

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**FRENCH**

**A701/01**

Listening (Foundation Tier)

Candidates answer on the question paper.

**OCR supplied materials:**

- CD

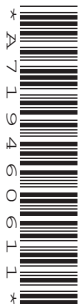
**Other materials required:**

None

**Monday 16 May 2011**

**Afternoon**

**Duration:** 5 minutes reading time + 30 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **all** the questions.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.

This document consists of **16** pages. Any blank pages are indicated.

### Exercise 1: Questions 1–8

#### Aurélie and Fabien go to town

You will hear some short statements in French.

You will hear each statement twice.

Tick the correct box.

#### Example:

Which bus does Aurélie catch?

5	A	<input type="checkbox"/>
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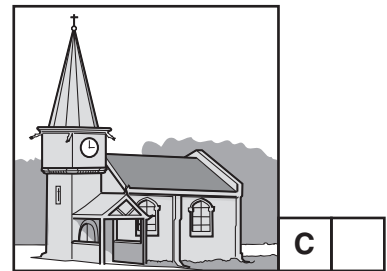
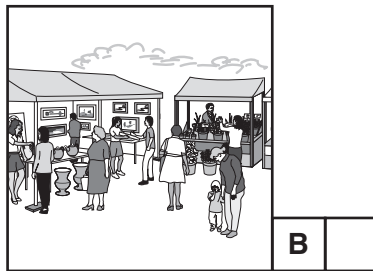
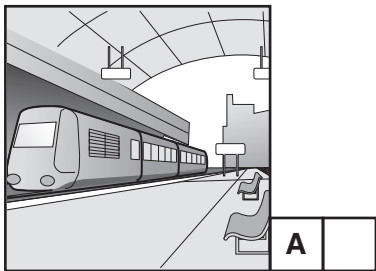
6	B	<input type="checkbox"/>
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7	C	<input checked="" type="checkbox"/>
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The answer is **C**.

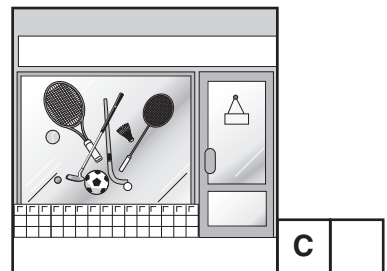
Now answer these eight questions. Tick **one** box for each.

1 Where does the bus stop in town?



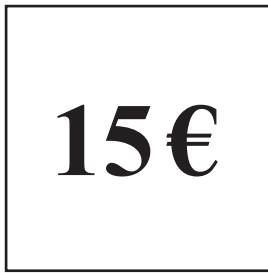
[1]

2 Which shop does Fabien want to visit first?



[1]

3 How much money does Fabien have to spend?



A



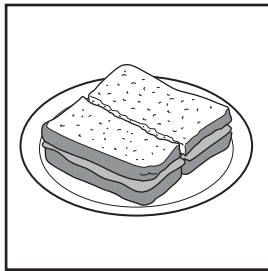
B



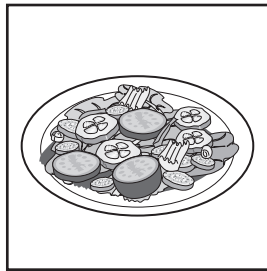
C

[1]

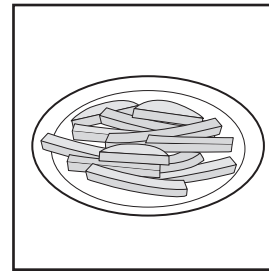
4 What does Aurélie want to eat for lunch?



A



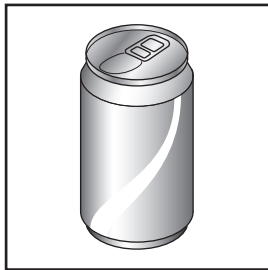
B



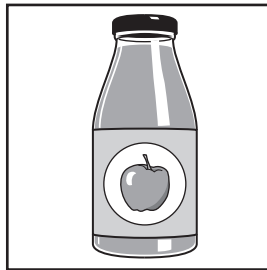
C

[1]

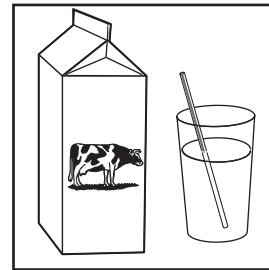
5 What does she want to drink?



A



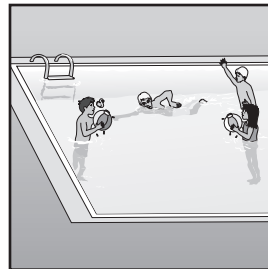
B



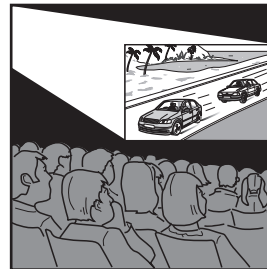
C

[1]

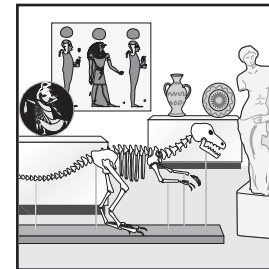
6 After lunch, where is Aurélie going?



A



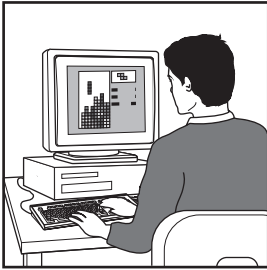
B



C

[1]

7 What is Fabien going to do?



A



B



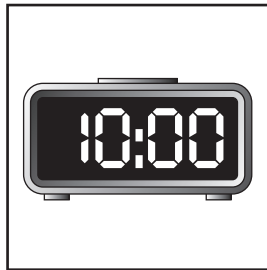
C

[1]

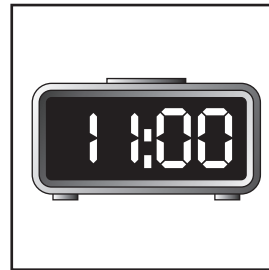
8 At what time is Fabien going to bed?



A



B



C

[1]

[8 marks]

5  
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**Exercise 2: Questions 9–16****Noémie talks about her family and their interests**

Read the questions.

Listen to Noémie and for each question tick **one** box.

**Example:**

Noémie is ...

**A** 14 years old.

**B** 15 years old.

**C** 16 years old.

**Her mother – Nicole**

**9** She is ...

**A** 40 years old.

**B** 45 years old.

**C** 50 years old.

[1]

**10** She likes to ...

**A** sing.

**B** cook.

**C** draw.

[1]

[Pause]

**Her brother – Patrice**

11 He is very ...

A lazy.

B clever.

C funny.

[1]

12 His favourite sport is ...

A rugby.

B running.

C horse-riding.

[1]

[Pause]

**Her sister – Marielle**

13 Her eyes are ...

A green.

B brown.

C blue.

[1]

14 She loves ...

A fashion.

B animals.

C music.

[1]

[Pause]

**Her grand-father – Raymond****15** He is very ...**A** old.**B** nice.**C** active.**[1]****16** He likes to ...**A** write.**B** walk.**C** sleep.**[1]****[8 marks]**



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**Exercise 3: Questions 17–20**

**People talk about their holidays**

Read the questions.

Listen to the people and answer the questions briefly **IN ENGLISH**.

**Example:**

**M. Thomas**

(i) **Where** does he go? ..... *to his parents*

(ii) **How** does he get there? ..... *by bike*

**17 Mme. Arnaud**

(i) **Where** does she go?

..... [1]

(ii) **How long** does she spend there?

..... [1]

[Pause]

**18 M. Calvet**

(i) **Where** does he go?

..... [1]

(ii) **Who** does he go with?

..... [1]

[Pause]

**19 Mme. Leblanc**

(i) **Whom** does she visit in Algeria?

..... [1]

(ii) **How** does she get there?

..... [1]

[Pause]

**20 M. Laval**

**What two things** does he like about Corsica?

(a) ..... [1]

(b) ..... [1]

**[8 marks]**

**Exercise 4: Questions 21–28****Young people talk about their school**

Read the list of opinions A–K.

He/she thinks that:

**A** school is great

**F** the buildings are old

**B** the pupils are friendly

**G** school dinners are good

~~**C** the teachers are good~~

**H** school is boring

**D** school starts too early

**J** there is too much work

**E** the journey to school is tiring

**K** the sports facilities are great

Listen to the young people and, for each, write the letter of the matching opinion.

<b>Example:</b>	Louis	<b>C</b>	
<b>21</b>	Mathilde	<input type="text"/>	<b>[1]</b>
<b>22</b>	Alexandre	<input type="text"/>	<b>[1]</b>
<b>23</b>	Lilou	<input type="text"/>	<b>[1]</b>
<b>24</b>	Mohammed	<input type="text"/>	<b>[1]</b>
<b>25</b>	Clara	<input type="text"/>	<b>[1]</b>
<b>26</b>	Hugo	<input type="text"/>	<b>[1]</b>
<b>27</b>	Fatima	<input type="text"/>	<b>[1]</b>
<b>28</b>	Enzo	<input type="text"/>	<b>[1]</b>

**[8 marks]**

**Exercise 5: Questions 29–32**

**Young people talk about their activities**

Read the list.

- baby sitting
- car cleaning
- cooking
- driving lesson
- ~~housework~~
- job hunting
- reading
- relaxing
- shopping
- ~~visiting friends~~
- watching a film
- working on computer

Listen to the interviews and, for each person, choose from the list the correct activity for the morning and the evening.

	<b>Morning</b>	<b>Evening</b>
<b>Example:</b> Océane	<i>housework</i> .....	<i>visiting friends</i> .....

	<b>Morning</b>	<b>Evening</b>
<b>29</b> Benjamin	..... [1]	..... [1]
<b>30</b> Lucie	..... [1]	..... [1]
<b>31</b> Noah	..... [1]	..... [1]
<b>32</b> Camille	..... [1]	..... [1]

**[8 marks]**

**[Paper Total: 40 marks]**

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