



**Pearson
Edexcel**

Mark Scheme (Results)

Summer 2018

Pearson Edexcel GCSE

In French (1FR0_3H)

Unit 3H: Reading and understanding in French.

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2018

Publications Code 1FR0_3H_1806_MS

All the material in this publication is copyright

© Pearson Education Ltd 2018

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Reject	Mark
1(a)	Accept any of the following Hot/Warm Sunny Nice Good Pleasant If rain is mentioned in addition to the temperature, it needs to be clear that it is for a short period of time.	Rain Torrential rain Storm Wasn't sunny all of the time Sometimes hot/sunny	(1)

Question number	Answer	Reject	Mark
1(b)	Sailing (with cousin, or any other family member)/boat sailing	Paragliding, waterskiing/boating Volleyball/water sports	(1)

Question number	Answer	Reject	Mark
1(c)	Boat trip/excursion Or National park(with waterfalls)	Walking round the volcano The tropical forest Waterfalls on it's own International or park national Souvenirs	(1)

Question number	Answer	Reject	Mark
2(a)	<p>It is the first time she/Victoria will hear him speak in English</p> <p>OR</p> <p>He/she/Pierre is worried what she/Victoria will think of him.</p> <p>Hear/see him/her</p> <p>Because Victoria is looking/watching at him.</p> <p>Correct answer must refer to being observed or watched by Victoria</p>	<p>He doesn't understand English</p> <p>Worried to make a mistake</p> <p>Scared of getting it wrong</p> <p>First time speaking English</p>	(1)

Question number	Answer	Reject	Mark
2(b)	<p>They (start to) smile.</p> <p>They thought it was funny</p> <p>They grinned/smirked at him/her</p> <p>Smiling and laughing</p>	<p>Laugh (as initial reaction is that they smile, then begin laughing as he continues).</p> <p>They made fun of him.</p> <p>Giggling and laughing and smiling (order of elements rule). It is fine if smiling is written before laughing.</p>	(1)

Question number	Answer	Reject	Mark
2(c)	Asks someone else the question instead/give the question to someone else/asking somebody else/ (Helped him) (if qualified by by giving the question to somebody else).	The teacher helped him. Teacher has to help The teacher gives him an easier question.	(1)

Question number	Answer	Reject	Mark
2(d)	She does not laugh at him/join in with the laughing OR She looks at him but does not laugh along. She does not speak or laugh .	Was looking at him or had her eyes on him she doesn't join in/she was watching him/ She does not speak (without qualifying this with or laugh).	(1)

Question number	Answer	Mark
3(a)	Louis	(1)

Question number	Answer	Mark
3(b)	Bernard	(1)

Question number	Answer	Reject	Mark
3(c)	there are no open/green spaces/fields/there is no grass (for children/kids/youngsters) Must be a clear negative.	There are not many/not enough/few/green spaces	(1)

Question number	Answer	Reject	Mark
3(d)	(Last year) they have built a pedestrian area/zone/path for walkers or they have planted trees/ or there are lots of houses/buildings/construction/it's very built up	there is no wildlife/there is no plant life/there is no agriculture/farms/pedestrian crossing/ they planted many tree (if qualified by in the summer).	(1)

Question number	Answer	Reject	Mark
3(e)	(there is a factory/building /company /organisation/ work place which creates a lot of) employment/ lots of jobs/lots of work Correct answer must refer to employment or jobs/work.	Casino/office/ shop/school/ usine. There is a factory on its own without mention of creating lots of jobs. A big factory with lots of workers .	(1)

Question number	Answer	Mark
4(i)	B	(1)

Question number	Answer	Mark
4(ii)	C	(1)

Question number	Answer	Mark
4(iii)	B	(1)

Question number	Answer	Mark
4(iv)	B	(1)

Question number	Answer	Mark
4(v)	D	(1)

Question number	Answers	Mark
5(a)	Claude	(1)

Question number	Answers	Mark
5(b)	Coralie	(1)

Question number	Answers	Mark
5(c)	Mathilde	(1)

Question number	Answers	Mark
5(d)	Alice	(1)

Question number	Answers	Reject	Mark
5(e)	The instructors gave her confidence/ She gained self-confidence from the instructor. Reassurance/ helped/ support/ motivation/ encouragement of the instructor. She trusted the instructors.	The instructors were confident. She hired an instructor to boost her confidence.	(1)

Question number	Answers	Reject	Mark
5(f)	He/she will have done/ will have finished/will have taken her exams Because of taking her/his exams. Because of his exams. He has exams. He/she (Claude) has just taken/ just done/ sat her/his exams.	Past/passed exams/, his/her exams are coming up/ she/he will have her/his exams. She has been working hard for her/his exams. He/she has passed her exams.	(1)

Question number	Answer	Mark
6(i)	C, D, E	(3)

Question number	Answers	Mark
6(ii)	It is the longest day of the year. It is the summer solstice/midsummer (day).	(1)

Question number	Answer	Reject	Mark
6(iii)	<p>The sale of glass bottles / use of (drinking) glasses has been banned.</p> <p>(Only)disposable/ plastic drinking glasses/cups are permitted.</p> <p>Forbidden to sell alcohol in the bottle.</p> <p>Sale of bottled drinks is banned</p>	<p>No alcohol Sale of alcohol</p> <p>Bottled drinks are banned/bottles of water are banned/ intercepting those with bottles and beer.</p> <p>Introduction of plastic bottles.</p> <p>No glass bottles (sale must be mentioned).</p>	(1)

SECTION B

Question number	Answer	Mark
7(i)	B	(1)

Question number	Answer	Mark
7(ii)	D	(1)

Question number	Answer	Mark
7(iii)	B	(1)

Question number	Answer	Mark
7(iv)	C	(1)

Question number	Answer	Mark
7(v)	A	(1)

Question number	Answer	Mark
8(a)	Christophe	(1)

Question number	Answer	Mark
8(b)	Béatrice	(1)

Question number	Answer	Mark
8(c)	Christophe	(1)

Question number	Answer	Mark
8(d)	Damien	(1)

Question number	Answer	Mark
8(e)	Anouk	(1)

Question number	Answer	Reject	Mark
9(a)	(en Moyenne) dix-sept années/ans 17 années/ans	17/ dix-sept Any other lifts from the text are incorrect e.g plus de 50 millions passeront en moyenne 17 années.	(1)

Question number	Answer	Reject	Mark
9(b)	Either La nourriture or L'eau (potable)	Les logements Les vêtements La provision des services médicaux	(1)

Question number	Answer	Reject	Mark
9(c)	L'accès à la culture/et à l'information. or Aider à reconstruire et recréer des liens. or "Ideas box"/un médiathèque en kit.	Se reconstruire et recréer des liens. (Idea of helping is needed)	(1)

Question number	Answer		Mark
9(d)	(Il a dessiné/crée) (Il a est le dessinateur d') « Ideas Box » OR Il a travaillé / travailler en partenariat avec Bibliothèques sans Frontières (pour créer « Ideas Box ») OR "Ideas box"/un médiathèque en kit.	« travailler en partenariat... ..expérience inoubliable» (complete lift from the text) Il est le dessinateur (without mentioning Ideas Box)	(1)

Question number	Answer	Reject	Mark
9(e)	Installée en vingt minutes/facile à installer/on peut l'installer en vingt/ 20 minutes	Facile à transporter et (on peut l'installer en vingt minutes) Order of elements rule.	(1)

SECTION C

Question Number	Indicative content	Mark
10	In my family we usually get on well but sometimes we have problems. I rarely argue with my sister, except when she takes my clothes without asking. The day before yesterday, I was at my grandparents. Fortunately, I have a good relationship with them. I am going to see them next week and I am looking forward to going there.	(7)

Mark	Descriptor
0	No rewardable communication.
1–3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
4–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.