

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 1

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 1

Section 1

Situation You are buying tickets in a train station in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 ask for tickets to Laval
- 2 ask for three
- 3 say what sort of tickets
(e.g. single / return / second class)
- 4 ask the cost



Section 2

Situation You are in France on an exchange visit talking to your friend's parents.

Your teacher will play the part of the French parent and will start the conversation.

You will have to:

- 1 say you ate at school
- 2 answer the question
- 3 give your opinion of the food
- 4 say what you want to do
(e.g. go swimming / go to the cinema / watch a football match)



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 2

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 2

Section 1

Situation You are buying food in a shop in Belgium.

Your teacher will play the part of the shopkeeper and will start the conversation.

You will have to:

- 1 ask for fruit (e.g. apples / bananas / pears)
- 2 ask for two
- 3 ask for a drink (e.g. milk / water / lemonade)
- 4 ask the cost



Section 2

Situation You are in a tourist information office in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 say you would like to visit a castle
- 2 ask if it is open today
- 3 answer the question
- 4 ask for some more information about the area
(e.g. is there a swimming pool / where is the town hall / when is the market?)



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355
FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 3

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 3

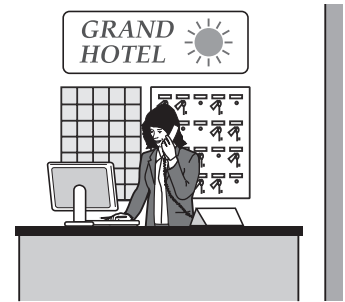
Section 1

Situation You are booking a room in a hotel in France.

Your teacher will play the part of the receptionist and will start the conversation.

You will have to:

- 1 ask for a room
- 2 give **one** detail about the room
(e.g. shower / television / balcony)
- 3 say for four nights
- 4 ask the cost



Section 2

Situation You have made a telephone booking in a restaurant in France for yourself and a friend called **LEBLANC**.

Your teacher will play the part of the waiter / waitress and will start the conversation.

You will have to:

- 1 say you have telephoned and say when
(eg. yesterday / Monday / at 7 o'clock)
- 2 say it's for your friend and spell the name **LEBLANC**
- 3 answer the question
- 4 ask for the 26-euro menu



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 4

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 4

Section 1

Situation You are booking in at a camp site in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 say you have a caravan
- 2 say how many nights you want to stay (e.g. 3 / 4 / 5)
- 3 ask the cost
- 4 ask if there is a shop



Section 2

Situation You are at the lost property desk at a swimming pool in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 say you have lost your coat
- 2 give **two** details about the coat
- 3 answer the question
- 4 say where you are staying (e.g. with friends / on a campsite / in a hotel)



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 5

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 5

Section 1

Situation You are buying food and drink in a café in Switzerland.

Your teacher will play the part of the waiter / waitress and will start the conversation.

You will have to:

- 1 ask for a hot drink
(e.g. tea / chocolate / coffee)
- 2 ask for a sandwich
- 3 ask for cheese
- 4 ask the cost



Section 2

Situation You are at a friend's house in France.

Your teacher will play the part of the friend and will start the conversation.

You will have to:

- 1 say you do not feel well
- 2 explain what you have eaten
(e.g. chocolate / cake / strawberries)
- 3 answer the question
- 4 say you want to stay in bed



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 6

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 6

Section 1

Situation You are in a town in France asking for directions.

Your teacher will play the part of the passer-by and will start the conversation.

You will have to:

- 1 ask how to get to the town centre
- 2 say in a car
- 3 ask about leisure activities
(e.g. is there a swimming pool / cinema / theatre?)
- 4 ask the cost



Section 2

Situation You are in a clothes shop in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 say you have bought a shirt
- 2 explain that it is too small
- 3 answer the question
- 4 explain what you want to do
(e.g. change the shirt / buy a T-shirt / have a refund)



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355
FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 7

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 7

Section 1

Situation You are in a Post Office in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 say you would like stamps
- 2 say what they are for
(e.g. letters / postcards / parcels)
- 3 say England
- 4 ask the cost



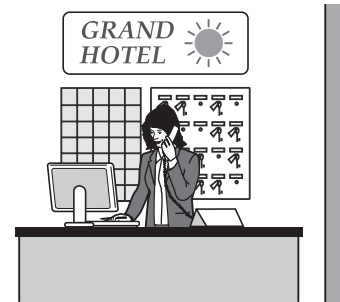
Section 2

Situation You are phoning a hotel in Switzerland.

Your teacher will play the part of the receptionist and will start the conversation.

You will have to:

- 1 say that you are late
- 2 answer the question
- 3 say the road was closed
- 4 ask a question about the hotel (eg. where is the car park / is there a restaurant / what time does the hotel close?)



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 8

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 8

Section 1

Situation You are arranging to go out with your French pen-friend.

Your teacher will play the part of the pen-friend and will start the conversation.

You will have to:

- 1 say what sport you like
(e.g. football / swimming / rugby)
- 2 say on Saturday
- 3 say at 9 o'clock
- 4 ask the cost



Section 2

Situation You have made a telephone booking in a restaurant in France for yourself and a friend called **LEBLANC**.

Your teacher will play the part of the waiter / waitress and will start the conversation.

You will have to:

- 1 say you have telephoned and say when
(eg. yesterday / Monday / at 7 o'clock)
- 2 say it's for your friend and spell the name **LEBLANC**
- 3 answer the question
- 4 ask for the 26-euro menu



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 9

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 9

Section 1

Situation You are buying tickets in a train station in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 ask for tickets to Laval
- 2 ask for three
- 3 say what sort of tickets
(e.g. single / return / second class)
- 4 ask the cost



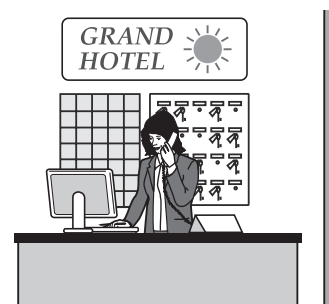
Section 2

Situation You are phoning a hotel in Switzerland.

Your teacher will play the part of the receptionist and will start the conversation.

You will have to:

- 1 say that you are late
- 2 answer the question
- 3 say the road was closed
- 4 ask a question about the hotel (eg. where is the car park / is there a restaurant / what time does the hotel close?)



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 10

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 10

Section 1

Situation You are buying food in a shop in Belgium.

Your teacher will play the part of the shopkeeper and will start the conversation.

You will have to:

- 1 ask for some fruit (e.g. apples / bananas / pears)
- 2 ask for two
- 3 ask for a drink (e.g. milk / water / lemonade)
- 4 ask the cost



Section 2

Situation You are at a friend's house in France.

Your teacher will play the part of the friend and will start the conversation.

You will have to:

- 1 say you do not feel well
- 2 explain what you have eaten (e.g. chocolate / cake / strawberries)
- 3 answer the question
- 4 say you want to stay in bed



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 11

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 11

Section 1

Situation You are arranging to go out with your French pen-friend.

Your teacher will play the part of the pen-friend and will start the conversation.

You will have to:

- 1 say what sport you like
(e.g. football / swimming / rugby)
- 2 say on Saturday
- 3 say at 9 o'clock
- 4 ask the cost



Section 2

Situation You are in a clothes shop in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 say you have bought a shirt
- 2 explain that it is too small
- 3 answer the question
- 4 explain what you want to do
(e.g. change the shirt / buy a T-shirt / have a refund)



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 12

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 12

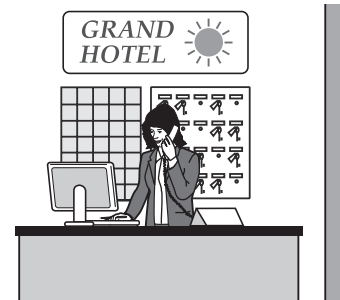
Section 1

Situation You are booking a room in a hotel in France.

Your teacher will play the part of the receptionist and will start the conversation.

You will have to:

- 1 ask for a room
- 2 give **one** detail about the room
(e.g. shower / television / balcony)
- 3 say for four nights
- 4 ask the cost



Section 2

Situation You are in a chemist's in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 say what is wrong (e.g. you have fallen /
you have hurt your leg / you have cut your arm)
- 2 ask for some antiseptic cream
- 3 answer the question
- 4 say that you have 50 euros



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 13

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 13

Section 1

Situation You are in a town in France asking for directions.

Your teacher will play the part of the passer-by and will start the conversation.

You will have to:

- 1 ask how to get to the town centre
- 2 say in a car
- 3 ask about leisure activities
(e.g. is there a swimming pool / cinema / theatre?)
- 4 ask the cost



Section 2

Situation You are at the lost property desk at a swimming pool in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 say you have lost your coat
- 2 give **two** details about the coat
- 3 answer the question
- 4 say where you are staying
(e.g. with friends / on a campsite / in a hotel)



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 14

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 14

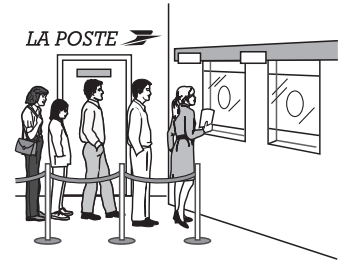
Section 1

Situation You are in a Post Office in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 say you would like stamps
- 2 say what they are for
(e.g. letters / postcards / parcels)
- 3 say England
- 4 ask the cost



Section 2

Situation You are in France on an exchange visit talking to your friend's parents.

Your teacher will play the part of the French parent and will start the conversation.

You will have to:

- 1 say you ate at school
- 2 answer the question
- 3 give your opinion of the food
- 4 say what you want to do
(e.g. go swimming / go to the cinema / watch a football match)



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355

FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 15

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 15

Section 1

Situation You are booking in at a camp site in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 say you have a caravan
- 2 say how many nights you want to stay (e.g. 3 / 4 / 5)
- 3 ask the cost
- 4 ask if there is a shop



Section 2

Situation You are in a chemist's in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 say what is wrong (e.g. you have fallen / you have hurt your leg / you have cut your arm)
- 2 ask for some antiseptic cream
- 3 answer the question
- 4 say that you have 50 euros



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2352 & 2355
FRENCH

Speaking (Foundation Tier)

ROLE PLAY CARD 16

JUNE 2007

To be completed between 7 March and 15 May 2007

F



INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf. The roles to be played by you and your teacher are indicated. You have about 10 minutes to study the situations.

INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed. No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared. The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **2** printed pages.

Foundation Card 16

Section 1

Situation You are buying food and drink in a café in Switzerland.

Your teacher will play the part of the waiter / waitress and will start the conversation.

You will have to:

- 1 ask for a hot drink
(e.g. tea / chocolate / coffee)
- 2 ask for a sandwich
- 3 ask for cheese
- 4 ask the cost



Section 2

Situation You are in a tourist information office in France.

Your teacher will play the part of the employee and will start the conversation.

You will have to:

- 1 say you would like to visit a castle
- 2 ask if it is open today
- 3 answer the question
- 4 ask for some more information about the area
(e.g. is there a swimming pool / where is the town hall / when is the market?)



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.