

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

Leave blank

General Certificate of Secondary Education
June 2006

FRENCH (SPECIFICATION B)
Module 4 Writing
Higher Tier

36504/WH
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Friday 16 June 2006 Afternoon Session

You will need no other materials.

Time allowed: 50 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **both** questions.
- Answer the questions in **French**.
- If you need more space, either to write your answers or for rough work, use page 8 of this answer book.
- Cross out any rough work before handing in your paper.
- Write neatly and put down **all** the information you are asked to give.

Information

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- In order to score the highest marks you must answer each task fully, developing your answers where it is appropriate to do so.
- You must **not** use a dictionary at any time during this test.

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

Answer **all** questions in the spaces provided.

1 You are replying to an e-mail from a French friend. You are describing your school, your holidays last year and your plans for the future. You **must**:

- describe your school
- give your opinion of your school
- describe what you did during the school holidays last year
- say what you thought about these activities
- write about what you intend to do after leaving school
- explain why you have these plans.

Write in **full sentences in French**. Give **all** the information you are asked to give. Include **facts, descriptions, opinions and reasons**.

In order to score the highest marks you must answer each task fully, developing your answers where it is appropriate to do so.

message électronique

Fichier Edition Affichage Insert Format Outils Actions Aide

Comment est ton école?
Que penses-tu de ton école?

Fais une description de ce que tu as fait pendant les vacances scolaires l'année dernière.

Comment as-tu trouvé les activités que tu as faites pendant les vacances?

Qu'est-ce que tu vas faire après avoir quitté l'école?
Pourquoi as-tu ces projets?

(20 marks)

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Lined writing area with 20 horizontal dotted lines.

Turn over ▶

*Communication: 8
Quality of Language: 12*

(Main body of the page containing horizontal dotted lines for writing.)

Communication: 8
Quality of Language: 12

END OF QUESTIONS

Continuation Sheet / Rough Notes