



# **Examiners' Report**

## **June 2022**

**GCSE French 1FR0 4F**

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## Introduction

On this paper, candidates were assessed on their ability to communicate effectively through writing in French.

They were expected to write effectively for a variety of purposes across a range of specified contexts and to show competency in several areas:

### **Communication for different purposes and in different settings to interest, inform and convince:**

- to describe and narrate in short and more extended texts in a clear and coherent way to convey meaning, give information, present facts, key points, express and justify ideas and opinions;
- translate short sentences.

### **Language:**

- write simple sentences in familiar language and use a variety of vocabulary and grammatical structures with some complexity accurately and fluently;
- use present, past and future tenses;
- use appropriate style and register.

### **The paper**

- The assessment time was one hour and ten minutes.
- The use of dictionaries was not permitted.
- The instructions to candidates were all in French.

### **The questions**

- There were three open questions and five translation sentences.
- Candidates had to answer all questions with one question presenting two options.
- Recommended word counts were specified for each open question.
- Each question was set in a context drawn from the themes and topics.
- Tasks featured general content that was familiar and accessible to all candidates.
- The length required for each response and the complexity of language increased across the paper.

## Assessment

- The paper was out of 60 marks.

Candidates' ability was assessed accordingly:

- question 1: describe and give an opinion;
- question 2: note down key points and convey information. Candidates had to use the formal register;
- question 3: convey information, narrate, express opinions, interest and convince. Candidates had to use the informal register. This question was common to the Higher Tier;
- question 4: translate five sentences from English to French. The sentences were ordered in increasing level of difficulty.

Candidates were not penalised for exceeding or falling short of the word limit or for going beyond the mandatory bullet points.

Candidates seemed to be very well prepared this year with fewer blank scripts. Generally questions were well understood.

## Question 1

This question addressed the theme of Identity and Culture and the topic of restaurants.

Candidates had to write 20–30 words describing a photo and giving an opinion on restaurants.

Candidates were well prepared for this question.

There were some very good responses, where candidates fulfilled the task successfully, describing the photo and giving an opinion about restaurants. This included the correct use of the present tense and some good vocabulary and adjectives with some being quite accurate. Some candidates used such constructions as 'être en train de' and 'avoir l'air de', which were very impressive. Therefore quite a few candidates scored in the top boxes of both parts of the mark scheme.

Some exceeded the word count due to irrelevant material being written such as about the candidate's favourite food or drink. Overly long pieces also led to errors in vocabulary and grammar. Some candidates gave their opinion on the photo rather than restaurants, but some didn't give an opinion at all. Amongst those who did fulfil both parts of the task, some candidates were more successful giving their opinion than describing the photo.

Errors in vocabulary included such words as 'hommes, femmes, personnes' and grammar errors were made in present tense verbs and transferring English continuous present into French to produce 'ils sont mangent', 'il est parle'. The use of a plural verb with a singular subject pronoun and vice-versa was frequent or the verb was omitted as in 'ils dans un restaurant'.

1 Écris une description de la photo **et** exprime ton opinion sur les restaurants.

Écris 20–30 mots environ **en français**.

Sur la photo, il y a quatre personnes mange.  
A mon avis restaurants est super parce  
que la food est bien. Sur la photo il y a  
un garçon. Je porte un t-shirt rouge.



#### CC 5 KLA 4

This candidate has fulfilled the task. Overall, communication is good apart from the use of 'food', which detracts from the message and therefore prevents the answer scoring full marks. The use of 'je' is fine, as candidates can often identify with someone in the photo. The language is solid, but there is little linking.



Candidates should use the photo to find vocabulary they know, so instead of putting English words, they can put a French word that is familiar, for example 'la salade', 'la pizza' etc. Using linking words will help place the answer in a higher box on the mark grid for linguistic knowledge and accuracy.

1 Écris une description de la photo **et** exprime ton opinion sur les restaurants.

Écris 20–30 mots environ **en français**.

IT : Dans la photo, il y a beaucoup quatre personnes. Il y a deux hommes et deux femmes. Ils ont mangé. Ils ont en une la hôtel. Aussi, ils ont content. Une femme au la cheveux grand. Cependant, une femme au la cheveux petit. Deux hommes ont petit cheveux. Aussi, ils ont portés tréshirt. Deux hommes Trois personnes regarder une femme.



#### CC 4 KLA 3

This answer is lacking an opinion, so it can't be awarded a mark in the top box of the mark grid. However, there is some communication in the first two sentences about the photo even though the rest of what is written isn't coherent. The first two sentences amount to 19 words, which is 1 short of the minimum requirement and, as it communicates well, it can be awarded the maximum, which is 4. Although there is limited accuracy, there is a bit more to the language than short sentences in isolation, as there is some linking.



Candidates need to make sure they give an opinion and that they concentrate on writing something coherent within the word limit, so as to use the time wisely to check what they have written and ensure they fulfil the task. Attempting linking phrases is good practice, even if there are errors, to elevate the mark for linguistic knowledge and accuracy into a higher box.

1 Écris une description de la photo **et** exprime ton opinion sur les restaurants.

Écris 20–30 mots environ **en français**.

○ Le quatre gens et mange le griz

○ Il y a amis en le restaurants

○ un ami: boire et parlent

Mon avenir les restaurant est super poulet ~~maître~~  
et pizza



### CC 3 KLA 2

This candidate has not included an opinion (though clearly there is an attempt with 'avenir' presumably used for 'avis') and therefore cannot access the top box of the communication and content mark grid. The maximum mark that can be awarded is 4. However, whilst there is some communication, it's not totally clear.

The piece is made up of sentences in isolation with no linking and present tense verbs are not secure nor is the spelling of some words. Therefore for the linguistic knowledge and accuracy mark, it scores 2.



Candidates need to remember to do both parts of the task. A good way of practising is to write a sentence giving an opinion at the start of the answer (as this is more often the part that is omitted) and then use the rest of the word count to describe the photo. Candidates also need to make sure they write in continuous prose using linking phrases and ensure they have a good knowledge of the present tense.



## Question 2 (a)

There were some full and successful answers, where all points were addressed. The more successful answers adhered to the word limit. There were some good answers to bullet point 2 and bullet point 3 about why the candidate wanted to work in France with some nice development. Whilst others clearly interpreted 'travailler' as travel, they still managed to answer the bullet point nonetheless. The immediate future was well conjugated for bullet point 4 and there was good use of time frames, which sometimes compensated for the errors in tenses. Some wrote 'je voudrais aller' which was perfectly acceptable. Overall, there were some good linking phrases with some candidates using complex language.

Common issues included some candidates not knowing how to give a date or time expressions such as 'dans un mois, la semaine prochaine' etc. but were successful with the immediate future and so managed to communicate the time frame. 'Passe-temps préférés' in bullet point 2 was misinterpreted or misunderstood to mean either preferred hours of work, preferred job in the hotel and some mentioned the weather.

Common language mistakes included incorrect spelling of 'm'appelle' and 'quinze, seize'. Some gave their age using 'je suis' and the conjugation of the future tense was given as: 'je vais...allé'.

2 (a) Écris une lettre à un hôtel.

Tu **dois** faire référence aux points suivants :

- ton nom et ton âge
- tes passe-temps préférés
- pourquoi tu veux travailler en France
- quand tu vas arriver.

Il faut écrire en phrases complètes.

Écris 40–50 mots environ **en français**.

(16)

*Monsieur/Madame,*

Bonjour, mon nom est Madi et j'ai 15 ans, mon anniversaire est à tout.

~~J'adore le passe-temps.~~ Normalement, je ~~peux~~ passe le temps en jouant au hockey parce que c'est hyper intéressant, aussi j'adore les livres car à mon avis c'est très informatique.

Je voudrais travailler en France parce que c'est très beau et amusant.

Je vais arriver dans un deux semaine.

Au revoir!

*Cordialement,*

Madi



### CC 7 KLA 8

This candidate has had a valiant attempt at this question. They have fulfilled all the bullet points with development. Whilst there is the inclusion of 'informatique' for bullet point 2, the answer has already been given, and so it can be ignored. There is ambiguity with the use of 'un deux semaines' in the last bullet point, which detracts from the message. The language is solid with secure verbs and linking, so, despite the odd glitch, which doesn't overly hinder communication, it can be awarded top marks for linguistic knowledge and accuracy.



A competent candidate such as this would be advised to keep to the word count as far as possible and give only an extra bit of information for development, so that errors aren't incurred in a more extended answer. Then the candidate could use the time saved to check the piece forensically to make sure such errors as 'un deux semaine' are avoided.

2 (a) Écris une lettre à un hôtel.

Tu **dois** faire référence aux points suivants :

- ton nom et ton âge *name and age*
- tes passe-temps préférés *time to time activities*
- pourquoi tu veux travailler en France *work in fr*
- quand tu vas arriver. *when you ~~started~~ want to start*

Il faut écrire en phrases complètes.

Écris 40–50 mots environ **en français**.

(16)

Monsieur/Madame,

Je ma appelle Jagraj Garcha et Je suis quat  
dii sept. Je temps on temps je préfère ~~travailler~~  
travailler serveurur parce que c'est tres super.  
~~J'ai travaillé en France~~ Dans Avril je J'ai  
travailler France ~~je~~ parce que J'ai tone  
stage un mechanic dans garage, Je voudrais  
arriver le weekend prochain.



**CC 4 KLA 3**

This answer is a good attempt by the candidate. The first and last bullet points are answered well, but bullet point 2 gives a job the candidate wants to do and therefore is not fulfilled. Bullet point 3 is answered in the past and not relevant. Within the answer there is a little development, which we credit. For language, apart from 'je voudrais arriver' most verbs are not very accurate and, whilst there is linking, there is inaccuracy eg 'je temps on temps', which prevents meaning being conveyed.



Candidates need to make sure they understand what is being asked of them, so knowing question words such as 'pourquoi' will help. A word such as 'passe-temps', which is in the MCV needs to be known. It would give candidates an advantage if they know that they don't need to use the past tense in this question, so that they could narrow their options down to using the present tense for the first 3 bullet points and the future for the last one.

2 (a) Écris une lettre à un hôtel.

Tu **dois** faire référence aux points suivants :

- ton nom et ton âge
- tes passe-temps préférés
- pourquoi tu veux travailler en France
- quand tu vas arriver.

Il faut écrire en phrases complètes.

Écris 40–50 mots environ **en français**.

(16)

*Monsieur/Madame,*

J'appelle Ashleigh, ~~je~~ j'ai six-dix ans. Ma  
job préféré est du Bar management car c'est  
amusant. J'aime travailler en France tous les jours  
car je travailler there. When je arriver en  
France, je regarder eiffel tower car c'est  
intéressant et amusant.



### CC 2 KLA 3

This candidate has answered the first bullet point albeit with an incorrect spelling of 16. The rest of the bullet points are either misunderstood or misinterpreted; bullet point 2 gives a favourite job, albeit in English, rather than hobbies, there is an attempt to explain why the candidate wants to work in France for bullet point 3, but it is incoherent and instead of giving the date when they will arrive in France for bullet point 4, the candidate tries to say what he/she will do there. It is clear the candidate doesn't understand the question word 'quand', as the bullet point isn't answered correctly, but one can also see this, as the candidate uses 'when' in the answer instead of 'quand'. The language is not isolated words, present tense verbs are conjugated successfully and there is an attempt at linking.



Candidates need to make sure they know basic vocabulary such as 'passe-temps' and question words in order to understand what they have to do. Future tenses of common verbs need to be well known as well as spellings of basic words such as numbers.

## Question 2 (b)

As for Q02(a), there were some full answers addressing all the bullet points. The most successful adhered to the word limit.

The bullet points about group details and favourite sports were well handled and developed. Some answered bullet point 1 well.

However, some candidates didn't understand the question word 'quand' and so gave a reason why they wanted to go to the sports centre. For some who did understand the bullet point, there was difficulty giving a time and some didn't understand 'tu veux' and so gave an answer in the past. There were also issues with the immediate future when answering bullet point 4.



2 (b) Écris à un centre sportif.

Tu **dois** faire référence aux points suivants :

- quand tu veux aller au centre sportif
- détails de ton groupe
- sports préférés
- à quelle heure tu vas arriver.

Écris 40–50 mots environ **en français**.

(16)

Monsieur/Madame,

Je vais aller au centre sportif dans la <sup>matin</sup> ~~matin~~.

Je vais aller pour deux heures. Je vais aller au centre sportif après collègue de temps de temps. Mon group c'est <sup>trois</sup> ~~deux~~ homme. Ils sont tres accuit et sportif. J'aime mon groupe. Mon Sports preteres cest au tout parce que au tout cest mon passion. Mon amis adore Joue au tout au park c a le samedi. J'adore sport & a mon avis sport cest facile et interesent. Je vas arriver au neut heurs dans la matin depuis Je aider mon mere faire du shopping.



### CC 7 KLA 6

This candidate has fulfilled all bullet points and there is development. For bullet point 2, the candidate gives details of what the group is like, which is acceptable. There are some moments of ambiguity eg 'depuis', but on the whole, it is coherent. Therefore the communication mark can be in the top box. There is some success with tenses and attempts at linking such as 'de temp de temp', but it isn't accurate enough to gain a mark in the top box of the linguistic knowledge and accuracy mark grid.



The candidate has exceeded the word limit and has done so by repetition. It is advisable for a question at this level to answer the bullet point and give a little development, so as to concentrate on being more accurate. It would be good for candidates to practise and learn stock phrases such as 'j'aime jouer au foot' or 'mon sport préféré, c'est le foot' to avoid such combinations as 'mon sport préféré est au foot'.

2 (b) Écris à un centre sportif.

Tu **dois** faire référence aux points suivants :

- quand tu veux aller au centre sportif → <sup>why you would like to go</sup> ~~what you want to do~~ <sup>at the</sup> sports centre.
- détails de ton groupe → details about your group.
- sports préférés → preferred sport.
- à quelle heure tu vas arriver. → what time you'll arrive

Écris 40–50 mots environ **en français**.

(16)

Monsieur/Madame,

Je voudrais aller au centre sportif parce que c'est intéressant et j'adore la sportif.

Dans ma groupe, il y a beaucoup sportif personnes et nous avons un grand groupe.

Je dirais que, au foot ~~je~~ est très amusant, cependant, à mon avis au basket est difficile.

Nous avons voyager un bus et nous arriver dans deux heures.



### CC 5 KLA 5

This candidate has answered all bullet points except for the first one, where they have clearly not understood 'quand', but instead interpreted it as why. For bullet point 4, the future tense is not conjugated properly, but the inclusion of 'dans' before the time indicates the candidate has understood the bullet point and there is communication. The first sentence could be perceived as development and bullet point 3 is also well developed. The present tense is secure and there is some linking. The inaccuracy of the future tense together with phrases such as 'la sportif' and 'sportif personnes' puts it in the second to top box of the mark grid for linguistic knowledge and accuracy.



It is important that candidates know question words well. They can also always expect a bullet point with a future time frame, so need to practise and learn how to form the immediate future.

2 (b) Écris à un centre sportif.

Tu **dois** faire référence aux points suivants :

- ✓ quand tu veux aller au centre sportif where is the sport centre.
- ✓ détails de ton groupe ~~what~~ detail bout my friends
- ✓ sports préférés my fav sport
- ✓ à quelle heure tu vas arriver. what hour I will arrive

Écris 40-50 mots environ **en français**.

Monsieur/Madame, Je m'appelle Green. Je suis six onse <sup>(16)</sup> ans.

Au centre sportif est dans Leamington Spa. Je suis allée ~~avec~~ au sport centre sportif avec ma amis parce que c'était amusant. ~~Ma amis~~ Ma amis et moi adore ~~basse~~ un basket. Ma ami <sup>Millie</sup> ~~my~~ préférés un <sup>foot</sup> natation parce que ~~relaxer~~ <sup>un amusant</sup>. Ma sports préférés est aussi un natation parce que c'était amusant et calme. À quelle ~~letter~~ heure tu vas arrive est ~~to~~ ten heure Parce que less ~~persso~~ Personne.

Cordialement,

Green



### CC 4 KLA 3

This candidate has answered bullet points 2 and 3 with the former giving details of the group's preferred sports, which is acceptable. However, he/she has answered bullet point 1 by giving an account in the past thereby showing a lack of understanding of the question word 'quand' and the time frame in the bullet point. He/she has clearly understood bullet point 4 but is unable to answer it and there is little development. As far as language is concerned, present and future tenses are not really secure and although the use of the perfect and imperfect are solid, it isn't relevant for the task.



Candidates must make sure they know that they do not need to use the perfect or imperfect tense in answering this question and they must learn question words and recognise time frames in the bullet points.

### Question 3 (a)

This question was more popular than its counterpart probably due to the familiarity of the topic.

There were some competent full answers with development on each point and use of complex language such as 'si j'avais le choix, je voudrais' and 'je dirais que' as well as successful time frames and range of adjectives.

There was an occasional misinterpretation of bullet point 4, where candidates wrote about the exams rather than what they will do after the exams. Those who exceeded the word count spent much time describing their school and the subjects they like.

Language errors mainly included 'je vais... allé' and 'je suis... aller' to convey the perfect tense and the future tense and present tense verbs were insecure at times. Use of the word 'uncomfortable' to give opinion on school uniform was common.

3 (a) Écris un article sur ton collègue.

Tu **dois** faire référence aux points suivants :

- 1 • une description de ton collègue
- 2 • ton opinion sur l'uniforme
- 3 • ce que tu as fait au collège la semaine dernière
- 4 • ce que tu vas faire après les examens.

Il faut écrire en phrases complètes.

Écris 80–90 mots environ **en français**.

(20)

" Mon collège est un collège Mitte d'environ cinquante élèves et cinq cents professeurs. Il ya une piscine, six terrains de sport et huit labos de science." Mais l'uniforme scolaire est nul! C'est pas confortable ni chic." La semaine dernière je suis allée au théâtre avec mon l'anglais classe, c'était incroyable! J'aime l'anglais, c'est mon matières préférée. "4) Après mes examens, j'irais beaucoup concerts! J'aime musique, c'est bon pour mon mental santine. Si ~~est~~ j'aurais le choix, je voudrais aller <sup>en France</sup> ~~en vacances~~ avec mes amis. C'est mon truc.





### CC 10 KLA 6

This candidate has answered all bullet points successfully and has developed the points. There is little ambiguity apart from 'l'anglais classé' and so it can't have a score in the top box of the mark grid for communication and content. For the linguistic knowledge and accuracy mark, whilst tenses are quite secure and there are some nice touches such as the 'si' clause, it is not successful and mistakes in constructions such as 'c'est ne pas confortable' do not show an ease with the language.



This candidate could have scored in the top box in both mark grids had the language been more 'comfortable'. A competent candidate such as this one would be well advised to learn spellings thoroughly in order to achieve this.

3 (a) Écris un article sur ton collègue.

Tu **dois** faire référence aux points suivants :

- Pr • une description de ton collègue  
- description of your school.
  - Pr • ton opinion sur l'uniforme  
- opinion on your uniform.
  - DA • ce que tu as fait au collège la semaine dernière  
- what you did in school last week.
  - FU • ce que tu vas faire après les examens.  
- what you want to do after exams.
- Il faut écrire en phrases complètes.

Écris 80–90 mots environ **en français**.

(20)

• mon collège est très grande mais aussi un ancienne, cependant c'est un jolie. Mon école aussi est cinq bâtiment, A, B, C, D et E. personnellement j'aime au collège parce que c'est n'a pas ennuyeux.

• mon ~~opinion~~ opinion sur l'uniforme est mal. Je pense que l'uniforme est très inconfortable et dans en été Je suis chaud. Je voudrais porte autre vêtements j'aime des baskets ou un t-shirt et un pantalon mais mon école est trop stricte.

• la semaine dernière dans mon collège.  
J'ai étudié pour mon examens parce que  
~~l'année~~ la semaine prochain j'ai mon  
examens français. la \* semaine dernière dans  
mon collège je aussi mange à cantine avec  
mes amis et nous ~~sommes~~ <sup>avons</sup> parlé. pu.

• A l'avenir après mon examens je voudrais  
un célèbre avec ma famille parce que je suis  
travaille et \* ce sera bien. Après mon  
examens, je vais ~~aller~~ au collège \* ~~étudier~~  
~~où~~ où je peut étudier les science parce que  
J'ai rêvé être infirmière parce que  
J'adore aide les autre gens ~~c'est ma~~  
~~passio~~ c'est ma passion, je ~~admire~~ ~~être~~  
Je veut commence à famille et me marier  
dans le futur.



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**CC 8 KLA 5**

This candidate has fulfilled all the bullet points with mostly effective development such as the last paragraph about being a nurse and wanting to get married, which adds some individuality. There is some ambiguity in the first paragraph with 'un ancienne' and 'un jolie'. The time frames are quite successful and there is some linking.



A candidate such as this one would be well advised to learn how to form tenses well and to make sure he/she can construct basic phrases accurately. This would lift the answer substantially.

3 (a) Écris un article sur ton collègue.

Tu **dois** faire référence aux points suivants :

- une description de ton collègue *description bout my college*
- ton opinion sur l'uniforme *my opinion on uniform.*
- ce que tu as fait au collège la semaine dernière *what do i do after school*
- ce que tu vas faire après les examens. *what i'm doing after my exams*

Il faut écrire en phrases complètes.

Écris 80–90 mots environ **en français**.

(20)

Ma collègue, Campton School Leamington Spa, c'était très bûyant parce que il y a trop personnes. Aussi ma collègue est grande mais il n'y pas un natation. A mon avis, Je detesté l'uniforme parce que c'est un nul et très uncomfortable. L'uniforme est ennuyeux parce que c'est ~~un~~ un original. Au fait Je fait au college la semaine dernière avec ma sœur parce que on ~~att~~ fait au shopping et un magasin. Après les examens, Je suis ~~une~~ Warwick College parce que je voudrais un travailler dans l'hôpit l'hôpital. Et je voudrais ~~un~~ travailler aussi un travailler avec un enfant parce car ils belle et très précieux.



### CC 5 KLA 3

This candidate addresses bullet points 1, 2 and 4 just about, but due to lack of knowledge of the perfect tense, bullet point 3 is very confused. There is some effective adaptation of language to convey the message and attempt at development albeit quite ambiguous. Time frames are not very secure, but there is more than single words with attempts at linking, so it can score a mark in the second box for linguistic knowledge and accuracy.



This candidate would benefit from learning basic vocabulary well such as the word for swimming pool and also stock phrases, so that the syntax is correct to avoid such sentences as the one 'je fait au college....magasin'.

### Question 3 (b)

All bullet points seemed to have been understood by most candidates and there were some interesting, fluent and creative pieces. Those who answered this question successfully gave development for each bullet point. Some candidates didn't answer bullet point 2 as fully, but those who did, included references to the effect on the environment, which was perfectly relevant. This bullet point in particular gave some candidates the opportunity to display more sophisticated vocabulary. Candidates used a range of tenses, some complex languages including linking phrases and subordinate clauses.

However, whilst the perfect and future tenses were reasonably secure, the present tense was inconsistent.

3 (b) Écris un article sur ta région.

Tu **dois** faire référence aux points suivants :

- une description de ta région → Description of the town
- ton opinion sur les transports en commun → opinion on transport
- ce que tu as fait récemment dans ta région → What did you do recently
- où tu vas habiter à l'avenir. → Where would you like to live in the future.

Il faut écrire en phrases complètes.

Écris 80-90 mots environ **en français**.

↳ L'Espagne

(20)

① Mon ~~ville~~<sup>région</sup> s'appelle Wembley. Dans ma ~~ville~~ région, il y a un stade célèbre et s'appelle Wembley Stadium. Aussi il y a beaucoup de magasins et au cinéma où on peut regarder le film et faire du shopping. Mon région est grande. Ici il y a du soleil.

② À mon avis, je pense que les transports sont bien parce que c'est moins cher. En plus tu peux voyager la région au train rapide. C'est rapide et confortable. Cependant, il y a beaucoup de la circulation car ~~de~~ les transports.



③ Hier, je suis allé à la plage avec mes copains.

En plus, nous avons allé au cinéma au regarder le film s'appelle Spider Man deux <sup>et c'était amusant</sup>. Aussi le weekend dernier, je suis allé à la plage avec ma famille parce que <sup>au</sup> regarder le coucher du soleil. C'était fantastique mais ~~aussi~~ aussi ennuyeux.

④ L'avenir, je voudrais habiter ~~en~~ <sup>en France</sup> l'Espagne avec ma famille et mes amis. En France, je voudrais habiter en la maison <sup>où</sup> ~~en~~ il n'est pas le déchets ou la circulation. Ce <sup>sera</sup> ~~est~~ passionnant.



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Examiner Comments

**CC 9 KLA 6**

This candidate has addressed all the bullet points neatly divided into paragraphs, which makes it easy to follow, and there is development. The first and second paragraphs are good, though there's a breakdown with 'car de les transport'. There are some nice touches: 'le coucher du soleil', but due to the occasional breakdowns, it can't be awarded a mark in the top box of the mark grid. Time phrases are more or less secure with some good linking and it's fairly accurate.



To lift this piece into the top boxes of both mark grids, the candidate is advised to make sure they can spell words such as 'moins', 'stade' and that their syntax is secure to avoid such sentences as: 'il y a beaucoup de magasins et au cinema' and 'il y a un stade célèbre et s'appelle Wembley'.

3 (b) Écris un article sur ta région.

Tu **dois** faire référence aux points suivants :

- une description de ta région - assez grande je ne pas beaucoup de choses
- ton opinion sur les transports en commun → c'est bien - les gens en bus.
- ce que tu as fait récemment dans ta région → un cinema, je travaille
- où tu vas habiter à l'avenir. → à ~~Leeds~~ Dans le futur

Il faut écrire en phrases complètes.

Écris 80-90 mots environ **en français**.

grande ville en Espagne  
beaucoup de choses (20)  
ce sera incroyable

Ma région est assez grande, mais je ne pas beaucoup de choses. Il y a un petit parc pour les enfants, mais je ne pas choses pour le vieux.

Les transports en commun c'est comme si comme ça. Même les transports en commun avec les gens jeune mais les vieux d'abandon les transports en commun.

Récemment, je suis allé au cinema avec six écrans et quatre amis s'appelle Eden, Poppy, Jess et Paige. On regardant une romane s'appelle "Five Feet Apart" et j'adore le film. Aussi, je travaillé en le café "Creams".  
C'est génial!

Dans le futur, je <sup>vois</sup> habite à grande ville  
en Espagne, avec beaucoup de choses  
par exemple, un grande parc, un belle centre  
commercial et un centre sportif. Ce sera  
inoubliable!



**ResultsPlus**  
Examiner Comments

### CC 7 KLA 5

This candidate addresses all the bullet points but there is some ambiguity specially in the first paragraph with 'je ne pas beaucoup de choses'. Bullet point 4 is dealt with well with 'génial' and 'inoubliable' being nice touches. The time frames are quite good with the future tense being most successful with an attempt at 'comme ci comme ça'.



**ResultsPlus**  
Examiner Tip

A candidate such as this needs to make sure they learn their tenses well and that they know basic constructions such as 'il y a'. This would affect both the communication and content as well as the linguistic knowledge and accuracy marks.

3 (b) Écris un article sur ta région.

Tu **dois** faire référence aux points suivants :

- une description de ta région *describe your area*
  - ton opinion sur les transports en commun *describe transports and communication*
  - ce que tu as fait récemment dans ta région *what you did recently in your area*
  - où tu vas habiter à l'avenir *or your habit next year*
- Il faut écrire en phrases complètes.

Écris 80–90 mots environ **en français**.

(20)

Dans mon région Je sont  
beaucoup magasins Elles  
font stade ~~parce~~ personnes  
aller regarder. Mon région  
Elles parc, école et  
beaucoup activités fait.  
Elles beaucoup traffic mon  
région. Récemment dans ta  
région Je jouer foot avec  
ma cousine ~~et~~ aussi Je  
va regarder film ~~cinéma~~  
avec mon amis c'est ~~très~~  
beaucoup ~~très~~ amusant et  
passionate. Dans mon région  
Elles beaucoup fait.

Mon famille aller manger  
restaurant et beaucoup  
amusant. ~~poller~~



**ResultsPlus**  
Examiner Comments

### CC 3 KLA 2

This candidate has clearly attempted to answer all bullet points, but has written in a telegram, staccato manner and due to a lack of both appropriate vocabulary such as traffic and basic syntax, there is much ambiguity and doesn't convey any really coherent messages. There are attempts at sentences rather than giving isolated words specially in the last paragraph, which raises it into the second box for linguistic knowledge and accuracy.



**ResultsPlus**  
Examiner Tip

A candidate such as this needs to learn standard phrases off by heart that they can apply to any task eg 'il y a', and practise sentences with simple syntax.

## Question 4

This question was very well done. Many candidates scored half marks or more overall.

Q04(a) was well done. 'J'aime' and 'j'adore' were known though some candidates added an acute accent to the 'e'. 'Plage' and 'bord de la mer' were generally known though misspellings such as 'plague' and 'mère' were seen often.

Q04(b): many used 'il y a' though quite a few used 'ils sont'. 'Beaucoup' was known, but often misspelt or confused with 'trop' or 'plus'.

Q04(c): 'nager' was known, but few candidates conjugated it successfully. 'Natation' was often used, but without 'faire'. 'Piscine' was well known with many scoring marks solely by writing 'dans la piscine'. 'Tous les jours' though was not known, mostly being replaced by 'toujours'.

Q04(d): candidates generally scored well on this question with some scoring full marks. However the less successful ones didn't conjugate 'préférer' well, 'préféréré' being the most frequent spelling. 'Campagne' was often used instead of 'camping'.

Q04(e): most candidates scored some marks on this question mostly with 'avec ma famille' as the reliable element. Though 'je suis allé' had been used in previous questions, it wasn't used in this one. 'Espagnol' was confused with 'Espagne' and 'été' was not known.

4 Traduis les phrases suivantes en français.

(a) I like the beach.

(2)

J'aime un plage.

(b) There are lots of big hotels.

(2)

il ya ~~un grand~~ trop un grand l'hôtels

(c) I swim in the pool every day.

(2)

Je natation dans un piscine every day.

(d) My brother prefers camping because it is fun.

(3)

Ma frere préférés un camping parce que c'est amusant.

(e) Last year, I went to Spain in the summer with my family.

(3)

le dernier, Je ~~vous~~ vais ... un Espanol dans un summer avec ma famille.





For this question, this candidate scored: 2, 1, 1, 3, 1

This candidate answered Q04(d), one of the more challenging sentences well, scoring full marks. Full marks also was awarded to Q04(a), but elements were either missing or incorrect for the other sentences, so the candidate scored 1 for the rest.



A candidate such as this needs to make sure he/she knows basic vocabulary such as lots, to swim, every day, last year, countries and seasons in order to score well on this question.

4 Traduis les phrases suivantes en français.

(a) I like the beach.

(2)

J'aime le mer

(b) There are lots of big hotels.

(2)

il y a sont beaucoup au grande hôtels

(c) I swim in the pool every day.

(2)

Je fais ~~attention~~ faire de natation en  
la piscine tous les jours.

(d) My brother prefers camping because it is fun.

(3)

mon frere prefere les <sup>camping</sup> camping car  
c'est drôle.

(e) Last year, I went to Spain in the summer with my family.

(3)

l'année dernière. Je suis allée en Espagne  
en le <sup>été</sup> ~~été~~ avec mes famille



For this question, this candidate scored: 1, 1, 2, 2, 2

This candidate had a very good attempt at all sentences, scoring full marks for sentence Q04(c). For the other questions, they fell short of full marks by 1 due to lack of vocabulary such as 'plage' for Q04(a), 'il y a' in Q04(b), 'amusant' in Q04(d) and 'été' in Q04(e), where the word for year was also a little dubious.



These sentences could have scored full marks if the candidate had learnt basic vocabulary and been more accurate, such as using 'il y a' instead of 'il y sont'.

## 4 Traduis les phrases suivantes en français.

(a) I like the beach.

(2)

J'aime la bord de la mer

(b) There are lots of big hotels.

(2)

Il y a trop de grande hôtels

(c) I swim in the pool every day.

(2)

J'ai joué dans la piscine trop de heurs

(d) My brother prefers camping because it is fun.

(3)

Mon frere prefer le camping  
parce que c'est amusant

(e) Last year, I went to Spain in the summer with my family.

(3)

Je suis allé en Espagne dans  
le summer avec ma famille



For this question, this candidate scored: 1, 1, 1, 3, 1

This candidate scored full marks for Q04(d), the more challenging sentence and scored 1 for all the others due to a lack of vocabulary eg: 'beaucoup' in Q04(b) and in Q04(c) the verb to swim and every day and in Q04(e) Spain and summer. The misspelling of 'mere' in Q04(a) meant that full marks were not awarded.



Knowledge of basic vocabulary such as to swim, lots, countries and seasons would result in a higher score and for those words which are known, more precise spelling would make a difference.

## Paper Summary

Based on their performance on this paper, candidates are advised to:

- for Q01, as giving an opinion was a consistent omission, it may be a good idea for candidates to start the task with a sentence addressing their opinion before continuing with a description of the photo;
- for Q01 in particular, use multi-purpose phrases such as 'ils sont en train de', 'j'aime, je déteste le, la les... parce que' etc. rather than 'au premier plan, la photo est noire et blanche' etc;
- for all questions except the translation, adhere to the word count;
- for questions with bullet points, try to separate them into paragraphs with a line in between each paragraph, and answer them in order;
- for all questions, candidates should make sure their present tense is solid;
- try to have 'parce que' or 'car' in mind to prompt you to develop answers;
- highlight tense and time phrase in questions with bullet points, so you are sure which tense to answer in;
- make sure you know ahead of starting the paper what to expect in terms of tenses ie Q01: present tense, Q02: present and future (last bullet point), Q03: present, past and future.

## **Grade boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

<https://qualifications.pearson.com/en/support/support-topics/results-certification/grade-boundaries.html>

