



F

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
FRENCH**

A701/01

Listening (Foundation Tier)

Candidates answer on the Question Paper

OCR Supplied Materials:

- CD

Other Materials Required:
None

**Thursday 10 June 2010
Morning**

Duration: 5 minutes reading time + 30 minutes (approx.)



Candidate Forename		Candidate Surname	
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Centre Number							Candidate Number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. However, additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

Exercise 1: Questions 1–8

A camping holiday in France with some friends

You will hear some short statements in French.

You will hear each statement twice.

Tick the correct box.

Example:

Which platform does your train leave from?

5	6	7
A <input checked="" type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

The answer is **A**.


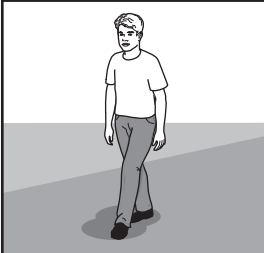

Now answer these eight questions. Tick **one** box for each.

1 In how many minutes does the train leave?

2	3	4
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

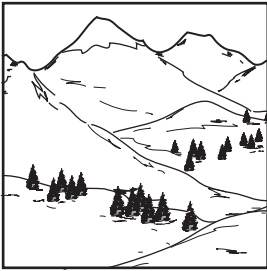
[1]

2 How do you get to the campsite?

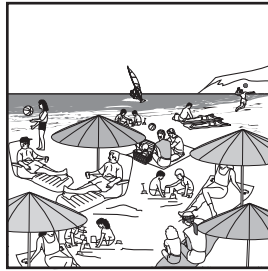
		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

[1]

3 What is the campsite near?



A



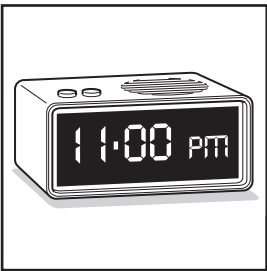
B



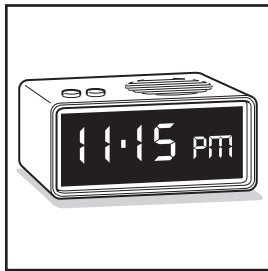
C

[1]

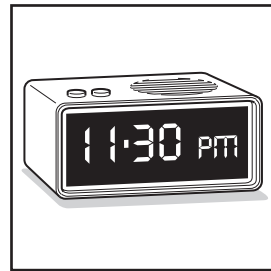
4 At what time does the campsite close?



A



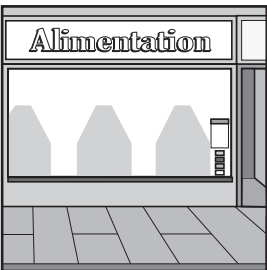
B



C

[1]

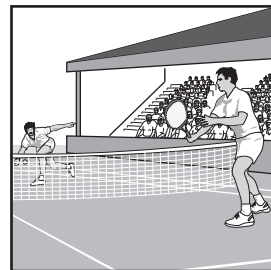
5 What is next to the reception?



A



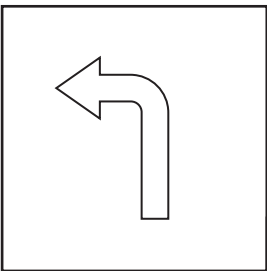
B



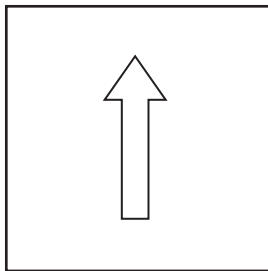
C

[1]

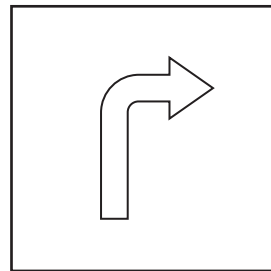
6 How do you get to the showers?



A



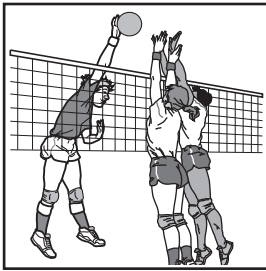
B



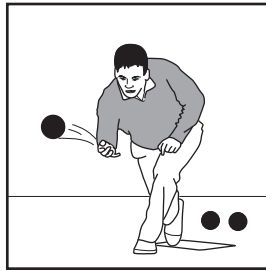
C

[1]

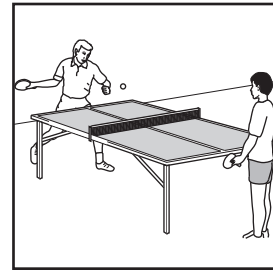
7 What sports competition is there this evening?



A



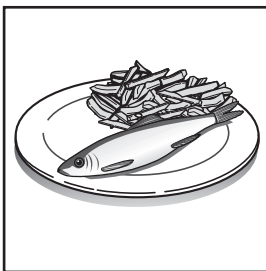
B



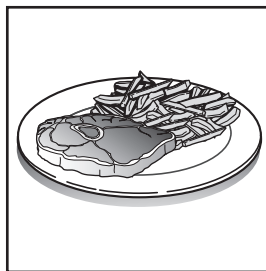
C

[1]

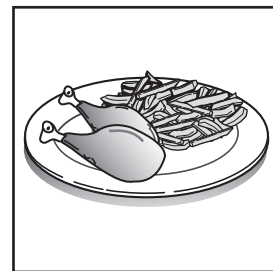
8 What meal do they recommend at the restaurant this evening?



A



B



C

[1]

[Total: 8 marks]

5
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PLEASE DO NOT WRITE ON THIS PAGE

Exercise 2: Questions 9–15

Mathilde's school day

Read the questions.

Listen to Mathilde and answer the questions briefly **IN ENGLISH**.

Example:

At what time does she leave home?

a quarter to eight

.....

9 How does she travel to school?
..... [1]

10 Who does she travel with?
..... [1]

[Pause]

11 What does she do when she gets to school?
..... [1]

[Pause]

12 What subjects does she like best?

(a) French

(b)

(c) [2]

[Pause]

13 At what time does she have lunch?

.....

[1]

[Pause]

14 What does she do after school?

.....

[1]

[Pause]

15 What does she think of her school?

.....

[1]

[8 marks]

Exercise 3: Questions 16–23**Young people's evening activities**

Read the list.

In the evening he/she:

- | | |
|-----------------------------------|--|
| A does homework | F plays on computer |
| B goes out with friends | G plays table tennis |
| C goes to bed early | H reads a book |
| D helps with the housework | J sings |
| E listens to music | K watches television |

Listen to the young people and write the correct letter in the box.

Example:	Manon	<input type="text" value="G"/>
16	Benjamin	<input type="text"/>
17	Agathe	<input type="text"/>
18	Julien	<input type="text"/>
19	Coralie	<input type="text"/>
20	Kévin	<input type="text"/>
21	Noémie	<input type="text"/>
22	Matthias	<input type="text"/>
23	Chloé	<input type="text"/>

[8 marks]

Exercise 4: Questions 24–27

Holidays abroad

Look at the grid.

Listen to Laura and Thomas and fill in brief details **IN ENGLISH**.

Example:		
	Laura	Thomas
Where they went on holiday	<i>Spain</i>	<i>England</i>

		Laura	Thomas
24	How they travelled [1] [1]

[Pause]

		Laura	Thomas
25	Description of hotel [1] [1]

[Pause]

		Laura	Thomas
26	What they liked best [1] [1]

[Pause]

		Laura	Thomas
27	Plans for summer holidays [1] [1]

[Pause]

[8 marks]

Exercise 5: Questions 28–31

Work experience – people and places

Look at the lists below.

WHERE THEY WORKED

- ~~A~~ factory
- B farm
- C restaurant
- D school
- E shop
- F tourist office

OPINION OF THEIR WORK

- G didn't get on with the boss
- ~~H~~ found the work tiring
- J it was boring
- K liked the other workers
- L loved the work
- M thought the work was easy

Listen to the young people and, for each, choose:

- **one** letter A – F to show **where** they worked and
- **one** letter G – M to show their **opinion** of the work.

Example:		
	<u>WHERE</u>	<u>OPINION</u>
Clément	<input type="text" value="A"/>	<input type="text" value="H"/>

		<u>WHERE</u>	<u>OPINION</u>
28	Océane	<input type="text"/> [1]	<input type="text"/> [1]
29	Xavier	<input type="text"/> [1]	<input type="text"/> [1]
30	Leila	<input type="text"/> [1]	<input type="text"/> [1]
31	Ahmed	<input type="text"/> [1]	<input type="text"/> [1]

[8 marks]

[Paper Total: 40 marks]

11
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