

Mark Scheme Summer 2010

GCSE

GCSE French (1226/3H)



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Summer 2010

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Number	4 Section B	(il y a) plein de choses à faire MUST HAVE IDEA OF LOTS REJECT CINEMA AND BUS		(2)
Number				
5(a) Tamara Marthe EITHER OR BOTH NAMES (1)		Answer	Mark	
	5(a)	Tamara Marthe EITHER OR BOTH NAMES		(1)

Question	Answer	Mark
Number		
5(b)	a commencé par la danse or était danseuse or dansait ALLOW ANY REFERENCE TO DANCE EVEN IF VERB NOT THEREUNLESS DANCE IN ENGLISH.	(1)
Question Number	Answer	Mark
5(c)	timide or réservée	(1)
Question Number	Answer	Mark
5(d)	un maillot de bain CAN START ANSWER WITH JE NE BUT NOT PREVIOUS SENTENCE.	(1)
Question Number	Answer	Mark
5(e)	au Canada or à Montréal	(1)
Question Number	Answer	Mark
6a(i)	(Ia) gym(nastique)	(1)
Question Number	Answer	Mark
6a(ii)	(boire) un soda (avec amis)	(1)
QuestionNumber	Answer	Mark
• 6b(i)	(les) <u>jeux d'équipe</u>	• (1)
Overstien	1 Amountain	Monte
Question Number	Answer	Mark
6b(ii)	Danser LA DANSE AS WELL AS DANSER. NOT ENGLISH SPELLING	(1)
Question Number	Answer	Mark
6b(iii)	(la) télé	(1)
Question Number	Answer	Mark
7(i)	Travail	(1)
Question Number	Answer	Mark
7(ii)	Chaud	(1)
Question	Chaud Answer	(1)

Question	Answer	Mark
Number		
7(iv)	Comiques	(1)

Question	Answer	Mark
Number		
7(v)	Lit	(1)

Question Number	Answer	Mark	
		(4)	
8 Section A	pastry making or cake making	(1)	
(i)	ALL BAKING, NOT COOKING, DESERTS ON OWN, NOT		
	BE A CHEF, CATERING		

Question	Answer	Mark
Number		
8 Section A	Being able to see (directly) the result of her (one's)	(1)
(ii)	work	

Question	Answer	Mark
Number		
8 Section A	Her parents encouraged her (a lot) NOT SUPPORTED.	(1)
(iii)	NOT ENCOURAGED TO LEAVE SCHOOL.	

Question Number	Answer	Comments	Mark
8 Section A (iv) (a)/(b)	Any two of:		(2)
	It was a shock.		
	She cried (every day).		
	She missed her friends		
	She didn't (even) have the same holidays as her friends.	Reject: time off	
	The chef or boss etc. was very hard or tough or harsh		
	or severe or strict.	"He" acceptable if already referred to.	
	The chef or boss etc. shouted or screamed (a	Reject: cried / was angry. THE CHEF CURSED,	
	lot). (ALLOW AT HER)	CRITICISED, WAS LOUD.	
	OR MEAN OR HORRIBLE		

Question Number	Answer	Mark
8 Section A (v)	(very) proud (of her)	(1)

Question Number	Answer	Mark
8 Section A (vi)	ask (her) (lots of) questions	(1)

 Question Number	Answer	• Comments	Mark
• 8 Section A (vii) (a)/(b)	 Any two of: It's a school of excellence or EXCELLENT SCHOOL Employers are happy TO SEE IT ON CV OR It's good on her CV or She's sure to get work or She can go <u>abroad</u> (when she wants) 	 ONLY ONE OF THE TWO REJECT SHE HAS A GOOD CV. 	• (2)

Question Number	Answer	Mark
4 Section B	Satisfied	(1)

Specification grid - 1226 3H 2010

Question	Title	Area of Experience*	Grade	Test Type	Marks
1.	Un week-end	1 Life in the countryside;	D	Multiple choice	5
	chez	weather			
	mes grands-	2 Family; food 5			
	parents	Free time			
2.	Noël	1 Things to see and do; life in	С	Complete grid - single	5
		the town;		words	
		customs, traditions			
		5 Special occasions; shopping			
3.	Et si vous	2 Future plans ; different	В	Tick 4 sentences /	5
	gagniez un	types of jobs		Multiple Choice	
	million	3 Types of homes			
		5 Shopping and money			
		matters; special occasions			
4.	Ma vie	3 Information about self and	Α	Matching halves of	10
		family; helping around the		sentences; notes in	
		house; food 5 Free time;		French	
		interests			
		1 Life in the town; travel	_		_
5.	Une chanteuse	4 Famous personality;	В	Notes in French	5
	célèbre	entertainment; the media			
6.	Mes loisirs	5 Free time; Hobbies,	D	Notes in French	5
		interests, sports and exercise			
		4 Sport		0 6111	_
7.	Le soir	3 Type of home; information	С	Gap fill	5
		about self and family; helping			
		around the house			
		5 Evenings; interests	Α.*	F 11 11	10
8.	Study at a	2 College life and routine;	A*	English questions;	10
	training centre	job; future plans and work		Multiple choice in	
		experience 3 Self;		English	
		family	<u> </u>		

*Areas of Experience:

- At home and abroad 1.
- Education, training and employment House, home and daily routine 2.
- 3.
- Media, entertainment and youth culture Social activities, fitness and health 4.
- 5.

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