## GCSE

## French

## Mark Scheme for June 2011

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## A703-01

Exercise 1

| Ex | Q | Expected Answer | Marks | Advice |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | Sunday(s) / every Sunday | 1 | Reject: any specific house e.g. mansion / villa / bungalow Reject: different dog breeds e.g. poodle |
|  | 2 | house(s) / home(s) | 1 |  |
|  | 3 | dog(s) | 1 |  |
|  | 4 | go in / enter / come in alternate spelling of enter e.g. entre (as long as no accent is present) | 1 |  |
|  | 5 | strawberries / strawberry <br> Accept: additional information as long as it is correct fruit - strawberry/ies | 1 | Reject: "fruit" t.c. |
|  | 6 | bag(s) / shopping / carrier / plastic / own / your | 1 | $\text { sacks }=0$ <br> Reject: less (slow), safely, carefully, cautiously. |
|  | 7 | slowly / slow <br> Accept intensifiers e.g. more | 1 |  |
|  | 8 | town / a town / the town / in town | 1 | Reject: village, city |
|  |  | Total | [8] |  |

Exercise 2

| Ex | Q | Expected Answer | Marks | Advice |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 9 | A | 1 | Letters in upper and lower case or a mixture of the two. But do not reward if unclear. <br> Accept answers outside the box if nothing in the box provided the candidate's intention is clear. |
|  | 10 | A | 1 |  |
|  | 11 | C | 1 |  |
|  | 12 | B | 1 |  |
|  | 13 | A | 1 |  |
|  | 14 | B | 1 |  |
|  | 15 | C | 1 |  |
|  | 16 | A | 1 |  |
|  |  | Total | [8] |  |

Exercise 3

| Ex | Q | Expected Answer | Marks |  |
| :--- | :--- | :--- | :---: | :---: |
| $\mathbf{3}$ | $\mathbf{1 7}$ | French | $\mathbf{1}$ | Any mention of Arawak invalidates. <br> Reject anything else |
|  | $\mathbf{1 8}$ | small / little / not big + <br> sea / seaside / coast / coastline / shore | $\mathbf{2}$ |  |
|  | $\mathbf{1 9}$ | country / land / any spelling of the country e.g. <br> Guiana, Guyana, Guyane | $\mathbf{1}$ | Reject: wood / trees t.c. |
|  | $\mathbf{2 0}$ | (rain) forest / lot of trees | animals / monkeys + birds / parrots. Be tolerant of <br> the spelling of parakeet etc. as long as it is not a <br> direct copy of the French. |  |

## Exercise 4

| Ex | Q | Expected Answer | Mark | Advice |
| :---: | :---: | :---: | :---: | :---: |
| 4 | 23 | Monique | 1 | Allow either answer. Two answers or both answers INVL |
|  | 24 | Monique | 1 |  |
|  | 25 | Both | 1 |  |
|  | 26 | Both | 1 |  |
|  | 27 | Kama | 1 |  |
|  | 28 | Monique / Both | 1 |  |
|  | 29 | Kama | 1 |  |
|  | 30 | Kama | 1 |  |
|  |  | Total | [8] |  |

Exercise 5

| Ex | Q | Expected Answer | Mark | Advice |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 31 | near / not far from centre a few / some steps from centre. <br> Concept of not far from the city centre | 1 | Reject "in" the town centre / centre t.c. / outside the centre / outskirts / suburbs. Ignore intensifiers e.g. very close. <br> Reject: interpreter Ignore any reference to the languages. |
|  | 32 | translator / he translates any reference to books / texts / documents / the written word = HA. | 1 |  |
|  | 33 | does not know / does not say / unsure / no idea / has not chosen / not decided etc. | 1 |  |
|  | 34 | (Arthur / he / his brother) has time off work Concept of not going to work / having time off | 1 | Reject: specific number of days / it is a holiday / he has no work / his day off / any mention of rest |
|  | 35 | (a) (so many / lots of [idea]) beautiful / lovely / pretty things [idea]. Be tolerant of translations of "belles". | 1 | Reject: nice / good <br> Ignore all attempts to translate "vitrine". <br> Reject: choices $=$ things |
|  |  | (b) too expensive / dear / costly / pricey | 1 | Accept any 2 correct answers from (a) and (b) together. Treat any additional information as HA unless it distorts e.g. "two languages" <br> Reject: it (the language) is bilingual |
|  | 36 | (a) he speaks / understands it (perfectly) <br> (it / the language is) French the city is bilingual [idea] | 1 |  |
|  |  | (b) the accent is funny / droll | 1 |  |
|  |  | Total | 8 |  |
|  |  | Grand Total | [40] |  |

## A703-02

Exercise 1

| Ex | Q | Expected Answer | Marks |  |
| :--- | :--- | :--- | :---: | :--- |
| 1 | 1 | Monique | 1 | Advice |
|  | 2 | Monique | 1 |  |
|  | 3 | Both | 1 |  |
|  | 4 | Both | 1 |  |
|  | 5 | Kama |  |  |
|  | 6 | Monique / Both |  |  |
|  | 7 | Kama |  |  |
|  | 8 | Kama |  |  |
|  |  | Total | 1 |  |

Exercise 2

| Ex | Q | Expected Answer | Mark | Advice |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 9 | near / not far from centre a few / some steps from centre. <br> Concept of not far from the city centre | 1 | Reject "in" the town centre / centre t.c. / outside the centre / outskirts / suburbs. Ignore intensifiers e.g. very close. <br> Reject: interpreter <br> Ignore any reference to the languages. <br> Ignore extra information which does not contradict the text e.g. "he doesn't know yet, but he wants a good career" <br> Reject: specific number of days / it is a holiday / he has no work / his day off (i.e. any idea of regularity) / any mention of rest <br> Reject: nice / good <br> Ignore all attempts to translate "vitrine". <br> Reject: choices = things <br> Accept any 2 correct answers from (a) and (b) together. <br> Treat any additional information as HA <br> Reject: it (the language) is bilingual |
|  | 10 | translator / he translates (from English to French) any reference to books / texts / documents / the written word = HA. | 1 |  |
|  | 11 | does not know / does not say / unsure / no idea / has not chosen / not decided etc. | 1 |  |
|  | 12 | (Arthur / he / his brother) has time off work Concept of not going to work / having time off | 1 |  |
|  | 13 | (a) (so many / lots of [idea]) beautiful / lovely / pretty things [idea]. Be tolerant of translations of "belles". | 1 |  |
|  |  | (b) too expensive / dear / costly / pricey | 1 |  |
|  | 14 | (a) he speaks / understands it (perfectly) (it / the language is) French the city is bilingual [idea] | 1 |  |
|  |  | (b) the accent is funny / droll | 1 |  |
|  |  | Total | 8 |  |

Exercise 3

| Ex | Q | Expected Answer | Marks |  |
| :--- | :--- | :--- | :---: | :---: |
| 3 | 15 | A | 1 | Accept any means of indicating the correct answer e.g. tick, cross, circle |
|  | 16 | A | 1 |  |
|  | 17 | B | 1 |  |
|  | 18 | A | 1 |  |
|  | 19 | B | 1 |  |
|  | 20 | C | 1 |  |
|  | 21 | B | 1 |  |
|  | 22 | A | 1 |  |
|  |  | Total | $[8]$ |  |

Exercise 4

| Ex | Q | Expected Answer | Mark | Advice |
| :---: | :---: | :---: | :---: | :---: |
| 4 | 23 | (a) checking / verifying / check / verify prescriptions | 1 | ANSWERS INTERCHANGEABLE Reject: orders t.c. |
|  |  | (b) advising / giving advice to customers / clients | 1 | Reject: any spelling of counselling / councilling. |
|  | 24 | supply / temporary / three month / locum / rural / short term / replacement / stand-in Additional information $=$ HA unless it distorts | 1 | Reject: wrong length of time INVL <br> Accept: small = short term |
|  | 25 | (summer) holiday makers / tourists / people coming on holiday "going to Brittany / Vannes" | 1 | Reject: foreigners / strangers Reject: going (away) on holiday Any reference to weather HA |
|  | 26 | treating / taking care of / sorting out / dealing with / fix minor / small / little / not serious injuries / wounds | 1 | Reject: ailment / illness Reject: heal / help with |
|  | 27 | (a) EITHER stock control [idea] OR sort out / organise (medicines) Concept of helping with tasks | 1 | ANSWERS INTERCHANGEABLE <br> Reject any specific task not in text e.g. printing labels |
|  |  | (b) helps to avoid / cut out / stop / eliminate (the risk of) errors Concept of there being NO errors | 1 | Reject: "reduce" |
|  | 28 | not enough / little free / leisure time OR his work hours / his amount of free time OR can't keep fit / can't do sport | 1 | Reject: any idea of no free time Any reference to "rest" INVL |
|  |  | Total | [8] |  |

Exercise 5

| Ex | Q | Expected Answer | Mark |  |
| :--- | :--- | :--- | :---: | :---: |
| 5 | 29 | B | 1 |  |
|  | 30 | A | 1 | Advice |
|  | 31 | A | 1 |  |
|  | 32 | B | 1 |  |
|  | 33 | A | 1 |  |
|  | 34 | C | 1 |  |
|  | 35 | A | 1 |  |
|  | 36 | C | 1 |  |
|  |  | Total | 1 |  |
|  |  | Grand Total | 8 |  |

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