## Mark Scheme Summer 2010

## GCSE

## GCSE French (1226/ 3H)

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( i )}$ | B | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( i i ) ~}$ | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( \text { (ii) }}$ | C | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( i v ) ~}$ | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( v )}$ | B | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( a )}$ | Arras | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(b) | Lille | (1) |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number | Béthune | (1) |
| 2(c) | Ber |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(d) | Lille | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(e) | Arras | (1) |


| Question <br> Number | Answer |  | Mark |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ Section $\mathbf{A}$ | (ii) | (iv) | (v) | (viii) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3 Section B | Gentil | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 Section A <br> (i) | H | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 Section A <br> (ii) | K | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 Section A <br> (iii) | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 Section A <br> (iv) | J | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 Section A <br> (v) | M | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 Section A <br> (vi) | E | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 Section A <br> (vii) | F | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 Section A <br> (viii) | C | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 Section B | (on peut voir tous les) films récents / <br> (il y a) plein de choses à faire MUST HAVE IDEA OF LOTS <br> REJ ECT CINEMA AND BUS <br> INCOREECT INFORMATION NEGATES | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( a )}$ | Tamara Marthe EITHER OR BOTH NAMES | (1) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 5(b) | a commencé par la danse or était danseuse or dansait ALLOW ANY REFERENCE TO DANCE EVEN IF VERB NOT THEREUNLESS DANCE IN ENGLISH. | (1) |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number | timide or réservée | (1) |
| $\mathbf{5 ( c )}$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(d) | un maillot de bain <br> CAN START ANSWER WITH J E NE... BUT NOT PREVIOUS <br> SENTENCE. | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( e )}$ | au Canada or à Montréal | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 a ( i )}$ | (la) gym(nastique) | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 a ( i i )}$ | (boire) un soda (avec amis) | (1) |


| $\bullet$ | Question | • Answer |
| :--- | :--- | :--- |
| $\bullet$ | Number |  |
| • Mark |  |  |
| $\bullet$ | $\mathbf{6 b}(\mathbf{i})$ | • (les) jeux d'équipe |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 b}(\mathbf{i i})$ | Danser LA DANSE AS WELL AS DANSER. NOT ENGLISH <br> SPELLING |  |
| Question <br> Number Answer Mark <br> $\mathbf{6 b}(\mathbf{i i i})$ (la) télé (1) |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( i )}$ | Travail | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(ii) | Chaud | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(iii) | Quelquefois | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(iv) | Comiques |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( v )}$ | Lit | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8 Section A <br> (i) | pastry making or cake making <br> ALL BAKING, NOT COOKING, DESERTS ON OWN, NOT <br> BE A CHEF, CATERING | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ~ S e c t i o n ~ A ~}$ <br> (ii) | Being able to see (directly) the result of her (one's) <br> work | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8}$ Section A | Her parents encouraged her (a lot) NOT SUPPORTED. <br> (iii) | (1) |


| Question <br> Number | Answer | Comments | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ Section A <br> (iv) (a)/(b) | Any two of: |  |  |
| It was a shock. |  |  |  |
| She cried (every day). |  |  |  |
| She missed her friends |  |  |  |
|  | She didn't (even) have the <br> same holidays as her friends. <br> The chef or boss etc. was <br> very hard or tough or harsh <br> or severe or strict. | Reject: time off <br> "He" acceptable if <br> The chef or boss etc. <br> shouted or screamed (a <br> lot). (ALLOW AT HER) <br> Reject: cried / was <br> angry. THE CHEF CURSED, <br> CRITICISED, WAS LOUD. | (2) |
| OR MEAN OR HORRIBLE |  |  |  |$\quad$|  |
| :--- |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8}$ Section A <br> (v) | (very) proud (of her) | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8}$ Section A <br> (vi) | ask (her) (lots of) questions | (1) |


| - Question <br> - Number | - Answer | - Comments | - Mark |
| :---: | :---: | :---: | :---: |
| - 8 Section A (vii) (a)/(b) | - Any two of: <br> - It's a school of excellence or EXCELLENT SCHOOL <br> - Employers are happy TO SEE IT ON CV OR <br> - It's good on her CV or <br> - She's sure to get work or <br> - She can go abroad (when she wants) | ONLY ONE OF THE TWO <br> - REJECT SHE HAS A GOOD CV. | - (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 Section B | Satisfied | (1) |

Specification grid - 1226 3H 2010

| Question | Title | Area of Experience* | Grade | Test Type | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Un week-end chez mes grandsparents | 1 Life in the countryside ; weather <br> 2 Family; food <br> Free time | D | Multiple choice | 5 |
| 2. | Noël | 1 Things to see and do; life in the town; <br> customs, traditions <br> 5 Special occasions; shopping | C | Complete grid - single words | 5 |
| 3. | Et si vous gagniez un million | 2 Future plans ; different types of jobs <br> 3 Types of homes <br> 5 Shopping and money matters; special occasions | B | Tick 4 sentences / Multiple Choice | 5 |
| 4. | Ma vie | 3 Information about self and family; helping around the house; food 5 Free time; interests <br> 1 Life in the town; travel | A | Matching halves of sentences; notes in French | 10 |
| 5. | Une chanteuse célèbre | 4 Famous personality; entertainment; the media | B | Notes in French | 5 |
| 6. | Mes loisirs | 5 Free time; Hobbies, interests, sports and exercise 4 Sport | D | Notes in French | 5 |
| 7. | Le soir | 3 Type of home; information about self and family; helping around the house 5 Evenings; interests | C | Gap fill | 5 |
| 8. | Study at a training centre | 2 College life and routine; job; future plans and work experience 3 Self; family | $A^{*}$ | English questions; Multiple choice in English | 10 |

[^0]1. At home and abroad
2. Education, training and employment
3. House, home and daily routine
4. Media, entertainment and youth culture
5. Social activities, fitness and health

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[^0]:    *Areas of Experience:

