

GCSE

French B (Modular)

Module 2: Listening tests

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LISTENING TEST

Notes on the Marking Scheme

Non-verbal Answers

Follow the mark scheme as set out.

Verbal Answers (English or Target Language)

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2./..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. No mark scheme can cover all possible answers. When in doubt
 - look for the key idea, where this is appropriate.

FOUNDATION TIER

Question		Accept	Marks	Reject / Notes
1		a) <input type="checkbox"/> A	1	
		b) <input type="checkbox"/> E	1	
2		a) <input type="checkbox"/> A	1	
		b) <input type="checkbox"/> D	1	
		c) <input type="checkbox"/> E	1	
		d) <input type="checkbox"/> C	1	

Question		Accept	Marks	Reject / Notes
3		a) <input data-bbox="714 245 775 304" type="checkbox"/> A b) <input data-bbox="714 384 775 443" type="checkbox"/> C c) <input data-bbox="714 523 775 582" type="checkbox"/> F d) <input data-bbox="714 662 775 721" type="checkbox"/> D	1 1 1 1	

Question		Accept	Marks	Reject / Notes
4		a) C	1	Accept: H + C; C et H; C/H; C, H; C H Reject: C <u>ou</u> H; C <u>or</u> H;
		b) C + H	1	
		c) C	1	
		d) H	1	
		e) H	1	
		f) C	1	
		g) H	1	
		h) C + H	1	

Question		Accept	Marks	Reject / Notes								
5		<table border="1"><thead><tr><th data-bbox="907 323 1041 472">Objet</th><th data-bbox="1041 323 1176 472">Où</th></tr></thead><tbody><tr><td data-bbox="907 472 1041 620">3</td><td data-bbox="1041 472 1176 620">A</td></tr><tr><td data-bbox="907 620 1041 769">5</td><td data-bbox="1041 620 1176 769">E</td></tr><tr><td data-bbox="907 769 1041 917">2</td><td data-bbox="1041 769 1176 917">C</td></tr></tbody></table>	Objet	Où	3	A	5	E	2	C	2 2 2	
Objet	Où											
3	A											
5	E											
2	C											

Question		Accept	Marks	Reject / Notes
6	Première partie	a) <input type="checkbox"/> B	1	
		b) <input type="checkbox"/> A	1	
		c) <input type="checkbox"/> C	1	
	Deuxième partie	d) <input type="checkbox"/> D	1	
		e) <input type="checkbox"/> B	1	
		f) <input type="checkbox"/> A	1	

Foundation Paper Total = 30 marks

HIGHER TIER

Question		Accept	Marks	Reject / Notes								
1		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th data-bbox="869 488 1003 635">Objet</th> <th data-bbox="1003 488 1137 635">Où</th> </tr> </thead> <tbody> <tr> <td data-bbox="869 635 1003 782">3</td> <td data-bbox="1003 635 1137 782">A</td> </tr> <tr> <td data-bbox="869 782 1003 928">5</td> <td data-bbox="1003 782 1137 928">E</td> </tr> <tr> <td data-bbox="869 928 1003 1075">2</td> <td data-bbox="1003 928 1137 1075">C</td> </tr> </tbody> </table>	Objet	Où	3	A	5	E	2	C	<p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p>	
Objet	Où											
3	A											
5	E											
2	C											

Question		Accept	Marks	Reject / Notes
2	Première partie	a) <input type="checkbox"/> B	1	
		b) <input type="checkbox"/> A	1	
		c) <input type="checkbox"/> C	1	
	Deuxième partie	d) <input type="checkbox"/> D	1	
		e) <input type="checkbox"/> B	1	
		f) <input type="checkbox"/> A	1	

Question		Accept	Marks	Reject / Notes
3	Première partie	Accept spelling errors provided the word(s) are recognisable		
		a) (ce) matin	1	
		b) beaucoup.	1	
		c) (un) médicament	1	
		d) (en) Angleterre	1	
	<i>Deuxième partie</i>	e) (chez son) médecin.	1	
		f) (à) pied	1	
		g) (dans la) cour	1	
		h) blessé	1	
		i) (l') infirmière/infirmier	1	
j) (du) garçon	1			

Question		Accept	Marks	Reject / Notes
4	Première partie	a) <input type="checkbox"/> C	1	
		b) <input type="checkbox"/> C	1	
		c) <input type="checkbox"/> D	1	
		d) <input type="checkbox"/> A	1	
	Deuxième partie	e) <input type="checkbox"/> D	1	
		f) <input type="checkbox"/> B	1	
		g) <input type="checkbox"/> D	1	
		h) <input type="checkbox"/> D	1	

Higher Paper Total = 30 marks