## edexcel

Mark Scheme (Results)
Summer 2014

Pearson Edexcel GCSE

in French (5FR03)
Paper 3F: Reading and Understanding in French

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

## Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014
Publications Code UG038843
All the material in this publication is copyright
© Pearson Education Ltd 2014

## 5FR03/ 3F Mark Scheme

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ | A |  |
|  | D |  |
|  | G |  |
|  | H | $\mathbf{4}$ |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number |  |  |
| $\mathbf{2 ( i )}$ | B | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( i i )}$ | E | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( i i i )}$ | C | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(iv) | D | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( i )}$ | C | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( i i )}$ | E | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( i i i )}$ | B | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(iv) | F |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 ( i )}$ | D |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 ( i i )}$ | E | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 ( i i i )}$ | F |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(iv) | C | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ | C |  |
|  | B |  |
|  | G |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i )}$ | C | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i i )}$ | D |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( \text { (iii) }}$ | B | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i v )}$ | E | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( i )}$ | B | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( i i )}$ | C | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( i i i )}$ | C |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( i v ) ~}$ | A |  |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number | F |  |
| $\mathbf{8 ( i )}$ | ( | $\mathbf{1}$ |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number | E |  |
| $\mathbf{8 ( i i )}$ | ( | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i i i )}$ | A |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i v ) ~}$ | B |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ | A |  |
|  | B |  |
|  | D |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0 ( a )}$ | cashdesk / till,town hall, <br> mayors office, ticket <br> office/stand/booth, box <br> office <br> to the right/place on the <br> right <br> not all elements needed to <br> score | tourist office | $\mathbf{1}$ |
| $\mathbf{1 0 ( b )}$ | (young) mothers/mums <br> tourist (information) office, <br> tourism office, office for <br> tourists, tourism centre <br> (tourist or tourism needs to <br> be mentioned) <br> motorbikes | travel agents, <br> information centre <br> moun/mother (singular), <br> the children's mothers | $\mathbf{1}$ |
| $\mathbf{1 0 ( d )}$ | mate/women | $\mathbf{1}$ |  |

