

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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French

Paper 1F: Listening and understanding in French

Foundation Tier

Tuesday 16 May 2017 – Morning

Time: 25 minutes and 5 minutes reading

Paper Reference

5FR01/1F

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear each extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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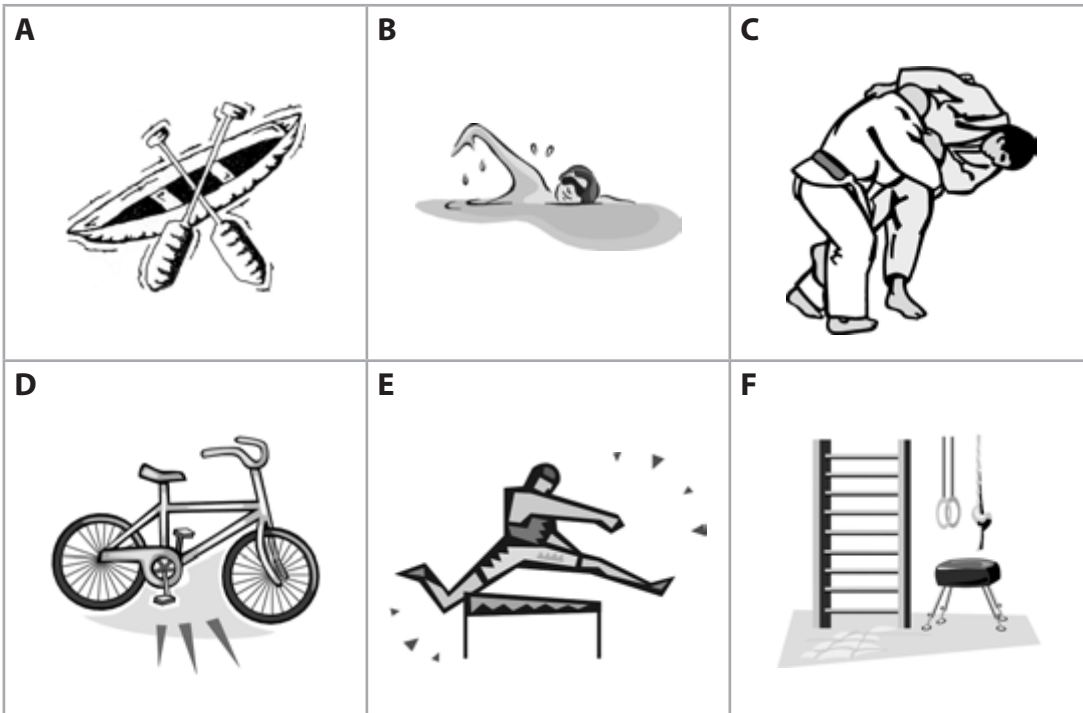
Pearson

Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Sport

1 Which sport do these young people do?



Listen to the recording and put a cross in the correct box.

	A	B	C	D	E	F
Example:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 4 marks)



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A restaurant booking

2 What are the details of the booking?

Listen to the recording and put a cross ☒ in the correct box.


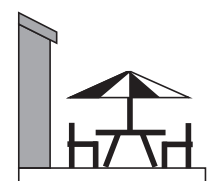
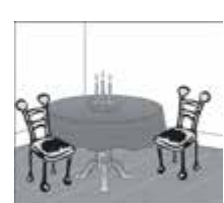
Example: The customer wants a table for...

A	B	C
2 people	3 people	5 people
☒	☒	☒




(i) The booking is for the...

A	B	C
15th June	20th June	25th June
☒	☒	☒

(ii) They want a table...

A	B	C
		
☒	☒	☒

(iii) They do **not** eat...

A	B	C
		
☒	☒	☒



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(iv) They are celebrating their wedding anniversary.

A	B	C
4th	14th	40th
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 2 = 4 marks)



Film preferences

3 Camélia is talking about the films her family like. Who likes what?

A horror	B science fiction	C musicals
D cartoons	E action films	F romantic films

Listen to the recording and write the **four** correct letters in the boxes below.

Example: Camélia prefers...

(i) Her mum likes...

(ii) Her dad often watches...

(iii) Her brother likes...

(iv) Her sister prefers...

(Total for Question 3 = 4 marks)

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My school

4 Salomon, Margaux and Achille are talking about their schools.

Listen to the recording and for each statement put a cross ☒ in the correct box.

	Salomon	Margaux	Achille
Example: My school is quite relaxed.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) There is sometimes noise in lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) I don't agree with all the rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) There are not many trips.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) There are not many clubs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 4 marks)

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Arguments at home

5 What does Thomas argue about with his parents?

- A the state of his bedroom
- B homework
- C the internet
- D clothes
- E music
- F going out
- G his mobile phone
- H TV programmes
- I what he eats

Listen to the recording and write the **four** correct letters in the boxes below.

Example:	E
(i)	
(ii)	
(iii)	
(iv)	

(Total for Question 5 = 4 marks)

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At the hotel reception

6 What do these people want to know?

- A** which floor their room is on
- B** if there is a car park
- C** if they can have the key to their room
- D** what time the shop opens
- E** if they can have some towels
- F** what time breakfast is served

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F
Example:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 4 marks)



My holidays

7 Zoë talks about her holidays in Greece.

What does she like and dislike about her holidays?

- A the sports activities
- B where they stay
- C visiting the sites
- D the heat
- E eating out
- F the journey

Listen to the recording and write the **four** correct letters in the boxes below.

	Likes	Dislikes
Example:	<input type="text" value="D"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	

(Total for Question 7 = 4 marks)

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A shopping trip

8 Kader is talking about a shopping trip with a friend.

Listen to the recording and put a cross ☒ in the correct box.

Example: They are going to...

<input type="checkbox"/>	A a market.
<input checked="" type="checkbox"/>	B a shopping centre.
<input type="checkbox"/>	C the town centre.

(i) They are going to travel by...

<input type="checkbox"/>	A bus.
<input checked="" type="checkbox"/>	B car.
<input type="checkbox"/>	C train.

(ii) They are going on...

<input type="checkbox"/>	A Wednesday.
<input checked="" type="checkbox"/>	B Saturday.
<input type="checkbox"/>	C Sunday.

(iii) In the shopping centre, there are **no**...

<input type="checkbox"/>	A sports shops.
<input checked="" type="checkbox"/>	B clothes shops.
<input type="checkbox"/>	C bookshops.

(iv) After shopping they are going to...

<input type="checkbox"/>	A a bowling alley.
<input checked="" type="checkbox"/>	B the cinema.
<input type="checkbox"/>	C a party.

(Total for Question 8 = 4 marks)

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Choosing a pizza

9 What kind of pizza do these young people like?

Listen to the recording and put a cross ☒ in the correct box.

	A ham	B vegetable	C salami	D tomato	E chicken	F cheese
Example: Mehdi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Aurianne	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Hugo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Solène	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Loucigan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 9 = 4 marks)

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My future career

10 Franck is talking about his plans to become a teacher.

Listen to the recording and answer the following questions **in English**.

(a) Give **one** of the qualities he thinks teachers need.

(1)

(b) Give **one** reason why he wants to be a teacher.

(1)

(c) What **one** disadvantage does Franck mention?

(1)

(d) Where would he like to work one day?

(1)

(Total for Question 10 = 4 marks)

TOTAL FOR PAPER = 40 MARKS

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