

Mark Scheme (Results)

June 2015

Pearson Edexcel GCSE in French

Unit 3: Reading and understanding in French (5FR03_3F)



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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question Number | Answer | Mark |
|--------------------|--------|------|
| 1(i) | F | 1 |
| | | |
| Question Number | Answer | Mark |
| 1(ii) | С | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 1(iii) | A | 1 |
| | · | |
| Question | Answer | Mark |
| Number | | |
| 1(iv) | D | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 2(i) | С | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 2(ii) | A | 1 |
| · · · · | | |
| Question | Answer | Mark |
| Number | | |
| 2(iii) | E | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 2(iv) | В | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 3(i) | С | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 3(ii) | A | 1 |
| · | | |
| Question | Answer | Mark |
| Number | | |
| 3(iii) | F | 1 |
| · | | |
| Question | Answer | Mark |
| Number | | |
| 3(iv) | В | 1 |

| Question | Answer | Mark |
|----------|------------|------|
| Number | | |
| 4(i) | В | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 4(ii) | A | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 4(iii) | A | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 4(iv) | С | 1 |
| | - · | |
| Question | Answer | Mark |
| Number | | |
| 5(i) | Α | 1 |
| - (.) | | |
| Question | Answer | Mark |
| Number | 7 (HSWCI | Wark |
| | | |
| 5(ii) | С | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 5(iii) | E | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 5(iv) | В | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 6(i) | A | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 6(ii) | C | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 6(iii) | E | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 6(iv) | D | 1 |
| | | |

| Question | Answer | Mark |
|----------|---------------------------------------|------|
| Number | | |
| 7(i) | C | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 7(ii) | В | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 7(iii) | Α | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 7(iv) | В | 1 |
| <u> </u> | · · · · · · · · · · · · · · · · · · · | |
| Question | Answer | Mark |
| Number | | |
| 8(i) | В | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 8(ii) | E | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| | | |
| 8(iii) | A | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 8(iv) | C | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 9(i) | C | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 9(ii) | A | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| | | |
| 9(iii) | D | 1 |
| | | |
| Question | D Answer | Mark |
| | | |

| Question | Acceptable Answers | Reject | Mark |
|----------|--------------------|--------------------|------|
| Number | | | |
| 10 (a) | Spain. | Any other country. | 1 |
| | | L'Espagne. | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|---|------|
| 10 (b) | Countryside, Country (because it is quiet/peaceful). | Camping. Somewhere quiet. Somewhere peaceful. The mountains. | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|--|------|
| 10 (c) | Too many tourists Because of the tourists Touristes (incorrectly spelt). | Too noisy Too busy. Too many people. | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|---|------|
| 10 (d) | (They) have (more) money. His parents will pay (for him). They can pay (for him) He doesn't have to pay. | Money on its own. His parents/they bring extra money. It is cheaper. His parents will give him money. He gets a lot of money. His parents have lots of money. | 1 |