



Pearson

Mark Scheme (Results)

Summer 2017

Pearson Edexcel GCSE
In French (5FR01)
Paper 1F: Listening and
understanding
in French.

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(i)	F	(1)

Question Number	Answer	Mark
1(ii)	D	(1)

Question Number	Answer	Mark
1(iii)	B	(1)

Question Number	Answer	Mark
1(iv)	A	(1)

Question Number	Answer	Mark
2(i)	C	(1)

Question Number	Answer	Mark
2(ii)	B	(1)

Question Number	Answer	Mark
2(iii)	A	(1)

Question Number	Answer	Mark
2(iv)	C	(1)

Question Number	Answer	Mark
3(i)	C	(1)

Question Number	Answer	Mark
3(ii)	F	(1)

Question Number	Answer	Mark
3(iii)	A	(1)

Question Number	Answer	Mark
3(iv)	E	(1)

Question Number	Answer	Mark
4(i)	MARGAUX	(1)

Question Number	Answer	Mark
4(ii)	ACHILLE	(1)

Question Number	Answer	Mark
4(iii)	MARGAUX	(1)

Question Number	Answer	Mark
4(iv)	SALOMON	(1)

Question Number	Answer	Mark
5	C G B H (any order)	(4)

Question Number	Answer	Mark
6(i)	C	(1)

Question Number	Answer	Mark
6(ii)	F	(1)

Question Number	Answer	Mark
6(iii)	E	(1)

Question Number	Answer	Mark
6(iv)	A	(1)

Question Number	Answer	Mark
7	LIKES: C, F (any order) DISLIKES: B, E (any order)	(4)

Question Number	Answer	Mark
8 (i)	B	(1)

Question Number	Answer	Mark
8 (ii)	A	(1)

Question Number	Answer	Mark
8 (iii)	A	(1)

Question Number	Answer	Mark
8 (iv)	C	(1)

Question Number	Answer	Mark
9 (i)	C	(1)

Question Number	Answer	Mark
9 (ii)	A	(1)

Question Number	Answer	Mark
9 (iii)	F	(1)

Question Number	Answer	Mark
9 (iv)	B	(1)

Question Number	Acceptable Answers	Reject	Mark
10 (a)	Patient/patience have lots of patience Creative/creativity have creative ideas Understand children (ANY 1 FROM 3)	Understanding/ understand Like children Passion/ lots of passion passionate patients have lots of patients Creative with children Good with children infants for children ie understand infants get on well with children	(1)

Question Number	Acceptable Answers	Reject	Mark
10 (b)	(it is) useful The work is varied there is lots of variety (ANY 1 from 2)	He likes to be useful You can do a variety of jobs because good with children/ because he understands children/ because he likes working with children	(1)

Question Number	Acceptable Answers	Reject	Mark
10 (c)	The hours are long you have to work long hours He doesn't like the long hours	You start early The hours It's long It's too long The work is very long It's so long It takes a long time It takes long School is long It takes long to be a Teacher It's a lot of work	(1)

Question Number	Acceptable Answers	Reject	Mark
10 (d)	Africa Recognisable spelling	South Africa abroad In a different country In a school In a Nursery/primary/ secondary/private school in a university	(1)



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Transcript of Listening Test

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In French (5FR01_1F)

Unit 1: Listening and understanding in French

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SPORT

QUESTION 1

Example :

M1 : Je fais du judo.

QUESTION 1 PART (i)

F1 : Moi de la gymnastique.

QUESTION 1 PART (ii)

M2 : Du cyclisme.

QUESTION 1 PART (iii)

F2 : Je fais de la natation.

QUESTION 1 PART (iv)

M1 : Du canoë-kayak.

A RESTAURANT BOOKING

QUESTION 2

Example:

F1 : Je voudrais réserver une table pour 2 svp.

QUESTION 2 PART (i)

F1 : C'est pour le 25 juin.

QUESTION 2 PART (ii)

F1 : On veut une table à la terrasse.

QUESTION 2 PART (iii)

F1 : On ne mange pas de viande.

QUESTION 2 PART (iv)

F1 : C'est pour fêter nos 40 ans de mariage.

FILM PREFERENCES

QUESTION 3

F2 : J'adore les films de science-fiction. Mon père trouve les comédies musicales ennuyeuses mais ma mère - c'est sa passion à elle. Mon frère n'aime pas les films romantiques mais mon père les regarde souvent ! Mon frère préfère les films d'horreur mais ma sœur ne les aime pas. Elle a beaucoup de DVD de dessins animés mais elle préfère les films d'action.

MY SCHOOL

QUESTION 4

M1 : Écoutons d'abord Salomon

M2 : L'ambiance est relax et il n'y a pas beaucoup de règles. On travaille bien et c'est calme. Il y a seulement quelques clubs de sport. Mais on organise régulièrement des excursions.

M1 : Et Margaux ?

F1 : Les règles sont justes. On est sérieux mais quelquefois il y a du bruit en classe. On fait très peu d'excursions mais il y a un grand choix d'activités après les cours.

M1 : Et finalement Achille ?

M1 : Il n'y a jamais de bruit en classe. Les élèves respectent les règles même si certaines ne sont pas raisonnables. Les excursions sont fréquentes et on peut aller dans de nombreux clubs.

ARGUMENTS AT HOME

QUESTION 5

M2 : Je me dispute avec ma mère à cause de la musique, et quand je passe trop de temps sur Internet dans ma chambre. Par contre, elle m'achète souvent des vêtements . Mon père me laisse sortir, mais il se fâche quand j'utilise mon portable pendant qu'on mange, et si je ne fais pas mes devoirs. On se dispute souvent à cause des émissions à la télé !

AT THE HOTEL RECEPTION

QUESTION 6

Example :

M1 : Y a-t-il un parking ?

QUESTION 6 PART (i)

F1 : Est-ce qu' on peut avoir la clé de notre chambre ?

QUESTION 6 PART (ii)

M2 : Le petit déjeuner est à quelle heure ?

QUESTION 6 PART (iii)

F2 : Est-ce qu'on peut avoir des serviettes ?

QUESTION 6 PART (iv)

M1 : C'est à quel étage notre chambre ?

MY HOLIDAYS

QUESTION 7

F2 : En Grèce il fait toujours chaud, j'adore ça. Ma mère déteste voyager en avion mais ça me plaît. On reste dans un village et il n'y a pas grand'chose à faire, ce qui est ennuyeux. Ma sœur fait de la planche à voile. Parfois on visite des monuments et ça m'intéresse beaucoup. Le soir on mange au restaurant, c'est long, j'aimerais mieux sortir avec ma sœur.

A SHOPPING TRIP

QUESTION 8

M1 : On va au centre commercial. On peut y aller en bus ou en train mais maman nous amène en voiture. Le samedi il y a trop de monde donc on y va mercredi, c'est fermé le dimanche. Il n'y a pas de magasins de sport mais plein de magasins de mode. Moi j'adore la librairie, elle est énorme. Il y a un bowling et un cinéma, mais après avoir fait du shopping on va à une fête chez Bernard.

CHOOSING A PIZZA

QUESTION 9

Example :

M1 : Mehdi ?

M1 : Moi, pizza à la tomate.

QUESTION 9 PART (i)

M1 : Aurianne ?

F1 : Moi, au saucisson.

QUESTION 9 PART (ii)

M1 : Hugo ?

M2 : Au jambon pour moi.

QUESTION 9 PART (iii)

M1 : Solène ?

F2 : Au fromage.

QUESTION 9 PART (iv)

M1: Loucigan ?

M1: Aux légumes.

MY FUTURE CAREER

QUESTION 10

M2 : À mon avis, pour être professeur il faut être patient, créatif et aussi comprendre les enfants. Le travail est utile et il y a beaucoup de variété. Par contre les heures sont longues. Je voudrais travailler en Afrique un jour.