

**GENERAL CERTIFICATE OF SECONDARY EDUCATION** **H** **2351/02**  
**FRENCH**

Listening Higher Tier

**WEDNESDAY 16 MAY 2007**

Morning

Time: 45 minutes

Additional materials:  
Candidates answer on the question paper.  
No additional materials are required.



\* G U E / T 2 2 0 7 5 \*

Candidate  
Name

Centre  
Number

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Candidate  
Number

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**TIME** 5 minutes reading time + approx 40 minutes  
During the 5 minutes reading time, candidates may NOT ask questions.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the test has begun, the tape will not be stopped.
- Write your name, Centre Number and Candidate Number in the boxes above.
- Answer **all** the questions.
- Write your answers in blue or black ink.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- **WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.**

**INFORMATION FOR CANDIDATES**

- The number of marks for each question is given in brackets [ ] at the end of each question or part-question.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- The total for this paper is 50 marks.
- There is no Section 1 in this paper.
- Dictionaries are **not** allowed.
- Open your booklet now.

**FOR EXAMINER'S USE**

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This document consists of **11** printed pages and **1** blank page.

2  
Section 2

**Exercise 1: Questions 1-5**

Amir talks about his summer holiday.

Read the questions.

Listen to the interview and answer the questions **in English**.

**Example**

Where did Amir go on holiday?

..... to the seaside .....

1 Who did he go with?  
..... [1]

2 How long did he stay there?  
..... [1]

3 Where did they stay?  
..... [1]

**[Pause]**

4 What did they do?  
(i) *they sunbathed*  
(ii) ..... [1]

5 How did Amir find the holiday? (Tick **one** box)

- A enjoyable
- B boring
- C unpleasant

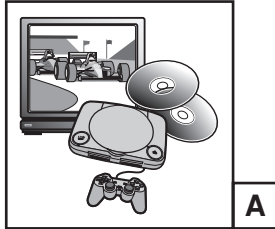
[1]

[Total: 5 marks]

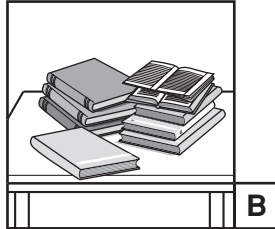
### Exercice 2: Questions 6-10

Les passe-temps des adolescents.

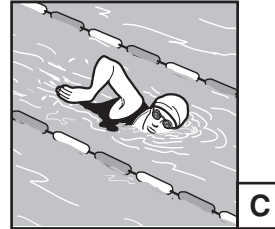
Regardez les dessins.



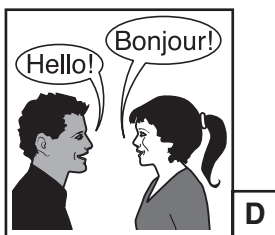
A



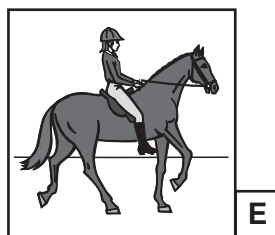
B



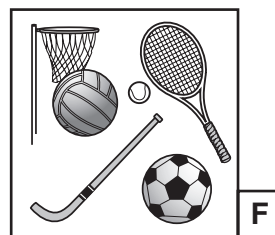
C



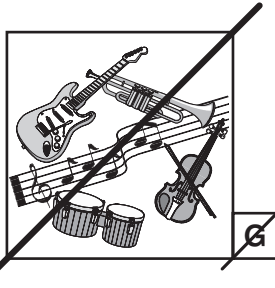
D



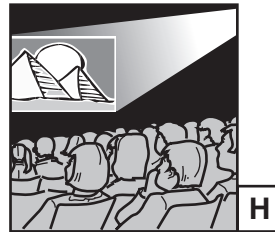
E



F



G



H

Écoutez et, pour chaque adolescent, choisissez la bonne lettre.

Exemple	Jérôme	G	
6	Allison	<input type="checkbox"/>	[1]
7	Marc	<input type="checkbox"/>	[1]
8	Morgane	<input type="checkbox"/>	[1]
9	Fabien	<input type="checkbox"/>	[1]
10	Camille	<input type="checkbox"/>	[1]

[Total: 5 marks]  
[Turn over

**Exercice 3: Questions 11-15**

Eve Brunet – chanteuse française.

Les jeunes donnent leur opinion.



Regardez la grille.

Écoutez et, pour chaque jeune, indiquez son opinion.

Cochez **AIME** si la personne aime Eve.

Cochez **N'AIME PAS** si la personne n'aime pas Eve.

Cochez **?** si la personne n'a pas d'opinion.

	<b>AIME</b>	<b>N'AIME PAS</b>	<b>?</b>
<b>Exemple</b>			
<b>Gaëlle</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	<b>AIME</b>	<b>N'AIME PAS</b>	<b>?</b>	
<b>11 Thomas</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
<b>12 Aurélie</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
<b>13 Nicolas</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
<b>14 Hélène</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
<b>15 Alexis</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]

[Total: 5 marks]

**Exercice 4: Questions 16-20**

Des projets pour l'année prochaine.

Lisez la liste.

Qu'est-ce que les jeunes voudraient faire?

**A** – acheter une voiture

**B** – continuer ses études

~~**C** – aller en Amérique~~

**D** – écrire un livre

**E** – se marier

**F** – travailler dans un magasin

**G** – faire des ascensions en montagne

**H** – vivre seul/e

Écoutez et, pour chaque personne, choisissez **une** lettre.

Exemple	Sara	<input type="text" value="C"/>	
16	Luc	<input type="text"/>	[1]
17	Marjorie	<input type="text"/>	[1]
18	Guy	<input type="text"/>	[1]
19	Virginie	<input type="text"/>	[1]
20	Paul	<input type="text"/>	[1]

[Total: 5 marks]

6  
Section 3

**Exercice 1: Questions 1-7**

Qu'est-ce qu'ils ont fait?

Lisez la liste.

- Il/Elle a ...**
- A** – fait un long voyage
  - B** – acheté une nouvelle voiture
  - C** – lu un livre formidable
  - D** – perdu quelque chose
  - ~~**E** – réussi à un examen~~
  - F** – fêté son anniversaire
  - G** – rencontré une ancienne amie
  - H** – eu un bon repas
  - J** – été malade
  - K** – trouvé un emploi

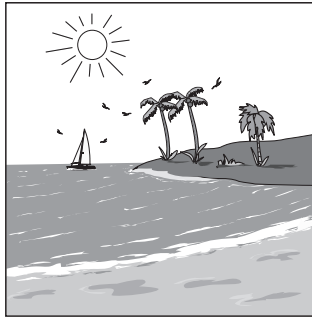
Écoutez et, pour chaque personne, choisissez la bonne lettre.

Exemple	M. Leblanc	E	
1	Mlle Ricard	<input type="checkbox"/>	[1]
2	M. Martin	<input type="checkbox"/>	[1]
3	Mme Gautier	<input type="checkbox"/>	[1]
4	M. Morel	<input type="checkbox"/>	[1]
5	Mlle Armand	<input type="checkbox"/>	[1]
6	M. Calvet	<input type="checkbox"/>	[1]
7	Mme Durand	<input type="checkbox"/>	[1]

[Total: 7 marks]

## Exercice 2: Questions 8-13

La Réunion.



Lisez les phrases. Dans chaque phrase il y a **un** détail qui ne correspond pas à l'extrait.

Écoutez l'extrait et écrivez les mots justes.

### Exemple

La Réunion est une ~~ville~~.

île

.....

8 Elle se trouve ~~au sud~~ de Madagascar.

.....

[1]

9 Il n'y a pas d'~~endroits~~ dangereux à la Réunion.

.....

[1]

10 La température ~~maximum~~ à la Réunion est de 20 degrés.

.....

[1]

[Pause]

11 Les ~~animaux~~ de la Réunion sont d'origines diverses.

.....

[1]

12 La Réunion a été colonisée en ~~1680~~.

.....

[1]

13 Le créole est une ~~monnaie~~ utilisée à la Réunion.

.....

[1]

[Total: 6 marks]

[Turn over]

**Exercice 3: Questions 14-20**

Les actualités. De quoi s'agit-il?

Lisez la liste.

**A** – accident d'avion

**B** – circulation

**C** – crime

**D** – économie

~~**E** – événement artistique~~

**F** – incendie

**G** – mauvais temps

**H** – sport

**J** – vacances

**K** – zoologie

Écoutez les extraits et choisissez les bonnes lettres.

<b>Exemple</b>	<input type="checkbox"/> E
----------------	----------------------------

<b>14</b>	<input type="checkbox"/>	[1]
<b>15</b>	<input type="checkbox"/>	[1]
<b>16</b>	<input type="checkbox"/>	[1]
<b>17</b>	<input type="checkbox"/>	[1]
<b>18</b>	<input type="checkbox"/>	[1]
<b>19</b>	<input type="checkbox"/>	[1]
<b>20</b>	<input type="checkbox"/>	[1]



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**Exercice 4: Questions 21-25**

Le mal des transports – les conseils d'un médecin.

Lisez les questions.

Écoutez et, pour chaque question, choisissez **UNE** réponse.

**Exemple**

Le mal des transports est causé par ...

**A** la chaleur

**B** le mouvement

**C** le paysage

**21** Le médecin recommande de prendre des médicaments préventifs ...

**A** au moment de partir

**B** toutes les demi-heures

**C** avant de partir

[1]

**22** Avant le voyage elle recommande de ...

**A** manger un peu

**B** ne pas manger

**C** manger beaucoup

[1]

[Pause]

**23** En voiture, le médecin dit qu'il est préférable de ...

**A** ne pas dormir

**B** ne pas lire

**C** ne rien boire

[1]

24 Si vous prenez de l'huile de citron, vous n'allez peut-être pas ...

A avoir mal à la tête

B avoir les jambes lourdes

C vomir

[1]

[Pause]

25 Selon le texte, votre voyage sera plus confortable si vous ...

A écoutez bien le médecin

B mangez quelque chose

C roulez lentement

[1]

[Total: 5 marks]

**Exercise 5: Questions 26-29**

An incident in Lille.

Read the questions.

Listen to the report and answer the questions **in English**.

<p><b>Example</b></p> <p>Who was involved in this incident with a young man?</p> <p style="text-align: center;">a car salesman</p> <p>.....</p>
---

**26** Precisely when on Tuesday did the young man go to the garage?  
..... [1]

**27** What was the value of the car?  
..... euros. [1]

**[Pause]**

**28** What did the young man do 500 metres after the start of the test drive?

(i) ..... [1]

(ii) ..... [1]

(iii) told the salesman to get out of the car.

**[Pause]**

**29** What did the salesman do after getting out of the car?

(i) ..... [1]

(ii) called the police on his mobile phone.

[Total: 5 marks]

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