

Edexcel GCSE

FRENCH

Unit 2: Speaking in French

5FR02/2A

Exemplar commentary 4

Controlled Assessment – Exemplar Material

PREFACE

Exemplar Use

Please note that:

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Notes on the Exemplar

Please note that:

- The exemplar materials are original candidate work and may contain grammatical errors.
- Some items may have been removed, such as references to individuals and places. Please refer to the notes by the Principal Moderator for specific references.

General comments:

Candidates are required to undertake two different types of task from the following:

- 1 a presentation followed by discussion
- 2 picture-based free-flowing discussion
- 3 open interaction.

The conduct of these tests should last between 4-6 minutes - Tests under 3'30" will have a deduction of 2 marks for Content and Response. For the presentation task type, the presentation must last between 1-3 minutes (max.). If the presentation is shorter than 1 minute, 2 marks will be deducted for the Content and Response. Other sections of the Assessment Criteria are not affected.

Candidates have access to 30 words of notes plus 5 small drawings (they **must** use the Edexcel Candidate note form (CA2)) as well as the task itself. Candidates have up to 6 hours (supervised time in school) over a maximum two-week period to prepare these tasks.

Content and Response:

Although these tasks will be prepared, the teacher should ask a few **unpredictable** questions. This is one of the assessment criteria necessary to achieve higher marks. The tasks should make this clear to candidates by stating e.g. *questions which may refer to -* the student should be expecting to be asked questions to elicit information over and above that required via the bullet points. We are also looking for **spontaneity** - this means that teacher-examiners will be listening to what their candidates say and asking questions which pick up on that information to try to engage the candidate in a more natural, i.e. spontaneous conversation. Candidates will not be working from a preset list of questions but will have been prepared thoroughly for these tasks. The criterion concerning **interaction** will be assessed in terms of how well candidates respond to the teacher/examiner's spontaneous questions. For the **Open Interaction** it will be necessary for the student to ask the teacher **at least two questions**.

Range of language and accuracy:

In addition, questions also need to elicit from candidates a range of vocabulary and structures (cf). Repetitive questioning, i.e. questions which elicit essentially the same content and therefore the same vocabulary and structures will not allow the candidate to demonstrate an adequate range. It is important to remember that it is no longer essential to elicit past and future tenses/time references from candidates. The grade descriptions on pages 41-42 of the specification detail, *a variety of vocabulary, structures and verb tenses* for grade A. For grade C, candidates need to use language which will allow them to demonstrate the ability to use a *variety of structures and may relate to past and future events*.

Example 4

Stimulus/ Task Title

Theme: Travel and Tourism: Holidays

Task: Presentation followed by discussion

Principal Moderator's comments

Content and Response mark: 9

The student has plenty to say on this topic. She is responsive and seemingly offers a large amount of information. However, there is a great deal of ambiguity at times, *J'habite depuis Dorset*, and anglicized pronunciation or non target language. She is able to speak about Dorset and her impressions but there is quite a lot of repetition. There is some hesitation and a little prompting required by the examiner for her to respond. She expresses some opinions and uses subordination occasionally.

We have to go for a best-fit mark as there are several criteria to consider. The candidate is clearly towards the bottom of the 8-11 mark band. There is not enough communication, due to errors made, for the candidate to be closer to the 12-15 mark band and the performance is closer to the 4-7 mark band.

Range of Language mark: 2

The candidate uses a limited range of structures and vocabulary throughout the task and there is limited opportunity to use a range of structures and tenses. Subordination is used although the structures used are quite repetitive and this affects the range of language.

This performance fits comfortably towards the top of the 2 mark band.

Accuracy mark: 2

There are many basic errors within the task in terms of verb endings, although the candidate is able to convey the main points that she wishes to communicate. Pronunciation and the use of non-target language do affect communication. This is reflected in the mark awarded since pre-learnt stereotypes are also incorrect on a number of times, even within the presentation.

Total: 13 marks

Timing: 4'48"