Please check the examination detail	ls below before er	ntering your candidate information
Candidate surname		Other names
Pearson Edexcel Level 1/Level 2 GCSE (9–1)	Centre Numbe	er Candidate Number
Time 30 minutes and 5 minutes' reading time	Paper referen	1FRO/1F
French PAPER 1: Listening and	d understa	
	d understa	anding in French Foundation Tier

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in French.
- Answer the questions in the spaces provided
 there may be more space than you need.
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
- There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ▶







Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

SECTION A

Holidays

1 What does Frédéric mention?

Listen to the recording and put a cross ⋈ in each one of the **three** correct boxes.

×	Α	camping
×	В	going to the beach
×	c	eating in restaurants
×	D	going to the countryside
×	E	buying souvenirs
×	F	visiting family
×	G	doing sports

(Total for Question 1 = 3 marks)



My school

2 What does Juliette say?

Listen to the recording and complete the sentences by putting a cross \boxtimes in the correct box for each question.

(i) Her school begins at ...

×	A	8 am.
×	В	8.15 am.
×	C	8.30 am.
×	D	8.45 am.

(ii) She goes to school ...

×	A	by bus.
×	В	on her bicycle.
X	c	by car.
X	D	on foot.

(iii) In her school there is a new ...

×	A	library.
×	В	IT room.
×	C	playground.
×	D	canteen.

(Total for Question 2 = 3 marks)

Raising money for charity

3 What do these three young people do?

Listen to the recording and put a cross ⊠ next to each one of the **three** correct ideas.

×	A sell cakes
×	B deliver leaflets
×	C sell video games
×	D babysitting
×	E wash cars
×	F gardening
X	G dog walking

(Total for Question 3 = 3 marks)

Ambitions

4 What do Tiphaine, Patrick and Maryse want to do?

Listening to the recording and complete the sentences. Use the correct word or phrase from the box.

(b) Patrick wants to

(Total for Question 4 = 3 marks)

(1)

(1)

My football team

5 What does Manon say?

Listen to the recording and answer the following questions **in English**. You do not need to write in full sentences.

(a) When did Manon start playing for her team?

(1)

(b) On which day do they play matches?

(1)

(c) Give **one** reason why she likes being in the team.

(1)

(d) What does she say about her team? Give **one** detail.

(1)

(Total for Question 5 = 4 marks)



Recycling

6 What do Jérôme and Agathe recycle?

Listen to the recording and complete the sentences. Use the correct words from the box.

books glass clothes food phones cardboard paper

(a) Jérôme recycles

(1)

(b) Agathe recycles and

.....

(2)

(Total for Question 6 = 3 marks)

My mobile phone

7 How does Khalid use his mobile phone?

Listen to the recording and put a cross ⋈ in each one of the **three** correct boxes.

■ A to wake him up

■ B to listen to podcasts

■ C to listen to music

■ D to buy cinema tickets

■ E to shop online

■ F to watch TV programmes

■ G to write down his homework

(Total for Question 7 = 3 marks)

	My town	
8	What does Dounia say?	
	Listen to the recording and answer the following questions in English . You do not need to write in full sentences.	
	(a) What kind of town is Toulouse according to Dounia?	(4)
		(1)
	(b) What is there to do in her town? Give one example.	
		(1)
	(c) What does she not like about her town?	
		(1)
	(Total for Question 8 = 3 m	arks)



A school trip

9 Maxime is talking about a school trip.

Listen to the recording and complete the sentences by putting a cross \boxtimes in the correct box for each question.

(i) Maxime thought the journey was ...

×	A long.
×	B quick.
×	C expensive.
×	D fun.

(ii) Maxime really enjoyed ...

X	A the sites.
×	B the cinema.
×	C the food.
X	D the shopping.

(iii) His friend lost her ...

X	Α	bag.
X	В	phone.
X	C	coat.
X	D	money.

(iv) For his next trip, Maxime is going to ...

X	A Spain.
X	B England.
X	C Italy.
×	D Germany.

(Total for Question 9 = 4 marks)



Training to be a chef				
10 Constance is being interviewed.				
Listen to the interview and answer the following questions in English.				
(a) How long does it take to get a cookery qualification?	(1)			
(b) What does Constance do to get experience? Give one example.	(1)			
(c) Why does she want to work in a restaurant in Paris? Give one reason.	(1)			
(d) What qualities do you need to be a success? Give one detail.	(1)			
(Total for Question 10 = 4	l marks)			



The market in Lille: La Braderie

11 You hear this information about a market, La Braderie, in Lille.Listen to the recording and put a cross ⋈ in each one of the three correct boxes.

×	A	It is the biggest market in Europe.
×	В	The market is at the end of September.
×	C	There were 2,000 visitors last year.
×	D	Everything is cheap.
×	E	It is just for clothes.
×	F	It is traditional to eat chips.
×	G	There will also be a festival next year.

(Total for Question 11 = 3 marks)

Homework in France	
12 You hear this report about homework in France.	
Listen to the report and answer the following questions in English . You do not need to write in full sentences.	
(a) How long do French pupils spend on homework per week?	(1)
(b) If pupils spend too long on homework, what do they not have time to do?	(1)
(c) What do pupils think are the benefits of doing homework? Give one example.	(1)
(d) What problem can homework cause at home?	(1)
(Total for Question 12 = 4 m	arks)

TOTAL FOR SECTION A = 40 MARKS



SECTION B

Problèmes à l'hôtel

13 Mylène parle de son hôtel.

Complète les phrases en choisissant un mot ou des mots dans la case. Il y a des mots que tu n'utiliseras pas.

	calmes	télévision	rapide	
loin	cher	le parking	bruyants	près
	la mer	connexion Internet lent		

(a) La chambre donne sur

(1)

(b) Il n'y a pas de

(1)

(c) L'hôtel est ______ de la ville.

(1)

(1)

(1)

(Total for Question 13 = 5 marks)

Le travail

14 Tahir parle du travail de ses amis.

Il parle de qui ? Choisis entre **Luka**, **Mélanie**, **Benjamin** et **Yasmine**. Chacun des prénoms peut être utilisé plusieurs fois.

(a) trouve son travail ennuyeux.

(1)

(b) doit utiliser ses langues.

(1)

(c) a une patronne difficile.

(1)

(d) travaille à mi-temps.

(1)

(e)a travaillé à l'étranger.

(1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS



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