

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

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**Tuesday 12 May 2020**

Morning (Time: 40 minutes and  
5 minutes' reading)

Paper Reference **1FR0/1H**

**French**

**Paper 1: Listening and understanding in French**

**Higher Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in French.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
- There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### SECTION A

#### Le travail

1 Mylène parle de ses expériences et de ses ambitions.

Complète les phrases en choisissant un mot ou des mots dans la case. Il y a des mots que tu n'utiliseras pas.

un magasin	des enfants	patiente	secrétaire
l'étranger	un café	internationale	des animaux
timide	l'université	professeur	des vieux

**Exemple :** Elle veut aller à ..... l'université .....

- (a) Quand elle était petite, elle voulait travailler avec ..... (1)
- (b) Elle a déjà travaillé dans ..... (1)
- (c) Elle va travailler dans une organisation qui aide ..... (1)
- (d) Elle voudrait être ..... (1)
- (e) Elle est ..... (1)

**(Total for Question 1 = 5 marks)**



### Mes camarades de classe

2 Souleymane parle de ses camarades de classe.

Que dit-il ?

Choisis entre : **Hugues, Olivier, Jamel** et **Luc**.

Chacun des prénoms peut être utilisé plusieurs fois.

**Exemple :** ..... **Hugues** ..... n'aime pas travailler avec les autres.

- (a) ..... ne respecte pas les profs. (1)
- (b) ..... est maintenant un élève sérieux. (1)
- (c) ..... ne fait pas ses devoirs. (1)
- (d) ..... n'est pas organisé. (1)
- (e) ..... a toujours de bonnes notes. (1)

(Total for Question 2 = 5 marks)

**TOTAL FOR SECTION A = 10 MARKS**



## SECTION B

### Holiday preferences

3 You hear this report on the radio.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** 55 % of French people...

<input checked="" type="checkbox"/>	<b>A</b> go on holiday.
<input type="checkbox"/>	<b>B</b> don't go on holiday.
<input type="checkbox"/>	<b>C</b> holiday by the sea.
<input type="checkbox"/>	<b>D</b> go abroad for their holidays.

(i) This year the most visited area in France was...

<input type="checkbox"/>	<b>A</b> Brittany.
<input type="checkbox"/>	<b>B</b> the East.
<input type="checkbox"/>	<b>C</b> Paris.
<input type="checkbox"/>	<b>D</b> the South.

(ii) The most popular holiday destination abroad is...

<input type="checkbox"/>	<b>A</b> Italy.
<input type="checkbox"/>	<b>B</b> Portugal.
<input type="checkbox"/>	<b>C</b> Spain.
<input type="checkbox"/>	<b>D</b> Switzerland.

(iii) When on holiday the French prefer to...

<input type="checkbox"/>	<b>A</b> go camping.
<input type="checkbox"/>	<b>B</b> stay in a hotel.
<input type="checkbox"/>	<b>C</b> rent a house.
<input type="checkbox"/>	<b>D</b> stay with friends.

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(iv) French people mainly use holidays to...

<input type="checkbox"/>	<b>A</b> visit new places.
<input type="checkbox"/>	<b>B</b> try new sports.
<input type="checkbox"/>	<b>C</b> catch up on sleep.
<input type="checkbox"/>	<b>D</b> be with family.

(Total for Question 3 = 4 marks)



## Roland Garros

4 You listen to a podcast about the Roland Garros stadium and tournament.

What does it say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> The tournament takes place in Paris.
<input type="checkbox"/>	<b>A</b> It takes place at the beginning of May.
<input type="checkbox"/>	<b>B</b> There are guided tours throughout the year.
<input type="checkbox"/>	<b>C</b> The tennis museum is free.
<input type="checkbox"/>	<b>D</b> The first tournament was in 1935.
<input type="checkbox"/>	<b>E</b> The stadium is going to be renovated.
<input type="checkbox"/>	<b>F</b> The bars and restaurants are cheap.
<input type="checkbox"/>	<b>G</b> You can buy tickets at the entrance.

(Total for Question 4 = 3 marks)

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**QUESTION 5 BEGINS ON THE NEXT PAGE**



### Using languages at work

5 Ninon has recorded a podcast about how she uses languages at work.

What does she say?

Listen to the recording and put a cross  in the correct box for each question.

**Example:** Ninon works...

<input type="checkbox"/>	<b>A</b> in a travel agency.
<input type="checkbox"/>	<b>B</b> in a hotel.
<input checked="" type="checkbox"/>	<b>C</b> for an IT company.
<input type="checkbox"/>	<b>D</b> for a news programme.

(i) Ninon realised the importance of languages when she...

<input type="checkbox"/>	<b>A</b> was very young.
<input type="checkbox"/>	<b>B</b> was at school.
<input type="checkbox"/>	<b>C</b> was at university.
<input type="checkbox"/>	<b>D</b> started work.

(ii) Ninon uses languages to...

<input type="checkbox"/>	<b>A</b> make travel arrangements.
<input type="checkbox"/>	<b>B</b> answer emails and phone calls.
<input type="checkbox"/>	<b>C</b> entertain clients in France.
<input type="checkbox"/>	<b>D</b> translate letters for her boss.

(iii) She wants to improve her...

<input type="checkbox"/>	<b>A</b> grammar.
<input type="checkbox"/>	<b>B</b> vocabulary.
<input type="checkbox"/>	<b>C</b> accent.
<input type="checkbox"/>	<b>D</b> writing.

(Total for Question 5 = 3 marks)

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**My schooldays**

**6** Nelson Monfort, a French sports writer, is being interviewed about his school life.

Listen to the interview and answer the following questions **in English**.

(a) Why was sport important to Nelson when he was at school? (1)

.....

(b) Why did the English teacher not like Nelson? (1)

.....

(c) What did he learn from his experience with his English teacher? (1)

.....

(d) What was Nelson like as an adolescent? Give **both** details. (2)

.....

.....

**(Total for Question 6 = 5 marks)**

.....

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## Music

7 Meriem is talking about her interest in music.

Listen to the podcast and answer the following questions **in English**.

(a) Why did Meriem join the orchestra? (1)

---

(b) What does she like most about being in the orchestra? (1)

---

(c) What did Meriem like about the concert in Normandy? Give **one** detail. (1)

---

(d) What would Meriem like to do in the future? Give **one** detail. (1)

---

(e) Why would she like to do this? (1)

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**(Total for Question 7 = 5 marks)**

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**QUESTION 8 BEGINS ON THE NEXT PAGE**



## Mobile phones

8 Lucille, Kamal, Selma and Robert are talking about mobile phones.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** According to Lucille, most young people have a...

<input type="checkbox"/>	<b>A</b> smartwatch.
<input type="checkbox"/>	<b>B</b> tablet.
<input checked="" type="checkbox"/>	<b>C</b> smartphone.
<input type="checkbox"/>	<b>D</b> laptop.

### Part (a)

(i) Lucille thinks that young people mostly use their phone to...

<input type="checkbox"/>	<b>A</b> listen to music.
<input type="checkbox"/>	<b>B</b> do research.
<input type="checkbox"/>	<b>C</b> contact their friends.
<input type="checkbox"/>	<b>D</b> watch video clips.

(ii) When Kamal wants to revise, he...

<input type="checkbox"/>	<b>A</b> goes to the library.
<input type="checkbox"/>	<b>B</b> turns off his phone.
<input type="checkbox"/>	<b>C</b> works with his friends.
<input type="checkbox"/>	<b>D</b> uses the internet.

(iii) He uses his phone...

<input type="checkbox"/>	<b>A</b> to wake up.
<input type="checkbox"/>	<b>B</b> to watch films.
<input type="checkbox"/>	<b>C</b> to organise his diary.
<input type="checkbox"/>	<b>D</b> to shop online.

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**Part (b)**

(i) Selma thinks in the future...

<input type="checkbox"/>	<b>A</b> school work will be done on mobiles.
<input type="checkbox"/>	<b>B</b> schools will ban mobiles.
<input type="checkbox"/>	<b>C</b> people will forget how to write.
<input type="checkbox"/>	<b>D</b> schools will use ebooks.

(ii) Robert does not post pictures of...

<input type="checkbox"/>	<b>A</b> his friends.
<input type="checkbox"/>	<b>B</b> his pet.
<input type="checkbox"/>	<b>C</b> himself.
<input type="checkbox"/>	<b>D</b> his family.

(iii) His parents have banned the use of his phone...

<input type="checkbox"/>	<b>A</b> in the car.
<input type="checkbox"/>	<b>B</b> at mealtimes.
<input type="checkbox"/>	<b>C</b> at night-time.
<input type="checkbox"/>	<b>D</b> when doing homework.

**(Total for Question 8 = 6 marks)**



## Helping refugees

- 9 You hear this report on the radio about organisations that help refugees in France.  
Listen to the report and answer the following questions **in English**.

### Part (a)

- (i) How do these organisations help refugees? Give **two** details. (2)

.....  
.....

- (ii) Where do the refugees come from? (1)

.....  
.....

- (iii) What do some volunteers do to help refugees? (1)

.....  
.....

### Part (b)

Malik talks about his work in a centre for refugees.

- (i) What does Malik say about the meals in the centre? Give **both** details. (2)

.....  
.....

- (ii) What activity did Malik organise in the summer? (1)

.....  
.....

- (iii) What additional support does the centre offer for those who need it? (1)

.....  
.....

- (iv) What did Malik think about refugees before starting to work with them? (1)

.....  
.....

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(v) How has Malik's opinion changed now?

(1)

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**(Total for Question 9 = 10 marks)**

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### My local area

10 Valentine and Ludovic are talking about where they live.

What do they say?

Listen to the podcast and put a cross ☒ in each of the **two** correct boxes for each question.

(i) Valentine lives in a small village. What does she say?

<input checked="" type="checkbox"/>	<b>Example:</b> She moved to the countryside for a quiet life.
<input type="checkbox"/>	<b>A</b> She likes knowing everyone.
<input type="checkbox"/>	<b>B</b> There is nothing for her children to do.
<input type="checkbox"/>	<b>C</b> Her health has improved.
<input type="checkbox"/>	<b>D</b> She has had to give up work.
<input type="checkbox"/>	<b>E</b> She doesn't like the pace of life.

(ii) Ludovic lives in a town. What does he say?

<input type="checkbox"/>	<b>A</b> Public transport is quick and easy.
<input type="checkbox"/>	<b>B</b> There needs to be more police on the streets.
<input type="checkbox"/>	<b>C</b> They are building a new sports centre.
<input type="checkbox"/>	<b>D</b> The town needs more cycle lanes.
<input type="checkbox"/>	<b>E</b> There is no traffic in the town centre.

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

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