

Write your name here

Surname

Other names

Centre Number

Candidate Number

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

French

Paper 1: Listening and understanding in French

Foundation Tier

Tuesday 15 May 2018 – Morning

Paper Reference

Time: 30 minutes and 5 minutes' reading time

1FR0/1F

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in French.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P52377A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/1



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

SECTION A

Improvements in my school

1 What new facilities do these young people have in their school?

Listen to the recording and put a cross in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: a theatre
<input type="checkbox"/>	A a sports hall
<input type="checkbox"/>	B a library
<input type="checkbox"/>	C a language lab
<input type="checkbox"/>	D science labs
<input type="checkbox"/>	E a canteen
<input type="checkbox"/>	F a sports field
<input type="checkbox"/>	G a swimming pool

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Going to the cinema

2 Your exchange partner, Joseph, is planning a trip to the cinema with his friends.

What does he say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: He is going to the cinema on...

<input type="checkbox"/>	A Wednesday.
<input type="checkbox"/>	B Friday.
<input checked="" type="checkbox"/>	C Saturday.
<input type="checkbox"/>	D Sunday.

(i) He is going to see...

<input checked="" type="checkbox"/>	A a horror film.
<input checked="" type="checkbox"/>	B a comedy.
<input checked="" type="checkbox"/>	C an animated film.
<input checked="" type="checkbox"/>	D an action film.

(ii) He is meeting his friends at...

<input checked="" type="checkbox"/>	A 19.00.
<input checked="" type="checkbox"/>	B 19.15.
<input checked="" type="checkbox"/>	C 19.30.
<input checked="" type="checkbox"/>	D 19.45.

(iii) Didier can't go because he...

<input checked="" type="checkbox"/>	A has no money.
<input checked="" type="checkbox"/>	B has to revise.
<input checked="" type="checkbox"/>	C is not well.
<input checked="" type="checkbox"/>	D has to babysit.

(Total for Question 2 = 3 marks)



Social networking sites

3 Your exchange partner and his friends are talking about social networking sites.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct boxes.

	Yannick	Maëlle	Jamel
Example: I play video games.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A I post pictures online.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B I meet new people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C I organise outings with my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D I join chat rooms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E I find out about new groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F I talk to my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G I keep in touch with my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Problems in my town

4 Your exchange partner is telling you what her friends, Magali, Sacha and Sybille, think is wrong about their town.

Who says what?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

	Magali	Sacha	Sybille
Example: There are not enough shops.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A There is too much traffic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B Public transport is not good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C The sports centre is too small.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D There is too much rubbish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E There is nothing to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F There is too much noise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G There is only one cinema.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)



Future ambitions

5 Your exchange partner is telling you about his work experience.

Listen to the recording and answer the following questions in **English**.

(a) What is he doing for his work experience? (1)

(b) What does he say about the work experience? (1)

(c) What does he want to do in the future? (1)

(d) Why does he want to do this? (1)

(Total for Question 5 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



A music event in Lorient

6 Laëtitia and Clément are talking about a music event in Lorient in Brittany.

What do they say?

Complete the sentences. Use the correct word from the box.

decorations	costumes	pancakes	fireworks
instruments	dancing	concert	festival

(a) At the concert Laëtitia likes the (1)

(b) Clément particularly likes the and
the (2)

(Total for Question 6 = 3 marks)



School subjects

7 Your exchange partner is telling you about her studies.

What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: My favourite subject is French.
<input type="checkbox"/>	A I don't like PE.
<input type="checkbox"/>	B I get a lot of homework for English.
<input type="checkbox"/>	C Science is fun.
<input type="checkbox"/>	D The history teacher is strict.
<input type="checkbox"/>	E I am not good at art.
<input type="checkbox"/>	F I don't understand maths.
<input type="checkbox"/>	G ICT is boring.

(Total for Question 7 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Holidays in La Réunion

8 Your French friend, Hippolyte, is telling you about his holidays in La Réunion.

Listen to the recording and answer the following questions in **English**.

(a) Why is it easy to fly from Paris to La Réunion?

(1)

(b) Why should you not go in February?

(1)

(c) What activity does Hippolyte do when he is there?

(1)

(Total for Question 8 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Cleaning up the environment

9 You hear this announcement on the radio whilst in Marguerittes in France.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: They plan to clean up the...

<input type="checkbox"/>	A town.
<input checked="" type="checkbox"/>	B beach.
<input type="checkbox"/>	C forest.
<input type="checkbox"/>	D park.

(i) The clean-up takes place every...

<input type="checkbox"/>	A weekend.
<input type="checkbox"/>	B month.
<input type="checkbox"/>	C six months.
<input type="checkbox"/>	D year.

(ii) Those interested should meet...

<input type="checkbox"/>	A at the town hall.
<input type="checkbox"/>	B at the beach.
<input type="checkbox"/>	C in the car park.
<input type="checkbox"/>	D at the café.

(iii) At the end a hot meal is provided by...

<input type="checkbox"/>	A parents.
<input type="checkbox"/>	B the café.
<input type="checkbox"/>	C the mayor.
<input type="checkbox"/>	D the school.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(iv) Last year...

<input type="checkbox"/>	A not many people took part.
<input type="checkbox"/>	B it rained.
<input type="checkbox"/>	C they did not finish.
<input type="checkbox"/>	D the clean-up was cancelled.

(Total for Question 9 = 4 marks)



P 5 2 3 7 7 A 0 1 1 1 6

My job in a zoo

10 You hear this radio interview with a zoo keeper.

Listen to the conversation and answer the following questions in **English**.

(a) Name **one** task the zoo keeper has to do.

(1)

(b) How do we know he cares for the animals he works with? Give **two** details.

(2)

(c) Give **one** disadvantage of his job.

(1)

(Total for Question 10 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Working for a good cause

11 Your partner's sister, Gwenaëlle, tells you about the charity work she does.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: Gwenaëlle works for a food bank.
<input type="checkbox"/>	A Her mother works for the food bank.
<input type="checkbox"/>	B It is easy to find volunteer work.
<input type="checkbox"/>	C Gwenaëlle has created a website to help people.
<input type="checkbox"/>	D She works every weekend.
<input type="checkbox"/>	E She gives out bags to customers.
<input type="checkbox"/>	F The hypermarket, Leclerc, also donates food.
<input type="checkbox"/>	G The food bank does not accept certain foods.

(Total for Question 11 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Young French people and sport

12 You hear this report on the radio about young French people and sport.

Listen to the report and answer the following questions **in English**.

(a) How much sport do young French people do at secondary school? (1)

(b) What is said about girls and football? (1)

(c) Where is rugby more popular? (1)

(d) What concern is expressed at the end of the report? (1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



SECTION B**Les voyages scolaires**

13 Noémie parle des voyages scolaires.

Complète les phrases en choisissant un mot ou des mots dans la case. Il y a des mots que tu n'utiliseras pas.

amis magasins en Suisse parents intéressant
parcs d'attractions monuments éducatifs
aux États-Unis ennuyeux chers en Angleterre

Exemple : Noémie aime partir avec ses amis

- (a) Sa mère pense que les voyages scolaires sont (1)
- (b) Noémie aime aller aux (1)
- (c) Pour Noémie faire du shopping est (1)
- (d) Noémie est allée (1)
- (e) Noémie va aller (1)

(Total for Question 13 = 5 marks)



Les restaurants fast-food

14 Robert parle des opinions de ses amis sur les restaurants fast-food.

Qu'en pensent-ils ?

Choisis entre : **Omar**, **Cécilia**, **Thyméo** et **Énora**. Chacun des prénoms peut être utilisé plusieurs fois.

Exemple : **Omar** aime les heures d'ouverture.

- (a) aime l'ambiance. (1)
- (b) aime le service. (1)
- (c) aime le fait que c'est rapide. (1)
- (d) aime la nourriture. (1)
- (e) aime les prix. (1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

