

GCSE

French

Module 1: Listening

LISTENING TESTS

Notes on the Marking Scheme

Non-verbal Answers

Follow the mark scheme as set out.

Verbal Answers (English or Target Language)

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2./..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.

LISTENING TEST: FOUNDATION TIER

Question		Accept	Mark	Reject / Notes
1		a) football/soccer/footie b) tennis c) swimming/to swim d) cycling/riding(a)bike/biking	4 marks	Reject: Answers in French Accept: mountain biking / BMX Reject: riding / cyclism
2		a) pizza b) sweets c) red d) maths/arithmetic/sums	4 marks	Reject: Answers in French Reject: bonbons Accept any addition after red. Reject: mathématique(s)
3		a) B b) C c) A d) D	4 marks	

Question		Accept	Mark	Reject / Notes
4		a) B b) A c) C d) D e) C f) D	6 marks	
5	Première partie	(a) P (b) N (c) P	3 marks	Accept: Positive Négative Accept: ✓ ✗ Accept: + – Reject: yes / no
	Deuxième partie	(d) E (e) F (f) C	3 marks	Accept: Name of person written next to correct answer in the first table on page 9.
6		a) A b) D c) C d) C e) B f) D	6 marks	

Paper total = 30

LISTENING TEST: HIGHER TIER

Question		Accept	Mark	Reject / Notes
1	Première partie	(a) P (b) N (c) P	3 marks	Accept: Positive Négative Accept: ✓ ✗ Accept: + - Reject: yes / no
	Deuxième partie	(d) E (e) F (f) C	3 marks	Accept: Name of person written next to correct answer in the first table on page 3
2		a) A b) D c) C d) C e) B f) D	6 marks	

Question		Accept	Mark	Reject / Notes
3	Première partie	B C G	3 marks	Any order
	Deuxième partie	C D F	3 marks	
	Troisième partie	(a) D (b) B (c) A (d) C	4 marks	
4	Part 1	A sain	2 marks	Words from the cassette. Only accept words from the question boxes
	Part 2	C pas compétitif A relaxant	4 marks	
	Part 3	B varié	2 marks	

Paper total = 30