAUSE]

20 M. LAVAL

WHAT TWO THINGS does he like about Corsica?

(a) _____

[1]

(b) _____

[1]

[8 marks]

EXERCISE 4: QUESTIONS 21–28

YOUNG PEOPLE TALK ABOUT THEIR SCHOOL

Read the list of opinions A–K.

He/she thinks that:

A school is great

B the pupils are friendly

C the teachers are good

EXAMPLE

D school starts too early

E the journey to school is tiring

F the buildings are old

G school dinners are good

H school is boring

J there is too much work

K the sports facilities are great

Listen to the young people and, for each, write the letter of the matching opinion.

EXAMPLE: Louis	C
-----------------------	----------

- | | | | |
|-----------|------------------|--------------------------|------------|
| 21 | Mathilde | <input type="checkbox"/> | [1] |
| 22 | Alexandre | <input type="checkbox"/> | [1] |
| 23 | Lilou | <input type="checkbox"/> | [1] |
| 24 | Mohammed | <input type="checkbox"/> | [1] |
| 25 | Clara | <input type="checkbox"/> | [1] |
| 26 | Hugo | <input type="checkbox"/> | [1] |
| 27 | Fatima | <input type="checkbox"/> | [1] |
| 28 | Enzo | <input type="checkbox"/> | [1] |

[8 marks]

EXERCISE 5: QUESTIONS 29–32

YOUNG PEOPLE TALK ABOUT THEIR ACTIVITIES

Read the list.

- **baby sitting**
- **car cleaning**
- **cooking**
- **driving lesson**
- **housework** **EXAMPLE**
- **job hunting**
- **reading**
- **relaxing**
- **shopping**
- **visiting friends** **EXAMPLE**
- **watching a film**
- **working on computer**

Listen to the interviews and, for each person, choose from the list the correct activity for the morning and the evening.

	MORNING	EVENING
EXAMPLE:		
Océane	<i>housework</i>	<i>visiting friends</i>

	MORNING		EVENING
29 Benjamin	_____	[1]	_____ [1]
30 Lucie	_____	[1]	_____ [1]
31 Noah	_____	[1]	_____ [1]
32 Camille	_____	[1]	_____ [1]

[8 marks]

[Paper Total: 40 marks]

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