

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
General Certificate of Secondary Education

FRENCH

Speaking (Foundation Tier)

Role Play Section 1 – Cards 1 – 5

Role Play Section 2 – Cards 1 – 5

SPECIMEN PAPER

10–12 minutes

Additional materials:
Answer paper

1925

TIME 10 – 12 minutes

INSTRUCTIONS TO CANDIDATES

No dictionaries are allowed.

This question paper consists of 21 printed pages and 3 blank pages.

Candidate's Card

Section 1

CARD 1

Situation You are buying some food and drink in France.

You will have to:

- ask for some fruit (e.g. apples, pears or oranges);
- ask for five of them;
- ask for a snack (e.g. crisps or chocolate);
- ask how much it costs.

Your teacher will play the part of the shopkeeper and will start the conversation.

Candidate's Card

Section 1

CARD 2

Situation You are in a hotel in Belgium.

You will have to:

- say you would like a room;
- say for one night;
- ask for something extra in the room (e.g. a shower, a blanket or a television);
- ask how much it costs.

Your teacher will play the part of the receptionist and will start the conversation.

Candidate's Card

Section 1

CARD 3

Situation You are in a post office in France.

You will have to:

- ask for a stamp;
- say it's for England;
- say it's a letter;
- say goodbye.

Your teacher will play the part of the shopkeeper and will start the conversation.

Candidate's Card

Section 1

CARD 4

Situation You are talking to a French friend about your summer job.

You will have to:

- say where you work (e.g. at a cinema or some other place of work);
- say at 7 o'clock;
- say on Saturday;
- say five pounds.

Your teacher will play the part of the friend and will start the conversation.

Candidate's Card

Section 1

CARD 5

Situation You are buying a train ticket in France.

You will have to:

- ask if there is a train to Paris;
- say what class you want;
- say what kind of ticket you want (e.g. return);
- ask how much it costs.

Your teacher will play the part of the employee and will start the conversation.

Candidate's Card

Section 2

CARD 1

Situation You have arrived at a summer sport school in France, for a job interview.

You will have to:

- give your name and nationality;
- reply to a question;
- say where you work at the weekend;
- say where you would like to stay.

Your teacher will play the part of the owner and will start the conversation.

Candidate's Card

Section 2

CARD 2

Situation You do not feel well while you are on holiday in France and so you go to the chemist's.

You will have to:

- say that you are ill;
- say what is wrong with you (e.g. a headache or some other symptom);
- give your age and nationality;
- reply to a question.

Your teacher will play the part of the chemist and will start the conversation.

Candidate's Card

Section 2

CARD 3

Situation You are talking to your French pen-friend about your holidays.

You will have to:

- say where you are going on holiday;
- say who is going with you on holiday;
- reply to a question;
- say what you do on holiday.

Your teacher will play the part of the pen-friend and will start the conversation.

Candidate's Card

Section 2

CARD 4

Situation You have phoned a hotel in France to enquire about a coat you have lost.

You will have to:

- say you have lost something (e.g. your coat or another article of clothing);
- describe the lost item – mention **two** details;
- reply to a question;
- say when you can collect it.

Your teacher will play the part of the receptionist and will start the conversation.

Candidate's Card

Section 2

CARD 5

Situation You have arrived at a restaurant in France to have a meal.

You will have to:

- say that you would like a table for three;
- say which area of the restaurant you want to sit in (e.g. smoking or non-smoking);
- say where you'd like to sit (e.g. near the window);
- reply to a question.

Your teacher will play the part of the waiter/waitress and will start the conversation.

Section 1

CARD 1

Situation: The candidate is buying food and drink in France. The teacher plays the part of the shopkeeper and starts the conversation.

Teacher: **Set the scene ...**

Nous sommes dans une épicerie en France.

Start by greeting the customer and offering help...

Bonjour, Monsieur/Mademoiselle. Je peux vous aider?

1 Candidate: – ask for fruit (e.g. apples, pears or oranges)

Teacher: **Ask how many s/he wants...**

Combien en désirez-vous?

2 Candidate: – ask for five of them

Teacher: **Ask if s/he wants anything else...**

Et avec ça, Monsieur/Mademoiselle?

3 Candidate: – ask for a snack (e.g. crisps or chocolate)

Teacher: **Ask if that is all...**

Oui, et c'est tout?

4 Candidate: – ask how much it costs

Teacher: **Give an appropriate price...**

Cela vous fait 50 francs, Monsieur/Mademoiselle.

Section 1

CARD 2

Situation: The candidate is in a hotel in Belgium. The teacher plays the part of the receptionist and starts the conversation.

Teacher: **Set the scene ...**

Nous sommes dans un hôtel en Belgique.

Start by greeting the customer and offering help...

Bonjour, Monsieur/Mademoiselle. Je peux vous aider?

1 Candidate: – say you would like a room

Teacher: **Ask how long s/he is staying...**

Vous restez combien de nuits, Monsieur/Mademoiselle?

2 Candidate: – say for one night

Teacher: **Ask what kind of room s/he wants ...**

Qu'est-ce que vous voulez comme chambre?

3 Candidate: – ask for something extra in the room (e.g. a shower, a blanket or a television)

Teacher: **Say that's possible...**

C'est tout à fait possible.

4 Candidate: – ask how much it costs

Teacher: **Give an appropriate price...**

Cinq mille francs par chambre, Monsieur/Mademoiselle.

Section 1

CARD 3

Situation: The candidate is in a Post Office in France. The teacher plays the part of the employee and starts the conversation.

Teacher: **Set the scene ...**

Nous sommes dans un bureau de poste en France.

Start by asking what s/he would like...

Bonjour, Monsieur/Mademoiselle. Comment est-ce que je peux vous aider?

1 Candidate: – ask for a stamp

Teacher: **Ask for the destination...**

C'est pour où?

2 Candidate: – say it's for England

Teacher: **Ask if it's a postcard...**

Et c'est une carte postale?

3 Candidate: – say it's a letter

Teacher: **Give the customer the stamp...**

Et voilà votre timbre, Monsieur/Mademoiselle

4 Candidate: – say goodbye

Teacher: **Respond appropriately...**

Au revoir, et bonne journée.

Section 1

CARD 4

Situation: The candidate is talking to a French friend about a summer job. The teacher plays the part of the friend and starts the conversation.

Teacher: **Set the scene ...**
Nous sommes en France et nous parlons de l'emploi.
Start by asking where s/he works...
Où est-ce que tu travailles?

1 **Candidate:** – say where you work (e.g. at a cinema or some other place of work)

Teacher: **Ask what time s/he starts work...**
Tu commences à quelle heure?

2 **Candidate:** – say at seven o'clock

Teacher: **Ask when s/he works...**
Tu travailles quel jour?

3 **Candidate:** – say Saturday

Teacher: **Ask how much s/he earns per hour...**
Et tu gagnes combien par heure?

4 **Candidate:** – say five pounds

Teacher: **Respond appropriately...**
C'est très bien tout ça!

Section 1

CARD 5

Situation: The candidate is buying a train ticket in France. The teacher plays the part of the employee and starts the conversation.

Teacher: **Set the scene ...**

Nous sommes dans une gare en France.

Start by greeting the customer and offering help...

Bonjour, Monsieur/Mademoiselle. Je peux vous aider?

1 Candidate: – ask if there is a train to Paris

Teacher: **Ask what class of ticket is required...**

Oui, bien sûr. Vous voulez voyager en quelle classe?

2 Candidate: – say what class you want

Teacher: **Ask what sort of tickets are required...**

Et vous voulez quelle sorte de ticket/billet?

3 Candidate: – say what kind of ticket you want (e.g. return)

Teacher: **Say there you are...**

Et voilà, Monsieur/Mademoiselle.

4 Candidate: – ask how much it costs

Teacher: **Give a suitable price, e.g.**

C'est 200 francs, Monsieur/Mademoiselle

Section 2

CARD 1

Situation: The candidate has arrived at a summer sport school in France, for a job interview. The teacher plays the part of the owner and starts the conversation.

Teacher: **Set the scene ...**

Vous êtes arrivé(e) à une colonie sportive en France.

Start by asking for some personal details...

Alors, j'ai besoin de quelques détails personnels, Monsieur/Mademoiselle.

1 Candidate: – Give your name and nationality

Teacher: **Ask how long s/he is staying in France...**

Merci, et vous restez en France combien de temps?

2 Candidate: – Answer a question

Teacher: **Ask for some details of their experience...**

Et qu'est-ce que vous avez déjà fait comme travail?

3 Candidate: – Say where you work at the weekend

Teacher: **Ask where s/he would like to stay...**

Et vous avez une préférence en logement?

4 Candidate: – Say where you would like to stay

Teacher: **Agree to the request...**

D'accord.

TOPICS FOR THE GENERAL CONVERSATION (Select **two** topics)

Teachers should ensure that candidates are given the opportunity to use past, present and future time references in this section of the examination.

School Life

Self, Family and Friends

Your Local Area

Holidays

Section 2

CARD 2

Situation: The candidate has arrived at the chemist's in France because s/he does not feel well. The teacher plays the part of the chemist and starts the conversation.

Teacher: **Set the scene ...**

Vous êtes arrivé(e) dans une pharmacie en Belgique.

Start by greeting the customer...

Bonjour, Monsieur/Mademoiselle. Je peux vous aider?

1 Candidate: – Say that you are ill

Teacher: **Ask what the symptoms are...**

Et quels sont les symptômes?

2 Candidate: – Say what is wrong with you (e.g. a headache or some other symptom);

Teacher: **Ask for some personal details...**

J'ai besoin de quelques détails personnels, s'il vous plaît.

3 Candidate: – Give your name and nationality

Teacher: **Ask how long s/he is staying in France...**

Merci, et vous restez combien de temps en France?

4 Candidate: – Answer a question

Teacher: **Give the customer some pills...**

Alors, voilà les pilules que je vous conseille.

TOPICS FOR THE GENERAL CONVERSATION (Select **two** topics)

Teachers should ensure that candidates are given the opportunity to use past, present and future time references in this section of the examination.

Home Life

Free Time

Future Career Plans

Self, Family and Friends

Section 2

CARD 3

Situation: The candidate is talking to a French friend about holidays. The teacher will play the part of the friend and start the conversation.

- Teacher:** **Set the scene ...**
En vacances en France, vous parlez des vacances.
Start by asking where s/he is going on holiday...
Où vas-tu en vacances cette année?
- 1 Candidate:** – Say where you are going on holiday
Teacher: **Ask if s/he is travelling alone...**
Et tu vas voyager seul(e)?
- 2 Candidate:** – Say who you are going with on holiday
Teacher: **Ask how long s/he will be staying...**
Et tu vas rester combien de temps?
- 3 Candidate:** – Reply to a question
Teacher: **Ask what s/he usually does on holiday...**
Et qu'est-ce que tu fais en vacances d'habitude?
- 4 Candidate:** – Say what you do on holiday
Teacher: **Say you would like to go to Spain...**
Moi, je voudrais aller en Espagne un de ces jours!

TOPICS FOR THE GENERAL CONVERSATION (Select **two** topics)

Teachers should ensure that candidates are given the opportunity to use past, present and future time references in this section of the examination.

School Life

Free Time

Your Local Area

Holidays

Section 2

CARD 4

Situation: The candidate is phoning a hotel in France to enquire about a coat s/he has lost. The teacher will play the part of the receptionist and start the conversation.

Teacher: **Set the scene ...**

Vous téléphonez à un hôtel en France

Start by greeting the customer...

Bonjour, Monsieur/Mademoiselle. Je peux vous aider?

1 Candidate: – Say you have lost something (e.g. your coat or another article of clothing);

Teacher: **Ask for a description...**

Pouvez-vous m'en donner une description, s'il vous plaît?

2 Candidate: – Describe the lost item (mention **two** details)

Teacher: **Ask where s/he left it...**

Et où l'avez-vous laissé?

3 Candidate: – Answer a question

Teacher: **Ask when s/he will collect the item...**

Nous l'avons trouvé – quand pouvez-vous venir le chercher?

4 Candidate: – Say when you can collect it

Teacher: **Give an appropriate reply, e.g.**

Alors, à mardi, Monsieur/Mademoiselle.

TOPICS FOR THE GENERAL CONVERSATION (Select **two** topics)

Teachers should ensure that candidates are given the opportunity to use past, present and future time references in this section of the examination.

Home Life

Free Time

Future Career Plans

Holidays

Section 2

CARD 5

Situation: The candidate has arrived at a restaurant in France . The teacher will play the part of the waiter/waitress and start the conversation.

Teacher: **Set the scene ...**

Vous êtes arrivé(e) à un restaurant en France.

Start by greeting the customer...

Comment est-ce que je peux vous aider, Monsieur/Mademoiselle.

1 Candidate: – Say you would like a table for three

Teacher: **Ask in which area s/he would like to sit...**

Très bien; où voulez-vous vous asseoir?

2 Candidate: – Say which area of the restaurant you want to sit in (e.g. smoking or non-smoking);

Teacher: **Ask where exactly in the restaurant...**

Et où exactement, Monsieur/Mademoiselle?

3 Candidate: – Say where you'd like to sit (e.g. near the window);

Teacher: **Indicate a table and ask what s/he would like to drink...**

Voilà. Alors, vous prenez quelque chose à boire?

4 Candidate: – Answer a question

Teacher: **Respond appropriately...**

Très bien, Monsieur/Mademoiselle.

TOPICS FOR THE GENERAL CONVERSATION (Select **two** topics)

Teachers should ensure that candidates are given the opportunity to use past, present and future time references in this section of the examination.

Home Life

Free Time

Future Career Plans

Holidays

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