## Mark Scheme Summer 2010

## GCSE

## GCSE French (1226/ 3F)

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| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 1(i) | G | (1) |
| Question Number | Answer | Mark |
| 1(ii) | A | (1) |
| Question Number | Answer | Mark |
| 1(iii) | B | (1) |
| Question <br> Number | Answer | Mark |
| 1(iv) | F | (1) |
| Question Number | Answer | Mark |
| 1(v) | D | (1) |
| Question Number | Answer | Mark |
| 2a(i) | B | (1) |
| Question Number | Answer | Mark |
| 2a(ii) | F | (1) |
| Question Number | Answer | Mark |
| 2a(iii) | G | (1) |
| Question Number | Answer | Mark |
| 2a(iv) | C | (1) |
| Question Number | Answer | Mark |
| 2a(v) | E | (1) |
| Question Number | Answer | Mark |
| 2b(i) | A | (1) |
| Question Number | Answer | Mark |
| 2b(ii) | C | (1) |
| Question Number | Answer | Mark |
| 2b(iii) | D | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 b}($ iv) | B | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 b}(\mathbf{v})$ | E |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 a ( i )}$ | (la) gym(nastique) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3a(ii) | (boire) un soda (avec amis) | (1) |

\(\left.\begin{array}{|ll|l|l|}\hline \bullet \& Question <br>

\bullet \& Number\end{array}\right)\) Mnswer | Mark |
| :--- |
| $\bullet \mathbf{3 b ( i )}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 b ( i i )}$ | Danser LA DANSE AS WELL AS DANSER. NOT ENGLISH <br> SPELLING | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 b}(\mathbf{i i i})$ | (la) télé | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(a) | Arras | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b) | Lille |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(c) | Béthune | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(d) | Lille |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 ( e )}$ | Arras |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i )}$ | C |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i i ) ~}$ | G | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( \text { (iii) }}$ | D | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i v )}$ | F | (1) |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number | E |  |
| $\mathbf{5 ( v )}$ | E | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i )}$ | B | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i i )}$ | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( \text { (iii) }}$ | C | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i v )}$ | A | (1) |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number |  |  |
| $\mathbf{6 ( v )}$ | B | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( i )}$ | Travail | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(ii) | Chaud | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(iii) | Quelquefois | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(iv) | Comiques | (1) |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number | iit |  |
| $\mathbf{7 ( v )}$ | Lit | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( a )}$ | Drinks <br> IF ANYTHING ADDED $=0$ | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(b) | all of them <br> REJ ECT WEEKDAYS | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( c ) ~ ( i ) ~ \& ~ ( i i ) ~}$ | (i) family $\quad$ (ii) friends <br> PLUS WRONG INFORMATION $=0$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(d) | dance / DISCO OR ANY TYPE OF DANCE/ WATCH THE <br> DANCING <br> PLUS WRONG INFORMATION $=0$ <br> NEW YEARS EVE PARTY $=0$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(a) | (have) violin lessons OR went to the Bobigny <br> academy / 13 years NOT PLAY THE VIOLIN <br> NB DISCRETE MARKS | (2) |


| - Question | - Answer | • | Mark |
| :--- | :--- | :--- | :--- |
| - Number | 9(b) | - (first) appearance on radio | • |
| - | (1) |  |  |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number | 9(c) | married (or wife / husband) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(d) | birth of son (Mohammed) / OR GAVE BIRTH <br> PLUS WRONG INFORMATION $=0$ | (1) |

## Specification grid - 1226 3F 2010

| Question | Title | Area of Experience* | Grade | Test Type | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | En ville | 1 Life in town; services | G | Match pictures with words | 5 |
| 2. | Au college | 2 School routine 1 Transport 3 Food 4 Environmental issues 5 Free time | F | Match pictures to phrases | 10 |
| 3. | Mes loisirs | 5 Free time; Hobbies, interests, sports and exercise 4 Sport | D | Notes in French | 5 |
| 4. | Noël | 1 Things to see and do; life in the town; customs, traditions 5 Special occasions; shopping | C | Complete grid - single words | 5 |
| 5. | À l'avenir | 2 Different types of jobs; future plans | G | Match pictures to phrases | 5 |
| 6. | Un week-end chez mes grands-parents | 1 Life in the countryside ; weather <br> 2 Family; food 5 Free time | D | Multiple choice | 5 |
| 7. | Le soir | 3 Type of home; information about self and <br> family; helping around the house <br> 5 Evenings; interests | C | Gap fill | 5 |
| 8. | Restaurant | 3 Food and drink 1 Services <br> 5 Special occasions | E | English questions | 5 |
| 9. | A famous singer | 4 Famous personality; the media $2 \mathrm{Job}$ | E | English questions | 5 |

*Areas of Experience:

1. At home and abroad
2. Education, training and employment
3. House, home and daily routine
4. Media, entertainment and youth culture
5. Social activities, fitness and health

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