Unit 1: At home and abroad (stimulus material)

Task 1

Tu viens de passer quelques jours dans un hôtel en France.

Il y en a des problèmes.

Ecris une lettre au propriétaire de l'hôtel.

Task 2

Il y a plusieurs moyens de traverser la Manche.

Compare – les.

Quels sont les avantages et les inconvénients des différents moyens de transport?

Task 3

Tu viens de passer quelques jours en France. Raconte ce que tu as fait. N'oublie pas de donner tes impressions et tes opinions.

stimulus material continued

jeudi

matin – départ Meulan

visite – château-Vernon?

musée-Giverny?

soir – arrivée auberge de jeunesse Les Andelys

vendredi

Les Andelys – yachting?

promenade – à pied?

à cheval?

à vélo?

(s'il fait beau!)

samedi

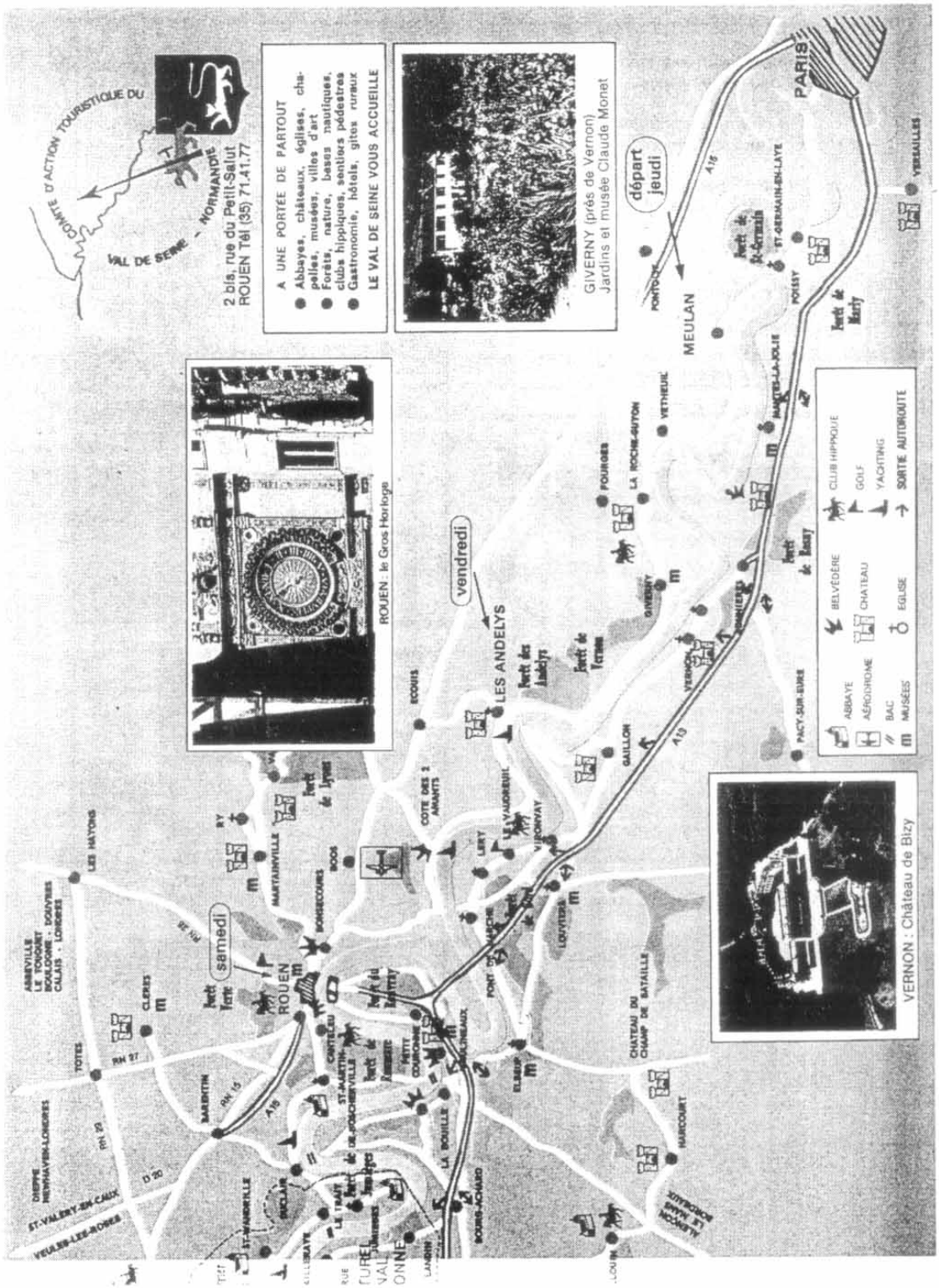
matin – départ Les Andelys

après-midi – arrivée Rouen

soir – dîner restaurant?

cinéma? disco?

stimulus material continued



Assessment commentary – Unit 1

This is an interesting unit with a wide range of tasks. The candidate has responded fully to all of the tasks and has written rather more than one would expect at this level. Each one of the three tasks could serve as an entire unit.

In Task 1, the candidate has written a lengthy account of her hotel stay, including lots of imaginative details. The piece is coherent and well organised, and uses the language of a formal letter appropriately.

In Task 2, the candidate has researched the topic of cross-channel journeys and has produced a sensible account, which compares the various means of transport and also gives her opinions. This piece is somewhat over ambitious.

Task 3 shows how a past examination paper can be used to provide useful stimulus material for coursework. The candidate has produced a relevant and well-ordered piece of work, which includes descriptions and opinions. It responds fully to the stimulus with very little ambiguity.

In terms of Knowledge and application of language, the candidate uses a variety of appropriate vocabulary; these are adjectives and adverbs, and a good variety of tenses – present, past perfect and imperfect, future and future conditional. More complex structures can be found; there are a few object pronouns, and the candidate uses negatives, subordination, linking words, and comparatives.

The accuracy of this unit is generally high. There are few problems with genders and agreements, but there are a number of inconsistencies of spelling, even of basic words.

Marks awarded

Communication and content	9
Knowledge and application of language	5
Accuracy of language	4
Total	18